

Pravo

Akademski naziv: magistar/magistra prava

(mag.iur.)

V. godina integriranog pravnog studija – 9. semestar

Izborni predmeti – A - K

ISHODI UČENJA – ADVANCES ISSUES OF EU LAW – 9. SEMESTAR

COURSE	ADVANCES ISSUES OF EU LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	elective / fifth year
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	seminar
APPOINTED ECTS CREDITS	4 ECTS credits (around 120 hours of work), of which: - Classes: 30 hours (1 ECTS) - Preparation for classes (reading and analysing seminar lecture and research presentation materials – academic articles/book chapters and case law, preparation for participation in class discussion): 60 hours (2 ECTS) - Seminar student assignment: 30 hours (1 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv

	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Identify the legal problems and possible solutions to topical and contemporary issues in EU law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 4. Classify and interpret normative framework relevant for a particular area of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Learning capabilities Information management skills Communicating and interacting with other interlocutors
4. LEARNING CONTENT	Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system.
5. TEACHING METHODS	Lecture Moderated discussion
6. EVALUATION METHODS	Evaluation of participation in class discussion Evaluation of student assignment
LEARNING OUTCOME (NAME)	Actively participate in discussing current and future topical issues of EU law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Communicating and interacting with other interlocutors Public presentation Ability to precisely formulate attitudes Communicating in English
4. LEARNING CONTENT	Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system.
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Evaluation of participation in class discussion Evaluation of student assignment
LEARNING OUTCOME (NAME)	Applying the knowledge acquired at the seminar in student debates
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Ability to apply knowledge in practice Communicating and interacting with other interlocutors Debate Ability to precisely formulate attitudes Public presentation Communicating in English Problem solving

4. LEARNING CONTENT	Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system.
5. TEACHING METHODS	Lecture Moderated discussion Debate Communicating in English Creative thinking
6. EVALUATION METHODS	Evaluation of participation in class discussion Evaluation of student assignment
LEARNING OUTCOME (NAME)	Critically evaluate the current and future topical issues of EU law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Communicating in English Creative thinking
4. LEARNING CONTENT	Seminar content deals with advanced issues of EU law and is adjusted every year depending on current developments of the EU legal system.
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation
6. EVALUATION METHODS	Evaluation of participation in class discussion Evaluation of student assignment

ISHODI UČENJA – ALTERNATIVE DISPUTE RESOLUTION – 9. SEMESTAR

COURSE	ALTERNATIVE DISPUTE RESOLUTION
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 Lectures - 30 hours, cca. 1 ECTS Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 60 hours, cca. 2 ECTS Preparing for final exam (independent reading and studying, writing a paper) - 30 hours, cca. 1 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Analyse alternative dispute resolution options
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Define basic concepts, institutes, and basic doctrines and principles of individual branches of law. Explain the position and importance of legal doctrine and the relationship to other scientific disciplines. Classify and interpret the normative framework relevant to a particular branch of law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis.
3. SKILLS	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles

	important for the field of work, analysis and evaluation of facts for application in practice.
4. LEARNING CONTENT	Possible teaching units: 1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution 2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods 3. Dispute resolution techniques with and without the participation of an impartial third party 4. Negotiations: how to get the consent of the other party 5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation 6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.
LEARNING OUTCOME (NAME)	Critically evaluate dispute resolution techniques
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Classify and interpret the normative framework relevant to a particular branch of law. Explain the institutes of substantive and procedural law. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution 2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods 3. Dispute resolution techniques with and without the participation of an impartial third party

	4. Negotiations: how to get the consent of the other party 5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation 6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.
LEARNING OUTCOME (NAME)	distinguish types of disputes and methods of disputes resolution
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Define basic concepts, institutes, and basic doctrines and principles of individual branches of law. Classify and interpret the normative framework relevant to a particular branch of law. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. Conduct empirical or legal and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution 2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods 3. Dispute resolution techniques with and without the participation of an impartial third party 4. Negotiations: how to get the consent of the other party 5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation 6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.

6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.
LEARNING OUTCOME (NAME)	Suggest the most appropriate way to resolve individual disputes.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. Determine the relevant rules of the European Union legal system in each legal area. Analyze relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creating.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. The relationship between the state judiciary and its alternatives: an overview of the possibilities of alternative dispute resolution 2. types of disputes and methods of their resolution: legal, interest and other disputes; the suitability of individual disputes for resolving alternative methods 3. Dispute resolution techniques with and without the participation of an impartial third party 4. Negotiations: how to get the consent of the other party 5. Conciliation and arbitration: methods of resolving disputes with and without the possibility of making a binding decision; settlement evaluation or facilitation 6. out-of-court settlement of disputes in certain specific areas: civil, commercial, family, individual and collective labour disputes
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.

ISHODI UČENJA – ANTI-DISCRIMINATION EMPLOYMENT LAW AND SOCIAL SECURITY LAW – 9. semestar

COURSE	ANTI-DISCRIMINATION EMPLOYMENT LAW AND SOCIAL SECURITY LAW
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COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective course, Fifth Year, Integrated university-level undergraduate and graduate study programme in Law
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures
APPOINTED ECTS CREDITS	4 ECTS: 1. Lectures – 30 hours (1 ECTS) 2. Preparation for Lectures (Reading selected materials) – 30 hours (1 ECTS) Preparation for Exam (independent study of exam literature or writing of student's essay and presentation of research results) – 60 sati (2 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	Integrated university-level undergraduate and graduate study programme in Law
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Define and Explain Key Notions of Anti-Discrimination Employment and Social Security Law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Define key concepts and institutes and key doctrines and principles of separate areas of law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Remembering.
3. SKILLS	Information management skills and ability to apply acquired knowledge.
4. LEARNING CONTENT	Teaching unit: Key Notions of Anti-Discrimination Law
5. TEACHING METHODS	Lectures and Discussions.

6. EVALUATION METHODS	1. Oral Exam or 2. Student's Essay and Presentation of Research Results.
LEARNING OUTCOME (NAME)	Explaining the legislative framework of anti-discrimination law (international sources, sources of Council of Europe, EU acquis).
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Classify and explain legislative framework relevant to a particular area of law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying.
3. SKILLS	Information management skills, ability to apply acquired knowledge and ability to critique.
4. LEARNING CONTENT	Teaching Units: 1. Development of Anti-Discrimination Law – international and regional sources of law (Council of Europe and EU) 2. Remedies
5. TEACHING METHODS	Lectures and Discussions.
6. EVALUATION METHODS	1. Oral Exam or 2. Student's Essay and Presentation of Research Results.
LEARNING OUTCOME (NAME)	Evaluate the role of the Court of Justice of the EU in the development of specific concepts and rights within the EU Anti-Discrimination Law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Analyse relevant case law and evaluate legal institutes and principles in their development dimension and in relation to the modern legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation.
3. SKILLS	Ability to appraise; information management skills; ability to apply acquired knowledge and ability to critique; use of English in professional communication.

4. LEARNING CONTENT	1. Gender Equality (Equal Pay) 2. Age Discrimination 3. Disability Discrimination 4. Discrimination based on Religion or Belief 5. Discrimination based on Sexual Orientation 6. Family Friendly Policies 7. Discrimination in the Area of Social Security 8. Remedies
5. TEACHING METHODS	Lectures and Discussions.
6. EVALUATION METHODS	1. Oral Exam or 2. Student's Essay and Presentation of Research Results.
LEARNING OUTCOME (NAME)	Evaluate the level of protection of vulnerable groups in society through anti-discrimination law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Evaluate legal concepts and principles in their development dimension and in relation to the modern legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation.
3. SKILLS	Ability to appraise; information management skills; ability to critique; ability to apply acquired knowledge.
4. LEARNING CONTENT	Teaching Units: 1. Development of Anti-Discrimination Law – international and regional sources of law (Council of Europe and EU) 2. Gender Equality (Equal Pay) 3. Age Discrimination 4. Disability Discrimination 5. Discrimination based on Religion or Belief 6. Discrimination based on Sexual Orientation 7. Family Friendly Policies 8. Discrimination in the Area of Social Security 9. Remedies 10. Discrimination and AI
5. TEACHING METHODS	Lectures and Discussions.
6. EVALUATION METHODS	1. Oral Exam or 2. Student's Essay and Presentation of Research Results.

LEARNING OUTCOME (NAME)	Develop ethical and social inclusive behaviour and sensibility for vulnerable groups in society
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Develop ethical, legal, and socially responsible behaviour.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Creating.
3. SKILLS	Information management skills and ability to apply acquired knowledge.
4. LEARNING CONTENT	Teaching Units: 1. Gender Equality 2. Age Discrimination 3. Disability Discrimination 4. Discrimination based on Religion or Belief 5. Discrimination based on Sexual Orientation
5. TEACHING METHODS	Lectures and Discussions.
6. EVALUATION METHODS	1. Oral Exam or 2. Student's Essay and Presentation of Research Results

ISHODI UČENJA – ANTIDISKRIMINACIJSKO RADNO I SOCIJALNO PRAVO – 9. semestar

KOLEGIJ	ANTIDISKRIMINACIJSKO RADNO I SOCIJALNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni predmet, peta godina, Integrirani preddiplomski i diplomski sveučilišni studij prava
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Predavanja
ECTS BODOVI KOLEGIJA	4 ECTS: 3. Predavanja – 30 sati (1 ECTS) 4. Pripreme za predavanja (vođena diskusija) – 30 sati (1 ECTS)

	5. Pripreme za ispit (samostalno učenje ispitne literature ili istraživanje za pisani esej i sastavljanje prezentacije) – 60 sati (2 ECTS)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Definirati i objasniti institute antidiskriminacijskog radnog i socijalnog prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Pamćenje.
3. VJEŠTINE	Vještina upravljanja informacijama i sposobnost primjene znanja u praksi.
4. SADRŽAJ UČENJA	Nastavna cjelina: Osnovni pojmovi antidiskriminacijskog prava
5. NASTAVNE METODE	Predavanje i vođena diskusija.
6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju.
ISHOD UČENJA (NAZIV)	Protumačiti normativni okvir antidiskriminacijskog prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema i sposobnost kritike.
4. SADRŽAJ UČENJA	Nastavne cjeline:

	1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Domaće antidiskriminacijsko pravo 3. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima.
5. NASTAVNE METODE	Predavanje i vođena diskusija.
6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju
ISHOD UČENJA (NAZIV)	Analizirati domaće pravno uređenje i kritički mu pristupiti, uzimajući u obzir međunarodne i regionalne pravne izvore, te usporednopravna rješenja.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama i sposobnost kritike.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Domaće antidiskriminacijsko pravo
5. NASTAVNE METODE	Predavanje i vođena diskusija.
6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju
ISHOD UČENJA (NAZIV)	Analizirati pravnu stečevinu EU koja se odnosi na antidiskriminacijsko radno i socijalno pravo.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Sposobnost upravljanja informacijama i sposobnost kritike.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije)

	2. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 3. Dobna diskriminacija 4. Diskriminacija na temelju invaliditeta 5. Vjerska diskriminacija 6. Diskriminacija na temelju rase i etničke pripadnosti 7. Diskriminacija na temelju spolne orijentacije 8. Usklađivanje obiteljskih i radnih obveza 9. Diskriminacija u području socijalne sigurnosti 10. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima
5. NASTAVNE METODE	Predavanje i vođena diskusija.
6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju.
ISHOD UČENJA (NAZIV)	Odrediti se prema praksi Suda EU u području antidiskriminacijskog radnog i socijalnog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Sposobnost rješavanje problema, sposobnost kritike, sposobnost primjene znanja i komunikacijske vještine.
4. SADRŽAJ UČENJA	1. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 2. Dobna diskriminacija 3. Diskriminacija na temelju invaliditeta 4. Vjerska diskriminacija 5. Diskriminacija na temelju rase i etničke pripadnosti 6. Diskriminacija na temelju spolne orijentacije 7. Usklađivanje obiteljskih i radnih obveza 8. Diskriminacija u području socijalne sigurnosti 9. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima
5. NASTAVNE METODE	Predavanje i vođena diskusija.
6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju.
ISHOD UČENJA (NAZIV)	Prosuditi razinu zaštite ranjivih skupina u društvu kroz razvoj antidiskriminacijskog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.

PROGRAMA (NAVESTI IU)	
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost kritike i sposobnost primjene znanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Razvoj antidiskriminacijskog prava – međunarodni i regionalni izvori (pravni izvori Vijeća Europe i Europske unije) 2. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 3. Dobna diskriminacija 4. Diskriminacija na temelju invaliditeta 5. Vjerska diskriminacija 6. Diskriminacija na temelju rase i etničke pripadnosti 7. Diskriminacija na temelju spolne orijentacije 8. Usklađivanje obiteljskih i radnih obveza 9. Diskriminacija u području socijalne sigurnosti 10. Diskriminacija u digitalno doba (Diskriminacija i AI) 11. Pravna zaštita i teret dokazivanja u antidiskriminacijskim sporovima
5. NASTAVNE METODE	Predavanje i vođena diskusija.
6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju.
ISHOD UČENJA (NAZIV)	Razviti etičko i socijalno uključivo ponašanje sa senzibilitetom za probleme ranjivih skupina u društvu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Razviti etičko, pravno i društveno odgovorno ponašanje.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/sinteza.
3. VJEŠTINE	Vještina upravljanja informacijama i sposobnost rješavanja problema.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Diskriminacija na temelju spola (fokus na (ne)jednakosti plaća žena i muškaraca) 2. Dobna diskriminacija 3. Diskriminacija na temelju invaliditeta 4. Vjerska diskriminacija 5. Diskriminacija na temelju rase i etničke pripadnosti 6. Diskriminacija na temelju spolne orijentacije
5. NASTAVNE METODE	Predavanje i vođena diskusija.

6. METODE VREDNOVANJA	1. Usmeni ispit ili 2. Pisanje eseja uz prezentaciju
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ISHODI UČENJA – AUTORSKO PRAVO

KOLEGIJ	AUTORSKO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za ispit (samostalno čitanje i učenje iz literature i sudske prakse) – 90 sati: cca. 3 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Klasificirati temeljne pojmove, načela i izvore autorskog prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje

3. VJEŠTINE	Vještina upravljanja informacijama i prijenosa znanja, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog izražavanja, sposobnost primjene znanja u praksi
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Autorsko pravo, pojam, povijesni razvoj, mjesto u pravnom sustavu, pravna narav 2. Izvori 3. Objekt autorskog i srodnih prava 4. Izvorni i izvedeni nositelji autorskog i srodnih prava 5. Sadržaj autorskog i srodnih prava 6. Izvršavanje 7. Zaštita
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni i/ili pisani ispit
ISHOD UČENJA (NAZIV)	Objasniti ulogu autorskog prava u pravnom poretku.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan za autorsko pravo 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 19. Implementirati europske propise u nacionalni pravni sustav.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama i prijenosa znanja, sposobnost primjene intelektualnog vlasništva, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Utjecaj prava EU na hrvatsko autorsko pravo 2. Autorsko pravo u Europskoj uniji (<i>acquis communautaire</i>) 3. Utjecaj globalizacije na autorskopравни poredak.
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni i/ili pisani ispit

ISHOD UČENJA (NAZIV)	Analizirati pravnu zaštitu autorskih i srodnih prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 5. Objasniti institute materijalnog i postupovnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 11. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama i prijenosa znanja, intelektualno vlasništvo, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Autor i drugi nositelji autorskog prava 2. Sadržaj autorskog prava 3. Raspolaganje autorskim pravom <i>inter vivos</i> i <i>mortis causa</i> 4. Srodna prava: pravo umjetnika izvođača, pravo proizvođača fonograma, pravo filmskog producenta (proizvođača videograma), pravo organizacija za radiodifuziju, pravo proizvođača baza podataka, pravo nakladnika. 5. Autorsko pravo u Europskoj uniji (<i>acquis communautaire</i>) 6. Konvencijsko autorsko pravo 7. Unifikacija autorskog prava.
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka.
6. METODE VREDNOVANJA	Usmeni i/ili pisani ispit
ISHOD UČENJA (NAZIV)	Kritički vrednovati postupke ostvarivanja autorskih i srodnih prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 5. Objasniti institute materijalnog i postupovnog prava. 11. Analizirati relevantnu sudsku praksu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja, sposobnost primjene intelektualnog vlasništva.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Autor i drugi nositelji autorskog prava 2. Raspolaganje autorskim pravom <i>inter vivos</i> i <i>mortis causa</i> 3. Pravna zaštita autorskog prava i srodnih prava 4. Ostvarivanje autorskog prava i srodnih prava; individualno i kolektivno ostvarivanje 5. Sadržajna i vremenska ograničenja autorskog prava i srodnih prava.
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka.
6. METODE VREDNOVANJA	Usmeni i/ili pisani ispit
ISHOD UČENJA (NAZIV)	Kategorizirati podatke međunarodnih baza i načine razmjene podataka u objektima zaštite.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 8. Razviti etičko, pravno i društveno odgovorno ponašanje.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje / Sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Autor i drugi nositelji autorskog prava 2. Sadržaj autorskog prava 3. Raspolaganje autorskim pravom <i>inter vivos</i> i <i>mortis causa</i> 4. Srodna prava: pravo umjetnika izvođača, pravo proizvođača fonograma, pravo filmskog producenta (proizvođača videograma), pravo organizacija za radiodifuziju, pravo proizvođača baza podataka, pravo nakladnika. 5. Autorsko pravo u Europskoj uniji (<i>acquis communautaire</i>) 6. Konvencijsko autorsko pravo

	7. Unifikacija autorskog prava 8. Utjecaj globalizacije na autorskopravni poredak.
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka.
6. METODE VREDNOVANJA	Usmeni i/ili pisani ispit
ISHOD UČENJA (NAZIV)	Objasniti tipske ugovore o korištenju objekata zaštite i drugim radnjama neophodnim za učinkovito ostvarivanje autorskog i srodnih prava u praksi.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.. 5. Objasniti institute materijalnog i postupovnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 11. Analizirati relevantnu sudsku praksu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje / Sinteza
3. VJEŠTINE	Vještina upravljanja informacijama i prijenosa znanja, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Autorsko pravo, pojam, povijesni razvoj, mjesto u pravnom sustavu, pravna narav 2. Izvori autorskog prava 3. Objekt autorskog prava 4. Autor i drugi nositelji autorskog prava 5. Sadržaj autorskog prava 6. Raspolaganje autorskim pravom <i>inter vivos</i> i <i>mortis causa</i> 7. Srodna prava: pravo umjetnika izvođača, pravo proizvođača fonograma, pravo filmskog producenta (proizvođača videograma), pravo organizacija za radiodifuziju, pravo proizvođača baza podataka, pravo nakladnika. 8. Autorsko pravo u Europskoj uniji (<i>acquis communautaire</i>) 9. Konvencijsko autorsko pravo 10. Unifikacija autorskog prava 11. Utjecaj globalizacije na autorskopravni poredak.

5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, terenski rad, samostalno čitanje literature, rješavanje problemskih zadataka.
6. METODE VREDNOVANJA	Usmeni i/ili pisani ispit

ISHODI UČENJA – BANKARSKO PRAVO – 9. semestar

KOLEGIJ	BANKARSKO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI, 5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 Predavanja – 30 sati, ca. 1 ECTS Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova) – 15 sati, ca. 0.5 ECTS Priprema za ispit (samostalno čitanje i učenje) – 60 sati, ca. 2.5 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Objasniti položaj i ulogu bankarskog prava u pravnom i gospodarskom prometu.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje.

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pojam bankarskog prava 2. Razgraničenje i odnos bankarskog prava prema pojedinim granama prava 3. Odnos HNB-a i poslovnih banaka
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit.
7. ECTS BODOVI	Predavanje: 0.3 ECTS Priprema za predavanja: 0.2 ECTS Priprema za ispit: 0.5 ECTS
ISHOD UČENJA (NAZIV)	Usporediti različite vrste bankarskih poslova.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava. 11. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje činjenica, pojmova i teorije, istraživačke vještine.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Vlastiti račun 2. Povjerenički račun 3. Plaćanje doznakom 4. Plaćanje terećenjem računa 5. Plaćanje ec-debitnim i kreditnim karticama 6. Kontokorentna pogodba 7. Žiro ugovor 8. Zaštita kreditne sigurnosti

5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit.
7. ECTS BODOVI	Predavanje: 0.3 ECTS Priprema za predavanja: 0.2 ECTS Priprema za ispit: 0.5 ECTS
ISHOD UČENJA (NAZIV)	Prikazati postupak trgovanja financijskim instrumentima te značaj i ulogu banke u tom postupku.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje činjenica, pojmova i teorije.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Financijski instrumenti 2. Financijska komisija 3. Fiksni poslovi financijskim instrumentima 4. Vlastita trgovina banke
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit.
7. ECTS BODOVI	Predavanje: 0.3 ECTS Priprema za predavanja: 0.2 ECTS Priprema za ispit: 0.5 ECTS
ISHOD UČENJA (NAZIV)	Analizirati prednosti bankarskih poslova.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	5. Objasniti institute materijalnog i postupovnog prava. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.

PROGRAMA (NAVESTI IU)	
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, izvršenje složenih zadataka i radnji, sposobnost prilagodbe novim okolnostima.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bankarsko jamstvo na prvi poziv 2. Ugovor o kreditu 3. Žiro ugovor 4. Bankarska tajna 5. Bankarsko obavješćavanje
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit.
7. ECTS BODOVI	Predavanje: 0.3 ECTS Priprema za predavanja: 0.2 ECTS Priprema za ispit: 0.5 ECTS

ISHODI UČENJA – BIOETHICS AND HUMAN RIGHTS – 9. semestar

COURSE	BIOETHICS AND HUMAN RIGHTS
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures - 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (working on cases and presentations, study of literature, case analysis, guided debate) - 50 hours: approx. 2 ECTS credit

	3. Preparing for final exam (independent reading and studying) - 30 hours: approx. 1 ECTS credits .
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW (Integral Graduate Programme)
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Interpretation of the challenges of bioethics from the aspect of human rights
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law and policy. 2. To define basic notions and institutes and fundamental doctrines and principles of specific branches of law 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 8. Develop ethical, legal and socially responsible behavior.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Bioethical theories and the right to health 2. COVID-19 and global responses 3. Informed Consent and the Right to Autonomy 4. Protection of human dignity and the development of Artificial Intelligence 5. Challenges of bioethics and law in 21 century 6. Issues regarding the beginning and the end of life 7. Artificial insemination and surrogate motherhood 8. Bioethical cases through history – the lessons learned 9. Trafficking of organs, transplantation and violations of human rights

	10. Bioethics and international criminal law
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Interpretation of the principles and areas of application of bioethics and its challenges
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define the basic concepts and institute and the basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal sciences in relation to other scientific disciplines 4. Classify and interpret normative framework applicable in specific branch of law 8. Develop ethical, legal and socially responsible behavior.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Bioethical theories, principles and the right to health 2. COVID-19 and global responses 3. Informed Consent and the Right to Autonomy 4. Protection of human dignity and the development of Artificial Intelligence 5. Challenges of bioethics and law in 21 century 6. Bioethical cases through history – the lessons learned
5. TEACHING METHODS	Lecture, study, comparison and interpretation of various manifestations of criminal behaviour, analysis of judgments of national courts and collection of empirical data from official records, independent reading, guided discussion, research and study of the literature.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.

LEARNING OUTCOME (NAME)	Determine the importance of bioethics in the development of human rights and individual legal responses to existing and future social development challenges
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant to a particular branch of law 7. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective 8. Develop ethical, legal and socially responsible behavior. 11. Analyse relevant case law 14. Compare different legal systems
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. COVID-19 and global responses 2. Informed Consent and the Right to Autonomy 3. Protection of human dignity and the development of Artificial Intelligence 4. Issues regarding the beginning and the end of life 5. Artificial insemination and surrogate motherhood 6. Bioethical cases through history – the lessons learned 7. Trafficking of organs, transplantation and violations of human rights
5. TEACHING METHODS	Lecture, study, comparison and interpretation of criminological and criminal law theories and norms of international and European law, independent reading, guided discussion, research and study of literature.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Explain how bioethics affects the development of human rights and vice versa
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	8. Develop ethical, legal and socially responsible behavior 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system 18. Conduct empirical or legal and interdisciplinary research 19. Implement European provisions in national legal system

	20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
4. LEARNING CONTENT	Teaching units: 1. Bioethical theories and the right to health 2. COVID-19 and global responses 3. Protection of human dignity and the development of Artificial Intelligence 4. Challenges of bioethics and law in 21 century 5. Issues regarding the beginning and the end of life 6. Artificial insemination and surrogate motherhood 7. Bioethical cases through history – the lessons learned 8. Bioethics and international criminal law
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.

ISHODI UČENJA – BIOETIKA I LJUDSKA PRAVA – 9. semestar

KOLEGIJ	BIOETIKA I LJUDSKA PRAVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI /V.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva, moderirana rasprava) - 50 sati: cca. 2 ECTS

	3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 30 sati; cca. 1 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV) I	Tumačenje izazova bioetike s aspekta zaštite ljudskih prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 8. Razviti etičko, pravno i društveno odgovorno ponašanje.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja, etička postupanja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bioetičke teorije, načela i pravo na zdravlje 2. COVID- 19 i globalni odgovori 3. Informirani pristanak i pravo na autonomiju 4. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 5. Izazovi bioetike i prava u 21. stoljeću 6. Pitanja početka i kraja života 7. Potpomognuta oplodnja i surogat majčinstvo 8. Bioetički slučajevi kroz povijest – naučene lekcije 9. Trgovanje organima, transplantacija i povrede ljudskih prava 10. Bioetika i međunarodno kazneno pravo
5. NASTAVNE METODE	Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje.
6. METODE VREDNOVANJA	1. Studentske prezentacije

	2. Usmeni ispit.
ISHOD UČENJA (NAZIV) II	Tumačenje načela i područja primjene bioetike i njenih izazova
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 8. Razviti etičko, pravno i društveno odgovorno ponašanje
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, razrada vlastitih ideja sposobnost analize.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bioetičke teorije, načela i pravo na zdravlje 2. COVID- 19 i globalni odgovori 3. Informirani pristanak i pravo na autonomiju 4. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 5. Izazovi bioetike i prava u 21. stoljeću 6. Bioetički slučajevi kroz povijest – naučene lekcije
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje različitih pojava oblika kažnjivih ponašanja, analiza presuda nacionalnih sudova i prikupljanje empirijskih podataka iz službenih evidencija, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) III	Odrediti važnost bioetike u razvoju ljudskih prava i pojedinih pravnih odgovora na postojeće i buduće društveno razvojne izazove
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 8. Razviti etičko, pravno i društveno odgovorno ponašanje.

	11. Analizirati relevantnu sudsku praksu. 14. Usporediti različite pravosudne sustave.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Rješavanje problema, timski rad, sposobnost kritiziranja i samokritiziranja, sposobnost primjene znanja u praksi, sposobnosti učenja, vještine jasnog i nedvosmislenog izražavanja, etička praksa.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. COVID- 19 i globalni odgovori 2. Informirani pristanak i pravo na autonomiju 3. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 4. Pitanja početka i kraja života 5. Potpomognuta oplodnja i surogat majčinstvo 6. Bioetički slučajevi kroz povijest – naučene lekcije 7. Trgovanje organima, transplantacija i povrede ljudskih prava
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje kriminoloških i pravnih teorija te normi međunarodnog i europskog prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) IV	Objasniti kako bioetika utječe na razvoj ljudskih prava i obrnuto
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	8. Razviti etičko, pravno i društveno odgovorno ponašanje 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja 19. Implementirati europske propise u nacionalni pravni sustav. 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Rješavanje problema, sposobnost primjene znanja u praksi, sposobnosti učenja, sposobnost preciznog formuliranja stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bioetičke teorije, načela i pravo na zdravlje 2. COVID- 19 i globalni odgovori

	3. Zaštita ljudskog dostojanstva i razvoj umjetne inteligencije 4. Izazovi bioetike i prava u 21. stoljeću 5. Pitanja početka i kraja života 6. Potpomognuta oplodnja i surogat majčinstvo 7. Bioetički slučajevi kroz povijest – naučene lekcije 8. Bioetika i međunarodno kazneno pravo
5. NASTAVNE METODE	Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje.
6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.

ISHODI UČENJA – BYZANTINE LAW – 9. semestar

SUBJECT	BYZANTINE LAW
COMPULSORY OR ELECTIVE / YEAR OF STUDY	ELECTIVE COURSE
TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS	LECTURES
ECTS POINTS	4 ECTS points
PROGRAMME OF STUDY OF WHICH THE COURSE IS PART	LAW
PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE CONNECTIONS
LEARNING OUTCOME (NAME)	Identify basic concepts, institutes and branches of Byzantine law.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields.

2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. Introduction to Byzantine law 2. Byzantine law: its sources and development I/1 - early Byzantine period: Codex Thodosianus 3. Byzantine law: its sources and development I/2 - early Byzantine period: Corpus iuris civilis 4. Byzantine law: its sources and development II/1 - middle Byzantine period: Ecloga 5. Byzantine law: its sources and development II/2 - middle Byzantine period: "Farmer's Law", "Rhodian Sea Law" and "Military Laws" 6. Byzantine law: its sources and development III/1 - later Byzantine period: Prochiron, Epanagoge, Basilicae 7. Byzantine law: its sources and development III/2 - later Byzantine period: Hexabiblos 8. Byzantine public law I 9. Byzantine public law II 10. Byzantine canon law I 11. Byzantine canon law II 12. Byzantine private law I (family law and law of inheritance) 13. Byzantine private law II (real property law and law of obligations)
5. TEACHING METHODS	Lectures, work on legal texts, reading of literature.
6. ASSESSING METHODS	Oral exam
LEARNING OUTCOME (NAME)	Interpret the mutual influence of Byzantine Law and Roman Law and their role in the formation of modern European and Mediterranean legal systems.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields 3. Explain position and significance of legal science in relation to other scientific disciplines
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills.

4. LEARNING CONTENT	Course chapters: 1. Byzantine law: its sources and development I/1 - early Byzantine period: Codex Theodosianus 2. Byzantine law: its sources and development I/2 - early Byzantine period: Corpus iuris civilis 3. Byzantine law after Byzantium I: Byzantine law and European legal systems 4. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESSING METHODS	Oral exam
LEARNING OUTCOME (NAME)	Analyse the significance of Byzantine Law in the context of European and Mediterranean legal traditions, particularly with regard to possible harmonisation and/or unification of law developments.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems 13. Combine legal concepts and principles of contemporary legal system
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production.
4. LEARNING CONTENT	Course chapters: 1. Byzantine public law I 2. Byzantine public law II 3. Byzantine canon law I 4. Byzantine canon law II 5. Byzantine private law I (family law and law of inheritance) 6. Byzantine private law II (real property law and law of obligations) 7. Byzantine law after Byzantium I: Byzantine law and European legal systems 8. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESSING METHODS	Oral exam

LEARNING OUTCOME (NAME)	Assess the influence of Byzantine law principles and rules on the developments of important aspects of social life as a whole in certain European and Mediterranean countries.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Assessment
3. SKILLS	Skill of information management, logical argumentation with Respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. Byzantine public law I 2. Byzantine public law II 3. Byzantine canon law I 4. Byzantine canon law II 5. Byzantine private law I (family law and law of inheritance) 6. Byzantine private law II (real property law and law of obligations) 7. Byzantine law after Byzantium I: Byzantine law and European legal systems 8. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESSING METHODS	Oral exam
LEARNING OUTCOME (NAME)	Formulate conclusions about the significance of Byzantine law for European and Mediterranean legal history and legal culture.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.

4. LEARNING CONTENT	Course chapters: 1. Byzantine public law I 2. Byzantine public law II 3. Byzantine canon law I 4. Byzantine canon law II 5. Byzantine private law I (family law and law of inheritance) 6. Byzantine private law II (real property law and law of obligations) 7. Byzantine law after Byzantium I: Byzantine law and European legal systems 8. Byzantine law after Byzantium II: Byzantine law and Mediterranean legal systems
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESSING METHODS	Oral exam

ISHODI UČENJA – CARRIAGE OF GOODS BY SEA – 9. semestar

COURSE	CARRIAGE OF GOODS BY SEA
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ERASMUS course
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures
APPOINTED ECTS CREDITS	4 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	Integrated law study
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain the substantive and procedural norms relevant for maritime and transport law

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. Explain the substantive and procedural norms relevant for maritime and transport law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
4. LEARNING CONTENT	1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCOTERMS and their importance for the carriage of goods by sea. 2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest. 3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts. 4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA). 5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration. 6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P. 7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire. 8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L. 9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules. 10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules. 11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.

	12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner's recourse against charterer. 13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage 14 Direct and Multimodal Transport 15 Jurisdiction and applicable law
5. TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
6. EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Apply relevant legal terminology in maritime law when presenting and arguing in written and oral form
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. Apply relevant legal terminology when presenting and arguing in written and oral form
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
4. LEARNING CONTENT	1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCOTERMS and their importance for the carriage of goods by sea. 2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest. 3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts. 4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA). 5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.

	6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P. 7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire. 8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L. 9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules. 10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules. 11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law. 12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner's recourse against charterer. 13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage 14 Direct and Multimodal Transport 15 Jurisdiction and applicable law
5. TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
6. EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Analyze relevant maritime case law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. Analyze relevant case law
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
4. LEARNING CONTENT	1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods

	under CISG. INCOTERMS and their importance for the carriage of goods by sea. 2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest. 3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts. 4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA). 5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration. 6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P. 7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire. 8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L. 9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules. 10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules. 11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law. 12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner's recourse against charterer. 13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage 14 Direct and Multimodal Transport 15 Jurisdiction and applicable law
5. TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
6. EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Suggest solutions to a legal problem with a purpose of preparing a legal opinion in the field of maritime law

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. Suggest solutions to a legal problem with a purpose of preparing a legal opinion
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
4. LEARNING CONTENT	1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCOTERMS and their importance for the carriage of goods by sea. 2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest. 3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts. 4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA). 5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration. 6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P. 7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire. 8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L. 9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules. 10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules. 11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law.

	12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner's recourse against charterer. 13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage 14 Direct and Multimodal Transport 15 Jurisdiction and applicable law
5. TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
6. EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Combine legal institutes and principles of modern legal systems in the maritime law field
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. Combine legal institutes and principles of modern legal systems.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
4. LEARNING CONTENT	1 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT I: International trade and the role of shipping. International Sale of Goods under CISG. INCOTERMS and their importance for the carriage of goods by sea. 2 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT II: Performance of international sales of goods. Connection with the contract of carriage by sea and cargo insurance contract. Interested parties under the contract and the insured interest. 3 INTERNATIONAL SALES OF GOODS AND MARITIME TRANSPORT III: FOB, FAS and CIF contracts. 4 CARRIAGE OF GOODS BY SEA I: System of contracts for carriage of goods by sea. Charterparties (C/P) and Contract of Affreightment (CofA). 5 CARRIAGE OF GOODS BY SEA II: Implied obligations under the CofA: seaworthiness, reasonable dispatch, deviation, safe port, dangerous goods. Concept of frustration.

	6 CHARTERPARTIES I: The voyage C/P. General overview. Obligations under the voyage C/P. 7 CHARTERPARTIES II: The time C/P. General overview. The vessel. Hire. 8 BILL OF LADING (B/L) I: Functions. B/L and third parties. Presentation of B/L. 9 B/L II: Legal rules governing B/L: The Hague/Visby Rules. Application, legal effect and basic provisions of Hague-Visby Rules. 10 B/L III: Liability of the carrier for damages to cargo under the Hague-Visby Rules. 11 B/L IV: Legal rules governing B/L: The Hamburg Rules. Problem of applicable law. 12 B/L V: B/L issued under C/P: differentiating between the charterer and third-party shipper. Shipowner's recourse against charterer. 13 PERFORMANCE OF CARRIAGE: Loading, Deviation and Delivery Delay. Laytime and Demurrage 14 Direct and Multimodal Transport 15 Jurisdiction and applicable law
5. TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
6. EVALUATION METHODS	Presentation Written essay

ISHODI UČENJA – CHILDREN'S PROCEDURAL RIGHTS AND CIVIL JUSTICE – 9. semestar

COURSE	CHILDREN'S PROCEDURAL RIGHTS AND CIVIL JUSTICE
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 Lectures - 30 hours, cca. 1 ECTS

	Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 15 hours, cca. 0.5 ECTS Preparing for final exam (independent reading and studying, writing a paper) - 75 hours, cca. 2.5 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain the basic elements and principles of child-friendly justice and children's procedural rights.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Explain the institutes of substantive and procedural law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding.
3. SKILLS	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice.
4. LEARNING CONTENT	Possible teaching units: 1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial 2. Child-friendly justice 3. Family judges and their roles in a comparative perspective 4. Social welfare bodies and their roles in proceedings 5. International and European instruments on participation of the child in proceedings 6. EU law and participation of children 7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings

	8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid 9. Application of new technologies and the right of the child to be heard in proceedings 10. Family dispute resolutions and participation of the child in proceedings.
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. EVALUATION METHODS	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
LEARNING OUTCOME (NAME)	Apply a child-friendly approach in the analysis of procedural institutes.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned, oral and written expression.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial 2. Child-friendly justice 3. Family judges and their roles in a comparative perspective 4. Social welfare bodies and their roles in proceedings 5. International and European instruments on participation of the child in proceedings 6. EU law and participation of children 7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings 8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid

	9. Application of new technologies and the right of the child to be heard in proceedings 10. Family dispute resolutions and participation of the child in proceedings.
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. EVALUATION METHODS	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
LEARNING OUTCOME (NAME)	Determine the children's procedural rights in a national and comparative context.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysing.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial 2. Child-friendly justice 3. Family judges and their roles in a comparative perspective 4. Social welfare bodies and their roles in proceedings 5. International and European instruments on participation of the child in proceedings 6. EU law and participation of children 7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings 8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid 9. Application of new technologies and the right of the child to be heard in proceedings.

	10. Family dispute resolutions and participation of the child in proceedings.
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading, and encouraging / engaging students to participate in discussions, writing a paper.
6. EVALUATION METHODS	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
LEARNING OUTCOME (NAME)	Interpret the children's procedural rights in the context of international and European sources and practices.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Conduct empirical, legal, and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creating.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial. 2. Child-friendly justice 3. Family judges and their roles in a comparative perspective 4. Social welfare bodies and their roles in proceedings 5. International and European instruments on participation of the child in proceedings 6. EU law and participation of children 7. Children's participation and enforcement of their rights. The right of the child to be informed about his/her rights, to be given appropriate ways to access justice and to be consulted and heard in proceedings. Procedural (litigation) capacity of the child. Participation of the child as a witness in proceedings 8. Representation of the child in a comparative perspective. Children's lawyer. Legal aid. 9. Application of new technologies and the right of the child to be heard in proceedings. 10. Family dispute resolutions and participation of the child in proceedings.

5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. EVALUATION METHODS	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).

ISHODI UČENJA – CIVILNO DRUŠTVO – 9. semestar

KOLEGIJ	CIVILNO DRUŠTVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja – 30 sati: cca. 1 ECTS 2. Priprema za predavanja i izrada eseja (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) -45 sati, cca. 1,5 ECTS 3. Priprema za ispit (samostalno čitanje i učenje literature) 45 sati, cca. 1,5 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	7.1.sv – INTEGRIRANI PREDDIPLOMSKI I DIPLOMSKI SVEUČILIŠNI STUDIJ-PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Identificirati konceptualna određenja te zakonski okvir osnivanja, registracije i djelovanja organizacija civilnog društva.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Pamćenje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom
4. SADRŽAJ UČENJA	1. Povijesni razvitak civilnog društva 2. Pojmovna analiza civilnog društva 3. Udruge, zaklade, privatne ustanove, zadruge 4. Osnivanje i registracija udruga, te informativno o zaklada i privatnim ustanova 5. Zakonski okvir djelovanja udruga, zaklada i privatnih ustanova 6. Porezni status neprofitnih organizacija 7. Uloga organizacija civilnog društva u javnim politikama 8. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 9. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 10. Suradnja socijalnih organizacija civilnog društva i države 11. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 12. Praksa Europske unije i Vijeća Europe u poticanju razvoja civilnog društva, globalno civilno društvo 13. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu eseja, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Interpretirati spoznaje o ulozi civilnog društva te obilježjima socio-kulturnog i povijesnog razvoja civilnog društva u Hrvatskoj.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke

	vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Povijesni razvitak civilnog društva 2. Uloga organizacija civilnog društva u javnim politikama 3. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 4. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 5. Suradnja socijalnih organizacija civilnog društva i države 6. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 7. Praksa Europske unije i Vijeća Europe u poticanju razvoja civilnog društva, globalno civilno društvo 8. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Debatirati o ulozi civilnog društva u procesima decentralizacije, demokratizacije, europeizacije i samoorganizacije u Hrvatskoj.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 8. Razviti etičko, pravno i društveno odgovorno ponašanje.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom, etičnost, društvena odgovornost, umrežavanje.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uloga organizacija civilnog društva u javnim politikama 2. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 3. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 4. Suradnja socijalnih organizacija civilnog društva i države 5. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 6. Praksa Europske unije i Vijeća Europe u poticanju razvoja civilnog društva, globalno civilno društvo 7. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva

5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Procijeniti obilježja suradnje civilnog društva s državom i gospodarstvom te s drugim dionicima.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	8. Razviti etičko, pravno i društveno odgovorno ponašanje. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja, upravljačke vještine i poduzetništvo, izrada projektnih prijedloga, upravljanje projektom, etičnost, društvena odgovornost, umrežavanje.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uloga organizacija civilnog društva u javnim politikama 2. Razvoj civilnog društva u Hrvatskoj: struktura, okolina, vrednote, učinci 3. Rezultati novih istraživanja- Indeks civilnog društva u Hrvatskoj 4. Suradnja socijalnih organizacija civilnog društva i države 5. Uloga civilnog društva u procesu decentralizacije, održivog razvoja, samoorganizacije i samoregulacije, vladavina 6. Posjeta Uredu za udruge i Nacionalnoj zakladi za razvoj civilnog društva
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Ispit esejskog tipa: objašnjenje zadane teme) i 2. Usmeni ispit.

ISHODI UČENJA – COMPARATIVE CIVIL PROCEDURE – 9. semsetar

COURSE	COMPARATIVE CIVIL PROCEDURE
COMPULSORY OR ELECTIVE/STUDY YEAR	ELECTIVE

IN WHICH THE COURSE IS IMPLEMENTED	
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 Lectures - 30 hours, cca. 1 ECTS Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 60 hours, cca. 2 ECTS Preparing for final exam (independent reading and studying, writing a paper) - 30 hours, cca. 1 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Analyze three legal traditions: common law, continental law, socialist law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their development and in relation to the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis.
3. SKILLS	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice.
4. LEARNING CONTENT	Possible teaching units: 1. Merryman, The Civil Law Tradition 2. van Caenegem, Judges, Legislators, Professors 3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure 4. Hellwig, The Legal Profession in Europe 5. Uzelac, Goals of Civil Procedure

	6. Galič, Goals of Procedure and preclusions 7. Maňko, Europeanisation of civil procedure
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.
LEARNING OUTCOME (NAME)	Critically evaluate the role of certain legal professions in modern age
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their development and in relation to the modern legal system. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. Merryman, The Civil Law Tradition 2. van Caenegem, Judges, Legislators, Professors 3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure 4. Hellwig, The Legal Profession in Europe 5. Uzelac, Goals of Civil Procedure 6. Galič, Goals of Procedure and preclusions 7. Maňko, Europeanisation of civil procedure
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.
LEARNING OUTCOME (NAME)	Distinguish possible (social) goals of civil proceedings
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their development and in relation to the modern legal system.

PROGRAMME LEVEL (SPECIFY LO)	Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. Merryman, The Civil Law Tradition 2. van Caenegem, Judges, Legislators, Professors 3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure 4. Hellwig, The Legal Profession in Europe 5. Uzelac, Goals of Civil Procedure 6. Galič, Goals of Procedure and preclusions 7. Maňko, Europeanisation of civil procedure
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.
LEARNING OUTCOME (NAME)	Write an essay on a topic of student's choice in the field of the course
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their development and in relation to the modern legal system. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creating.
3. SKILLS	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. LEARNING CONTENT	Possible teaching units: 1. Merryman, The Civil Law Tradition 2. van Caenegem, Judges, Legislators, Professors 3. Gidi, Introduction to the Principles and Rules of Transnational Civil Procedure

	4. Hellwig, The Legal Profession in Europe 5. Uzelac, Goals of Civil Procedure 6. Galič, Goals of Procedure and preclusions 7. Maňko, Europeanisation of civil procedure
5. TEACHING METHODS	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. EVALUATION METHODS	Oral presentation and a defence of a paper in a structured interview with the teacher.

ISHODI UČENJA – CIVIL PROCEDURE AND CRITICAL READING OF THE ECTHR AND CJEU CASE LAW – 9. semestar

Course	CIVIL PROCEDURE AND CRITICAL READING OF THE ECTHR AND CJEU CASE LAW
Obligatory or elective / Year of the study	elective / for Erasmus students and students of Zagreb Faculty of Law at fifth year of law study
Type of instruction (number of hours L + E + S + e-learning)	L (30 hours) + e-learning
ECTS credits	4 ECTS credits classes (1 ECTS) preparation for classes (reading and analysing case law and academic papers) (1,5 ECTS) preparation for individual student presentations (1,5 ECTS)
Study programme (undergraduate, graduate, integrated)	integrated
Level of program study (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	Constructive alignment
Learning outcome	identify the basic principles of civil procedure in the case law of the European Court of Human Rights and the CJEU
Learning outcomes at the level of the programme to which the course contributes	1. identify the historical, political, economic, European, international, i.e. other social factors competent for creation and application of the law
Level of thinking skills	understanding

Skills	research skills
Content	Right to a fair trial Access to court and costs of litigation: <i>Klauz v. Croatia, Cindrić and Bešlić v. Croatia</i> Right to a trial within a reasonable time: <i>Marić, Kirinčić and Others, Glavinić and Marković v. Croatia</i> Inconsistent case law and violation of the right to a fair trial: <i>Tomić and Others v. Montenegro</i> Adversarial hearing and surprise judgment: <i>Prikyan and Angelova v. Bulgaria</i> Right to be heard and service in civil proceedings: <i>Miholapa v. Latvia</i> Illegally obtained evidence in civil proceedings: <i>Lopez Ribalda and Others v. Spain</i> Procedural rules and the right to a home: <i>Brežec v. Croatia</i> The principle of procedural autonomy and the principle of equivalence and effectiveness of EU law in the case law of the European Court of Justice; case law research in connection with rules of civil procedure
Teaching methods	lectures, guided discussion, work on the text, independent reading of literature
Evaluation methods	evaluation of student presentations
Learning outcome	analyze the case law of the European Court of Human Rights and the CJEU in relation to rules of civil procedure
Learning outcomes at the level of the programme to which the course contributes	11. analyse the relevant case law
Level of thinking skills	analysis
Skills	the ability to criticize and self-criticize
Content	Access to court and costs of litigation: <i>Klauz v. Croatia, Cindrić and Bešlić v. Croatia</i> Right to a trial within a reasonable time: <i>Marić, Kirinčić and Others, Glavinić and Marković v. Croatia</i> Inconsistent case law and violation of the right to a fair trial: <i>Tomić and Others v. Montenegro</i> Adversarial hearing and surprise judgment: <i>Prikyan and Angelova v. Bulgaria</i> Right to be heard and service in civil proceedings: <i>Miholapa v. Latvia</i> Illegally obtained evidence in civil proceedings: <i>Lopez Ribalda and Others v. Spain</i> Procedural rules and the right to a home: <i>Brežec v. Croatia</i> Litigation and procedural consumer protection (<i>ex officio</i> control of unfair terms in consumer contracts): <i>Cofidis</i>

	Enforcement and procedural consumer protection (<i>ex officio</i> control of unfair terms in consumer contracts): <i>Aziz</i> Payment order and procedural consumer protection: <i>Banco Español, Profi Credit Polska</i> Student presentations on selected decisions of the European Court of Human Rights Student presentations on selected decisions of the CJEU
Teaching methods	guided discussion, work on the text, independent reading of literature
Evaluation methods	evaluation of student presentations
Learning outcome	evaluate the argumentation of the European Court of Human Rights and the CJEU in certain decisions concerning civil procedure
Learning outcomes at the level of the programme to which the course contributes	12. evaluate the legal institutes and principles in their developmental dimension and in relation to the modern legal system
Level of thinking skills	evaluation
Skills	the ability to criticize and self-criticize, the ability to create new ideas, presentation and communication skills
Content	Right to a fair trial Access to court and costs of litigation: <i>Klauz v. Croatia, Cindrić and Bešlić v. Croatia</i> Right to a trial within a reasonable time: <i>Marić, Kirinčić and Others, Glavinić and Marković v. Croatia</i> Inconsistent case law and violation of the right to a fair trial: <i>Tomić and Others v. Montenegro</i> Adversarial hearing and surprise judgment: <i>Prikyan and Angelova v. Bulgaria</i> Right to be heard and service in civil proceedings: <i>Miholapa v. Latvia</i> Illegally obtained evidence in civil proceedings: <i>Lopez Ribalda and Others v. Spain</i> Procedural rules and the right to a home: <i>Brežec v. Croatia</i> Litigation and procedural consumer protection (<i>ex officio</i> control of unfair terms in consumer contracts): <i>Cofidis</i> Enforcement and procedural consumer protection (<i>ex officio</i> control of unfair terms in consumer contracts): <i>Aziz</i> Payment order and procedural consumer protection: <i>Banco Español, Profi Credit Polska</i> Student presentations on selected decisions of the European Court of Human Rights Student presentations on selected decisions of the CJEU

Teaching methods	guided discussion, work on the text, student debate, independent reading of literature
Evaluation methods	evaluation of student presentations and guided discussions
Learning outcome	implement the legal principles developed in the case law of the European Court of Human Rights and the CJEU in the interpretation of national rules of civil procedure
Learning outcomes at the level of the programme to which the course contributes	19. implement the European regulation into the national legal system
Level of thinking skills	creation/synthesis
Skills	the ability to solve problems, the ability to criticize and self-criticize, the ability to apply knowledge in practice
Content	European Court of Human Rights: basic procedural rules, statistics, case law research (HUDOC, secondary sources and literature) Right to a fair trial Access to court and costs of litigation: <i>Klauz v. Croatia, Cindrić and Bešlić v. Croatia</i> Right to a trial within a reasonable time: <i>Marić, Kirinčić and Others, Glavinić and Marković v. Croatia</i> Inconsistent case law and violation of the right to a fair trial: <i>Tomić and Others v. Montenegro</i> Adversarial hearing and surprise judgment: <i>Prikyan and Angelova v. Bulgaria</i> Right to be heard and service in civil proceedings: <i>Miholapa v. Latvia</i> Illegally obtained evidence in civil proceedings: <i>Lopez Ribalda and Others v. Spain</i> Procedural rules and the right to a home: <i>Brežec v. Croatia</i> The principle of procedural autonomy and the principle of equivalence and effectiveness of EU law in the case law of the European Court of Justice; case law research in connection with rules of civil procedure (curia, eur-lex; literature) Litigation and procedural consumer protection (<i>ex officio</i> control of unfair terms in consumer contracts): <i>Cofidis</i> Enforcement and procedural consumer protection (<i>ex officio</i> control of unfair terms in consumer contracts): <i>Aziz</i> Payment order and procedural consumer protection: <i>Banco Español, Profi Credit Polska</i> Student presentations on selected decisions of the European Court of Human Rights Student presentations on selected decisions of the CJEU

Teaching methods	guided discussion, work on the text, student debate, independent reading of literature
Evaluation methods	evaluation of student presentations and guided discussions

ISHODI UČENJA – COMPARATIVE CRIMINAL LAW – 9. semestar

COURSE	COMPARATIVE CRIMINAL LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE /V
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits 1. Lectures – 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit 3. Work of the students, preparing exams (independent reading and studying) - 60 hours: approx. 2 ECTS.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME) I	Interpret the notions and institutes of national and foreign criminal law of selected states
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant in a particular branch of law; 5. Explain the institutes of substantive and procedural law; 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, ability to present, skills of clear and understandable oral and written expression.
4. LEARNING CONTENT	Teaching units: 1. Comparative criminal law and its historical roots 2. Criminal offense 3. Selected chapters of the general part of criminal law 4. <i>Actus reus</i> (Action), Essence of criminal offence, Unlawfulness, <i>Mens rea</i>, Punishment 5. Self-defence, Necessity, Duress 7. Attempt 8. Group criminality/Complicity 9. Criminal sanctions 10. Case Law
5. TEACHING METHODS	Study, analysis and comparison of legislation and judgments, independent reading, research and study of literature.
6. EVALUATION METHODS	1. Student attendance 2. Student activity in class 3. Oral exam
LEARNING OUTCOME (NAME) II	Compare the Croatian criminal justice system with the criminal justice systems of other (selected) countries
7. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression; 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources); 9. Analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective; 13. Combine legal institutes and principles of the modern legal system; 14. Compare different judicial systems;
8. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analyses
9. SKILLS	Information management skills, ability to solve problems, ability to apply knowledge in practice, logical argumentation with respect to different opinions, successful argumentation of theses, ability to apply regulations to hypothetical and real cases from case law, elaboration of own ideas through presentations, ability to analyse, ability to learn.

10. LEARNING CONTENT	Teaching units: Selected chapters of the general part of criminal law <i>Actus reus</i> (Action), Essence of criminal offence, Unlawfulness, <i>Mens rea</i> , Punishment Self-Defence, Necessity and Duress Attempt Complicity/Group Criminality Criminal sanctions Criminal offences Case Law
11. TEACHING METHODS	Analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, reading, research and study of literature.
12. EVALUATION METHODS	1 Student attendance 2. Student activity in class 3. Oral exam
LEARNING OUTCOME (NAME) III	Argue different solutions in case law by application of the criminal law legislation of a selected countries
7. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression; 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources); 9. Analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective; 13. Combine legal institutes and principles of the modern legal system; 14. Compare different judicial systems;
8. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
9. SKILLS	Ability to analyse legal texts, ability to work in teams, ability to apply regulations to hypothetical and real cases from case law, elaboration of own ideas through presentations, ability to analyse case law and evaluate regulations, ability to learn
10. LEARNING CONTENT	Teaching units: Selected chapters of the general part of criminal law Criminal sanctions Criminal offences Case Law

11. TEACHING METHODS	Analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, reading, research and study of literature.
12. EVALUATION METHODS	1 Student attendance 2. Student activity in class 3. Oral exam
LEARNING OUTCOME (NAME) IV	Explain the differences between criminal justice systems
13. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression; 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources); 13. Combine legal institutes and principles of the modern legal system; 14. Compare different judicial systems; 20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings;
14. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
15. SKILLS	Ability to analyse legal texts, ability to work in teams, ability to apply regulations to hypothetical and real cases from case law, elaboration of own ideas through presentations, ability to analyse case law and evaluate regulations, ability to learn
16. LEARNING CONTENT	Teaching units: 1. Comparative criminal law and its historical roots 2. Criminal offense 3. Selected chapters of the general part of criminal law 4. <i>Actus reus</i> (Action), Essence of criminal offence, Unlawfulness, <i>Mens rea</i> , Punishment 5. Self-Defence, Necessity, Duress 7. Attempt 8. Complicity/Group Criminality 9. Criminal sanctions 10. Case Law
17. TEACHING METHODS	Analysis and comparison of criminal legislation of other states as well as the case law of national and foreign courts, reading, research and study of literature.
18. EVALUATION METHODS	1 Student attendance 2. Student activity in class

	3. Oral exam
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ISHODI UČENJA – COMPARATIVE CRIMINOLOGY – 9. semestar

COURSE	COMPARATIVE CRIMINOLOGY
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures - 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit 3. Preparing for mid-term and final exams (independent reading and studying) - 60 hours: approx. 2 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Identify the basic concepts of comparative criminology through international criminological research and criminal law by comparing criminal law principles, institutes and through the analysis of criminal offenses
19. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines.

	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.
20. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
21. SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
22. LEARNING CONTENT	Teaching units: 1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context 5. Main conclusions of the case
23. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
24. EVALUATION METHODS	1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam 2. Oral exam.
LEARNING OUTCOME (NAME)	Classify a criminological view of crime and deviance in a cultural context at the domestic and global levels
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Explain the position and importance of legal sciences in relation to other scientific disciplines. Conduct empirical, legal, and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analyse
3. SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis

	4. Analysis of certain criminological topics in the international context
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
6. EVALUATION METHODS	1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam 2. Oral exam.
LEARNING OUTCOME (NAME)	Evaluate the quality and sustainability of specific topics of crime and deviance in criminology in an international context: homicide, suicide (rates, trends and explanations), organized crime worldwide, human and drug trafficking, cybercrime, war crimes and terrorism.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant to a particular branch of law. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 14. Compare different judicial systems.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Ability to analyze legal texts, ability to solve problems, logical argumentation with respect to different opinions, ability to work in a team, ability to learn, clear and unambiguous expression.
4. LEARNING CONTENT	Teaching units: 1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam 2. Oral exam.
LEARNING OUTCOME (NAME)	Generalize the reactions of the national and international criminal justice system to various forms of criminal behavior, in which qualitative and quantitative criminological research will be discussed.
1. CONTRIBUTIONS TO THE ACHIEVEMENT	18. Conduct empirical or legal and interdisciplinary research 19. Implement European regulations into the national legal system

OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
4. LEARNING CONTENT	Teaching units: 1. Introduction to comparative criminology and its historical roots 2. Criminological theories 3. Crime and deviance through comparative analysis 4. Analysis of certain criminological topics in the international context 5. Main conclusions of the case
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. One colloquium (questions of objective type: multiple choice and / or essay-type task: explanation of a given topic) and / or written exam 2. Oral exam.

ISHODI UČENJA – COMPARATIVE LEGAL LINGUISTICS – 9. semestar

KOLEGIJ	KOMPARATIVNA PRAVNA LINGVISTIKA/COMPARATIVE LEGAL LINGUISTICS
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/PETA GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS BODA 1ECTS bod: pripreme za predavanja (c. 25 sati) 1 ECTS bod: aktivno sudjelovanje na predavanjima (c. 30 sati) 1 ECTS bod: izrada seminarskog rada (c. 25 sati)

	1 ECTS bod: priprema prezentacije o odabranoj temi (c. 25 sati)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.,1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Definirati osnovne pravne i lingvističke pojmove i termine
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Introduction to Linguistics 2. Introduction to Law
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti povijesni razvoj prava i pravnih jezika te njihove međusobne utjecaje
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Roman law and Latin in the Antiquity 2. Medieval Latin and Jus Commune 3. Legal English and Common Law 4. Towards Language Standardization and National Codifications 5. Modern National Legal Languages 6. European Union and Multilingual Law
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti osobine i funkcije pravnog jezika
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	
4. SADRŽAJ UČENJA	Nastavne cjeline 1. Characteristics of legal language: precision, systemic character, complexity, impersonality 2. Structure of legal texts 3. The search for clarity 4. Pragmatics of law: speech acts

	5. Pragmatics of law: implicatures
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti problematiku pravne terminologije i prevođenja
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi, pravno prevođenje
4. SADRŽAJ UČENJA	Nastavne cjeline 1. Characteristics of legal terminology 2. Formation of legal terminology 3. Legal translation: in search of equivalence 4. Right to a fair trial: Court interpreting
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature, prevođenje kraćih pravnih tekstova
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit

ISHODI UČENJA - CONSTITUTIONAL AND POLITICAL HISTORY OF YUGOSLAVIA: FROM FORMATION TO DISSOLUTION – 9. semestar

COURSE	CONSTITUTIONAL AND POLITICAL HISTORY OF YUGOSLAVIA: FROM FORMATION TO DISSOLUTION
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures
APPOINTED ECTS CREDITS	4 ECTS credits: Lectures - 30 hours: approx. 1 ECTS credits Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 15 hours: approx. 2 ECTS credit Preparing for mid-term and final exams (independent reading and studying) – 45 hours: approx. 2 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	Study programme in law
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	To distinguish distinctive state and legal institutions that make the basis of Croatian state and legal tradition, in relation to the European environment
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 5. To explain the institutes of substantive and procedural law. 6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 14. To compare different judicial systems.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding

SKILLS	Information management skills, learning ability, ability to apply knowledge in practice, skills of clear and understandable oral and written expression.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states". Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition

TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To explain the ways of transfer of law from the European environment and its reception in the legal systems in Croatia.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, ability to learn, ability to apply knowledge in practice, ability to solve problems, logical argumentation with respect for different opinions.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states".

	Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Aperçu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To utilise knowledge of Croatian legal tradition and legal culture in understanding Croatia's position in the European Union.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 9. To analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective. 10. To determine the relevant rules of the European Union legal system in each legal area.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
SKILLS	Ability to learn, ability to apply knowledge in practice, clear and understandable expression.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19 th -29 th century.

	Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states". Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.

EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To apply legal-historical knowledge in solving specific legal cases.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. To classify and interpret the normative framework relevant to a particular branch of law. 7. To use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 15. To propose a solution to a legal problem with the aim of drafting a legal opinion.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to precisely formulate ones attitudes, ability to create new ideas.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. 8Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states".

	Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Aperçu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To analyse the institutes of substantive and procedural law with regard to the specific Croatian internal and external legal and social environment.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	5. To explain the institutes of substantive and procedural law. 6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 11. To analyse relevant case law. 12. To evaluate legal institutes and principles in their development and in relation to the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, ability to apply knowledge in practice, ability to solve problems.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government.

	Political crisis in the state. Coup d'état and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states". Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Aperçu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To identify the genesis of individual legal ideas and legal institutes in Croatia.

CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. To define basic concepts and institutes and basic doctrines and principles of individual branches of law. 14. To compare different judicial systems.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, ability to learn, ability to apply knowledge in practice, ability to precisely formulate attitudes.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states". Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in

	Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To determine the presence of ideas and institutions of the <i>Rechtstaat</i> and the rule of law and the assumptions of their realization in the modern Croatian legal tradition.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 4. To classify and interpret the normative framework relevant to a particular branch of law. 11. To analyse relevant case law. 12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 18. To conduct empirical or legal and interdisciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
SKILLS	Lecture, guided discussion, work on the text, independent reading of literature.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943.

	Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states". Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states. Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Aperçu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.
LEARNING OUTCOME (NAME)	To identify and explain the influence of tradition at the modern Croatian state and legal system.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. To identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 6. To apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 8. To develop ethical, legal and socially responsible behavior.

	12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creation
SKILLS	Information management skills, ability to critique and self-criticize, ability to apply knowledge in practice, ability to create new ideas.
LEARNING CONTENT	Introduction. Early medieval Slavic states in the Balkans. Austria-Hungary and Balkan states in the Nineteenth Century. Ideas on South-Slavic integration in 19th-29th century. Dissolution of Austria-Hungary and formation of the State of Slovenes, Croats, and Serbs. Formation of the Kingdom of Serbs, Croats and Slovenes. Constitution and government. Political crisis in the state. Coup d'etat and proclamation of the Kingdom of Yugoslavia. Constitution and government. Banate of Croatia. Breakdown of Yugoslavia. Independent State of Croatia. Dualism of power: Yugoslav government-in-exile and Partisan movement. Building up of the Communist federation: decisions of AVNOJ 1943. Transitory Yugoslav government 1944-1946. Establishing single-party system in reality. Constitution 1946: administrative socialism and centralised federation. Break with the Soviet Union and consequences: repression, concept of self-management, non-aligned foreign politics. Analysis of the cornerstones of the Yugoslav political and constitutional system: party-state, federalism and right to self-determination and secession; self-management; rule of law. Development and controversies: Constitutions 1953 and 1963; political "purge" 1965, liberalisation and constitutional amendments 1967-1971; "Croatian spring" 1971 and repression. Constitution 1974: "confederated federation"; decentralisation and republican identities; fundamentals of the Communist "nation-states". Economic crises; Tito's death and beginning of political crises: Kosovo and Serbian nationalism. Serbia, autonomous provinces and federation: constitutional aspects. Serbia and other republics. Slovenian constitutional amendments 1989 and preparation for dissolution. Break down of the Yugoslav Communist Party 1990. Multi-party elections in Slovenia and Croatia and new governments. Croatian and Slovenian proclamations of independence of 25 June 1991. Right to secession and right to "disassociation". War in Slovenia. War in Croatia. International community. Independence renewed: decisions of 8 October 1991. EEC and Conference on Yugoslavia: main acts, Arbitration Commission. Recognition of Croatia and Slovenia by EEC. Bosnia and Herzegovina: war and independence. New states.

	Analysis of the main opinions of the Arbitration Commission. Succession of Yugoslavia. Apercu: Dayton Agreement; Dissolution of the State Union of Serbia and Montenegro; independence of Kosovo Repetition
TEACHING METHODS	Lecture, guided discussion, work on the text, independent reading of literature.
EVALUATION METHODS	1. Oral exam.

ISHODI UČENJA – CONSUMER PROTECTION – 9. semestar

COURSE	CONSUMER PROTECTION
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures – 30 hours: 1 ECTS credit 2. Preparing for mid-term and final exams (independent reading and studying) – 90 hours: 3 ECTS credits
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain the institutions and basic notions related to the consumer protection
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE	2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law 5. Explain the institution of material and procedural law

STUDY PROGRAMME LEVEL (SPECIFY LO)	
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, research skills, ability to learn, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer health and safety 4. Unfair commercial practices 5. Consumer contract law – introduction 6. Special contract conclusion techniques 7. Unfair contract terms 8. Consumer credit contract 9. Package travel arrangement contract 10. Timeshare contract 11. Extra-contractual consumer law – defective product liability 12. Procedural consumer protection – collective protection 13. Procedural consumer protection – alternative dispute resolution
5. TEACHING METHODS	Lecture, guided discussion, independent reading
6. EVALUATION METHODS	1. Written exam (essay type)
LEARNING OUTCOME (NAME)	Explain the necessity for consumer protection on public and private law level as well as the material and procedural law level
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law 5. Explain the institution of material and procedural law
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, research skills, ability to learn, clear and intelligible oral and written expression skills

4. LEARNING CONTENT	Teaching units: 1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer health and safety 4. Unfair commercial practices 5. Consumer contract law – introduction 6. Special contract conclusion techniques 7. Unfair contract terms 8. Consumer credit contract 9. Package travel arrangement contract 10. Timeshare contract 11. Extra-contractual consumer law – defective product liability 12. Procedural consumer protection – collective protection 13. Procedural consumer protection – alternative dispute resolution
5. TEACHING METHODS	Lecture, guided discussion, independent reading
6. EVALUATION METHODS	1. Written exam (essay type)
LEARNING OUTCOME (NAME)	Interpret legal sources within the context of the court practice of the Court of Justice of the European Union
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law 5. Explain the institution of material and procedural law 8. Develop ethical, legal and socially responsible behaviour
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
3. SKILLS	Information management skills, research skills, ability to criticise and self-criticise, ability to adapt to new situations, ability to learn, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Consumer health and safety 2. Unfair commercial practices 3. Unfair contract terms 4. Consumer credit contract 5. Extra-contractual consumer protection law – defective product liability 6. Procedural consumer protection – collective protection

5. TEACHING METHODS	Lecture, guided discussion, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type)
LEARNING OUTCOME (NAME)	Critically compare different consumer protection law normative solutions within the context of the general civil law system
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	3. Explain the position and importance of the legal science and its relation to other scientific disciplines 4. Classify and interpret normative framework applicable in a specific branch of law 5. Explain the institution of material and procedural law 8. Develop ethical, legal and socially responsible behaviour
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluating
3. SKILLS	Information management skills, ability to criticise and self-criticise, ability to apply knowledge in practice, problem-solving ability, ability to adapt to new situations, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer contract law – introduction 4. Special contract conclusion techniques 5. Unfair contract terms 6. Consumer credit contract 7. Package travel arrangement contract 8. Timeshare contract 9. Extra-contractual consumer law – defective product liability
5. TEACHING METHODS	Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type)
LEARNING OUTCOME (NAME)	Critically compare different methods of solving consumer disputes
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	4. Classify and interpret normative framework applicable in a specific branch of law 5. Explain the institution of material and procedural law

PROGRAMME LEVEL (SPECIFY LO)	
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Information management skills, ability to criticise and self-criticise, ability to apply knowledge in practice, ability to adapt to new situations, ability to create new ideas, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Procedural consumer protection – collective protection 4. Procedural consumer protection – alternative dispute resolution
5. TEACHING METHODS	Lecture, guided discussion, student debate, problem solving, independent reading
6. EVALUATION METHODS	1. Written exam (essay type)
LEARNING OUTCOME (NAME)	Assess justifiability of certain normative solutions within the consumer law protection framework
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret normative framework applicable in a specific branch of law 5. Explain the institution of material and procedural law 8. Develop ethical, legal and socially responsible behaviour
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Information management skills, problem-solving ability, ability to criticise and self-criticise, ability to apply knowledge in practice, ability to adapt to new situations, ethical behaviour, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Notion, system and principles of the consumer protection law 2. Consumer protection law sources 3. Consumer health and safety 4. Unfair commercial practices 5. Consumer contract law – introduction 6. Special contract conclusion techniques 7. Unfair contract terms

	8. Consumer credit contract 9. Package travel arrangement contract 10. Timeshare contract 11. Extra-contractual consumer law – defective product liability 12. Procedural consumer protection – collective protection 13. Procedural consumer protection – alternative dispute resolution
5. TEACHING METHODS	Lecture, guided discussion, student debate, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type)

ISHODI UČENJA – CONTEMPORARY POLITICAL SYSTEMS – 9. semestar

ISHODI UČENJA – CORPORATE TAX AVOIDANCE – 9. semestar

ISHODI UČENJA – CRIME PREVENTION THROUGH CRIMINAL LAW AND SECURITY STUDIES – 9. semestar

COURSE	CRIME PREVENTION THROUGH CRIMINAL LAW AND SECURITY STUDIES
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES AND PRACTICALS
APPOINTED ECTS CREDITS	4 ECTS credits: Lectures - 30 hours: approx. 1 ECTS credits Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit Preparing and taking part in practical oral moot court competition (independent reading and studying) - 60 hours: approx. 2 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW

STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.2
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Interpretation of different crime prevention topic
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Teaching units: Introduction to crime prevention National criminal law and security studies research and findings European criminal law and security studies research and findings International criminal law and security studies research and findings Human rights perspective of criminal law and security studies research and findings
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Student presentations Oral exam.
LEARNING OUTCOME (NAME)	Explain the criminal law reaction to crime
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Explain the position and importance of legal sciences in relation to other scientific disciplines. Conduct empirical, legal, and interdisciplinary research.

COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
LEARNING CONTENT	Teaching units: Introduction to crime prevention National criminal law and security studies research and findings European criminal law and security studies research and findings International criminal law and security studies research and findings Human rights perspective of criminal law and security studies research and findings
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
EVALUATION METHODS	1.Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Discuss legal classification of particular criminal offence
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
LEARNING CONTENT	Teaching units: Introduction to crime prevention National criminal law and security studies research and findings European criminal law and security studies research and findings International criminal law and security studies research and findings

	Human rights perspective of criminal law and security studies research and findings
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	1.Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Choose one or more criminal law topic in conjunction with human rights and test via criminal law and security study research
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
LEARNING CONTENT	Teaching units: Introduction to crime prevention National criminal law and security studies research and findings European criminal law and security studies research and findings International criminal law and security studies research and findings Human rights perspective of criminal law and security studies research and findings
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Student presentations Oral exam.

ISHODI UČENJA – CRIMINAL LAW OF THE EUROPEAN UNION – 9. semestar

ISHODI UČENJA – CYBERSECURITY AND CYBECRIME – 9. semestar

COURSE	Cybersecurity and cybercrime
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective / 5 th YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures
APPOINTED ECTS CREDITS	4.0 ECTS Lectures - 30 hours: cca. 1 ECTS Preparation for lectures (reading, student debate, guided discussion, demonstration of a practical assignment) - 30 hours: cca. 1 ECTS Preparation for the exam (independent reading and studying of the literature) – 60 hours: cca. 2 ECTS .
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain contemporary challenges for the protection of cybersecurity
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication
LEARNING CONTENT	Teaching unit: Cybersecurity

TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	Essay-type tasks
LEARNING OUTCOME (NAME)	Apply relevant sources of law to various problem situations with an impact on cybersecurity
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 10. Determine relevant rules of the European Union legal system in a particular legal area 12. Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: Cybersecurity
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	Essay-type tasks
LEARNING OUTCOME (NAME)	Explain contemporary social, economic, technological factors relevant in the context of cybercrime
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication

LEARNING CONTENT	Teaching unit: Cybercrime
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	Essay-type tasks
LEARNING OUTCOME (NAME)	Apply relevant substantive and procedural cybercrime law
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 10. Determine relevant rules of the European Union legal system in a particular legal area 12. Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: Cybercrime
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	Essay-type tasks

ISHODI UČENJA – DELIKTNI STATUT U EUROPSKOM MEĐUNARODNOM PRIVATNOM PRAVU – 9. semestar

KOLEGIJ	DELIKTNI STATUT U EUROPSKOM MEĐUNARODNOM PRIVATNOM PRAVU
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OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/ 5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: Predavanja - 30 sati: cca. 1 ECTS Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. 1 ECTS Priprema za ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Objasniti povijesni razvitak unifikacije deliktneog statuta u europskom međunarodnom privatnom pravu.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
SADRŽAJ UČENJA	Nastavne cjeline: Povijesna skica Uredbe Rim II Cilj i svrha Uredbe Rim II i njezin opći pravni okvir
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Imenovati klasične poveznice deliktneog statuta kao i one novije omekšavajuće u suvremenom deliktneom statutu.

DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost jasnog usmenog i pisanog izražavanja.
SADRŽAJ UČENJA	Nastavne cjeline: Deliktни statut i opće poveznice deliktноg statuta Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II Posebna kolizijska pravila za posebne vrste šteta
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Primijeniti odgovarajuće kolizijsko pravilo za određivanje mjerodavnog prava za pojedinu vrstu štete s međunarodnim obilježjem.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 5. Objasniti institute materijalnog i postupovnog prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja i istraživanja.
SADRŽAJ UČENJA	Nastavne cjeline: Deliktни statut i opće poveznice deliktноg statuta Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II Posebna kolizijska pravila za posebne vrste šteta

	Izvanugovorne obveze iz kvazikontrakata
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Usporediti poveznice za pojedine vrste štete u Uredbi Rim II.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Analiza
VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi.
SADRŽAJ UČENJA	Nastavne cjeline: Deliktни statut i opće poveznice deliktноg statuta Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II Posebna kolizijska pravila za posebne vrste šteta Izvanugovorne obveze iz kvazikontrakata
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Valorizirati smislenost omekšavajućih poveznica u Uredbi Rim II.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Vrednovanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja.
SADRŽAJ UČENJA	Nastavne cjeline: Cilj i svrha Uredbe Rim II i njezin opći pravni okvir Deliktни statut i opće poveznice deliktноg statuta Opće poveznice za izvanugovornu odgovornost za štetu u Uredbi Rim II

	Posebna kolizijska pravila za posebne vrste šteta Izvanugovorne obveze iz kvazikontrakata
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.

ISHODI UČENJA – DEVELOPMENT OF EUROPEAN INTEGRATION AND INSTITUTIONS – 9. semestar

COURSE	DEVELOPMENT OF EUROPEAN INTEGRATION AND INSTITUTIONS
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / 5 th YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Presentation - 60 h, approx. 2 ECTS 2. Preparing for student presentation (text analysis, guided discussion, student debate) - 30 h, approx. 1 ECTS 3. Preparing for mid-term and essay (independent reading and studying of the literature – 30 h, approx. 1 ECTS .
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Analyse and describe the emergence and development of European integration and institutions and assess the importance of new development trends
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying legal, historical, economic, European, and international or other societal factors relevant for the development of European integration and institutions. 12. Evaluation of development of legal institutes and principals and their relations with modern European institutional and legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skill, learning capabilities, ability of clear and expressive oral and written expression, problem management skill, communication, and presentation skill.

LEARNING CONTENT	Teaching units: 1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.) 4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.) 7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.
LEARNING OUTCOME (NAME)	Identifying the basic features of the EU institutions and the basic legal concepts of European law.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying legal, historical, political, economic, European, and international relations and other societal factors relevant for the development of European integration and institutions. 2. Explaining relevant notions, institutes, doctrines, and principles of the development of European integration and institutions. 18. Conduct empirical, legal, and interdisciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, problem-solving, logical argumentation while respecting different opinions, communication, and presentation skills.
LEARNING CONTENT	Teaching units: 1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.) 4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.)

	7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges
TEACHING METHODS	Lecture, guided discussions, demonstration of practical tasks, close reading, student debate, reading of literature.
EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.
LEARNING OUTCOME (NAME)	Analyse the mutual impact of legal changes and the development of European integration and institutions.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skill, problem solving, ability to apply the new knowledge in a real-world context, logical argumentation while respecting different opinions, communication, and presentation skills.
LEARNING CONTENT	Teaching units: 1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.) 4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.) 7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.
LEARNING OUTCOME (NAME)	Discuss ideological, political, legal, economic and other social factors in the development of European integration and institutions.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT	1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions.

THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyse various aspects of the legal framework of the European Union, including a comparative perspective.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skill, problem-solving, ability to apply knowledge in practice, ability of synthesis/creation, teamwork skills, ability to formulate and articulate ideas, ability of using foreign language in professional communication, communication and presentation skills, ethical practice.
LEARNING CONTENT	Teaching units: 1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.) 4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.) 7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges
TEACHING METHODS	Lecture, guided discussion, close reading, student debate, independent reading.
EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.
LEARNING OUTCOME (NAME)	Analyse and compare relevant sources of European law.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions. 14. Comparison of different legal systems. 18. Empirical, law and inter-disciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creation
SKILLS	Information management skill, problem-solving, ability to apply knowledge in practice, ability of synthesis/creation, teamwork skills, ability to formulate and articulate ideas, ability of using foreign language in professional communication, communication and presentation skills, ethical practice.
LEARNING CONTENT	Teaching units: 1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.)

	4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.) 7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges
TEACHING METHODS	Lecture, guided discussion, close reading, demonstration of practical tasks, student debate, independent reading.
EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.
LEARNING OUTCOME (NAME)	Development of academical patterns of knowledge acquisition and understanding in teaching process.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	8. Develop ethical, legal, and socially acceptable behaviour. 18. Empirical, law and inter-disciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creation
SKILLS	Information management skill, problem-solving, ability to apply knowledge in practice, ability to conduct research, ability of synthesis/creation, ability of using foreign language in professional communication, ethical practice.
LEARNING CONTENT	Teaching units: 1. European Integration and Disintegration before 1918 2. The Inter-War Years, the emergence of the European movement and the Briand Plan (1918.-1939.) 3. The revival of the European movement and the establishment of the OEEC and the Council of Europe (1940.-1949.) 4. The formation of the Community of Europe: The European Coal and Steel Community and the European Defence Community (1950-1954) 5. De Gaulle, European Community and the Crises of the 1960s (1958.-1969.) 6. British accession to the EEC and the first enlargement (1958.-1973.) 7. From stagnation to revival (1970-1985) 8. The Road to Maastricht (1986-1992) 9. European integration in a time of global challenges
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.

ISHODI UČENJA – DEVELOPMENT OF INTERNATIONAL LAW – 9. semestar

SUBJECT	DEVELOPMENT OF INTERNATIONAL LAW
COMPULSORY OR ELECTIVE / YEAR OF STUDY	ELECTIVE COURSE
TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS	LECTURES
ECTS POINTS	4 ECTS points: 1. Lectures – 30 hours: approximately 1 ECTS 2. Preparations for lectures - 30 hours: approximately 1 ECTS 3. Preparations for exam (readings and learning based on the literature) – 60 hours: approximately 2 ECTS
PROGRAMME OF STUDY OF WHICH THE COURSE IS PART	LAW
PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE CONNECTIONS
LEARNING OUTCOME (NAME)	Identify theories on the development and fragmentation of international law and define legal concepts connected with the development of international law.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields. 3. Explain position and significance of legal science in relation to other scientific disciplines.
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Memorizing
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills.
4. LEARNING CONTENT	Course chapters:

	1. Development of the concept and definition of international law 2. Classifications of international law 3. The legal nature of international law 4. The relationship between international and internal law
5. TEACHING METHODS	Lectures, work on legal texts, reading of literature.
6. ASSESING METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Understand and explain the trends in the development of international law and recognise their connection and integration in the international law system.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields 3. Explain position and significance of legal science in relation to other scientific disciplines
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. Historical development of international law: antiquity; Middle Ages; early modern period; contemporary period 2. Development of international legal doctrine: antiquity; Middle Ages; early modern period; contemporary period 3. Recent tendencies in the development of international law
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESING METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Analyse the forms and processes of the development of international law norms and their creators.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 13. Combine legal concepts and principles of contemporary legal system
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Analysis

3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production.
4. LEARNING CONTENT	Course chapters: 1. Historical development of international law: antiquity; Middle Ages; early modern period; contemporary period 2. Development of international legal doctrine: antiquity; Middle Ages; early modern period; contemporary period 3. Recent tendencies in the development of international law
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESING METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Formulate conclusions about the significance of the development of international law norms and institutes to the relations in modern world order.
1. CONTRIBUTIONS TO REALIZATION OF LEARNING OUTCOMES AT THE LEVEL OF THE PROGRAMME OF STUDY (INCLUDE LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems 13. Combine legal concepts and principles of contemporary legal system
2. COGNITIVE FIELD OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Skill of information management, logical argumentation with Respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. Development of the concept and definition of international law 2. Classifications of international law 3. The legal nature of international law 4. The relationship between international and internal law 5. Historical development of international law: antiquity; Middle Ages; early modern period; contemporary period 6. Development of international legal doctrine: antiquity; Middle Ages; early modern period; contemporary period 7. Recent tendencies in the development of international law
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. ASSESING METHODS	1. Oral exam

ISHODI UČENJA – DIPLOMATSKO I KONZULARNO PRAVO – 9. semestar

KOLEGIJ	DIPLOMATSKO I KONZULARNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI KOLEGIJ MODULA, 5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja – 30 sati: cca. 1 ECTS 2. Priprema za predavanje - 30 sati: cca. 1 ECTS 3. Priprema za ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Identificirati i objasniti povijesne procese razvoja diplomatskih i konzularnih odnosa i diplomatskog i konzularnog prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Diplomatsko i konzularno pravo (povijest, izvori) 2. Diplomatski odnosi

	3. Pojam konzularnog prava 4. Konzularni odnosi
5. NASTAVNE METODE	Predavanje, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit
ISHOD UČENJA (NAZIV)	Interpretirati pravne akte koji kodificiraju diplomatsko i konzularno pravo.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bečka konvencija o diplomatskim odnosima iz 1961. 2. Konvencija o specijalnim misijama iz 1969. 3. Bečka konvencija o predstavljanju država u odnosima s univerzalnim međunarodnim organizacijama iz 1975. 4. Bečka konvencija o konzularnim odnosima iz 1963.
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit
ISHOD UČENJA (NAZIV)	Usporediti funkcije te povlastice i imunitete diplomatskog osoblja, konzula, specijalnih misija i međunarodnih službenika.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Članovi diplomatske misije 2. Šef diplomatske misije 3. Razredi i rangovi šefova misija 4. Početak i prestanak funkcije šefa misije 5. Ostali članovi diplomatskog osoblja 6. Ostali članovi misije 7. Nepovredivost prostorija 8. Nepovredivost arhiva 9. Sloboda diplomatske korespondencije 10. Fiskalna i carinska izuzeća 11. Trajanje diplomatskih povlastica i imuniteta 12. Osobna nepovredivost diplomatskih zastupnika 13. Izuzeće od sudbenosti 14. Socijalno osiguranje 15. Izuzeće od davanja 16. Povlastice i imuniteti na području treće države 17. Povlastice i imuniteti specijalne misije 18. Povlastice i imuniteti koji se odnose na konzularni ured 19. Povlastice i imuniteti konzularnih dužnosnika
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit
ISHOD UČENJA (NAZIV)	Kritički usporediti primjenu diplomatskih i konzularnih povlastica i imuniteta na odabranim slučajevima iz prakse.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	8. Razviti etičko, pravno i društveno odgovorno ponašanje. 11. Analizirati relevantnu sudsku praksu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bečka konvencija o diplomatskim odnosima iz 1961.

	2. Konvencija o specijalnim misijama iz 1969. 3. Bečka konvencija o predstavljanju država u odnosima s univerzalnim međunarodnim organizacijama 4. Nepovredivost prostorija 5. Nepovredivost arhiva 6. Sloboda diplomatske korespondencije 7. Fiskalna i carinska izuzeća 8. Trajanje diplomatskih povlastica i imuniteta 9. Osobna nepovredivost diplomatskih zastupnika 10. Izuzeće od sudbenosti 11. Socijalno osiguranje 12. Izuzeće od davanja 13. Povlastice i imuniteti na području treće države 14. Povlastice i imuniteti specijalne misije 15. Povlastice i imuniteti koji se odnose na konzularni ured 16. Povlastice i imuniteti konzularnih dužnosnika
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit
ISHOD UČENJA (NAZIV)	Rješavati hipotetske slučajeve primjenom odabranih instituta diplomatskog i konzularnog prava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Kombinirati pravne institute i načela suvremenog pravnog sustava. 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Bečka konvencija o diplomatskim odnosima iz 1961. 2. Konvencija o specijalnim misijama iz 1969. 3. Bečka konvencija o predstavljanju država u odnosima s univerzalnim međunarodnim organizacijama iz 1975. 4. Nepovredivost prostorija 5. Nepovredivost arhiva 6. Sloboda diplomatske korespondencije 7. Fiskalna i carinska izuzeća

	8. Trajanje diplomatskih povlastica i imuniteta 9. Osobna nepovredivost diplomatskih zastupnika 10. Izuzeće od sudbenosti 11. Socijalno osiguranje 12. Izuzeće od davanja 13. Povlastice i imuniteti na području treće države 14. Povlastice i imuniteti specijalne misije 15. Povlastice i imuniteti koji se odnose na konzularni ured 16. Povlastice i imuniteti konzularnih dužnosnika
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit

ISHODI UČENJA – ECONOMIC ANALYSIS OF LAW – 9. semestar

KOLEGIJ	ECONOMIC ANALYSIS OF LAW
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Elective
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Lectures
ECTS BODOVI KOLEGIJA	4 ECTS: 1. Lectures - 30 hours: cca. 1 ECTS 2. Preparing for the lectures (reading texts, discussing, demonstrating practical knowledge) – 10 hours: cca. 1 ECTS 3. Preparing for the exam (reading exam literature and learning it) – 15 hours: cca. 2 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	To determine the role of Economic analysis of Law in interpreting legal order

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. 3. Explain the position and importance of legal science in the relationship to other scientific disciplines.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics.
4. SADRŽAJ UČENJA	Syllabus 1. Law and Economics 2. Introduction to microeconomics
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.
6. METODE VREDNOVANJA	1. Oral exam
ISHOD UČENJA (NAZIV)	Understand the role of economic law analysis in market analysis of imperfect competition
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. 3. Explain the position and importance of legal science in the relationship to other scientific disciplines. 18. Conduct empirical, legal and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	understanding
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Monopoly 2. Oligopoly 3. Monopolistic Competition 4. Game Theory
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.

6. METODE VREDNOVANJA	1. Oral exam
ISHOD UČENJA (NAZIV)	Analyze criminal (substantive and procedural) law using economic analysis of law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics.
4. SADRŽAJ UČENJA	Syllabus 1. Economic analysis of Criminal Law 2. Economics of Crime
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.
6. METODE VREDNOVANJA	Oral Exam
ISHOD UČENJA (NAZIV)	Analyze contracts using economic analysis of law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics.
4. SADRŽAJ UČENJA	Syllabus: 1. Economic analysis of Contracts 2. International economic law
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.

6. METODE VREDNOVANJA	Oral exam
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ISHODI UČENJA – ECONOMIC CRIMINAL LAW – 9. semestar

COURSE	ECONOMIC CRIMINAL LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures - 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (working on cases and presentations, study of literature, case analysis, guided debate) - 50 hours: approx. 2 ECTS credit 3. Preparing for final exam (independent reading and studying) - 30 hours: approx. 1 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW (Integral Graduate Programme)
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Interpretation of specific topics concerning Economic Criminal Law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law and policy. 2. To define basic notions and institutes and fundamental doctrines and principles of specific branches of law

	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 8. Develop ethical, legal and socially responsible behavior. 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Introduction to the economic criminal law 2. International regulations relevant to the economic criminal law 3. White-collar criminology 4. Economic crimes in Croatia-general 5. Abuse of trust in economic criminal law 6. Corruption offences in business dealings 7. The liability of organisations for Criminal conduct 8. The development of international and transnational economic criminal law
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Interpret specific economic criminal offences
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define the basic concepts and institute and the basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal sciences in relation to other scientific disciplines 4. Classify and interpret normative framework applicable in specific branch of law 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Criminal offenses against the market (securities fraud): insider trading and market manipulation 2. Perjury, False evidence and legal ethics in Economic Crimes 3. Frauds in the economy and money laundering 4. Obtaining Evidence of Economic Crimes 5. The relationship between the UN, the Council of Europe and the EU, Croatia and other countries, the interconnection of legal instruments and their effect on economy and criminal national legislation
5. TEACHING METHODS	Lecture, study, comparison and interpretation of various manifestations of criminal behaviour, analysis of judgments of national courts and collection of empirical data from official records, independent reading, guided discussion, research and study of the literature.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Identify the level of the effectiveness of economic criminal law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant to a particular branch of law 7. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective 8. Develop ethical, legal and socially responsible behavior. 12. Analyse relevant case law 14. Compare different legal systems
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Obtaining Evidence and Adjudication of Economic Crimes

	2. The Appropriate Punishment of Individuals and Organizations 3. The development of international and transnational economic criminal law
5. TEACHING METHODS	Lecture, study, comparison and interpretation of criminological and criminal law theories and norms of international and European law, independent reading, guided discussion, research and study of literature.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Explain the phenomenology of white collar crimes
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system 18. Conduct empirical or legal and interdisciplinary research 19. Implement European provisions in national legal system 20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
4. LEARNING CONTENT	Teaching units: 1. International regulations relevant to the economic criminal law 2. White-collar criminology 3. Economic crimes in Croatia-general 4. Abuse of trust in economic criminal law 5. Corruption offences in business dealings 6. The development of international and transnational economic criminal law
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.

ISHODI UČENJA – ECONOMY AND INSTITUTIONS OF EU – 9. semestar

KOLEGIJ	ECONOMY AND INSTITUTIONS OF EU
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Elective
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Lectures
ECTS BODOVI KOLEGIJA	4 ECTS: 1. Lectures - 30 hours: cca. 1 ECTS 2. Preparing for the lectures (reading texts, discussing, demonstrating practical knowledge) – 10 hours: cca. 1 ECTS 3. Preparing for the exam (reading exam literature and learning it) – 15 hours: cca. 2 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	The understand the reasons for making the EU
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. 3. Explain the position and importance of legal science in the relationship to other scientific disciplines.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics.
4. SADRŽAJ UČENJA	Syllabus 1. History of EU 2. Theory of Economic integration
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.

6. METODE VREDNOVANJA	1. Oral exam
ISHOD UČENJA (NAZIV)	Understand the monetary policy of ECB
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law. 18. Conduct empirical, legal and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	understanding
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression, ethics.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. History of European monetary integration 2. Monetary policy of ECB
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.
6. METODE VREDNOVANJA	1. Oral exam
ISHOD UČENJA (NAZIV)	Understand competition policy of EU
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics.
4. SADRŽAJ UČENJA	Syllabus: 1. EU competition policy 2. Monopoly 3. Oligopoly 4. Monopolistic competition
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.

6. METODE VREDNOVANJA	Oral Exam
ISHOD UČENJA (NAZIV)	Understand EU regional and other policies
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international and other social factors relevant to the creation and application of law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics.
4. SADRŽAJ UČENJA	Syllabus: 1. Enviromental policy of EU 2. EU regional policy 3. Common agricultural policy 4. Social Policy 5. EU budget 6. Energy policy
5. NASTAVNE METODE	Lecture, discussion, demonstration of practical skills, reading of literature.
6. METODE VREDNOVANJA	Oral exam

ISHODI UČENJA – EKONOMSKA ANALIZA PRAVA – 9. semestar

KOLEGIJ	EKONOMSKA ANALIZA PRAVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	izborni
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. 1 ECTS

	3. Priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 15 sati: cca. 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Odrediti ulogu ekonomske analize prava u interpretaciji prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pravo i ekonomija 2. Uvod u mikroekonomiju
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razumijeti ulogu ekonomske analize prava u analizi tržišta nesavršene konkurencije
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Monopol 2. Oligopol 3. Monopolistička konkurencija 4. Teorija igara
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati kazneno (materijalno i procesno) pravo korištenjem ekonomske analize prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Ekonomska analiza kaznenog prava 2. Ekonomska analiza kriminala
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati ugovore pomoću ekonomske analize prava

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Ekonomska analiza ugovora 2. Međunarodno ekonomsko pravo
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.

ISHODI UČENJA – EKONOMSKA USPJEŠNOST I INSTITUCIJE – 9. semestar

KOLEGIJ	EKONOMSKA USPJEŠNOST I INSTITUCIJE
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE

ISHOD UČENJA (NAZIV)	Razjasniti ulogu institucionalne ekonomije u razvoju pravne znanosti
7. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
8. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
9. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost.
10. SADRŽAJ UČENJA	Nastavne cjeline: 1. Institucionalna i bihevioralna ekonomija 2. Institucionalna promjena: interakcija formalnih i neformalnih institucija 3. Fukuyama: Izgradnja države 4. Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi 5. Dobitnici Nobelove nagrade iz područja NIE 6. Ekonomska uspješnost i institucije u RH
11. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
12. METODE VREDNOVANJA	1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Usporediti ulogu formalnih i neformalnih institucija u socioekonomskim promjenama.
13. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.

14. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
15. VJEŠTINE	Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost.
16. SADRŽAJ UČENJA	Nastavne cjeline: 1. Institucionalna i bihevioralna ekonomija 2. Institucionalna promjena: interakcija formalnih i neformalnih institucija 3. Fukuyama: Izgradnja države 4. Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi 5. Dobitnici Nobelove nagrade iz područja NIE 6. Ekonomska uspješnost i institucije u RH
17. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
18. METODE VREDNOVANJA	1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Ilustrirati ključne ideje bihevioralne i institucionalne ekonomije kroz primjere javnih politika.
19. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
20. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
21. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
22. SADRŽAJ UČENJA	Nastavne cjeline: 1. Institucionalna i bihevioralna ekonomija 2. Institucionalna promjena: interakcija formalnih i neformalnih institucija 3. Fukuyama: Izgradnja države 4. Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi

	5. Dobitnici Nobelove nagrade iz područja NIE 6. Ekonomska uspješnost i institucije u RH
23. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
24. METODE VREDNOVANJA	1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Predložiti ključne pretpostavke za unaprjeđenje institucionalnog kapaciteta zemlje.
25. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
26. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza / Stvaranje
27. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost stvaranja novih ideja, etičnost.
28. SADRŽAJ UČENJA	Nastavne cjeline: Institucionalna i bihevioralna ekonomija Institucionalna promjena: interakcija formalnih i neformalnih institucija Fukuyama: Izgradnja države Doprinos nove institucionalne ekonomije tranziciji: transakcijski i tranzicijski troškovi Dobitnici Nobelove nagrade iz područja NIE Ekonomska uspješnost i institucije u RH
29. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu.
30. METODE VREDNOVANJA	1. Priprema i prezentacija praktičnog zadatka 2. Usmeni ispit

ISHODI UČENJA – ELECTRONIC COMMUNICATIONS REGULATION – 9.

semestar

COURSE	ELECTRONIC COMMUNICATIONS REGULATION
MANDATORY OR ELECTIVE/YEAR	ELECTIVE/5.
FORM OF CLASS (LECTURES, SEMINAR, EXERCISES PRACTICAL CLASS)	LECTURES
ECTS POINTS	4 ECTS POINTS 1. Lectures – 30 hours 1 ECTS 2. Preparation for lectures (guided discussion, work on text) 1 ECTS 3. Preparation for exam (individual work on literature or writing scientific paper) 2 ECTS
STUDY PROGRAM	LAW SCHOOL
STUDY PROGRAM LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	CONSTRUCTIVE LINKAGE
LEARNING OUTCOME	Analyze the relationship between national and EU actors in the field of electronic communications regulation
1. LEARNING OUTCOME CONTRIBUTIONS	9. Analyze various aspects of the Croatian legal order, including a comparative perspective. 13. Combine legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content: 1. Relationship between regulation law and competition law 2. Competition law in the electronic communications sector 3. Electronic communications liberalization law and policy 4. Market access and limited resources management
5. CLASS METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam

LEARNING OUTCOME	Evaluate the conditions of electronic communications market
1. LEARNING OUTCOME CONTRIBUTIONS	3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 9. Analyze various aspects of the Croatian legal order, including a comparative perspective. 13. Combine legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content: 1. Market access and limited resources management 2. Market power and asymmetric regulation I 3. Market power and asymmetric regulation II 4. Universal service
5. CLASS METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME	Determine the status of electronic communications regulatory agencies
1. LEARNING OUTCOME CONTRIBUTIONS	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 4. Classify and interpret the normative framework relevant to a particular branch of law. 9. Analyze various aspects of the Croatian legal order, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content: 1. Regulatory agencies and the Croatian legal system 2. Development of national regulators for electronic communications in Croatia 3. HAKOM's structure

	4. Relationship between HAKOM and BEREC, national regulators in the context of the European Union
5. CLASS METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME	Compare HAKOM-s individual and general acts
1. LEARNING OUTCOME CONTRIBUTIONS	9. Analyze various aspects of the Croatian legal order, including a comparative perspective. 13. Combine legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content: 1. HAKOM's general acts 2. HAKOM's individual acts 3. Administrative-judicial protection against HAKOM's individual acts
5. CLASS METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam

ISHODI UČENJA – ELECTRONIC MEDIA LAW – 9. semestar

COURSE	ELECTRONIC MEDIA LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective / 5 th YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures
APPOINTED ECTS CREDITS	4.0 ECTS Lectures - 30 hours: cca. 1 ECTS Preparation for lectures (reading, student debate. guided discussion, demonstration of a practical assignment) - 30 hours: cca. 1 ECTS Preparation for the exam (independent reading and studying of the literature) – 60 hours: cca. 2 ECTS .

STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Specify basic terms, principles and sources of electronic media law
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law 4. Classify and explain normative framework applicable to specific branch of law 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 19. Implement European legislation in to national legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Memory
SKILLS	Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication
LEARNING CONTENT	Teaching unit: 1. Sources of electronic media law. Basic terms and principles 4. Comparative overview of EU and Croatian legislation 5. Gradient regulation of electronic media 6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam
LEARNING OUTCOME (NAME)	Explain the influence of convergence of technology on legal framework for electronic media
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 9. Analyse different aspects of Croatian legal framework including comparative perspective

	10.Determine relevant rules of the European Union legal system in a particular legal area 12.Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: 2. Influence of convergence of technology on legal framework for electronic media 3. Digital dividend and network neutrality 4. Comparative description of EU and Croatian legislation 5. Gradient regulation of electronic media 6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam
LEARNING OUTCOME (NAME)	Discuss about the relevant social factors that are influencing legal framework for electronic media
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1.Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 9.Analyse different aspects of Croatian legal framework including comparative perspective 11.Analyse relevant court cases 13.Combine legal institutes and principles of modern legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, learning ability, skills of clear and understandable oral and written expression, use of a foreign language in professional communication
LEARNING CONTENT	Teaching unit: 1. Sources of electronic media law. Basic terms and principles

	2. Influence of convergence of technology on legal framework for electronic media 3. Digital dividend and network neutrality 4. Comparative description of EU and Croatian legislation 5. Gradient regulation of electronic media 6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases 7. Significance of pluralism and diversity of electronic media 8. Electronic media and privacy 9. Data protection and electronic media 10. Influence of technology on freedom of expression
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam
LEARNING OUTCOME (NAME)	Interpret gradient regulation of linear and on-demand audio-visual media services
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and explain normative framework applicable to specific branch of law 10. Determine relevant rules of the European Union legal system in a particular legal area 11. Analyse relevant court cases 13. Combine legal institutes and principles of modern legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: 4. Comparative description of EU and Croatian legislation 5. Gradient regulation of electronic media 6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases 7. Significance of pluralism and diversity of electronic media
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam

LEARNING OUTCOME (NAME)	Analyse Croatian legal framework for electronic media in relation to EU legal framework
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyse different aspects of Croatian legal framework including comparative perspective 10. Determine relevant rules of the European Union legal system in a particular legal area 11. Analyse relevant court cases 19. Implementation of European legislation in to national legal system
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: 1. Sources of electronic media law. Basic terms and principles 2. Influence of convergence of technology on legal framework for electronic media 3. Digital dividend and network neutrality 4. Comparative description of EU and Croatian legislation 5. Gradient regulation of electronic media 6. Protection of broadcasting, conditional access, new aggregation, comparative overview of court cases 7. Significance of pluralism and diversity of electronic media 8. Electronic media and privacy 9. Data protection and electronic media 10. Influence of technology on freedom of expression
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam
LEARNING OUTCOME (NAME)	Argue on the importance of pluralism and diversity of electronic media
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 8. Develop ethical, legal and socially responsible behaviour 14. Compare different legal systems

	11. Analyse relevant court cases 18. Conduct empirical legal and interdisciplinary research
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: 2. Influence of convergence of technology on legal framework for electronic media 3. Digital dividend and network neutrality 4. Comparative description of EU and Croatian legislation 5. Gradient regulation of electronic media 7. Significance of pluralism and diversity of electronic media
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam
LEARNING OUTCOME (NAME)	Explain the importance of data protection and freedom of expression in electronic media
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 3. Explain the significance of legal science in relation to other scientific areas. 10. Determine relevant rules of the European Union legal system in a particular legal area 11. Analyse relevant court cases
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Ability to solve problems, ability to apply knowledge in practice, ability to learn and research, use a foreign language in professional communication
LEARNING CONTENT	Teaching units: 1. Sources of electronic media law. Basic terms and principles 2. Influence of convergence of technology on legal framework for electronic media

	4. Comparative description of EU and Croatian legislation 7. Significance of pluralism and diversity of electronic media 8. Electronic media and privacy 9. Data protection and electronic media 10. Influence of technology on freedom of expression
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
EVALUATION METHODS	1. Written exam (multiple choice) 2. Oral exam

ISHODI UČENJA – PRAVO ELEKTRONIČKIH MEDIJA – 9. semestar

KOLEGIJ	PRAVO ELEKTRONIČKIH MEDIJA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	izborni / 5. godina
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	predavanja
ECTS BODOVI KOLEGIJA	4 ECTS bodova: Predavanja - 30 sati: 1 ECTS Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. 1 ECTS

	Priprema za ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Navesti temeljne pojmove, načela i izvore prava elektroničkih medija
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 19. Implementirati europske propise u nacionalni pravni sustav.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Pamćenje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja
SADRŽAJ UČENJA	Nastavne cjeline: 1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija 4. Komparativni prikaz zakonodavstva EU i RH 5. Stupnjevita regulacija elektroničkih medija 6. Pravna zaštita emitiranja (broadcasting-a), uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.

METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.
ISHOD UČENJA (NAZIV)	Objasniti utjecaj konvergencije tehnologija na pravnu regulaciju elektroničkih medija
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, prezentacijske i komunikacijske vještine
SADRŽAJ UČENJA	Nastavne cjeline: 2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija 3. Digitalna dividenda i mrežna neutralnost 4. Komparativni prikaz zakonodavstva EU i RH 5. Stupnjevita regulacija elektroničkih medija 6. Pravna zaštita emitiranja (broadcasting-a), uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.
ISHOD UČENJA (NAZIV)	Diskutirati o društvenim čimbenicima koji utječu na zakonodavni okvir za elektroničke medije
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.

STUDIJSKOG PROGRAMA (NAVESTI IU)	9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 11. Analizirati relevantnu sudsku praksu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, prezentacijske i komunikacijske vještine
SADRŽAJ UČENJA	Nastavne cjeline: 1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija 2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija 3. Digitalna dividenda i mrežna neutralnost 4. Komparativni prikaz zakonodavstva EU i RH 5. Stupnjevita regulacija elektroničkih medija 6. Pravna zaštita emitiranja (broadcasting-a), uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse 7. Značaj pluralizma i raznovrsnosti elektroničkih medija 8. Elektronički mediji i pravo na privatnost, 9. Zaštita osobnih podataka i elektronički mediji 10. Utjecaj visokih tehnologija na slobodu izražavanja
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.
ISHOD UČENJA (NAZIV)	Interpretirati stupnjevit u regulaciju linearnih audiovizualnih medijskih usluga i audiovizualnih medijskih usluga na zahtjev
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 11. Analizirati relevantnu sudsku praksu.

	13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, prezentacijske i komunikacijske vještine
SADRŽAJ UČENJA	Nastavne cjeline: 4. Komparativni prikaz zakonodavstva EU i RH 5. Stupnjevita regulacija elektroničkih medija 6. Pravna zaštita emitiranja (broadcasting-a), uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse 7. Značaj pluralizma i raznovrsnosti elektroničkih medija
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati zakonodavnih okvir RH za elektroničke medije u odnosu na pravo uređenje EU-a
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 11. Analizirati relevantnu sudsku praksu. 19. Implementirati europske propise u nacionalni pravni sustav.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja.
SADRŽAJ UČENJA	Nastavne cjeline:

	1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija 2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija 3. Digitalna dividenda i mrežna neutralnost 4. Komparativni prikaz zakonodavstva EU i RH 5. Stupnjevita regulacija elektroničkih medija 6. Pravna zaštita emitiranja (broadcasting-a), uvjetovani pristup, agregacija vijesti, komparativni prikaz sudske prakse 7. Značaj pluralizma i raznovrsnosti elektroničkih medija 8. Elektronički mediji i pravo na privatnost, 9. Zaštita osobnih podataka i elektronički mediji 10. Utjecaj visokih tehnologija na slobodu izražavanja
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.
ISHOD UČENJA (NAZIV)	Argumentirati važnost pluralizma i raznovrsnosti elektroničkih medija
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 14. Usporediti različite pravosudne sustave 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost stvaranja novih ideja, istraživačke vještine
SADRŽAJ UČENJA	Nastavne cjeline: 2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija

	3. Digitalna dividenda i mrežna neutralnost 4. Komparativni prikaz zakonodavstva EU i RH 5. Stupnjevita regulacija elektroničkih medija 7. Značaj pluralizma i raznovrsnosti elektroničkih medija
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature, istraživanje i analiza tržišta
METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.
ISHOD UČENJA (NAZIV)	Objasniti važnost zaštite privatnosti i slobode izražavanja u elektroničkim medijima
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IJ)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području 11. Analizirati relevantnu sudsku praksu
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, etičnost.
SADRŽAJ UČENJA	Nastavne cjeline: 1. Izvori prava elektroničkih medija (ustav, zakoni i drugi propisi). Pojam i značaj elektroničkih medija, aspekti pravnog uređenja elektroničkih medija 2. Utjecaj konvergencije tehnologija na pravno uređenje elektroničkih medija 4. Komparativni prikaz zakonodavstva EU i RH 7. Značaj pluralizma i raznovrsnosti elektroničkih medija 8. Elektronički mediji i pravo na privatnost, 9. Zaštita osobnih podataka i elektronički mediji

	10. Utjecaj visokih tehnologija na slobodu izražavanja
NASTAVNE METODE	Predavanje, vođena diskusija, praktični zadatak zadatka, rad na tekstu.
METODE VREDNOVANJA	Pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i Usmeni ispit.

ISHODI UČENJA – CRIMINAL LAW OF THE EUROPEAN UNION – 9. semestar

COURSE	CRIMINAL LAW OF THE EUROPEAN UNION
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / FIFTH AND ERASMUS
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS: Lectures - 30 hours: cca. 1 ECTS

	Preparation for the lecture (work on cases and presentations, study of literature, case analysis) - 30 hours: cca 1 ECTS Exam preparation (independent reading and learning of literature – 60 hours); cca. 2 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
LEARNING OUTCOME (NAME)	Define the basic concepts and institutes and the basic principles of criminal law of the European Union
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 5. Explain the institutes of substantive and procedural law. 13. Combine legal institutes and principles of the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Memory
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression.
LEARNING CONTENT	Teaching units: 1. Historical development of the powers of the European Union in the field of criminal law 2. Provisions of the Lisbon Treaty relevant to criminal law 3. The role of the European Court of Justice in the field of criminal justice 4. The principle of mutual recognition 5. Institutions and mechanisms of judicial cooperation in criminal matters 6. European Arrest Warrant 7. Evidence in European Union criminal law 8. Harmonization of the criminal rights of the Member States 9. The principle of ne bis in idem in the criminal law of the European Union

	10. European Public Prosecutor's Office
TEACHING METHODS	Lectures, guided discussion, problem solving, independent reading of literature.
EVALUATION METHODS	Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts. Oral exam.
LEARNING OUTCOME (NAME)	Classify the basic principles and sources of European Union criminal law
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 4. Classify and interpret the normative framework relevant to a particular branch of law. 13. Combine legal institutes and principles of the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
LEARNING CONTENT	Teaching units: 1. Historical development of the powers of the European Union in the field of criminal law 2. Provisions of the Lisbon Treaty relevant to criminal law 3. The role of the European Court of Justice in the field of criminal justice 4. The principle of mutual recognition 5. Institutions and mechanisms of judicial cooperation in criminal matters 6. European Arrest Warrant 7. Evidence in European Union criminal law 8. Harmonization of the criminal rights of the Member States 9. The principle of ne bis in idem in the criminal law of the European Union 10. European Public Prosecutor's Office
TEACHING METHODS	Lectures, guided discussion, problem solving, independent reading of literature.

EVALUATION METHODS	Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts. Oral exam.
LEARNING OUTCOME (NAME)	Analyze the impact of the case law of the Court of Justice of the European Union on the development of European Union criminal law
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant to a particular branch of law. 11. Analyze relevant case law. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, ability to apply knowledge in practice, ability to solve problems, ability to learn, skills of clear and understandable oral and written expression.
LEARNING CONTENT	Lectures, guided discussion, problem solving, student debate, independent reading of literature.
TEACHING METHODS	Teaching units: 1. Historical development of the powers of the European Union in the field of criminal law 2. Provisions of the Lisbon Treaty relevant to criminal law 3. The role of the European Court of Justice in the field of criminal justice 4. The principle of mutual recognition 5. Institutions and mechanisms of judicial cooperation in criminal matters 6. European Arrest Warrant 7. Evidence in European Union criminal law
EVALUATION METHODS	1. Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts. 2. Oral exam.
LEARNING OUTCOME (NAME)	Evaluate the effectiveness of judicial cooperation mechanisms in criminal matters
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Explain the institutes of substantive and procedural law. 11. Analyze relevant case law. 13. Combine legal institutes and principles of the modern legal system.

COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
SKILLS	Information management skills, ability to apply knowledge in practice, ability to solve problems, ability to learn, ability to criticize and self-criticize, skills of clear and understandable oral and written expression.
LEARNING CONTENT	Teaching units: 1. Historical development of the powers of the European Union in the field of criminal law 2. Provisions of the Lisbon Treaty relevant to criminal law 3. The role of the European Court of Justice in the field of criminal justice 4. The principle of mutual recognition 5. Institutions and mechanisms of judicial cooperation in criminal matters 6. European Arrest Warrant 7. Evidence in European Union criminal law
TEACHING METHODS	Lectures, guided discussion, problem solving, independent reading of literature.
EVALUATION METHODS	1. Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts. 2. Oral exam.
LEARNING OUTCOME (NAME)	Explain the conditionality of the development of European Union criminal law by social, economic and political changes
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	5. Explain the institutes of substantive and procedural law. 13. Combine legal institutes and principles of the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Creation/synthesis
SKILLS	Information management skills, ability to apply knowledge in practice, ability to solve problems, ability to learn, skills of clear and understandable oral and written expression.
LEARNING CONTENT	Teaching units: 1. Historical development of the powers of the European Union in the field of criminal law 2. Provisions of the Lisbon Treaty relevant to criminal law

	3. The role of the European Court of Justice in the field of criminal justice 4. The principle of mutual recognition
TEACHING METHODS	Lectures, guided discussion, problem solving, student debate, independent reading of literature.
EVALUATION METHODS	1. Written exam - consists of essay questions, which test knowledge and understanding of the material, and legal connection of facts. 2. Oral exam.

ISHODI UČENJA – INTERNATIONAL AND EU ENERGY LAW AND ENERGY SECURITY – 9. semestar

COURSE	INTERNATIONAL AND EU ENERGY LAW AND ENERGY SECURITY
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ERASMUS course
TEACHING FORM (LECTURES, SEMINAR,	Lectures

TUTORIALS, (AND/OR) PRACTICALS)	
APPOINTED ECTS CREDITS	4 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	Integrated law study
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain the substantive and procedural norms relevant for International and EU Energy Law and Energy Security
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. 5. Explain the substantive and procedural laws .
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
LEARNING CONTENT	1 Introduction to Energy Law I 2 Introduction to Energy Law II 3 EU Energy Regulation I 4 EU Energy Regulation II 5 Concessions in Energy Field and Administrative Law 6 Independent Regulators in Energy Field Energy 7 Oil and Gas Private Law I 8 Oil and Gas Private Law II 9 Energy Security 10 Renewable Sources of Energy

	11 Environmental Protection and Energy Efficiency 12 Energy Infrastructure and Critical Energy Infrastructure Protection 13 Competition Law in Energy Field 14 International Energy Framework 15 Energy Related Dispute Settlement Mechanisms
TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Apply relevant legal terminology in domestic, european and international Energy Law and Energy Security when presenting and arguing in written and oral form
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. 6. Apply relevant legal terminology when presenting and arguing in written and oral form
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
LEARNING CONTENT	1 Introduction to Energy Law I 2 Introduction to Energy Law II 3 EU Energy Regulation I 4 EU Energy Regulation II 5 Concessions in Energy Field and Administrative Law 6 Independent Regulators in Energy Field Energy 7 Oil and Gas Private Law I 8 Oil and Gas Private Law II 9 Energy Security 10 Renewable Sources of Energy 11 Environmental Protection and Energy Efficiency

	12 Energy Infrastructure and Critical Energy Infrastructure Protection 13 Competition Law in Energy Field 14 International Energy Framework 15 Energy Related Dispute Settlement Mechanisms
TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Analyze relevant International and EU Energy Law and Energy Security case law
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. 11. Analyze relevant case law
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
LEARNING CONTENT	1 Introduction to Energy Law I 2 Introduction to Energy Law II 3 EU Energy Regulation I 4 EU Energy Regulation II 5 Concessions in Energy Field and Administrative Law 6 Independent Regulators in Energy Field Energy 7 Oil and Gas Private Law I 8 Oil and Gas Private Law II 9 Energy Security 10 Renewable Sources of Energy 11 Environmental Protection and Energy Efficiency 12 Energy Infrastructure and Critical Energy Infrastructure Protection

	13 Competition Law in Energy Field 14 International Energy Framework 15 Energy Related Dispute Settlement Mechanisms
TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Suggest solutions to a legal problem with a purpose of preparing a legal opinion in the field of International and EU Energy Law and Energy Security
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. 15. Propose the solutions to a legal problem with a purpose of preparing a legal opinion
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
LEARNING CONTENT	1 Introduction to Energy Law I 2 Introduction to Energy Law II 3 EU Energy Regulation I 4 EU Energy Regulation II 5 Concessions in Energy Field and Administrative Law 6 Independent Regulators in Energy Field Energy 7 Oil and Gas Private Law I 8 Oil and Gas Private Law II 9 Energy Security 10 Renewable Sources of Energy 11 Environmental Protection and Energy Efficiency 12 Energy Infrastructure and Critical Energy Infrastructure Protection 13 Competition Law in Energy Field

	14 International Energy Framework 15 Energy Related Dispute Settlement Mechanisms
TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
EVALUATION METHODS	Presentation Written essay
LEARNING OUTCOME (NAME)	Combine legal institutes and principles of modern legal systems in the International and EU Energy Law and Energy Security
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international, and other relevant factors for creation and application of law. 13. Combine legal institutes and principles of modern legal systems.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
SKILLS	Information management skills, application of knowledge in practice, practical issues resolution capability, learning capability, clear and concise oral and written legal argumentation and presentation, ability to create new ideas, self-criticism ability, logical conclusion ability
LEARNING CONTENT	1 Introduction to Energy Law I 2 Introduction to Energy Law II 3 EU Energy Regulation I 4 EU Energy Regulation II 5 Concessions in Energy Field and Administrative Law 6 Independent Regulators in Energy Field Energy 7 Oil and Gas Private Law I 8 Oil and Gas Private Law II 9 Energy Security 10 Renewable Sources of Energy 11 Environmental Protection and Energy Efficiency 12 Energy Infrastructure and Critical Energy Infrastructure Protection 13 Competition Law in Energy Field 14 International Energy Framework

	15 Energy Related Dispute Settlement Mechanisms
TEACHING METHODS	Lecture, student debate, moderated debate, independent reading of the literature, student presentations, independent work on essays
EVALUATION METHODS	Presentation Written essay

ISHODI UČENJA – ENGLISH FOR LAWYERS V – 9. semestar

KOLEGIJ	ENGLESKI ZA PRAVNIKE V
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/PETA GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda 1 ECTS: aktivno sudjelovanje na nastavi (30 sati), 1 ECTS: priprema za nastavu i ispit (25 sati) 1 ECTS: samostalan rad: izrada seminarskog rada (25 sati) 1 ECTS: samostalan rad: priprema prezentacije o izabranoj temi (25 sati)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Definirati osnovne pojmove i termine vezane uz englesko građansko i kazneno pravo na engleskom jeziku
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 5. Objasniti institute materijalnog i postupovnog prava 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Private Law – Contract 2. Public Law – Criminal Law
5. NASTAVNE METODE	predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit (analiza slučaja)
ISHOD UČENJA (NAZIV)	Analizirati strukturu i značenje engleske presude, zakonodavnog teksta i znanstvenog teksta iz područja građanskog i kaznenog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja 11. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1.Private Law – Contract 2.Public Law – Criminal Law

5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit (analiza slučaja)
ISHOD UČENJA (NAZIV)	Pokazati razumijevanje osnovnih pojmova ljudskih prava pri analizi sudske prakse Europskog suda za ljudska prava na engleskom jeziku
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja 11. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1.International law 2. Human rights
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit (analiza slučaja)
ISHOD UČENJA (NAZIV)	Definirati osnovne pojmove i termine vezane uz međunarodno pravo na engleskom jeziku
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.

	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. International law 2. The Use of Force
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	Ocjena prezentacije i seminarskog rada ili Pismeni (sažetak analiziranog slučaja) i usmeni ispit
ISHOD UČENJA (NAZIV)	Primijeniti ispravnu englesku pravnu terminologiju vezanu uz englesko građansko i kazneno pravo, te međunarodno pravo i ljudska prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Private Law – Contract, Tort 2. Public Law – Criminal Law 3. Human Rights

	4. International law 4.1. The Use of Force
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, , izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	Vrednovanje prezentacije i seminarskog rada ili pismeni i usmeni ispit

ISHODI UČENJA – EU INTERNAL MARKET LAW (JEAN MONNET MODULE) – 9. semestar

COURSE	EU INTERNAL MARKET LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE/FIFTH YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits (around 120 hours of work), of which: - Classes: 30 hours (1 ECTS) - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (1,5 ECTS) - Reflection after classes (revision of notes and content of the previous class, identifying questions that remained unaddressed or unclear): 15 hours (0,5 ECTS) - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (1 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv

	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	1. Identify EU integration in the area of its internal market and its four fundamental freedoms from its beginnings to the present moment
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors
4. LEARNING CONTENT	Teaching units: “Introduction: Political, Social and Economic Background of the Internal Market” “Positive Integration in the EU – Competencies, Subsidiarity and Proportionality” “Free Movement of Goods I” “Union Citizenship” “Free Movement of Workers” “Free Movement of Services and Freedom of Movement” “Free Movement of Capital and National Tax Rules”
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	2. Identify the EU institutional structure and the role of different EU institutions, especially the Court of Justice of the European Union, in the development of EU internal market law

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Critical thinking Public presentation Communicating in English
4. LEARNING CONTENT	Teaching units: “Introduction: Political, Social and Economic Background of the Internal Market” “Positive Integration in the EU – Competencies, Subsidiarity and Proportionality” “Free Movement of Goods I” “Union Citizenship” “Free Movement of Workers” “Free Movement of Services and Freedom of Movement” “Free Movement of Capital and National Tax Rules”
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	3. Evaluate Free Movement of Goods in the EU

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: “Introduction: Political, Social and Economic Background of the Internal Market” “Free Movement of Goods I” “Free Movement of Goods II”
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	4. Evaluate Free Movement of Workers in the EU
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "Introduction: Political, Social and Economic Background of the Internal Market" "Free Movement of Workers" "Derogations from Free Movement of Workers" "Internal Market Adjudication and the Quality of Life in Europe"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	5. Evaluate the Union Citizenship
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors

	Communicating in English
4. LEARNING CONTENT	Teaching units: "Introduction: Political, Social and Economic Background of the Internal Market" "Union Citizenship" "Family Reunification of EU Citizens and Third-Country Nationals" "The Union Citizen as an Economic Actor"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	6. Evaluate Free Movement of Services in the EU
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "Introduction: Political, Social and Economic Background of the Internal Market" "Free Movement of Services and Freedom of Establishment" "Internal Market Adjudication and the Quality of Life in Europe"

5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	7. Evaluate Free Movement of Capital in the EU
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "Introduction: Political, Social and Economic Background of the Internal Market" "Free Movement of Capital and National Tax Rules"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion

ISHODI UČENJA – EU LEGAL ARCHITECTURE – 9. semestar

COURSE	EU LEGAL ARCHITECTURE
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	elective / fifth year
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	lectures
APPOINTED ECTS CREDITS	4 ECTS credits (around 120 hours of work), of which: - Classes: 30 hours (1 ECTS) - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (1,5 ECTS) - Reflection after classes (revision of notes and content of the previous class, solving mini quizzes, identifying questions that remained unaddressed or unclear): 15 hours (0,5 ECTS) - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (1 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Analyse the influence of foundational principles of EU law on the development of EU's constitutional features
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 4. Classify and interpret normative framework relevant for a particular area of law.

	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Learning capabilities Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: Establishing a New Legal Order Direct Effect & Beyond Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law General Principles of EU law EU Fundamental Rights EU Citizenship beyond the Market The Rule of Law and Judicial Governance in the EU EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay questions Evaluation of participation in class discussion

LEARNING OUTCOME (NAME)	Assess the role of the Court of Justice in the development and constitutionalisation of EU law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 4. Classify and interpret normative framework relevant for a particular area of law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Public presentation Communicating in English Ability to precisely formulate attitudes
4. LEARNING CONTENT	Teaching units: Establishing a New Legal Order Direct Effect & Beyond Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law General Principles of EU law EU Fundamental Rights EU Citizenship beyond the Market The Rule of Law and Judicial Governance in the EU EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion

6. EVALUATION METHODS	Written exam: essay questions Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	Evaluate the nature of the EU in light of the concepts of constitutionalism, democracy and the rule of law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: Establishing a New Legal Order Direct Effect & Beyond Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law General Principles of EU law EU Fundamental Rights EU Citizenship beyond the Market The Rule of Law and Judicial Governance in the EU EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion

LEARNING OUTCOME (NAME)	Critical evaluation of constitutional methods of interpretation of EU law employed by the Court of Justice of the EU
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret normative framework relevant for a particular area of law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. 15. Propose solution to a legal problem with an aim of drafting legal opinion.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: Establishing a New Legal Order Direct Effect & Beyond Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law General Principles of EU law EU Fundamental Rights EU Citizenship beyond the Market The Rule of Law and Judicial Governance in the EU EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion

LEARNING OUTCOME (NAME)	Assess federal-type nature of EU legal order and evaluate the Court's use of various legal methodology to resolve jurisdictional conflicts between EU law and national law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 4. Classify and interpret normative framework relevant for a particular area of law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Creative thinking Problem solving Ability to precisely formulate attitudes Communicating in English
4. LEARNING CONTENT	Teaching units: Establishing a New Legal Order Direct Effect & Beyond Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law General Principles of EU law EU Fundamental Rights EU Citizenship beyond the Market The Rule of Law and Judicial Governance in the EU EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion

6. EVALUATION METHODS	Written exam: essay question Evaluation of individual written assignments Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	Employ methods of interpretation to support its own normative position for development of (particular areas of) EU law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. 14. Classify and interpret normative framework relevant for a particular area of law. 15. Propose solution to a legal problem with an aim of drafting legal opinion. 18. Conduct empirical or legal and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creating
3. SKILLS	Creative thinking Problem solving Ability to precisely formulate attitudes Ability to criticise and self-criticise Communicating and writing in English
4. LEARNING CONTENT	Teaching units: Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion Individual Written Assignment

6. EVALUATION METHODS	Written exam: essay question Evaluation of individual written assignments Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	Evaluate arguments for and against EU constitutionalism and defend its normative position on the nature of the EU legal order
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system. 14. Classify and interpret normative framework relevant for a particular area of law. 15. Propose solution to a legal problem with an aim of drafting legal opinion. 18. Conduct empirical or legal and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creating
3. SKILLS	Creative thinking Problem solving Ability to precisely formulate attitudes Ability to criticise and self-criticise Communicating and writing in English
4. LEARNING CONTENT	Teaching units: Establishing a New Legal Order Direct Effect & Beyond Challenging Supremacy and the Concept of Sovereignty EU Competences and EU Federalism Interpreting EU Constitutional Law General Principles of EU law EU Fundamental Rights

	EU Citizenship beyond the Market The Rule of Law and Judicial Governance in the EU EU Constitutionalism Without a Constitution?
5. TEACHING METHODS	Lecture Moderated discussion Individual Written Assignment
6. EVALUATION METHODS	Written exam: essay question Evaluation of individual written assignments Evaluation of participation in class discussion

ISHODI UČENJA – EU MIGRATION LAW AND POLICY – 9. semestar

COURSE	EU MIGRATION LAW AND POLICY
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE/FIFTH YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits (around 120 hours of work), of which: - Classes: 30 hours (1 ECTS) - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (1,5 ECTS) - Reflection after classes (revision of notes and content of the previous class, identifying questions that remained unaddressed or unclear): 15 hours (0,5 ECTS) - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (1 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW

STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	1. Identify EU integration in the area of migration, asylum and border control law and policies from their beginnings to the present moment
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors
4. LEARNING CONTENT	Teaching units: "Institutional Framework and evolution of EU Migration and Asylum Law" "Common European Asylum System and the Dublin Regulation"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	2. Evaluate the tensions in the area of migration and asylum law in-between the protection of fundamental rights and EU Member States' Interests
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law

PROGRAMME LEVEL (SPECIFY LO)	8. Develop ethical, legal and socially responsible behaviour. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "Institutional Framework and evolution of EU Migration and Asylum Law" "Common European Asylum System and the Dublin Regulation" "Dublin and the Western Balkans Route" "EU Turkey Statement and the Externalisation of EU Asylum Policy" "EU Asylum Law and the Charter of Fundamental Rights"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
LEARNING OUTCOME (NAME)	3. Identify the EU institutional structure and the role of different EU institutions, especially the Court of Justice of the European Union, in the development of EU migration, asylum and border control policies
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law.

	11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Critical thinking Public presentation Communicating in English
4. LEARNING CONTENT	Teaching units: “Institutional Framework and evolution of EU Migration and Asylum Law” “Common European Asylum System and the Dublin Regulation” “Dublin and the Western Balkans Route” “EU Turkey Statement and the Externalisation of EU Asylum Policy” “EU Asylum Law and the Charter of Fundamental Rights” “Non-Refoulement and Collective Expulsion”
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
LEARNING OUTCOME (NAME)	4. Evaluate the Common European Asylum System
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.

	12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "Common European Asylum System and the Dublin Regulation" "Dublin and the Western Balkans Route" "EU Turkey Statement and the Externalisation of EU Asylum Policy" "The Term 'Refugee' under EU Law" "Subsidiary Protection, Detention and Rights of Asylum Seekers" "Rights of Unaccompanied Minors"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
LEARNING OUTCOME (NAME)	5. Identify the Application of the Charter of Fundamental Rights in the Context of EU Migration and Asylum Law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 8. Develop ethical, legal and socially responsible behaviour. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "EU Asylum Law and the Charter of Fundamental Rights" "Institutional Framework and evolution of EU Migration and Asylum Law" "EU Turkey Statement and the Externalisation of EU Asylum Policy"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
LEARNING OUTCOME (NAME)	6. Analyse the meaning of the term 'refugee' in EU Law"
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English

4. LEARNING CONTENT	Teaching units: "The Term 'Refugee' under EU Law" "Subsidiary Protection, Detention and Rights of Asylum Seekers" "Common European Asylum System and the Dublin Regulation"
5. TEACHING METHODS	Lecture Moderated discussion Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
LEARNING OUTCOME (NAME)	7. Evaluate the Rights of Migrants and Asylum Seekers to Work, Study and Family Reunification in the EU
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: "Rights of Third-Country Nationals to Work and Study in the EU" "Family Reunification of Third-Country Nationals" "Family Reunification of EU Citizens and Third-Country Nationals" "Rights of Unaccompanied Minors"
5. TEACHING METHODS	Lecture Moderated discussion

	Debate
6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
LEARNING OUTCOME (NAME)	8. Evaluate the functioning of Schengen and the challenges in the creation of an area without internal border controls
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. LEARNING CONTENT	Teaching units: 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
5. TEACHING METHODS	Lecture Moderated discussion Debate

6. EVALUATION METHODS	Written exam: essay question Evaluation of participation in class discussion Class presentations
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ISHODI UČENJA – EUROPEAN AND INTERNATIONAL COOPERATION IN CRIMINAL MATTERS – 9. semestar

COURSE	EUROPEAN AND INTERNATIONAL COOPERATION IN CRIMINAL MATTERS
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / FIFTH AND ERASMUS
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS: 1. Lectures - 30 hours: cca. 1 ECTS 2. Preparation for the lecture (work on cases and presentations, study of literature, case analysis) - 60 hours: cca 2 ECTS 3. Exam preparation (independent reading and learning of literature – 30 hours); cca. 1 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
LEARNING OUTCOME (NAME)	Identify basic concepts, classifications and models of European and international cooperation in criminal matters
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 5. Explain the institutes of substantive and procedural law. 13. Combine legal institutes and principles of the modern legal system.

PROGRAMME LEVEL (SPECIFY LO)	
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, learning ability, use of a foreign language in professional communication, skills of clear and intelligible oral expression.
4. LEARNING CONTENT	Teaching units: 1. Models, legal nature and importance of criminal law cooperation in a globalized setting 2. Extradition in traditional cooperation in criminal matters 3. Surrender in European cooperation in criminal matters 4. Transfer of evidence in European and international cooperation in criminal matters 5. Jurisdictional issues and applicability of <i>ne bis in idem</i> principle in European and international cooperation in criminal matters 6. Transfer of proceedings in European and international cooperation in criminal matters 7. Freezing and confiscation of proceeds of crime in European and international cooperation in criminal matters 8. Police, customs and intelligence cooperation and databases 9. Role of international organizations in international cooperation in criminal matters 10. European institutions of cooperation in criminal matters 11. Transnational law enforcement between cooperation and supranationalization
5. TEACHING METHODS	Lectures, guided discussion, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic 2. Oral exam.
LEARNING OUTCOME (NAME)	Apply appropriate legal terminology and find relevant sources of information
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 8. Develop ethical, legal and socially responsible behavior.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application

3. SKILLS	Information management skills, learning ability, use of a foreign language in professional communication, research skills.
4. LEARNING CONTENT	Teaching units: 1. Models, legal nature and importance of criminal law cooperation in a globalized setting 2. Development of mechanisms of international cooperation in criminal matters 3. Development of mechanisms of European cooperation in criminal matters and its specificities 4. Development of mechanisms of cooperation with international criminal courts 5. International and European criminal law cooperation from the human rights viewpoint 6. Extradition in traditional cooperation in criminal matters 7. Surrender in European cooperation in criminal matters 8. Transfer of evidence in European and international cooperation in criminal matters 9. Jurisdictional issues and applicability of <i>ne bis in idem</i> principle in European and international cooperation in criminal matters 10. Transfer of proceedings in European and international cooperation in criminal matters 11. Freezing and confiscation of proceeds of crime in European and international cooperation in criminal matters 12. Police, customs and intelligence cooperation and databases 13. Role of international organizations in international cooperation in criminal matters 14. European institutions of cooperation in criminal matters 15. Transnational law enforcement between cooperation and supranationalization
5. TEACHING METHODS	Lectures, guided discussion, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic 2. Oral exam.
LEARNING OUTCOME (NAME)	Analyse different mechanisms, subjects and procedures of European and international cooperation in criminal matters and explain their purposes
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 10. Combine legal institutes and principles of the modern legal system. 11. Compare different judicial systems.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Information management skills, learning ability, use of a foreign language in professional communication, skills of clear and intelligible oral expression.
4. LEARNING CONTENT	Teaching units: 1. Extradition in traditional cooperation in criminal matters 2. Surrender in European cooperation in criminal matters 3. Transfer of evidence in European and international cooperation in criminal matters 4. Jurisdictional issues and applicability of <i>ne bis in idem</i> principle in European and international cooperation in criminal matters 5. Transfer of proceedings in European and international cooperation in criminal matters 6. Freezing and confiscation of proceeds of crime in European and international cooperation in criminal matters 7. Transnational law enforcement between cooperation and supranationalization
5. TEACHING METHODS	Lectures, guided discussion, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic 2. Oral exam.
LEARNING OUTCOME (NAME)	Explain the development of different legal sources and mechanisms of criminal law enforcement in a national and in a transnational, globalized, setting
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 14. Compare different judicial systems.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Information management skills, problem-solving ability, critique and self-criticism ability, learning ability, use of a foreign language in professional communication.
4. LEARNING CONTENT	Teaching units: 1. Development of mechanisms of international cooperation in criminal matters

	2. Development of mechanisms of European cooperation in criminal matters and its specificities 3. Development of mechanisms of cooperation with international criminal courts 4. International and European criminal law cooperation from the human rights viewpoint 5. Jurisdictional issues and applicability of <i>ne bis in idem</i> principle in European and international cooperation in criminal matters 6. Role of international organizations in international cooperation in criminal matters 7. European institutions of cooperation in criminal matters 8. Transnational law enforcement between cooperation and supranationalization
5. TEACHING METHODS	Lectures, guided discussion, student debate, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic 2. Oral exam.
LEARNING OUTCOME (NAME)	Prepare and conduct research on a selected topic on cooperation and present the research results in written essay and oral presentation
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	15. Propose a solution to a legal problem with the aim of drafting a legal opinion. 18. Conduct empirical or legal and interdisciplinary research. 20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis / Creation
3. SKILLS	Ability to manage information, the ability to criticize and be self-critical, ability to create new ideas, research skills, use of foreign language in professional communication, presentation and communication skills.
4. LEARNING CONTENT	Preparation and implementation of research on the selected topic and presentation of results
5. TEACHING METHODS	Making a practical task, demonstration of a practical task, student debate, independent reading of literature.
6. EVALUATION METHODS	Evaluation of Written essay and oral presentation on research topic

ISHODI UČENJA – EUROPEAN CONVENTION ON HUMAN RIGHTS AND ADMINISTRATIVE LAW – 9. semestar

COURSE	EUROPEAN CONVENTION ON HUMAN RIGHTS AND ADMINISTRATIVE LAW
MANDATORY OR ELECTIVE/YEAR	ELECTIVE/5.
FORM OF CLASS (LECTURES, SEMINAR, EXERCISES PRACTICAL CLASS)	LECTURES
ECTS POINTS	4 ECTS POINTS Lectures – 30 hours 1 ECTS Preparation for lectures (guided discussion, work on text) 1 ECTS Preparation for exam (individual work on literature or writing scientific paper) 2 ECTS
STUDY PROGRAM	LAW SCHOOL
STUDY PROGRAM LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	CONSTRUCTIVE LINKAGE
LEARNING OUTCOME	Analyze the interaction of Administrative law and the Convention
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyze various aspects of the Croatian legal order, including a comparative perspective. 13. Combine legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content: 1) Introduction to administrative law Administrative procedure Judicial review system (administrative disputes) Constitutional complaint in administrative matters

	2) Council of Europe and the adoption of the Convention for the protection of human rights and fundamental freedoms Establishment of the review and monitoring system 3) Admissibility of applications before the European Court of Human Rights Admissibility <i>ratione loci, personae, temporis</i> and <i>materiae</i> The "victim test" 4) Application of the European Convention in specific administrative matters: Administrative matters with regards to status rights of nationals and aliens - personal name, state registry, residence, citizenship, asylum etc. (right to respect to private and family life, prohibition of expulsion of nationals, prohibition of collective expulsion of aliens, procedural safeguards relating to expulsion of aliens) Freedom of thought, conscience and religion (establishment and status of religious communities) Freedom of expression (freedom of information) Freedom of Assembly and Association Protection of property (expropriation procedures) Protection of Human Rights and Environment Right to a fair trial (administrative procedure and judicial review) Effective Remedy Discrimination
5. TEACHING METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME	Analyze various violations of protected rights in specific administrative matters
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 9. Analyze various aspects of the Croatian legal order, including a comparative perspective. 13. Combine legal institutes and principles of the modern legal system.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content: 1. Application of the European Convention in specific administrative matters: • Administrative matters with regards to status rights of nationals and aliens - personal name, state registry, residence, citizenship, asylum etc. (right to respect to private and family life, prohibition of expulsion of nationals, prohibition of collective expulsion of aliens, procedural safeguards relating to expulsion of aliens) • Freedom of thought, conscience and religion (establishment and status of religious communities) • Freedom of expression (freedom of information) • Freedom of Assembly and Association • Protection of property (expropriation procedures) • Protection of Human Rights and Environment • Right to a fair trial (administrative procedure and judicial review) • Effective Remedy • Discrimination
5. TEACHING METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME	Predict the outcome of a complaint before the ECtHR
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 4. Classify and interpret the normative framework relevant to a particular branch of law. 9. Analyze various aspects of the Croatian legal order, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Research skills, writing of scientific papers, the ability to create new ideas, ability to implement knowledge in practice
4. LEARNING CONTENT	Course content:

	1. Admissibility of applications before the European Court of Human Rights 2. Admissibility <i>ratione loci, personae, temporis</i> and <i>materiae</i> 3. The "victim test" 4. Application of the European Convention in specific administrative matters: • Administrative matters with regards to status rights of nationals and aliens - personal name, state registry, residence, citizenship, asylum etc. (right to respect to private and family life, prohibition of expulsion of nationals, prohibition of collective expulsion of aliens, procedural safeguards relating to expulsion of aliens) • Freedom of thought, conscience and religion (establishment and status of religious communities) • Freedom of expression (freedom of information) • Freedom of Assembly and Association • Protection of property (expropriation procedures) • Protection of Human Rights and Environment • Right to a fair trial (administrative procedure and judicial review) • Effective Remedy • Discrimination
5. TEACHING METHODS	Lectures, guided discussion
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME	Understand the setup of Council of Europe and the reasons that led to the adoption of the Convention
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyze various aspects of the Croatian legal order, including a comparative perspective. 13. Combine legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Research skills, wrting of scientific papers, the ability to create new ideas, ability to implement knowlege in practice
4. LEARNING CONTENT	Course content: 1. Council of Europe and the adoption of the Convention for the protection of human rights and fundamental freedoms 2. Establishment of the review and monitoring system
5. TEACHING METHODS	Lectures, guided discussion

6. EVALUATION METHODS	Oral exam
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ISHODI UČENJA – EUROPEAN PRIVATE INTERNATIONAL LAW – 9. semestar

KOLEGIJ	EUROPEAN PRIVATE INTERNATIONAL LAW
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	ELECTIVE/ 5. YEAR
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	LECTURES
ECTS BODOVI KOLEGIJA	4 ECTS points: 1. Lectures - 30 hours: cca. 1 ECTS 2. Preparation for lectures (reading, student debate. guided discussion, demonstration of a practical assignment) - 30 hours: cca. 1 ECTS 3. Preparation for the exam (independent reading and studying of the literature) – 60 hours: cca. 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	LEGAL STUDIES
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	To explain the development of private international law in the European Union law.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. To identify historical, political, economic, European, international and other social factors relevant for creation and application of law. 12. To evaluate legal notions and principles in their developmental dimension in relation to the contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding

3. VJEŠTINE	The skill of information management, the ability to study, the skill of clear and articulate oral and written expression.
4. SADRŽAJ UČENJA	Teaching units: 1. Introduction 2. Europeisation of the modern private international law 3. Sources of European private international law 4. Scheme of the historical development of European private international law
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature.
6. METODE VREDNOVANJA	1. Assignments (hypothetical cases, presentations) and 2. Oral exam.
ISHOD UČENJA (NAZIV)	To recognize legal rules applicable to a specific legal relationship, within the sphere of the determination of the applicable law as well as international jurisdiction and recognition and enforcement of foreign judgments.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. To classify and interpret normative framework in a specific field of law. 7. To use information technologies and legal data bases (e.g. legislation, case law, legal journals and other e-sources) 10. To determine relevant legal rules of the European Union legal system within a specific legal area.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	The skill of information management, the ability to solve problems, the ability to apply knowledge in practice.
4. SADRŽAJ UČENJA	Teaching units: 1. The Rome I Regulation 2. The Rome II Regulation 3. The Brussels Ibis Regulation
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature.
6. METODE VREDNOVANJA	1. Assignments (hypothetical cases, presentations) and 2. oral exam.
ISHOD UČENJA (NAZIV)	To interpret the decisions of the Court of Justice of the European Union relevant for the specific legal issue.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	11. To analyse relevant case law.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	The ability to solve problems, the ability to apply knowledge in practice, the ability to study and research.
4. SADRŽAJ UČENJA	Teaching units: 1. The Rome I Regulation 2. The Rome II Regulation 3. The Brussels Ibis Regulation 4. The role of the Court of Justice in the legal system of the European Union.
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature.
6. METODE VREDNOVANJA	1. Assignments (hypothetical cases, presentations) and 2. oral exam.
ISHOD UČENJA (NAZIV)	To analyse the system of recognition and enforcement of foreign judgments in civil and commercial matters within the European Union.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. To explain notions of substantive and procedural law. 6. To apply the appropriate legal terminology during clear and reasoned oral and written expression. 10. To determine relevant legal rules of the European Union legal system within a specific legal area.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	The ability to solve problems, the ability to apply knowledge in practice.
4. SADRŽAJ UČENJA	Teaching units: 1. The Brussels Ibis Regulation
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature.
6. METODE VREDNOVANJA	1. Assignments (hypothetical cases, presentations) and 2. oral exam.
ISHOD UČENJA (NAZIV)	To draft a contract or a choice of law and choice of court clause.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	10. To determine relevant legal rules of the European Union legal system within a specific legal area. 11. To analyse relevant case law. 20. To independently plan and present and/or create within a team legal project and actions in legal proceedings.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis
3. VJEŠTINE	The skill of information management, the ability to solve problems, the ability to apply knowledge in practice, the ability to form new ideas.
4. SADRŽAJ UČENJA	Teaching units: 1. The Rome I Regulation 2. The Rome II Regulation 3. The Brussels Ibis Regulation
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical assignments, student debate, independent reading of the literature.
6. METODE VREDNOVANJA	1. Assignments (hypothetical cases, presentations) and 2. oral exam.

ISHODI UČENJA – EUROPEAN TRANSPORT LAW – 9. semestar

KOLEGIJ	EUROPEAN TRANSPORT LAW
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Elective
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Lectures
ECTS BODOVI KOLEGIJA	4 ECTS: 1. Lectures - 30 hours: 1-1,5 ECTS 2. Lecture preparation: reading materials, homework, discussion - 20 hours, cca. 1 ECTS 3. Exam preparation (studying the literature and lecture materials) – 30 hours: cca. 1-1,5 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Law studies
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
ISHOD UČENJA 1(NAZIV)	Explain the interrelation of national, European and international transport law, and the basic principles of EU law which regulate this interrelation

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 10. Determine the relevant rules of the EU legal system in each legal area.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, learning ability, skills of clear and intelligible oral and written expression.
4. SADRŽAJ UČENJA	Lecture units: 1. Introduction to EU transport law and policy 2. Legal framework for transport regulation in the EU founding treaties 3. EU competences in the field of transport 4. Decision making in the field of transport
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent reading of literature.
6. METODE VREDNOVANJA	Oral exam
ISHOD UČENJA 2 (NAZIV)	Explain the market organization and access to the market of transport services in all branches of transport, as well as the infrastructure management
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 4. Classify and interpret the normative framework relevant to a particular branch of law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, logical argumentation with respect for different opinions, ability to learn.
4. SADRŽAJ UČENJA	Lecture units: 1. Transport and the EU Single Market 2. Organization and functioning of the Single Market for Road Transport Services 3. Organization and functioning of the Single Market for Rail Transport Services: Railway restructuring 4. Interoperability and safety of railway transport. Railway passenger rights 5. EU law and policy in inland waterway transport

	6. EU law and policy in maritime transport 7. EU air transport law and policy
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Oral exam
ISHOD UČENJA 3 (NAZIV)	Discuss the activities of European institutions in regulating European transport law and policy, and critically consider the decisions of the Court of the EU in all branches of transport
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI I U)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 10. Determine the relevant rules of the EU legal system in each legal area. 18. Conduct empirical or legal and interdisciplinary research. 19. Implement European regulations into the national legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, ability to learn, clear and intelligible expression, ethics.
4. SADRŽAJ UČENJA	Lecture units: 1. Organization and functioning of the Single Market for Road Transport Services 2. Organization and functioning of the Single Market for Rail Transport Services: Railway restructuring 3. Interoperability and safety of railway transport. Railway passenger rights 4. EU law and policy in inland waterway transport 5. EU law and policy in maritime transport 6. EU air transport law and policy
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Oral exam
ISHOD UČENJA 4 (NAZIV)	Demonstrate the ability to solve relevant issues on the examples of practical cases and choose the appropriate legal solution and apply it correctly when solving a specific legal problem
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 13. Combine legal institutes and principles of the modern legal system

PROGRAMA (NAVESTI IU)	18. Conduct empirical or legal and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, learning ability, ability to precisely formulate attitudes, ability to create new ideas.
4. SADRŽAJ UČENJA	Lecture units: 1. Legal framework for transport regulation in the EU founding treaties 2. Organization and functioning of the Single Market for Road Transport Services 3. Organization and functioning of the Single Market for Rail Transport Services: Railway restructuring 4. EU law and policy in inland waterway transport 5. EU law and policy in maritime transport 6. EU air transport law and policy
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Oral exam
ISHOD UČENJA 5 (NAZIV)	Analyse the impact of European law in the field of EU transport law on national legislation
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 8. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. 18. Conduct empirical or legal and interdisciplinary research. 19. Implement European regulations into the national legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, learning ability, ability to precisely formulate attitudes.
4. SADRŽAJ UČENJA	Lecture units: 1. Introduction to EU transport law and policy 2. Legal framework for transport regulation in the EU founding treaties 3. EU competences in the field of transport 4. Transport and the EU Single Market

5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Oral exam

ISHODI UČENJA – EUROPSKO MEĐUNARODNO PRIVATNO PRAVO – 9. semestar

KOLEGIJ	EUROPSKO MEĐUNARODNO PRIVATNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/ 5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. 1 ECTS 3. Priprema za ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Objasniti razvoj međunarodnog privatnog prava u pravu Europske unije.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje

VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod 2. Europeizacija međunarodnog privatnog prava 3. Izvori europskog međunarodnog privatnog prava 4. Skica povijesnog razvitka europskog međunarodnog privatnog prava
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	3. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Prepoznati pravna pravila primjenjiva na određeni pravni odnos, kako u sferi određivanja mjerodavnog prava tako i međunarodne nadležnosti te priznanja i ovrhe stranih odluka
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi.
SADRŽAJ UČENJA	Nastavne cjeline: 1. Uredba Rim I 2. Uredba Rim II 3. Uredba Bruxelles Ibis
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	3. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Interpretirati presude Suda Europske unije relevantne za konkretno pravno pitanje.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	11. Analizirati relevantnu sudska praksu.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena

VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja i istraživanja.
SADRŽAJ UČENJA	Nastavne cjeline: 1. Uredba Rim I 2. Uredba Rim II 3. Uredba Bruxelles Ibis 4. Uloga Europskog suda u pravnom ustroju europskog MPP-a
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	3. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati sustav priznanja i ovrhe stranih odluka u građanskim i trgovačkim stvarima u Europskoj uniji.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi.
SADRŽAJ UČENJA	Nastavne cjeline: 7. Uredba Bruxelles Ibis
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	3. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Pripremiti nacrt ugovora/ugovorne odredbe o izboru suda ili mjerodavnog prava.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 11. Analizirati relevantnu sudsku praksu. 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza

VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost stvaranja novih ideja.
SADRŽAJ UČENJA	Nastavne cjeline: 1. Uredba Rim I 2. Uredba Rim II 3. Uredba Bruxelles Ibis
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	1. Usmeni ispit.

ISHODI UČENJA – EUROPSKO OBITELJSKO PRAVO – 9. semestar

KOLEGIJ	EUROPSKO OBITELJSKO PRAVO
OBVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI / 5. GODINA STUDIJA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS BODA: 1. Predavanja – 30 sati: cca 1 ECTS 2. Priprema za predavanja (vođena diskusija, studentska debata, rad na tekstu, samostalno čitanje literature) – 30 sati: cca 1 ECTS 3. Priprema za ispit (samostalno čitanje i učenje literature, izrada pisanog rada) – 60 sati: cca 2 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRIRANI PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7. 1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Objasniti djelovanje međunarodnih organizacija u području obiteljskog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA	8. Razviti etičko, pravno i društveno odgovorno ponašanje

NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
4. SADRŽAJ UČENJA	Nastavne jedinice: 1. Djelovanje međunarodnih organizacija u području obiteljskog prava 2. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda i Povelja temeljnih prava Europske unije 3. Utjecaj nadnacionalnih pravnih kretanja na hrvatsko obiteljsko pravo 4. Kodifikacijske inicijative i europsko obiteljsko pravo 5. Europsko obiteljsko pravo: utopija ili stvarnost?
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata
6. METODE VREDNOVANJA	1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Interpretirati nacionalne pravne norme uzimajući u obzir judikaturu Europskog suda za ljudska prava i Suda Europske unije
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 5. Objasniti institute materijalnog i postupovnog prava 6. Primijeniti odgovarajuću pravnu terminologiju prilikom jasnog i argumentiranog usmenog i pisanog izražavanja 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (zakonodavstvo, sudska praksa, pravni časopisi) 11. Analizirati relevantnu sudsku praksu
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi

4. SADRŽAJ UČENJA	Nastavne jedinice: 1. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda i Povelja temeljnih prava Europske unije 2. Utjecaj nadnacionalnih pravnih kretanja na hrvatsko obiteljsko pravo 3. Procjena daljnjeg razvoja interesa EU za pitanja ljudskih prava i obiteljsko pravo 4. Analiza odabranih presuda Europskog suda za ljudska prava i Suda Europske unije relevantnih za obiteljsko pravo 5. Europsko obiteljsko pravo: utopija ili stvarnost?
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Usporediti nacionalna obiteljskopravna rješenja s inozemnim
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, pisanje znanstvenih radova
4. SADRŽAJ UČENJA	Nastavne jedinice: 1. Kodifikacijske inicijative i europsko obiteljsko pravo 2. Prednosti i nedostaci harmonizacije i unifikacije europskog obiteljskog prava, mogućnosti daljnjeg razvoja 3. Procjena daljnjeg razvoja interesa EU za pitanja ljudskih prava i obiteljsko pravo 4. Analiza odabranih presuda Europskog suda za ljudska prava i Suda Europske unije relevantnih za obiteljsko pravo
5. NASTAVNE METODE	Predavanja, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature

6. METODE VREDNOVANJA	1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Procijeniti kvalitetu nacionalnih obiteljskopравnih rješenja
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (zakonodavstvo, sudska praksa, pravni časopisi) 11. Analizirati relevantnu sudsku praksu 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine, sposobnost stvaranja novih ideja, pisanje znanstvenih radova, sposobnost učenja
4. SADRŽAJ UČENJA	Nastavne jedinice: 1. Europska konvencija za zaštitu ljudskih prava i temeljnih sloboda i Povelja temeljnih prava Europske unije 2. Kodifikacijske inicijative i europsko obiteljsko pravo 3. Prednosti i nedostaci harmonizacije i unifikacije europskog obiteljskog prava, mogućnosti daljnjeg razvoja 4. Procjena daljnjeg razvoja interesa EU za pitanja ljudskih prava i obiteljsko pravo 5. Europsko obiteljsko pravo: utopija ili stvarnost?
5. NASTAVNE METODE	Predavanja, vođena diskusija, izrada praktičnog zadatka, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature
6. METODE VREDNOVANJA	1. Izrada pisanog rada (dulji tekst na zadanu temu) 2. Usmeni ispit

ISHODI UČENJA – EUROPSKO PROMETNO PRAVO – 9. semestar

KOLEGIJ	EUROPSKO PROMETNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI
OBLIK NASTAVE (PREDAVANJA,	PREDAVANJA

SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1-1,5 ECTS 2. Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 20 sati: cca. 1 ECTS 3. Priprema za ispit (samostalno čitanje i učenje literature) – 30 sati: cca. 1-1,5 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
ISHOD UČENJA 1(NAZIV)	Objasniti međuodnos nacionalnog, europskog i međunarodnog prometnog prava, te osnovna načela prava EU kojima se uređuje taj međuodnos.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u prometno pravo i politiku EU 2. Pravni okvir uređenja prometa u Osnivačkim ugovorima 3. Nadležnost EU u području prometa 4. Donošenje odluka u području prometa
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit
ISHOD UČENJA 2 (NAZIV)	Objasniti pravila organizacije tržišta i pristupa tržištu prometnih usluga u svim granama prometa, te način upravljanja infrastrukturom.

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Transport i jedinstveno tržište 2. Organizacija i funkcioniranje Jedinstvenog tržišta usluga cestovnog prometa 3. Organizacija i funkcioniranje Jedinstvenog tržišta usluga željezničkog prijevoza: restrukturiranje željeznica 4. Interoperabilnost i sigurnost željezničkog prometa. Prava putnika u željezničkom prometu 5. Pravo i politika EU u prijevozu unutarnjim plovnim putevima 6. Pravo i politika EU u prijevozu morem 7. Pravo i politika EU u zračnom prometu
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, studentska debata, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.
ISHOD UČENJA 3 (NAZIV)	Diskutirati o djelovanju europskih institucija u reguliranju europskog prometnog prava i europske prometne politike te kritički promišljati odluke Suda EU u svim granama prometa
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja. 19. Implementirati europske propise u nacionalni pravni sustav.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje

3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Organizacija i funkcioniranje Jedinstvenog tržišta usluga cestovnog prometa 2. Organizacija i funkcioniranje Jedinstvenog tržišta usluga željezničkog prijevoza: restrukturiranje željeznica 3. Interoperabilnost i sigurnost željezničkog prometa. Prava putnika u željezničkom prometu 4. Pravo i politika EU u prijevozu unutarnjim plovim putevima 5. Pravo i politika EU u prijevozu morem 6. Pravo i politika EU u zračnom prometu
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.
ISHOD UČENJA 4 (NAZIV)	Demonstrirati sposobnost rješavanja relevantne problematike na primjerima slučajeva iz prakse te izabrati odgovarajuće zakonsko rješenje i pravilno ga primijeniti prilikom rješavanja konkretnog pravnog problema
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pravni okvir uređenja prometa u Osnivačkim ugovorima 2. Organizacija i funkcioniranje Jedinstvenog tržišta usluga željezničkog prijevoza: restrukturiranje željeznica 3. Interoperabilnost i sigurnost željezničkog prometa. Prava putnika u željezničkom prometu 4. Pravo i politika EU u prijevozu unutarnjim plovim putevima 5. Pravo i politika EU u prijevozu morem 6. Pravo i politika EU u zračnom prometu
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.

6. METODE VREDNOVANJA	1. Usmeni ispit.
ISHOD UČENJA 5 (NAZIV)	Analizirati utjecaj europskog prava u domeni europskog prometnog prava na nacionalno zakonodavstvo.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 18. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 19. Implementirati europske propise u nacionalni pravni sustav.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u prometno pravo i politiku EU 2. Pravni okvir uređenja prometa u Osnivačkim ugovorima 3. Nadležnost EU u području prometa 4. Transport i Jedinstveno tržište
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit

ISHODI UČENJA – EU SUBSTANTIVE CRIMINAL LAW AND PROTECTION OF VICTIMS – 9. semestar

COURSE	EU SUBSTANTIVE CRIMINAL LAW AND PROTECTION OF VICTIMS COURSE (ADVANCES ISSUES IN EU CRIMINAL LAW AND POLICY)
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures - 30 hours: approx. 1 ECTS credits

	- Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 50 hours: approx. 2 ECTS credit - Preparing for final exam (independent reading and studying) - 30 hours: approx. 1 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW (Integral Graduate Programme)
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Interpretation of specific topics concerning EU Criminal Law and Policy
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	- Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law and policy. - To define basic notions and institutes and fundamental doctrines and principles of specific branches of law
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: - Development of EU substantive criminal law - Protection of financial interest of the EU - Internal and External Security of the EU - Development of the EU policies in the area of EU Criminal Law - Specific EU criminal law offences - phenomenology and normative analysis
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	- Student presentations - Oral exam.

LEARNING OUTCOME (NAME)	Interpret specific EU criminal law offences
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 3. Explain the position and importance of legal sciences in relation to other scientific disciplines 4. Classify and interpret normative framework applicable in specific branch of law
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Protection of financial interest of the EU 2. EU fraud and related criminal offences 3. Terrorism 4. Protection of Environment 5. Specific EU criminal offences - phenomenology and normative analysis
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Identify the level of the protection of victims in the EU and its impact on member states
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	7. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective 8. Determine relevant rules of the legal system of the EU in specific legal area 9. Analyse relevant case law 14. Compare different legal systems
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis

3. SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Introduction to victimology and its historical roots 2. Assistance and support to victims of criminal behaviour 3. Different categories of vulnerable victims 4. Definition of victims and procedural rights 5. Victims of specific criminal offences
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
LEARNING OUTCOME (NAME)	Compare the reactions of the EU and national legal systems to serious crime with cross border dimension
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system 14. Compare different legal systems 19. Implement European provisions in national legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
4. LEARNING CONTENT	Teaching units: 1. Development of EU substantive criminal law 2. Protection of financial interest of the EU 3. Internal and External Security of the EU 4. Development of the EU policies in the area of EU Criminal Law 5. Specific EU criminal law offences, phenomenology and normative analysis 6. Protection of victims, victimology.
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.

6. EVALUATION METHODS	1. Student presentations 2. Oral exam.
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ISHODI UČENJA – FILOZOFIJA PRAVA – 9. semestar

KOLEGIJ	FILOZOFIJA PRAVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI; 5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS = 1 ECTS (30 sati predavanja) + 1 ECTS (30 sati priprema za predavanja) + 2 ECTS (60 sati priprema za ispit)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRIRANI PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Usporediti različita shvaćanja temeljne norme pravnog poretka
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	VREDNOVANJE
3. VJEŠTINE	spособnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Temeljna norma
5. NASTAVNE METODE	predavanja, samostalno čitanje literature

6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS
ISHOD UČENJA (NAZIV)	Objasniti odnos pravnog važenja i društvene učinkovitosti prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	RAZUMIJEVANJE
3. VJEŠTINE	sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Pravno važenje i društvena učinkovitost
5. NASTAVNE METODE	predavanja, samostalno čitanje literature
6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS
ISHOD UČENJA (NAZIV)	Debatirati o pojmu suverenosti
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	ANALIZA
3. VJEŠTINE	sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Suverenost
5. NASTAVNE METODE	predavanja, samostalno čitanje literature
6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS

ISHOD UČENJA (NAZIV)	Usporediti različita shvaćanja pravnog važenja
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	VREDNOVANJE
3. VJEŠTINE	sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Pravno važenje
5. NASTAVNE METODE	predavanja, samostalno čitanje literature
6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS
ISHOD UČENJA (NAZIV)	Usporediti različita shvaćanja normativnosti prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	VREDNOVANJE
3. VJEŠTINE	sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Normativnost prava
5. NASTAVNE METODE	predavanja, samostalno čitanje literature
6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS
ISHOD UČENJA (NAZIV)	Objasniti teorijska nesuglasja o izvorima prava

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	RAZUMIJEVANJE
3. VJEŠTINE	sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Teorijska neusglasja
5. NASTAVNE METODE	predavanja, samostalno čitanje literature
6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS
ISHOD UČENJA (NAZIV)	Usporediti različita shvaćanja razlikovanja pravila i načela
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	VREDNOVANJE
3. VJEŠTINE	sposobnost identificiranja i sažimanja ključnih činjenica i elemenata; sposobnost sustavnog i smislenog argumentiranja stajališta; sposobnost pravnog rasuđivanja; sposobnost pisanog pravnog izražavanja
4. SADRŽAJ UČENJA	1. Pravila i načela
5. NASTAVNE METODE	predavanja, samostalno čitanje literature
6. METODE VREDNOVANJA	esej
7. ECTS BODOVI	0,57 ECTS

ISHODI UČENJA – FINANCIJSKA TRŽIŠTA I REGULACIJA U EU – 9. semestar

KOLEGIJ	FINANCIJSKA TRŽIŠTA I REGULACIJA U EU
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni

OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja - 30 sati: cca. 2 ECTS 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. 1 ECTS 3. Priprema za prezentacije i ispit (samostalno čitanje i učenje literature) – 15 sati: cca. 1 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Razumjeti važnost i ulogu financijskog sustava za gospodarski rast i razvoj ekonomije jedne države
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Globalni financijski sustav i europska perspektiva 2. Što je financijski sustav? Vrste financijskih sustava; Financijska tržišta, usluge, instrumenti 3. Regulacija i supervizija: Zašto regulirati i nadzirati financijski sustav? Ciljevi, strategije i ograničenja regulacije i supervizije financijskog sustava 4. Financijski razvoj i ekonomski rast: prilike i prijetnje 5. Globalna financijska kriza i njene posljedice

	6. Izgradnja integriranog financijskog tržišta EU: Financijska globalizacija, financijska integracija EU, Kriza Eurozone: uzroci i posljedice 7. Okvir Europskog sustava financijskog nadzora (ESFS): Europska nadzorna tijela (ESA) i Europski odbor za sistemske rizike (ESRB) 8. Bankovna unija: Jedinstveni nadzorni mehanizam (SSM), Jedinstveni sanacijski mehanizam (SRM), Europski sustav osiguranja depozita (EDIS) 9. Unija tržišta kapitala 10. Regulacija i supervizija banaka: EU i Republika Hrvatska 11. Regulacija i supervizija tržišta kapitala: EU i Republika Hrvatska 12. Budućnost financijskog sustava: financijske inovacije i / ili financijska stabilnost?
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	4. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razumjeti temeljne pojmove i odnose te međuzavisnosti financijskog sustava, financijske regulacije i supervizije
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Što je financijski sustav? Vrste financijskih sustava; Financijska tržišta, usluge, instrumenti 2. Regulacija i supervizija: Zašto regulirati i nadzirati financijski sustav? Ciljevi, strategije i ograničenja regulacije i supervizije financijskog sustava
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.

ISHOD UČENJA (NAZIV)	Diskutirati o politikama Europske unije za stabilnost jedinstvenog europskog financijskog tržišta.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Izgradnja integriranog financijskog tržišta EU: Financijska globalizacija, financijska integracija EU, Kriza Eurozone: uzroci i posljedice 2. Okvir Europskog sustava financijskog nadzora (ESFS): Europska nadzorna tijela (ESA) i Europski odbor za sistemske rizike (ESRB) 3. Bankovna unija: Jedinstveni nadzorni mehanizam (SSM), Jedinstveni sanacijski mehanizam (SRM), Europski sustav osiguranja depozita (EDIS) 4. Unija tržišta kapitala
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati aktualno stanje europskog i hrvatskog financijskog sustava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje stabilnog financijskog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena

3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Regulacija i supervizija banaka: EU i Republika Hrvatska 2. Regulacija i supervizija tržišta kapitala: EU i Republika Hrvatska 3. Budućnost financijskog sustava: financijske inovacije i / ili financijska stabilnost?
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.

ISHODI UČENJA – PODUZETNIŠTVO I MENADŽMENT – 9. semestar

KOLEGIJ	PODUZETNIŠTVO I MENADŽMENT
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja - 30 sati: cca. 2 ECTS 2. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. 1 ECTS 3. Priprema za ispit (samostalno čitanje i učenje literature) – 15 sati: cca. 1 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Razumjeti ulogu poduzetništva i menadžmenta kao esencijalnog čimbenika poslovnog uspjeha.

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod – osnovne postavke i predmet proučavanja poduzetništva i menadžmenta (2h) 2. Priroda i važnost poduzetništva (4h) 3. Poduzetničke namjere i korporacijsko poduzetništvo (2h) 4. Poslovni plan: Osnivanje i početak pothvata (4h) 5. Moderni menadžment: vještine za uspjeh (4 h)
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razjasniti aktualno stanje poduzetništva u Hrvatskoj i vještine menadžmenta za poslovni uspjeh.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Funkcija planiranja (2h) 2. Funkcija organiziranja (2h)

	3. Utjecaj (2h) 4. Funkcija kontrole (2h) 5. Politike Europske unije: Poduzetništvo (2h) 6. Stanje poduzetništva u Hrvatskoj (4h)
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit i demonstracija praktičnog zadatka
ISHOD UČENJA (NAZIV)	Diskutirati o stanju i čimbenicima razvoja poduzetništva i menadžmenta u EU i Hrvatskoj.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje adekvatnog poslovnog okruženja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Politike EU za razvoj poduzetništva 2. Primjena EU politika u Hrvatskoj
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit i demonstracija praktičnog zadatka
ISHOD UČENJA (NAZIV)	Analizirati stanje poduzetništva u Hrvatskoj i vještine menadžmenta.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje adekvatnog poslovnog okruženja. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE	Primjena

ZNANJA I RAZUMIJEVANJA	
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Politike EU za razvoj poduzetništva 2. Primjena EU politika u Hrvatskoj
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit i demonstracija praktičnog zadatka

ISHODI UČENJA – POLITIČKA EKONOMIJA-GLOBALNA PERSPEKTIVA – 9. semestar

KOLEGIJ	Politička ekonomija – Globalna perspektiva
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	izborni
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: Predavanja - 30 sati: cca. 1 ECTS Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija praktičnog zadatka) – 10 sati: cca. 1 ECTS Priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 15 sati: cca. 2 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Razumjeti ulogu države u globalnim ekonomskim odnosima i integracijskim procesima
DOPRINOSI OSTVARENJU	1.Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.

ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3.Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJ A	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
SADRŽAJ UČENJA	Nastavne cjeline 1.Priroda političke ekonomije 2.Globalni ekonomski poredak 3. Neoklasični koncept ekonomije 4. Politička važnost ekonomskih teorija 5. Nacionalna država u globalnom gospodarstvu
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razumijeti utjecaj i povezanost međunarodnih političkih, ekonomskih i pravnih čimbenika
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJ A	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, etičnost.
SADRŽAJ UČENJA	Nastavne cjeline:

	Sustav međunarodne trgovine Međunarodni monetarni sustav Međunarodni financijski sustav
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Identificirati globalne ekonomske odnose
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
VJEŠTINE	Sposobnost rješavanja problema, sposobnost timskog rada, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost učenja, jasno i razgovijetno izražavanje, etičnost.
SADRŽAJ UČENJA	Nastavne cjeline 1. Priroda političke ekonomije 2. Globalni ekonomski poredak 3. Neoklasični koncept ekonomije 4. Nacionalna država u globalnim ekonomskim odnosima
NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Sposobnost analize odnosa države i multinacionalnih kompanija
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
KOGNITIVNO PODRUČJE	Primjena

ZNANJA I RAZUMIJEVANJA	
VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
SADRŽAJ UČENJA	Nastavne cjeline: Država i multinacionalne kompanije Država i gospodarski razvoj
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.

ISHODI UČENJA – POLITICAL ECONOMY – GLOBAL PERSPECTIVE – 9. semestar

COURSE	Political economy – Global perspective
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective/5
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS: 1.Lectures - 30 hours: cca. 1 ECTS credit 2.Preparing for the lectures (reading texts, discussing, demonstrating practical knowledge) – 10 hours: cca. 1 ECTS credit 3.Preparing for the exam (reading exam literature and learning it) – 15 hours: cca. 2 ECTS credits
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Interpret the role of the state in global economic relations and integrations

CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Teaching units: 1.The nature of political economy 2.Global economic order 3. Neoclassical concept of economy 4. Political significance of economic theories 5. The nation-state in the global economy
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	To understand the influence and connection between international policy, economic and legal factors
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Conduct empirical, legal, and interdisciplinary research.

AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
LEARNING CONTENT	Teaching units: International trading system International monetary system International financial system
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
EVALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Understand global economic relations
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Conduct empirical, legal, and interdisciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND	Understanding

UNDERSTANDING	
SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
LEARNING CONTENT	Teaching units: 1.The nature of political economy 2.Global economic order 3. Neoclassical concept of economy 4. The nation-state in the global economy
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Ability to analyse the relationship of the state and multinational corporations
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Conduct empirical, legal, and interdisciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.

LEARNING CONTENT	Teaching units: The state and the multinationals The state and economic development
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Oral exam.

ISHODI UČENJA – FOUNDATIONS OF EUROPEAN PRIVATE LAW – 9. semestar

COURSE	FOUNDATIONS OF EUROPEAN PRIVATE LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures – 30 hours: 1 ECTS credit 2. Preparing for mid-term and final exams (independent reading and studying) – 90 hours: 3 ECTS credits
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain the institutions and basic notions of the European private law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law 5. Explain the institution of material and procedural law

PROGRAMME LEVEL (SPECIFY LO)	
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, research skills, ability to learn, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law
5. TEACHING METHODS	Lecture, guided discussion, problem solving, independent reading
6. EVALUATION METHODS	1. Written exam (essay type); or 2. Oral exam
LEARNING OUTCOME (NAME)	Interpret court decisions and legal sources in the context of the European private law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define the basic notions and institutions as well as fundamental doctrines and principles of the respective branch of law 5. Explain the institution of material and procedural law 8. Develop ethical, legal and socially responsible behaviour 13. Combine legal institutions and principles of the contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
3. SKILLS	Information management skills, research skills, ability to criticise and self-criticise, ability to adapt to new situations, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability

	5. Intellectual property 6. Property law 7. Succession law
5. TEACHING METHODS	Lecture, guided discussion, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type); or 2. Oral exam
LEARNING OUTCOME (NAME)	Identify European regulations regulating certain areas of law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret normative framework applicable in a specific branch of law 10. Determine relevant regulations of the European union system in a certain area of law
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Information management skills, research skills, ability to criticise and self-criticise, ability to apply knowledge in practice, ability to identify and understand the purpose of an institution, ability to adapt to new situations, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Private law harmonization process
5. TEACHING METHODS	Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type); or 2. Oral exam
LEARNING OUTCOME (NAME)	Identify applicable court practice of the Court of Justice with the purpose of its application to a specific case
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	10. Determine relevant regulations of the European union system in a certain area of law 11. Analyse court practice

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Information management skills, research skills, problem-solving ability, ability to apply knowledge in practice, ability to adapt to new situations, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law
5. TEACHING METHODS	Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type); or 2. Oral exam
LEARNING OUTCOME (NAME)	Argue the correct application of the European law principles
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply correct legal terminology (in one foreign language) for the purpose of clear and intelligible oral and written expression 10. Determine relevant regulations of the European union system in a certain area of law 13. Combine legal institutions and principles of the contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluating
3. SKILLS	Information management skills, ability to criticise and self-criticise, problem-solving ability, ability to apply knowledge in practice, ability to identify and understand the purpose of an institution, ability to adapt to new situations, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability

	5. Intellectual property 6. Property law 7. Succession law
5. TEACHING METHODS	Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type); or 2. Oral exam
LEARNING OUTCOME (NAME)	Recommend a solution for a specific civil law litigation by applying institutions and court practice of the Court of Justice
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	10. Determine relevant regulations of the European union system in a certain area of law 11. Analyse court practice 13. Combine legal institutions and principles of the contemporary legal system 15. Recommend a solution to the legal problem with the purpose of creating a legal opinion
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Information management skills, research skills, ability to criticise and self-criticise, problem-solving ability, ability to apply knowledge in practice, ability to identify and understand the purpose of an institution, ability to adapt to new situations, clear and intelligible oral and written expression skills
4. LEARNING CONTENT	Teaching units: 1. Introduction, notion and principles of the European private law 2. Private law harmonization process 3. Contract law 4. Non-contractual damage liability 5. Intellectual property 6. Property law 7. Succession law
5. TEACHING METHODS	Lecture, guided discussion, student debate, problem solving, independent reading, student debate based on the practical examples and materials available <i>online</i>
6. EVALUATION METHODS	1. Written exam (essay type); or 2. Oral exam

ISHODI UČENJA – FRANCUSKI JEZIK PRAVNE STRUKE – 9. semestar

COURSE	FRENCH FOR LAWYERS V
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE/ FIFTH YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures
APPOINTED ECTS CREDITS	4 ECTS points 1 ECTS attendance (c. 30 hrs) 1 ECTS class preparation (c. 25 hrs) 1 ECTS writing seminar paper (c. 25 hrs) 1 ECTS preparing a presentation (c. 25 hrs)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Understanding general and detailed information about varied topics in a variety of authentic speech situations, where information is delivered in formal French, everyday French or colloquial French, including French law-specific vocabulary and structures, French slang and errors made by French native speakers.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Understanding oral statements from law situations Understanding a French radio interview of a political professor Understanding a French rap song (and its video clip) showing a fictional trial Understanding a filmed authentic trial Learning specific vocabulary (roles of the people involved, judicial punishments...) Understanding the chronology of events

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding Matching Ordering in the chronological order...
3. SKILLS	Oral receptive skills (listening)
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching units: 1. Introduction : The different branches of law in France: definitions and situations 2. French political life b. The right to vote at the age of 16: a recurring question in the French political debate 3. French judicial system c. Understanding a solved judicial case and trials
5. TEACHING METHODS	Studying authentic oral documents, guided comprehension with different types of exercises (open-question, gaps...)
6. EVALUATION METHODS	Formative evaluation Students' engagement (eg input, participation) is taken into consideration
LEARNING OUTCOME (NAME)	Understanding general and detailed information about varied topics in a variety of authentic written documents, where information is delivered in formal French or everyday French, including French law-specific vocabulary and structures.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Understanding French newspapers extracts about law situations and a miscellaneous news item (ie a short article about a solved judicial case) Understanding schemes summing up information eg summaries of the French election system, of the law branches... Understanding an article from the newspapers about a law being discussed Understanding extracts from a law text Understanding the chronology of events Learning specific vocabulary (roles of the people involved, judicial punishments...)
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding Matching Ordering facts in the chronological order...
3. SKILLS	Written receptive skills (reading)
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching units/lessons:

	1. Introduction : The different branches of law in France: definitions and situations 2. French political life a. French political institutions c. Legislation in France and a current polemical debate in France: the law about security 3. French judicial system a. The different bodies of the French judicial system b. The conduction of a trial c. Understanding a solved judicial case and trials
5. TEACHING METHODS	Studying authentic written documents, guided comprehension with different types of exercises (open-question, gaps...)
6. EVALUATION METHODS	Formative evaluation Final written exam Students' engagement (eg input, participation) is taken into consideration
LEARNING OUTCOME (NAME)	Being aware of some current discussions/controversial questions in the French public debate and political sphere
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Comprehension of documents about a current French controversial draft bill Understanding controversial points of law-related questions in the French debates Comprehension of a French radio interview of a political professor about the right to vote at the age of 16 in France Comprehension of extracts from newspapers news items involving law situations Comprehension of extracts from a draft bill Learning specific vocabulary (elections related, judicial punishments...)
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Written and oral receptive skills (reading and listening)
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching units/lessons: 1. Introduction: The different branches of law in France: definitions and situations 2. French political life b. The right to vote at the age of 16: a recurring question in the French political debate

	c. Legislation in France and a current polemical debate in France: the law about security
5. TEACHING METHODS	Studying authentic documents, guided comprehension with different types of exercises (open-question, gaps...)
6. EVALUATION METHODS	Formative evaluation (Final written exam)
LEARNING OUTCOME (NAME)	Using the target language to give an oral presentation with a visual aid
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Giving a presentation about the Croatian political system in comparison with the French one Reusing specific vocabulary (institutions, elections, people involved...)
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Explaining Organising Comparing Translating
3. SKILLS	Oral productive skills (speaking) Written productive skills (writing) Presentation skills
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching lesson: 2. French political life a. French political institutions
5. TEACHING METHODS	In-class oral presentation with visual aid
6. EVALUATION METHODS	Formative evaluation Students' engagement (eg input, participation) is taken into consideration
LEARNING OUTCOME (NAME)	Defending one's point of view in an organised and well-justified text
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Studying the speech of a pleading lawyer Explaining one's opinion about why someone is innocent in a fictional case Using enhanced logical connectors Using specific vocabulary and structures (roles of the people involved, judicial punishments...) Using enhanced expressions of opinion

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Presenting an opinion with arguments Organising ideas in a text (eg paragraphs...) Linking ideas
3. SKILLS	Written productive skills (writing)
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching lessons: 3. French judicial system c. Understanding a solved judicial case and trials
5. TEACHING METHODS	Writing texts
6. EVALUATION METHODS	Formative evaluation Students' engagement (eg input, participation) is taken into consideration Final written exam
LEARNING OUTCOME (NAME)	Explaining law-related pieces of news in Croatia or a foreign country
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Searching and selecting information online in French (or another language) about law-related news (eg judicial cases, draft bills, law passing...) Making and telling a summary to an audience (Translating) (Giving ones' point of view)
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding Summing up Explaining Organising ideas Linking ideas (Translating) (Criticising)
3. SKILLS	Selecting and summing up information Written and/or oral receptive skills (listening and/or reading) Oral productive skills (speaking) Presentation skills
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching units: 1. Introduction : The different branches of law in France: definitions and situations 2. French political life 3. French judicial system

5. TEACHING METHODS	Prepared monologue
6. EVALUATION METHODS	Formative evaluation Students' engagement (eg input, participation) is taken into consideration
LEARNING OUTCOME (NAME)	Defending an opinion orally
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Explaining pros and cons about current ideas/laws currently debated in the French public debate and political sphere Explaining pros and cons of a political system Studying the speech of a French pleading lawyer Pleading for someone in a fictional trial Giving one's opinion about a judicial punishment reported in a miscellaneous news item Using enhanced logical connectors Reusing specific vocabulary and structures (roles of the people involved, judicial punishments, institutions...) Reusing enhanced expressions of opinion
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Criticising Presenting an opinion with arguments Organising ideas in a speech Linking ideas
3. SKILLS	Oral productive skills (speaking) Presentation skills
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching lessons: 2. French political life a. French political institutions b. The right to vote at the age of 16: a recurring question in the French political debate c. Legislation in France and a current polemical debate in France: the law about security 3. French judicial system c. Understanding a solved judicial case and trials d. Pleading for someone
5. TEACHING METHODS	Class interactions (discussions, role play)
6. EVALUATION METHODS	Formative evaluation Students' engagement (eg input, participation) is taken into consideration

LEARNING OUTCOME (NAME)	Comparing the political lives of two countries
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Comparing the French and Croatian political systems Saying whether on-going questions in the French public debate/political sphere are part of the Croatian public debate or not and if possible explaining why
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysing Comparing
3. SKILLS	Cross-cultural skills
4. LEARNING CONTENT	This learning outcome will be reached thanks to the following teaching units/lessons: 2. French political life a. French political institutions b. The right to vote at the age of 16: a recurring question in the French political debate c. Legislation in France and a current polemical debate in France: the law about security 3. French judicial system c. Understanding a solved judicial case and trials
5. TEACHING METHODS	In-class oral presentation, class discussions
6. EVALUATION METHODS	Formative evaluation Students' engagement (eg input, participation) is taken into consideration

ISHODI UČENJA – FREEDOM OF EXPRESSION LAW CLINIC – 9. semestar

ISHODI UČENJA – FUNDAMENTAL RIGHTS AND FREEDOMS IN COMPARATIVE CONSTITUTIONAL LAW – 9. semestar

COURSE	FUNDAMENTAL RIGHTS AND FREEDOMS IN COMPARATIVE CONSTITUTIONAL LAW
COMPULSORY OR ELECTIVE/STUDY YEAR	ELECTIVE/5 TH YEAR

IN WHICH THE COURSE IS IMPLEMENTED	
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits (app. 120 working hours): - lectures: 30 hrs (1 ECTS) - preparing for lectures (reading and analysis of materials; preparing for discussion): 30 hrs (1 ECTS) - preparing for the final exam (independent reading and studying): 60 hours (2 ECTS credits)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Identify constitutive elements and importance of the historical development of the concept of fundamental rights and freedoms in comparative constitutional law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Define basic concepts, institutes and fundamental doctrines and principles of various branches of law. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Critical evaluation Creative reasoning
4. LEARNING CONTENT	Teaching units:

	- the notion and historical development of the concept of fundamental rights and freedoms in comparative constitutional law
5. TEACHING METHODS	Lecture, guided discussion, independent reading
6. EVALUATION METHODS	Written open book exam (resolution of problem tasks)
LEARNING OUTCOME (NAME)	Discover presence of the concept of fundamental rights and freedoms in contemporary comparative constitutional law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Classify and interpret normative framework relevant in specific branch of law Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Conduct empirical, legal, and interdisciplinary research
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
3. SKILLS	Critical evaluation Creative reasoning Research skills
4. LEARNING CONTENT	Teaching units: - fundamental rights and freedoms in modern constitutions
5. TEACHING METHODS	Lecture, guided discussion, independent reading
6. EVALUATION METHODS	Written open book exam (resolution of problem tasks)
LEARNING OUTCOME (NAME)	Analyse the relationships between specific fundamental rights and freedoms and their legitimate restrictions
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Classify and interpret normative framework relevant in specific branch of law Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Conduct empirical, legal, and interdisciplinary research

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysing
3. SKILLS	Critical evaluation Creative reasoning Research skills
4. LEARNING CONTENT	Teaching units: normative significance of fundamental rights and freedoms within the constitution: - classification and mutual normative relationships between fundamental rights and freedoms - legitimate restrictions of fundamental rights and freedoms (collision of different rights and freedoms; public interest in general; national security; protection of health etc.)
5. TEACHING METHODS	Lecture, guided discussion, student debate, independent reading
6. EVALUATION METHODS	Written open book exam (resolution of problem tasks)
LEARNING OUTCOME (NAME)	Critically compare judicial case-law in the domain of fundamental rights and freedoms
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Analyse relevant judicial case-law Propose a solution to a legal problem with the aim to create a legal opinion Conduct empirical, legal, and interdisciplinary research
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluating
3. SKILLS	Critical evaluation Creative reasoning Research skills Problem-solving Ability to apply knowledge in practice

4. LEARNING CONTENT	Teaching units: Fundamental rights and freedoms in comparative constitutional case-law: - the United States (rational basis review; strict scrutiny review) - Federal Republic of Germany (proportionality principle) - France (manifest error; proportionality principle) - other states (proportionality principle) - Republic of Croatia (proportionality principle)
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
6. EVALUATION METHODS	Written open book exam (resolution of problem tasks)
LEARNING OUTCOME (NAME)	Propose modifications of constitutional models regulating fundamental rights and freedoms
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Explain institutes of substantive and procedural law Propose a solution to a legal problem with the aim to create a legal opinion Conduct empirical, legal, and interdisciplinary research
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creating
3. SKILLS	Critical evaluation Creative reasoning Research skills Problem-solving Ability to apply knowledge in practice
4. LEARNING CONTENT	Teaching units: Experiences of comparative constitutional regulation and judicial case-law in the domain of fundamental rights and freedoms
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
6. EVALUATION METHODS	Written open book exam (resolution of problem tasks)

ISHODI UČENJA – FUNDAMENTAL RIGHTS IN THE EUROPEAN UNION – 9.

semestar

COURSE	FUNDAMENTAL RIGHTS IN THE EUROPEAN UNION
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE/FIFTH YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits (around 120 hours of work), of which: - Classes: 30 hours (1 ECTS) - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class discussion, preparation for individual student presentations): 45 hours (1,5 ECTS) - Reflection after classes (revision of notes and content of the previous class, solving mini quizzes, identifying questions that remained unaddressed or unclear): 15 hours (0,5 ECTS) - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (1 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	1. Identify and understand the nature of the development of the protection of fundamental rights in the European Union and their impact on individuals, organizations and society
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.

PROGRAMME LEVEL (SPECIFY LO)	
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors
4. LEARNING CONTENT	Teaching units: 1. Development of Fundamental Rights in the EU 2. Application of the Charter of Fundamental Rights in the EU
5. TEACHING METHODS	Lecture Moderated discussion Group work Debate
6. EVALUATION METHODS	Written exam: essay questions Evaluation of student presentation Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	2. Identify the relationship between fundamental rights and market freedoms
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Public presentation Communicating in English

4. LEARNING CONTENT	Teaching unit: 1. Balancing between Fundamental Rights and Fundamental Freedoms
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation
6. EVALUATION METHODS	Written exam: essay questions Evaluation of student presentation Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	3. Identify the difference between the Court of Justice and the European Court of Human Rights
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 14. Compare different judicial systems.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Public presentation Communicating in English
4. LEARNING CONTENT	Teaching unit: 1. The Role of Court of Justice of the European Union and the European Court of Human Rights
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation

6. EVALUATION METHODS	Written exam: essay questions Evaluation of student presentation Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	4. Analyse the protection of fundamental rights through European primary and secondary legislation
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources). 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Public presentation Communicating in English
4. LEARNING CONTENT	Teaching units: 1. The Rule of Law and Fundamental Rights in the Case-law of the CJEU 2. Non-discrimination principle in the EU 3. Fundamental Rights, Security and Counter-Terrorism 4. EU Fundamental Rights implications of Covid-19 5. Plastic Pollution and the Right to Healthy Environment
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation
6. EVALUATION METHODS	Written exam: essay questions Evaluation of student presentation Evaluation of participation in class discussion

ISHODI UČENJA – GERMAN FOR LAWYERS V – 9. semestar

KOLEGIJ	NJEMAČKI JEZIK PRAVNE STRUKE (German for Lawyers) – izborni kolegij
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	OBAVEZNI / 5. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Aktivno sudjelovanje na nastavi – 30 sati: cca. 2 ECTS 2. Samostalan rad i završno izlaganje – 30 sati: cca. 2 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Primijeniti elemente prava društava u analizi izvornih dokumenta vezanih za osnivanje trgovačkog društva uz preciznu uporabu terminologije i jezičnih struktura
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja 11. Usporediti različite pravne sustave
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja

	informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada
4. SADRŽAJ UČENJA	MODUL 1 - Deutsches Gesellschaftsrecht (Arten von Handelsgesellschaften) - Vertrag zur Gründung einer GmbH
5. NASTAVNE METODE	uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru
6. METODE VREDNOVANJA	1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak
ISHOD UČENJA (NAZIV)	Primijeniti elemente autorskog prava u analizi izvornih dokumenta uz preciznu uporabu terminologije i jezičnih struktura
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja 11. Usporediti različite pravne sustave
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada
4. SADRŽAJ UČENJA	MODUL II - Grundlagen des Urheberrechts - Lizenz-Vertrag im Bereich des Verlagswesens - Artikel zu Problemen des Urheberrechts (Urheberrechte bei Fotos, Musik, etc.)
5. NASTAVNE METODE	uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru
6. METODE VREDNOVANJA	1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak
ISHOD UČENJA (NAZIV)	Razjasniti strukturu i pravne institute građanskog zakonika (BGB-a) uz odgovarajuću uporabu terminologije i jezičnih struktura

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja 11. Usporediti različite pravne sustave
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada
4. SADRŽAJ UČENJA	MODUL III - Entstehungsgeschichte des BGB - Schilderung der Struktur des BGB - Ausgewählte Bücher und Teile des BGB
5. NASTAVNE METODE	uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru
6. METODE VREDNOVANJA	1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Prezentacija na određenu temu uz pisani uručak
ISHOD UČENJA (NAZIV)	Primijeniti elemente europskog javnog prava u analizi konkretnih slučajeva uz preciznu uporabu terminologije i jezičnih struktura
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pismenog izražavanja 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	korištenje njemačkoga kao stranog jezika pravne struke u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost timskog rada
4. SADRŽAJ UČENJA	MODUL IV - Grundlagen des Europarechts - Ausgewählte Fallbeispiele und Urteile des Gerichtshofes der Europäischen Union

5. NASTAVNE METODE	uvodno izlaganje, vođena diskusija, rad na tekstu - sadržajna i terminološka analiza, samostalno čitanje literature, samostalno rješavanje zadataka, rad u paru
6. METODE VREDNOVANJA	1. Redovita priprema zadatak za nastavu: obavljanje istraživačkih / problemskih zadataka, analiza konkretnih primjera, priprema osvrta i sažetaka. 2. Presentacija na određenu temu uz pisani uručak

ISHODI UČENJA – GOSPODARSKO KAZNENO PRAVO – 9. semestar

KOLEGIJ	GOSPODARSKO KAZNENO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI /V.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva, moderirana rasprava) - 50 sati: cca. 2 ECTS 3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 30 sati; cca. 1 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV) I	Tumačenje pojmova gospodaskog kaznenog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.

	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja, etička postupanja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u gospodarsko kazneno pravo 2. Međunarodni propisi relevantni za gospodarsko kazneno pravo 3. Kriminal bijelih ovratnika 4. Gospodarska kaznena djela u Hrvatskoj-općenito 5. Zloupotreba povjerenja u gospodarskom kaznenom pravu 6. Koruptivna kaznena djela u gospodarstvu 7. Odgovornost pravnih osoba za gospodarska kaznena djela 8. Razvoj međunarodnog i transnacionalnog gospodarskog kaznenog prava
5. NASTAVNE METODE	Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje.
6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) II	Tumačenje pojedinih gospodarskih kaznenih djela
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 6. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 7. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.

	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, razrada vlastitih ideja sposobnost analize.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Lažni iskazi, pravna etika i gospodarska kaznena djela 2. Prijevare u gospodarstvu te pranje novca 3. Dokazivanje gospodarskih kaznenih djela 4. Kaznena djela protiv tržišta kapitala: zlouporaba povlaštenih informacija i manipulacija tržišta 5. Lažni iskazi, pravna etika i gospodarska kaznena djela 6. Prijevare u gospodarstvu te pranje novca 7. Odnos između UN-a, Vijeća Europe i EU, RH i drugih država, međupovezanost pravnih instrumenata i njihov utjecaj na gospodarsko kazneno nacionalno zakonodavstvo
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje različitih pojava oblika kažnjivih ponašanja, analiza presuda nacionalnih sudova i prikupljanje empirijskih podataka iz službenih evidencija, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) III	Odrediti učinkovitost odredbi gospodarskog kaznenog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 11. Analizirati relevantnu sudsku praksu. 14. Usporediti različite pravosudne sustave.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza

3. VJEŠTINE	Rješavanje problema, timski rad, sposobnost kritiziranja i samokritiziranja, sposobnost primjene znanja u praksi, sposobnosti učenja, vještine jasnog i nedvosmislenog izražavanja, etička praksa.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Dokazivanje i presude gospodarskih kaznenih djela 2. Prikladno kažnjavanje počinitelja gospodarskih kaznenih djela pojedinaca i pravnih osoba 3. Razvoj međunarodnog i transnacionalnog gospodarskog kaznenog prava
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje kriminoloških i kazneopravnih teorija te normi međunarodnog i europskog prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) IV	Objasniti fenomenologiju gospodarskih kaznenih djela
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja 19. Implementirati europske propise u nacionalni pravni sustav. 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Rješavanje problema, sposobnost primjene znanja u praksi, sposobnosti učenja, sposobnost preciznog formuliranja stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Međunarodni propisi relevantni za gospodarsko kazneno pravo 2. Kriminal bijelih ovratnika 3. Gospodarska kaznena djela u Hrvatskoj-općenito 4. Zloupotreba povjerenja u gospodarskom kaznenom pravu 5. Koruptivna kaznena djela u gospodarstvu 6. Razvoj međunarodnog i transnacionalnog gospodarskog kaznenog prava
5. NASTAVNE METODE	Predavanje, vođena rasprava, demonstracija praktičnih zadataka, pažljivo čitanje, studentska rasprava, samostalno čitanje.

6. METODE VREDNOVANJA	1. Studentske prezentacije 2. Usmeni ispit.
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ISHODI UČENJA – GRAĐANSKO PRAVO - UGOVORNE OBVEZE – 9. semestar

KOLEGIJ	GRAĐANSKO PRAVO – UGOVORNE OBVEZE
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja – 30 sati (24 sata nastava i 6 sati nastave putem analize <i>online</i> materijala na platformi <i>Merlin</i>): 1 ECTS 2. Priprema za ispit (samostalno čitanje i učenje iz literature) – 90 sati: 3 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Objasniti strukturu zakonskog uređenja ugovornog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava 5. Objasniti institute materijalnog i postupnog prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, vještina jasnog i razgovijetnog usmenog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline:

	1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Podjela ugovora prema kauzalnom kriteriju 6. Ugovor o potrošačkom kreditu 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja
5. NASTAVNE METODE	Predavanje, vođena diskusija, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Razjasniti razloge zbog kojih postoje posebne pretpostavke za nastanak ugovornih odnosa
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 5. Objasniti institute materijalnog i postupovnog prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, istraživačke vještine, sposobnost rješavanja problema, sposobnost identifikacije i razumijevanja svrhe pravnog instituta, vještina jasnog i razgovijetnog usmenog izražavanja.
4. SADRŽAJ UČENJA	1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Podjela ugovora prema kauzalnom kriteriju 6. Ugovor o potrošačkom kreditu 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja
5. NASTAVNE METODE	Predavanje, vođena diskusija, samostalno čitanje literature, studentska debata.
6. METODE VREDNOVANJA	Usmeni ispit

ISHOD UČENJA (NAZIV)	Interpretirati sudske odluke i pravne izvore u kontekstu sklapanja ugovora i ispunjenja ugovornih obveza
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava 5. Objasniti institute materijalnog i postupovnog prava 8. Razviti etičko, pravno i društveno odgovorno ponašanje 13. Kombinirati pravne institute i načela suvremenog pravnog sustava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Vještina upravljanja informacijama, istraživačke vještine, sposobnost kritike i samokritike, sposobnost prilagodbe novim situacijama, vještina jasnog i razgovijetnog usmenog izražavanja.
4. SADRŽAJ UČENJA	1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditu 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Kritički usporediti različita rješenja sporova na području ugovornog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 5. Objasniti institute materijalnog i postupovnog prava 8. Razviti etičko, pravno i društveno odgovorno ponašanje
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost prilagodbe novim situacijama, vještina jasnog i razgovijetnog usmenog izražavanja.
4. SADRŽAJ UČENJA	1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditu 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Klasificirati pojedine vrste ugovora
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 5. Objasniti institute materijalnog i postupovnog prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost prilagodbe novim situacijama, sposobnost stvaranja novih ideja, vještina jasnog i razgovijetnog usmenog izražavanja.
4. SADRŽAJ UČENJA	1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditiranju 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu

	11. Opći uvjeti ugovora – opće i posebna uređenja
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti opravdanost zakonskog uređenja pojedinih vrsta ugovora
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 5. Objasniti institute materijalnog i postupovnog prava 8. Razviti etičko, pravno i društveno odgovorno ponašanje
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, sposobnost prilagodbe novim situacijama, etičnost, vještina jasnog i razgovijetnog usmenog izražavanja.
4. SADRŽAJ UČENJA	1. Podjela ugovora prema personalnom kriteriju 2. Sklapanje ugovora javnim nadmetanjem 3. Sklapanje ugovora elektroničkim putem 4. Potrošačko ugovorno pravo 5. Ugovor o potrošačkom kreditu 6. Podjela ugovora prema kauzalnom kriteriju 7. Ugovorni odnosi i elektroničke komunikacije 8. Ugovorni odnosi u graditeljstvu 9. Ugovor o posredovanju u prometu nekretninama 10. Ugovor o paket aranžmanu 11. Opći uvjeti ugovora – opće i posebna uređenja
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit

ISHODI UČENJA – HIPOTEKARNO OSIGURANJE - POVIJESNI ASPEKTI – 9. semestar

KOLEGIJ	HIPOTEKARNO OSIGURANJE - POVIJESNI ASPEKTI
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OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni predmet, 9. semester (5. godina)
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	predavanja
ECTS BODOVI KOLEGIJA	4 ECTS boda
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
KONSTRUKTIVNO POVEZIVANJE	
ISHOD UČENJA (NAZIV)	Identificirati osnovne aspekte nastanka i razvoja hipotekarnog osiguranja u rimskoj pravnoj tradiciji kao temelja suvremenih europskih uređenja u povijesno-poredbenom kontekstu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Prasis epi lysei, apotimena i hypotheca grčkog prava 2. Pignora u Katonovim formularima ("De agri cultura") 3. Pignus obligatum i hipoteka - sfera primjene 4. Grčki utjecaji na razvoj rimskog založnog prava 5. Problem publiciteta 6. Tabula Boethica i rješenja prakse 7. Srednjovjekovne inpignoracije 8. Vjerovnikove alternative kod inpignoracija u srednjem vijeku 9. Karakter "trajnog posjeda" vjerovnika 10. lus redemptionis 11. Pitanje kamata i pactum anthichreticum

	12. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava
5. NASTAVNE METODE	Predavanje, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti osnovne izvore, pojmove i načela hipotekarnog osiguranja u rimskoj pravnoj tradiciji
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost rješavanja problema, sposobnost precizne formulacije stavova
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Prasis epi lysei, apotimena i hypotheca grčkog prava 2. Pignora u Katonovim formularima ("De agri cultura") 3. Pignus obligatum i hipoteka - sfera primjene 4. Hipoteka u Cicerovim pismima (Ad Atticum, II , 17 / Ad Familiares XIII, 56) 5. Interdictum Salvianum, actio Serviana i quasi Serviana 6. Problem publiciteta 7. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika 8. Srednjovjekovne inpignoracije 9. Ius redemptionis 10. Pitanje kamata i pactum anthichreticum 11. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava
5. NASTAVNE METODE	Predavanje, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Kritički analizirati oblike stvarnopravnog osiguranja tražbina u rimskom pravu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 5. Objasniti institute materijalnog i postupovnog prava.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost precizne formulacije stavova
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pignus obligatum i hipoteka - sfera primjene 2. Hipoteka u Cicerovim pismima (Ad Atticum, II , 17 / Ad Familiares XIII, 56) 3. Interdictum Salvianum, actio Serviana i quasi Serviana 4. Problem publiciteta 5. Tabula Boethica i rješenja prakse 6. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika
5. NASTAVNE METODE	Predavanje, rad na tekstu, demonstracija praktičnog zadatka, vođena diskusija, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti strukturu i funkciju hipotekarnog osiguranja u rimskoj pravnoj tradiciji u odnosu prema suvremenim europskim uređenjima
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost precizne formulacije stavova, sposobnost kritike i samokritike
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pignora u Katonovim formularima ("De agri cultura") 2. Pignus obligatum i hipoteka - sfera primjene 3. Interdictum Salvianum, actio Serviana i quasi Serviana 4. Problem publiciteta 5. Tabula Boethica i rješenja prakse 6. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika 7. Srednjovjekovne inpignoracije 8. Vjerovnikove alternative kod inpignoracija u srednjem vijeku 9. Karakter "trajnog posjeda" vjerovnika 10. Ius redemptionis 11. Pitanje kamata i pactum anthichreticum

	12. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava
5. NASTAVNE METODE	Predavanje, rad na tekstu, demonstracija praktičnog zadatka, vođena diskusija, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Procijeniti značenje hipotekarnog osiguranja u rimskoj pravnoj tradiciji u širem gospodarskom i društvenom kontekstu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	vrednovanje
3. VJEŠTINE	Sposobnost kritike i samokritike, sposobnost precizne formulacije stavova, jasno i razgovijetno izražavanje, sposobnost stvaranja novih ideja, etičnost
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pignora u Katonovim formularima ("De agri cultura") 2. Pignus obligatum i hipoteka - sfera primjene 3. Interdictum Salvianum, actio Serviana i quasi Serviana 4. Problem publiciteta 5. Tabula Boethica i rješenja prakse 6. Ius vendendi i lex commissoria u tekstovima klasičnih pravnika 7. Karakter "trajnog posjeda" vjerovnika 8. Ius redemptionis 9. Pitanje kamata i pactum anthichreticum 10. Pravo raspolaganja inpignoriranom nekretninom i nezastarivost prava
5. NASTAVNE METODE	Predavanje, demonstracija praktičnog zadatka, vođena diskusija, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit

ISHODI UČENJA – HISTORY OF ECONOMIC THOUGHT – THEORY AND DOCTRINE – 9. semestar

COURSE	History of economic thought – theory and doctrine
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COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective/5
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS: 1.Lectures - 30 hours: cca. 1 ECTS credit 2.Preparing for the lectures (reading texts, discussing, demonstrating practical knowledge) – 10 hours: cca. 1 ECTS credit 3.Preparing for the exam (reading exam literature and learning it) – 15 hours: cca. 2 ECTS credits
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Understand the interaction between legal and economic system, how they can be in conflict, or how they supplement each other.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding

SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Teaching units: 1. Introduction and basic concepts; economics as a science, economic theory, economic doctrine 2. Economic thought of the Old Ages; Sumer, Babylon, Mesopotamia, Ancient Greece and Rome 3. Economic thought in the Middle Ages; Christianity, Judaism, Islam 4. Merchantists; England, France, Germany 5. Physiocrats 6. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say; 7. Protectionism: Hamilton, List, Wagner; Institutionalism 8. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter 9. Interventionism - Keynesianism 10. Socialists; Utopians, Ricardians, Marxists 11. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Comprehend the origins of contemporary economic theories
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Conduct empirical, legal, and interdisciplinary research.

(SPECIFY LO)	
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.
LEARNING CONTENT	Teaching units: 1. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say; 2. Protectionism: Hamilton, List, Wagner; Institutionalism 3. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter 4. Interventionism - Keynesianism 5. Socialists; Utopians, Ricardians, Marxists 6. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
EVALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Describe the characteristics and origin of various schools of economic thought;
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Conduct empirical, legal, and interdisciplinary research.

(SPECIFY LO)	
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
LEARNING CONTENT	Teaching units: 1. Economic thought of the Old Ages; Sumer, Babylon, Mesopotamia, Ancient Greece and Rome 2. Economic thought in the Middle Ages; Christianity, Judaism, Islam 3. Merchantists; England, France, Germany 4. Physiocrats 5. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say; 6. Protectionism: Hamilton, List, Wagner; Institutionalism 7. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter 8. Interventionism - Keynesianism 9. Socialists; Utopians, Ricardians, Marxists 10. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Analyze contemporary economic policy using past economists, methodologies, or schools of thought
CONTRIBUTIONS TO THE ACHIEVEMENT	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.

NT OF LEARNING OUTCOMES AT THE STUDY PROGRAMM E LEVEL (SPECIFY LO)	Conduct empirical, legal, and interdisciplinary research.
COGNITIVE AREA OF KNOWLEDG E AND UNDERSTA NDING	Applying
SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
LEARNING CONTENT	Teaching units: 1. Classic Liberal School: Founders: Smith, Ricardo, Continuators: Malthus, Mill, Say; 2. Protectionism: Hamilton, List, Wagner; Institutionalism 3. Marginalism and the beginning of the neoclassical school by the mid-19th century: Menger, Bohm-Bawerk, Jevons, Marshall, Walras, von Mises, von Hayek, Schumpeter 4. Interventionism - Keynesianism 5. Socialists; Utopians, Ricardians, Marxists 6. Neoclassical and Post-Keynesian Approach: Monetarism, Supply Side Economics, Economics of Rational Expectations
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Oral exam.

ISHODI UČENJA – HISTORY OF MODERN TIME POLITICAL THEORIES – 9. semestar

COURSE	HISTORY OF THE MODERN TIME POLITICAL THEORIES
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COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / 5 th YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 4. Presentation - 60 h, approx. 2 ECTS 5. Preparing for student presentation (text analysis, guided discussion, student debate) - 30 h, approx. 1 ECTS 6. Preparing for mid-term and essay (independent reading and studying of the literature – 30 h, approx. 1 ECTS .
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
CONSTRUCTIVE ALIGNMENT	
LEARNING OUTCOME (NAME)	Identifying legal and other societal factors of the development of modern political theories.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying legal, historical, economic, European, and international or other societal factors relevant for creation and application of law. 12. Evaluation of development of legal institutes and principals and their relations with modern political system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skill, learning capabilities, ability of clear and expressive oral and written expression, problem management skill, communication, and presentation skill.
4. LEARNING CONTENT	Teaching units: 1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15 th do 17 th century. 3. Societal and political factors in Europe in 17 th and 18 th century. 4. Impact of historical and social factors on development o political theories in 17 th and 18 th century. 5. Impact of historical and social factors on development of political theories in 19 th century. 6. Impact of historical and social factors on development of political theories in 20 th century.
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 2. Oral exam.

LEARNING OUTCOME (NAME)	Identifying relevant notions, principles and sources of modern political theories based on texts of classical theoreticians.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying historical, political, economic, European, and international relations and other societal factors relevant for creation and application of law. 2. Explaining relevant notions, institutes, doctrines, and principles of specific branches of law. 18. Conduct empirical, legal, and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, problem-solving, logical argumentation while respecting different opinions, communication, and presentation skills.
4. LEARNING CONTENT	Teaching units: 1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15 th do 17 th century. 3. Societal and political factors in Europe in 17 th and 18 th century. 4. Impact of historical and social factors on development of political theories in 17 th and 18 th century. 5. Impact of historical and social factors on development of political theories in 19 th century. 6. Impact of historical and social factors on development of political theories in 20 th century.
5. TEACHING METHODS	Lecture, guided discussions, demonstration of practical tasks, close reading, student debate, reading of literature.
6. EVALUATION METHODS	3. Written exam (Objective-type questions: multiple choice and/or essay-type task (explanation of a given topic), and 4. Oral exam.
LEARNING OUTCOME (NAME)	Explaining comparative differences of impact of political theories on relevant state and legal systems through legal-history research method.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying historical, political, economic, European, and international relations and other societal determinants relevant for creation and application of law. 14. Comparison of different legal systems. 18. Empirical, law and inter-disciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creation
3. SKILLS	Information management skill, problem solving, logical argumentation while respecting different opinions, communication, and presentation skills.
4. LEARNING CONTENT	Teaching units: 1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15 th do 17 th century. 3. Societal and political factors in Europe in 17 th and 18 th century. 4. Impact of historical and social factors on development of political theories in 17 th and 18 th century.

	5. Impact of historical and social factors on development of political theories in 19 th century. 6. Impact of historical and social factors on development of political theories in 20 th century.
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Three mid-term exams or written exam (objective-type questions: multiple choice and/or remembering-recognizing-connecting the notions, and 2. Oral exam
LEARNING OUTCOME (NAME)	Development of academical patterns of knowledge acquisition and understanding in teaching process.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	8. Develop ethical, legal, and socially acceptable behaviour. 18. Empirical, law and inter-disciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis/Creation
3. SKILLS	Information management skill, problem-solving, ability to apply knowledge in practice, ability to conduct research, ability of synthesis/creation, ability of using foreign language in professional communication, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Societal and political factors in Late Middle Ages in Europe. 2. Societal and political factors in Europe from 15 th do 17 th century. 3. Societal and political factors in Europe in 17 th and 18 th century. 4. Impact of historical and social factors on development o political theories in 17 th and 18 th century. 5. Impact of historical and social factors on development of political theories in 19 th century. 6. Impact of historical and social factors on development of political theories in 20 th century.
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Three short exams or written exam (Objective type questions: multiple choices and/or remembering, recognizing or connecting of notions, and 2. Oral exam.

ISHODI UČENJA – HUMAN RIGHTS AND ATROCITY CRIMES PREVENTION – 9. semestar

KOLEGIJ	HUMAN RIGHTS AND ATROCITY CRIMES PREVENTION
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OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	ELECTIVE (V YEAR OF LEGAL STUDY)
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	LECTURE
ECTS BODOVI KOLEGIJA	4 ECTS points: 1. Attending lectures - 30 hours: approx. 1 ECTS 2. Preparation for lectures (work on the text, student debate, guided discussion, preparation of a practical task, demonstration of a practical task) - 45 hours: approx. 1.5 ECTS 3. Essay writing and oral exam (independent reading and learning of literature, writing) - 45 hours: approx. 1.5 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRATED LEGAL STUDIES
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Assess the degree of risk of mass crimes in individual societies
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, european, international or other social factors relevant to the creation and application of law. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 8. Develop ethical, legal and socially responsible behavior.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
4. SADRŽAJ UČENJA	Teaching units: 1. Risk factors and indicators for mass crimes

	2. Application of factors and case analysis
5. NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
6. METODE VREDNOVANJA	1. Evaluation of student performance and 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Assess the importance of preventive measures in preventing mass crimes
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 8. Develop ethical, legal and socially responsible behavior.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
4. SADRŽAJ UČENJA	Teaching units: 1. Risk factors and indicators for mass crimes 2. Application of factors and case analysis 3. Responsibilities for protection (R2P) and international law 4. Strengthening preventive factors
5. NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
6. METODE VREDNOVANJA	1. Evaluation of student performance and 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Evaluate the practical effects of legal and other measures taken in individual companies
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 8. Develop ethical, legal and socially responsible behavior. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, ability to solve problems, ability to work in teams, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
4. SADRŽAJ UČENJA	Teaching units: 1. Risk factors and indicators for mass crimes 2. Application of factors and case analysis 3. Responsibilities for protection (R2P) and international law 4. Strengthening preventive factors
5. NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper
6. METODE VREDNOVANJA	1. Evaluation of student performance 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Explain additional legal and other useful measures to prevent mass crimes
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 8. Develop ethical, legal and socially responsible behavior.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis / Creation
3. VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
4. SADRŽAJ UČENJA	Teaching units: 1. Risk factors and indicators for mass crimes 2. Application of factors and case analysis 3. Responsibility to protect (R2P) and international law 4. Strengthening preventive factors
5. NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
6. METODE VREDNOVANJA	1. Evaluation of student performance i

	2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Apply analytical categories to understand human rights
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 11. Analyze relevant case law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
4. SADRŽAJ UČENJA	1. Risk factors and indicators for mass crimes 2. Application of factors and case analysis 3. Responsibility to protect (R2P) and international law 4. Strengthening preventive factors
5. NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
6. METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Critically compare theoretical arguments about the nature and content of the concept of "responsibility to protect" (R2P)
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability

	to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
4. SADRŽAJ UČENJA	Teaching units: 1. Responsibility to protect (R2P) and international law
5. NASTAVNE METODE	Guided discussion, student debate, writing.
6. METODE VREDNOVANJA	Evaluation of a written essay

ISHODI UČENJA – HUMAN RIGHTS AND CRIMINAL JUSTICE – 9. semestar

COURSE	HUMAN RIGHTS AND CRIMINAL JUSTICE
MANDATORY OR ELECTIVE / YEAR OF STUDY IN WHICH THE COURSE IS PERFORMED	ELECTION / FIFTH YEAR STUDY
FORM OF TEACHING (LECTURES, SEMINARS, EXERCISES, (I/OR) PRACTICAL TEACHING	lectures
ECTS COURSE CREDITS	4 ECTS points: 1. Lectures - 30 hours: cca. 1 ECTS 2. Preparation for the lecture (study of literature, case analysis) - 30 hours: cca 1 ECTS 3. Preparation for presentation, written essay and exam (independent reading and learning of literature, writing – 60 hours); cca. 2 ECTS
STUDY PROGRAMME IN WHICH THE COURSE IS PERFORMED	LEGAL STUDY
LEVEL OF STUDY PROGRAMME (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	CONSTRUCTIVE CONNECTION
LEARNING OUTCOME (NAME)	Define the fundamental concepts, principles and rights of the European Convention for the Protection of Human Rights and Fundamental Freedoms

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define the basic concepts and institutes and fundamental doctrines and principles of individual branches of law. 5. Explain the institutes of substantive and procedural law. 13. Combine the legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, learning ability, clear and discernible oral and written expression skills.
4. LEARNING CONTENT	Units: 1. Human rights, the Council of Europe, the European Convention for the Protection of Human Rights and 2. European Court of Human Rights - development, structure, admissibility, procedure 3. Basic concepts and tests: types of rights, derogations, negative and positive obligations, and interpretative principles 4. Enforcement of judgments of the European Court of Human Rights 5. Right to life 6. Prohibition of torture, inhuman and degrading treatment and punishment; 7. The right to freedom and personal security; 8. Right to a fair trial; 9. The right to respect for personal and family life 10. Right to freedom of expression
5. TEACHING METHODS	Lectures, guided discussion, problem solving, independent reading of literature.
6. EVALUATION METHODS	1. Legal analysis, argumentation and oral expression in simulations of a hearing before the European Court of Human Rights. 2. Oral exam.
LEARNING OUTCOME (NAME)	Apply appropriate legal terminology and use the case law databases and other materials from the Council of Europe and the ECtHR web pages
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 7. Use information technology and databases of legal data (e.g. legislation, case law, legal journals and other e-sources). 8. Develop ethical, legal and socially responsible behaviour.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application

3. SKILLS	Information management skills, learning ability, use of a foreign language in professional communication, research skills.
4. LEARNING CONTENT	Units: 1. Human rights, the Council of Europe, the European Convention for the Protection of Human Rights and 2. European Court of Human Rights - development, structure, admissibility, procedure 3. Basic concepts and tests: types of rights, derogations, negative and positive obligations, interpretive principles 4. Enforcement of judgments of the European Court of Human Rights 5. Right to life 6. Prohibition of torture, inhuman and degrading treatment and punishment; 7. The right to freedom and personal security; 8. Right to a fair trial; 9. The right to respect for personal and family life 10. Right to freedom of expression
5. TEACHING METHODS	Lectures, guided discussion, problem solving, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic. 2. Oral exam.
LEARNING OUTCOME (NAME)	Analyses of the judgments of the European Court of Human Rights in criminal cases
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 11. Analyse relevant case law. 12. To evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	The skill of information management, the ability to apply knowledge in practice, the ability to solve problems, the ability to learn, the skills of clear, discernible and argumentative oral expression.
4. LEARNING CONTENT	Units: 1. Basic concepts and tests: types of rights, derogations, negative and positive obligations, and interpretative principles 2. Enforcement of judgments of the European Court of Human Rights 3. Right to life

	4. Prohibition of torture, inhuman and degrading treatment and punishment; 5. The right to freedom and personal security; 6. Right to a fair trial; 7. The right to respect for personal and family life 8. Right to freedom of expression
5. TEACHING METHODS	Lectures, guided discussion, problem solving, student debate, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic. 2. Oral exam.
LEARNING OUTCOME (NAME)	Prepare and conduct research on a selected topic on cooperation and present the research results in written essay and oral presentation
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	15. Propose a solution to a legal problem with the aim of drafting a legal opinion. 18. Conduct empirical or legal and interdisciplinary research. 20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis / Creation
3. SKILLS	The skill of information management, the ability to solve problems, use of foreign language in professional communication, the ability to criticize and be self-critical, the skills of clear and discernible oral expression.
4. LEARNING CONTENT	Units: 1. Basic concepts and tests: types of rights, derogations, negative and positive obligations, and interpretative principles 2. Right to life 3. Prohibition of torture, inhuman and degrading treatment and punishment; 4. The right to freedom and personal security; 5. Right to a fair trial; 6. The right to respect for personal and family life 7. Right to freedom of expression
5. TEACHING METHODS	Creating and demonstrating a practical task, a complete discussion, solving problem tasks, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic. 2. Oral exam.

LEARNING OUTCOME (NAME)	Explain the conditionality of the development and protection of human rights through social, economic and political changes
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 5. Explain the institutes of substantive and procedural law. 13. Combine the legal institutes and principles of the modern legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis / Creation
3. SKILLS	The skill of information management, the ability to apply knowledge in practice, the ability to solve problems, the ability to learn, the skills of clear and discernible oral expression.
4. LEARNING CONTENT	Units: 1. Human rights, the Council of Europe, the European Convention for the Protection of Human Rights and 2. European Court of Human Rights - development, structure, admissibility, procedure 3. Basic concepts and tests: types of rights, derogations, negative and positive obligations, interpretive principles 4. Enforcement of judgments of the European Court of Human Rights 5. Right to life 6. Prohibition of torture, inhuman and degrading treatment and punishment; 7. The right to freedom and personal security; 8. Right to a fair trial; 9. The right to respect for personal and family life 10. Right to freedom of expression
5. TEACHING METHODS	Lectures, guided discussion, problem solving, student debate, independent reading of literature.
6. EVALUATION METHODS	1. Written essay and oral presentation on research topic. 2. Oral exam.

ISHODI UČENJA – HUMAN RIGHTS IN THE THEORY OF LAW – 9. semestar

KOLEGIJ	HUMAN RIGHTS IN THE THEORY OF LAW
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA	ELECTIVE (V YEAR OF LEGAL STUDY)

KOJOJ SE KOLEGIJ IZVODI	
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	LECTURES
ECTS BODOVI KOLEGIJA	4 ECTS credits: 1. Attending lectures - 30 hours: approx. 1 ECTS 2. Preparation for lectures (work on the text, student debate, guided discussion, preparation of a practical task, demonstration of a practical task) - 45 hours: approx. 1.5 ECTS 3. Essay writing and oral exam (independent reading and learning of literature, writing) - 45 hours: approx. 1.5 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRATED LEGAL STUDIES
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	CONSTRUCTIVE CONNECTION
ISHOD UČENJA (NAZIV)	Critically evaluate theoretical arguments to justify human rights
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 8. Develop ethical, legal and socially responsible behavior. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
SADRŽAJ UČENJA	Teaching units:

	1. Theoretical framework for analysis and understanding of human rights 2. Human rights justifications with regard to the question why do people have human rights? 3. The problem of realization of human rights and how it reflects on the issue of justification of human rights 4. What are human rights (second question of justification)?
NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Analyze the content of individual human rights
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 13. Combine legal institutes and principles of the modern legal system.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
SADRŽAJ UČENJA	Teaching units: 1. Theoretical framework for analysis and understanding of human rights 2. Hohfeld's theoretical model of analysis of subjective legal positions and its application to the analysis of the content of individual human rights
NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Explain ways to resolve human rights conflicts with other human rights and political goals.

DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 13. Combine legal institutes and principles of the modern legal system.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
SADRŽAJ UČENJA	Teaching units: 1. Conflicts of human rights with other human rights and political goals
NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Compare theories of human rights according to their structures and methods of cognition
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Explain the position and importance of legal science and the relationship to other scientific disciplines.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
SADRŽAJ UČENJA	Teaching units: 1. The structure of human rights theories. 2. Methodological approaches to understanding human rights.

NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Critically evaluate legal reasoning about human rights in the context of human rights theories
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 8. Develop ethical, legal and socially responsible behavior. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 13. Combine legal institutes and principles of the modern legal system.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
SADRŽAJ UČENJA	Teaching units: 1. Theoretical framework for analysis and understanding of human rights. 2. Why do people have human rights? (first question of justification). 3. Exercise of human rights (relationship of application and justification). 4. Which rights fall into the category of human rights? (second question of justification). 5. Analysis of the content of human rights. 6. Conflicts of human rights with other human rights and political goals.
NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay
ISHOD UČENJA (NAZIV)	Apply analytical categories to understand human rights

DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
VJEŠTINE	Information management skills, presentation and communication skills, ability to apply knowledge in practice, skills of clear and intelligible oral and written expression, problem solving ability, teamwork ability, ability to create new ideas, ability to distinguish personal beliefs from arguments, ethics.
SADRŽAJ UČENJA	Teaching units: 1. Theoretical framework for analysis and understanding of human rights. 2. Why do people have human rights? (first question of justification). 3. Exercise of human rights (relationship of application and justification). 4. Which rights fall into the category of human rights? (second question of justification). 5. Analysis of the content of human rights. 6. Conflicts of human rights with other human rights and political goals.
NASTAVNE METODE	Guided discussion, preparation of a practical task, demonstration of a practical task, student debate, preparation of a written paper.
METODE VREDNOVANJA	1. Evaluation of student performance i 2. Evaluation of a written essay

ISHODI UČENJA – IMOVINSKO POREZNO PRAVO – 9. semestar

KOLEGIJ	IMOVINSKO POREZNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI – 9. semestar
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA

ECTS BODOVI KOLEGIJA	8 ECTS bodova: Predavanja - 90 sati: cca. 3 ECTS Priprema za predavanje (rad na tekstu, studentska debata. vođena diskusija, demonstracija praktičnog zadatka) - 30 sati: cca. 1 ECTS Priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 120 sati: cca. 4 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRIRANI PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.st
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Pozicioniranje sustava imovinskih poreza ponajprije u okviru sustava javnih davanja, a potom u okviru poreznog sustava suvremenih država. Određenje imovine za potrebe oporezivanja, kao i upoznavanje s osnovnim postavkama oporezivanja imovine.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2.Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 4.Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Poznavanje i razumijevanje (praktične) primjene propisa.
VJEŠTINE	Vještina spoznaje ključnih instituta oporezivanja imovine, ovladavanja pozitivnim pravnim propisima i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije povodom poreznog tretiranja imovine..
SADRŽAJ UČENJA	Nastavne cjeline: Javni prihodi suvremenih država Oporezivanje imovine i ustavno pravo vlasništva Određenje imovine za potrebe oporezivanja Imovinski porezi u svjetlu podjele poreza na neposredne i posredne poreze Načela na kojima se zasniva oporezivanje imovine.
NASTAVNE METODE	Predavanje, usmjeravana rasprava na konkretna doktrinarna pitanja koja se tiču oporezivanje imovine, demonstracija praktičnog upita i dvojbi koje pritom nastaju, rad na konkretnoj primjeni poreznih

	propisa, dijalog sa studentima o praktičnim čitanjima, samostalno čitanje literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razrada različitih pojava oblika oporezivanja imovine. Ukazivanje na probleme utvrđenja i naplate poreza na imovinu. Upoznavanje s različitim pravnim i socio-psihološkim aspektima prijenosa imovine.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stjecanje teoretskih spoznaja koje će omogućiti doktrinarni pristup konkretnim upitima oporezivanja imovine (npr. što se smatra imovinom za potrebe oporezivanja i kako pojedine oblike imovine porezno zahvatiti).
VJEŠTINE	Vještina ovladavanja doktrinom imovinskih poreza koja će omogućiti bolje razumijevanje i shvaćanje imovinskih poreza, kao i adekvatno tumačenje odredbi o oporezivanju imovine prilikom praktične primjene u konkretnim situacijama.
SADRŽAJ UČENJA	Nastavne cjeline: Oblici imovinskih poreza Opravdanje oporezivanja imovine Problemi utvrđivanja i naplate poreza na imovinu Pravni i socio-psihološki pogledi na prijenos imovine nasljeđivanjem Fiskalna uloga imovinskih poreza u suvremenim državama
NASTAVNE METODE	Predavanje, usmjerena rasprava sa studentima, konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analiza uloge i sustava oporezivanja imovine po različitim suvremenim državama-
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI	1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava

STUDIJSKOG PROGRAMA (NAVESTI IU)	14.Usporediti različite pravosudne sustave. 18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stjecanje komparativnih spoznaja koje će omogućiti bolje poznavanje, razumijevanje i primjenu propisa o oporezivanju imovine.
VJEŠTINE	Vještina spoznaje i tumačenja ključnih instituta imovinskih poreza, naročito kao sastavnih dijelova šire cjeline pod nazivom porezni sustav, ovladavanje pozitivnim pravnim propisima i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije.
SADRŽAJ UČENJA	Nastavne cjeline: Iskustva s imovinskim porezima u Vel. Britaniji Iskustva s imovinskim porezima u Sloveniji Iskustva s imovinskim porezima u Njemačkoj Iskustva s imovinskim porezima u Austriji
NASTAVNE METODE	Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima i usporedba s hrvatskim pristupom, analitičko čitanje poreznih propisa i odgovarajuće stručne literature.
METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analiza uloge i sustava oporezivanja nasljedstva i darova kao bitne sastavne komponente sustava oporezivanja imovine
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava 4.Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stjecanje doktrinarnih znanja koja će objasniti cilj i primjenu oporezivanja nasljedstva i darova, kao i ispravno tumačenje poreznih propisa prilikom primjene na praktične situacije-
VJEŠTINE	Vještina spoznaje i tumačenja ključnih instituta oporezivanja nasljedstva i darova, napose usporedba poreza na nasljedstva i darove i drugih poreznih oblika, ovladavanje različitim pojavnim oblicima oporezivanja nasljedstva i darova, kao i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije.
SADRŽAJ UČENJA	Nastavne cjeline:

	Pravna priroda poreza na nasljedstva i darove Osnovna obilježja poreza na nasljedstvo i darove Odnos poreza na nasljedstvo i darove i drugih poreza Učinci oporezivanja nasljedstva i darova Oblici poreza na nasljedstvo Razrez i naplata poreza na nasljedstvo i darove Oporezivanje darova
NASTAVNE METODE	Predavanje, usmjerena rasprava sa studentima, konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature.
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Analiza uloge i sustava imovinskih poreza u Republici Hrvatskoj, napose kao dijela šireg cjeline poreznog sustava.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stjecanje teoretskih znanja koja će omogućiti praktično rješavanje poreznih pitanja koja se javljaju prilikom utvrđenja poreznog tretmana imovine.
VJEŠTINE	Vještina spoznaje ključnih instituta imovinskih poreza, ovladavanje pozitivnim pravnim propisima i vještina vjerodostojne primjene i tumačenja mjerodavnih poreznih propisa na konkretne situacije s toga područja.
SADRŽAJ UČENJA	Nastavne cjeline: Porez na nasljedstva i darove Porez na promet nekretnina Porez na cestovna motorna vozila Porez na plovila Porez na automate za zabavne igre Porez na neobrađeno poljoprivredno zemljište Porez na neiskorištene poduzetničke nekretnine Porez na neizgrađeno građevno zemljište Porez na kuće za odmor
NASTAVNE METODE	Predavanje, usmjerena rasprava sa studentima, konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature.

METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analiza dvostrukog oporezivanja nasljedstva i darova, kao i metoda koje se koriste radi uklanjanja istog.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 9.Analizirati različite aspekte pravnog uređenja RH uključujući I komparativnu perspektivu
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stjecanje teoretskih spoznaja koje će ukazati na opasnost nastanka dvostrukog oporezivanja nasljedstva i darova, upoznavanje s metodama izbjegavanja isto. .
VJEŠTINE	Vještina spoznaje ključnih elemenata koji dovode do dvostrukog oporezivanja nasljedstva i darova, kao i ovladavanje pozitivnim pravnim propisima koji reguliraju tu materiju i vještina vjerodostojne primjene i tumačenja mjerodavnih propisa na konkretne situacije radi prevladavanja takve situacije..
SADRŽAJ UČENJA	Nastavne cjeline: Međunarodno pravo poreza na nasljedstva i darove Okolnosti koje vode međunarodnom nasljeđivanju i darovanju Neograničena i ograničena porezna obveza Uzroci nastanka dvostrukog oporezivanja prilikom stjecanja inozemne imovine Metode uklanjanja dvostrukog oporezivanja Ogledni primjer OECD-ugovora o izbjegavanju dvostrukog oporezivanja
NASTAVNE METODE	Predavanje, usmjerena rasprava sa studentima. konkretizacija poreznih propisa na praktičnim pitanjima, analitičko čitanje poreznih propisa i odgovarajuće stručne literature.
METODE VREDNOVANJA	Usmeni ispit

ISHODI UČENJA – INSOLVENCIJSKO PRAVO – 9. semestar

KOLEGIJ	INSOLVENCIJSKO PRAVO
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OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI; V. GODINA STUDIJA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS BODOVA Predavanja – 30 sati: 1 ECTS Priprema za predavanja (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova) – 20 sati: 1 ECTS Priprema za ispit (samostalno čitanje i studiranje literature) – 80 sati: 2 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRIRANI PRAVNI STUDIJ – TRGOVAČKOPRAVNI MODUL
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Razlikovati osnovne pojmove i institute insolventijskog (stečajnog) prava i različite vrste insolventijskih postupaka u hrvatskom pravnom sustavu.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	10. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u insolventijsko (stečajno) pravo 2. Osnovna načela insolventijskog (stečajnog) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnog postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnog postupka

	6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolventnim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača.
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razlikovati i opisati izvore insolventnog (stečajnog) prava u Republici Hrvatskoj i Europskoj uniji.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u insolventno (stečajno) pravo 2. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolventnim postupcima 3. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 4. Stečaj potrošača
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, predstavljanje pravnih izvora insolventnog prava koja vrijedi u Republici Hrvatskoj, davanje zadataka u smislu samostalnog čitanja literature.

6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razlikovati materijalne i procesne institute insolventijskoga (stečajnoga) prava kao i međunarodno privatno pravne implikacije otvaranja insolventijskih postupaka.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u insolventijsko (stečajno) pravo 2. Osnovna načela insolventijskoga (stečajnoga) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnoga postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolventijskim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljenja pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati pravna rješenja Insolventijskog prava i u njima sadržana pravna načela kao i njihovu primjenu u sudskoj praksi kroz sudske odluke.

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 11. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje primjene pravnih pravila u sudskoj praksi, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja, prepoznavanje grešaka u primjeni zakonskih pravila u sudskoj praksi, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u insolventno (stečajno) pravo 2. Osnovna načela insolventnog (stečajnog) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnog postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnog postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolventnim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Razlikovati i procijeniti pretpostavke otvaranja i karakteristike restrukturirajućih postupaka u odnosu na pretpostavke otvaranja i karakteristike tzv. likvidacijskih postupaka
1. DOPRINOSI OSTVARENJU	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremeneom pravnom sustavu.

ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje primjene pravnih pravila u sudskoj praksi, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja, prepoznavanje grešaka u primjeni zakonskih pravila u sudskoj praksi, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u insolventijsko (stečajno) pravo 2. Osnovna načela insolventijskoga (stečajnoga) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnoga postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnoga postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, analiza zakonskih rješenja i pravnih slučajeva iz sudske prakse, davanje zadataka u smislu samostalnog čitanja literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati i vrednovati institute hrvatskog insolventijskog (stečajnog) prava u usporedbi s komparativnim pravom.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Osnovna načela insolventnog (stečajnog) prava 2. Tijela u stečajnom postupku 3. Pokretanje stečajnog postupka 4. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnog postupka 5. Stečajnopravno pobijanje pravnih radnji 6. Upravljanje stečajnom masom 7. Namirenje stečajnih vjerovnika 8. Stečajni plan 9. Osobna uprava stečajnoga dužnika 10. Oslobođenje od preostalih obveza stečajnoga dužnika 11. Međunarodno stečajno pravo 12. Predstečajni postupak 13. Stečaj potrošača
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, analiza komparativnih rješenja, davanje zadataka u smislu samostalnog čitanja domaće i strane literature.
6. METODE VREDNOVANJA	Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati i vrednovati postojeća pravna rješenja u Europskoj Uredbi o insolventnim postupcima i Europskoj Direktivi o restrukturiranju i insolventnosti.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 19. Implementirati europske propise u nacionalni pravni sustav.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, istraživačke vještine, prepoznavanje nedostataka postojećih pravnih rješenja, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog izražavanja, etičnost.
4. SADRŽAJ UČENJA	1. Europska Uredba o insolventnim postupcima 2. Europska Direktiva o restrukturiranju i insolventnosti

	3. Stečaj potrošača
5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, analiza postojećih pravnih rješenja u insolventnom pravu Europske unije i odluka Suda Europske unije, davanje zadataka u smislu samostalnog čitanja domaće i strane literature.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti temeljna načela i institute insolventnog (stečajnog) prava sa stajališta etičkog, pravnog i društveno odgovornog ponašanja sudionika insolventskih postupaka.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	8. Razviti etičko, pravno i društveno odgovorno ponašanje.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanja činjenica, pojmova, postupaka i načela važnih za područje rada, istraživačke vještine, prepoznavanje nedostataka postojećih zakonskih rješenja i/ili njihove nepravilne primjene u sudskoj praksi, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog izražavanja, sposobnost stvaranja novih ideja, etičnost.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u insolventno (stečajno) pravo 2. Osnovna načela insolventnog (stečajnog) prava 3. Tijela u stečajnom postupku 4. Pokretanje stečajnog postupka 5. Osnovne materijalne i procesne pravne posljedice otvaranja stečajnog postupka 6. Stečajnopravno pobijanje pravnih radnji 7. Upravljanje stečajnom masom 8. Namirenje stečajnih vjerovnika 9. Stečajni plan 10. Osobna uprava stečajnoga dužnika 11. Oslobođenje od preostalih obveza stečajnoga dužnika 12. Hrvatsko međunarodno stečajno pravo i Europska Uredba o insolventskim postupcima 13. Hrvatski predstečajni postupak i Europska Direktiva o restrukturiranju i insolventnosti 14. Stečaj potrošača.

5. NASTAVNE METODE	Predavanje, poticanje studenata na aktivno sudjelovanje u raspravi kroz postavljanje pitanja i vođenje rasprave, odgovaranje na postavljena pitanja i nejasnoće, paralelna analiza osnovnih načela i instituta insolventnog prava tijekom čitave nastave sa stajališta etičkog, pravno i društveno odgovornog ponašanja sudionika insolventnih postupaka, davanje zadataka u smislu samostalnog čitanja domaće i strane literature.
6. METODE VREDNOVANJA	Usmeni ispit.

ISHODI UČENJA – INSOLVENCY LAW – 9. semestar

COURSE	INSOLVENCY LAW
COMPULSORY OF ELECTIVE/YEAR OF THE STUDY PROGRAMME IN WHICH THE COURSE IS CONDUCTED	ELECTIVE COURSE; FIFTH YEAR OF THE STUDY PROGRAMME
FORM OF TEACHING (LECTURES, SEMINAR, PRACTICAL EXERCISE AND/OR PRACTIAL TEACHING)	LECTURES
ECTS POINTS OF THE COURSE	4 ECTS POINTS Lectures – 30 hours: 1 ECTS Preparations for lectures (reading of materials, participation in discussion, formulating of questions in order to clarify unclear parts of lectures) – 20 hours: 1 ECTS Preparation for the exam (independent reading and studying of literature) – 80 hours: 2 ECTS
STUDY PROGRAMME IN WHICH THE COURSE IS CONDUCTED	INTEGRATED STUDY PROGRAMME IN LAW – COMMERCIAL LAW MODULE
LEVEL OF THE STUDY PROGRAMME (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Distinguish basic terms and institutes of insolvency law and different kinds of insolvency proceedings.

CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	Define basic terms and institutes as well as basic doctrines and principles of different branches of law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: Introduction to Insolvency Law Basic Principles of Insolvency Law Bodies in Insolvency Proceedings Commencement of Insolvency Proceedings Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings Transactions Avoidance Law Management of the Insolvency Estate Satisfaction of Creditors in Insolvency Proceedings Insolvency Plan Debtor in Possession Discharge of Debtor from Remaining Obligations International Insolvency Law and European Regulation on Insolvency Proceedings Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students.
VALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Distinguish and describe sources of Insolvency Law in the Republic of Croatia, in the homelands of foreign students and the European Union.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	4. Classify and interpret legislative framework applicable in each branch of law.

COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: Introduction to Insolvency Law International Insolvency Law and European Regulation on Insolvency Proceedings Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, presenting legal sources of Insolvency Law in the Republic Croatia, giving reading assignments to foreign students to find legal sources of Insolvency Law in their homelands.
VALUTATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Distinguish substantive and procedural institutes of Insolvency Law as well as basic elements of Private International Law in the context of cross-border insolvency proceedings.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	Explain institutes of substantive and procedural law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: Introduction to Insolvency Law Basic Principles of Insolvency Law Bodies in Insolvency Proceedings Commencement of Insolvency Proceedings Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings

	Transactions Avoidance Law Management of the Insolvency Estate Satisfaction of Creditors in Insolvency Proceedings Insolvency Plan Debtor in Possession Discharge of Debtor from Remaining Obligations International Insolvency Law and European Regulation on Insolvency Proceedings Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students.
VALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Analyse legal solutions of the Insolvency Law and its basic principles as well as their application in the practice through case law.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	12. Evaluate legal institutes and principles in their development and in their relationship to the modern legal system. 11. Analyse relevant case law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, analysing the application of the legal solutions in case law, research skills, ability to recognise shortcomings of current statutory solutions as well as mistakes in the application of the statutory rules in the court practice, capability to criticize and to be self-critical, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: Introduction to Insolvency Law Basic Principles of Insolvency Law Bodies in Insolvency Proceedings Commencement of Insolvency Proceedings Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings Transactions Avoidance Law Management of the Insolvency Estate Satisfaction of Creditors in Insolvency Proceedings

	Insolvency Plan Debtor in Possession Discharge of Debtor from Remaining Obligations International Insolvency Law and European Regulation on Insolvency Proceedings Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students.
VALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Distinguish and evaluate prerequisites for the opening and characteristics of restructuring proceedings in relationship to prerequisites for the opening and characteristics of so-called liquidation proceedings.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	12. Evaluate legal institutes and principles in their development and in their relationship to the modern legal system. 13. Combine legal institutes and principles of the modern legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Valuation.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, analysing the application of the legal solutions in case law, research skills, ability to recognise shortcomings of current statutory solutions as well as mistakes in the application of the statutory rules in the court practice, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: Introduction to Insolvency Law Basic Principles of Insolvency Law Bodies in Insolvency Proceedings Commencement of Insolvency Proceedings Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings Transactions Avoidance Law Management of the Insolvency Estate Satisfaction of Creditors in Insolvency Proceedings Insolvency Plan Debtor in Possession Discharge of Debtor from Remaining Obligations

	Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing legal solutions and case law, giving reading assignments to students.
VALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Analyse and evaluate institutes of Croatian Insolvency Law in comparison with the Insolvency Law of other States.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	Analyse different aspects of the legal system of the Republic of Croatia, including a comparative perspective.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Valuation.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, research skills, ability to recognise shortcomings of current statutory solutions, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: - Basic Principles of Insolvency Law - Bodies in Insolvency Proceedings - Commencement of Insolvency Proceedings - Basic Substantive and Procedural Legal - Consequences of the Opening of Insolvency Proceedings - Transactions Avoidance Law - Management of the Insolvency Estate - Satisfaction of Creditors in Insolvency Proceedings - Insolvency Plan - Debtor in Possession - Discharge of Debtor from Remaining Obligations - International Insolvency Law - Pre-Insolvency Proceedings - Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing comparative statutory solutions, giving reading assignments to students.

VALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Analyse and evaluate current legal solutions in the European Regulation on Insolvency Regulation and European Directive on Restructuring and Insolvency.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	10. Identify relevant rules of legal system of the European Union in each legal branch. 19. Implement European rules in national legal system.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Valuation.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, research skills, ability to recognise shortcomings of current legal rules as well as mistakes in the application of the statutory rules in the court practice, capability to criticize and to be self-critical, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	European Regulation on Insolvency Proceedings European Directive on Restructuring and Insolvency Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, analysing current legal solutions of the Insolvency Law of the European Union as well as case law of the Court of the European solutions, giving reading assignments to students.
VALUATION METHODS	Oral exam.
LEARNING OUTCOME (NAME)	Explain the basic principles and institutes of the Insolvency Law from the point of view of ethical, legal and socially responsible behaviour of the participants of insolvency proceedings.
CONTRIBUTIONS TO THE REALISATION OF LEARNING OUTCOMES AT THE LEVEL OF THE STUDY PROGRAMME	8. Develop ethical, legal and socially responsible behaviour.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis.
SKILLS	Skill of managing information, learning capability, capability to apply knowledge in the practice, understanding of facts, terms, proceedings and principles important for a field of work, research skills, ability to recognise shortcomings of current legal rules as well as mistakes in the application

	of the statutory rules in the court practice, capability to criticize and to be self-critical, capability to speak clearly and distinctly, respect for ethics.
CONTENT OF LEARNING	Teaching units: - Introduction to Insolvency Law - Basic Principles of Insolvency Law - Bodies in Insolvency Proceedings - Commencement of Insolvency Proceedings - Basic Substantive and Procedural Legal Consequences of the Opening of Insolvency Proceedings - Transactions Avoidance Law - Management of the Insolvency Estate - Satisfaction of Creditors in Insolvency Proceedings - Insolvency Plan - Debtor in Possession - Discharge of Debtor from Remaining Obligations - International Insolvency Law and European Regulation on Insolvency Proceedings - Pre-Insolvency Proceedings and European Directive on Restructuring and Insolvency - Consumer Insolvency
TEACHING METHODS	Lectures, encouraging students to participate actively in discussion through asking questions and conducting discussion, answering questions and clarifying unclear parts, parallel analyse of the basic principles and institutes of the Insolvency Law during the entire teaching from the perspective of ethical, legal and socially responsible behaviour of the participants in insolvency proceedings, giving reading assignments to students.
VALUATION METHODS	Oral exam.

ISHODI UČENJA – INSURANCE LAW – 9. semestar

KOLEGIJ	INSURANCE LAW
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Elective, 5 th year
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Lectures
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Lectures - 30 hours: cca. 1 ECTS

	2. Preparation for colloquium and exam (independent reading and studying literature) – 80 hours: cca. 3 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Law studies
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
ISHOD UČENJA 1 (NAZIV)	Explain the legal framework for conducting insurance activities in the Republic of Croatia and the importance of insurance law in everyday and economic life
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 13. Combine legal institutes and principles of the modern legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, logical argumentation with respect for different opinions, ability to learn, ethics.
4. SADRŽAJ UČENJA	Lecture units: 1. Introduction to insurance law 2. Legal framework for conducting insurance activities in the Republic of Croatia and the European Union 3. Principles of insurance law and basic features of insurance contracts
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Written colloquium, Oral exam
ISHOD UČENJA 2 (NAZIV)	Demonstrate understanding of the legal issues of life insurance contracts, property insurance contracts, insurance contracts of goods, carrier liability insurance contracts and professional liability insurance contracts (lawyers and notaries)
1. DOPRINOSI OSTVARENJU	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.

ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Combine legal institutes and principles of the modern legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, ability to learn, clear and intelligible expression.
4. SADRŽAJ UČENJA	Lecture units: 1. Principles of insurance law and basic features of insurance contracts 2. Property insurance in general 3. Specific types of property insurance 4. Liability insurance 5. Personal insurance 6. Basics of transport insurance
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Written Colloquium Oral exam
ISHOD UČENJA 3 (NAZIV)	Distinguish the rights and obligations of the parties from individual insurance contracts and conclude the application of the norms of insurance law with regard to the facts in this case
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Syntesis
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, ability to learn, ability to precisely formulate attitudes, ability to create new ideas.
4. SADRŽAJ UČENJA	Lecture units: 1. Principles of insurance law and basic features of insurance contracts 2. Insurance policy

	3. General and special insurance conditions as an integral part of the insurance contract 4. Reinsurance 5. Property insurance in general 6. Specific types of property insurance 7. Liability insurance 8. Personal insurance 9. Basics of transport insurance
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Written colloquium, Oral exam
ISHOD UČENJA 4 (NAZIV)	Analyze the justification of the existing regulation of individual institutes of insurance law and examine the possibilities of their improvement
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 18. Conduct empirical or legal and interdisciplinary research.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, ability to learn, ability to precisely formulate attitudes, ability to create new ideas.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Property insurance in general 2. Specific types of property insurance 3. Liability insurance 4. Personal insurance 5. Basics of transport insurance
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Oral exam

ISHOD UČENJA 5 (NAZIV)	Critically assess the advantages and disadvantages of individual institutes of insurance law and the quality of legislative changes and actions in practice
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 4. Classify and interpret the normative framework relevant to a particular branch of law. 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Problem-solving ability, ability to apply knowledge in practice, ability to precisely formulate attitudes, ability to create new ideas.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Principles of insurance law and basic features of insurance contracts 2. General and special insurance conditions as an integral part of the insurance contract 3. Property insurance in general 4. Specific types of property insurance 5. Liability insurance 6. Personal insurance 7. Basics of transport insurance
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent literature reading.
6. METODE VREDNOVANJA	Oral exam

ISHODI UČENJA – INTERNATIONAL AIR LAW – 9. semestar

KOLEGIJ	INTERNATIONAL AIR LAW
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Elective, 5 th year (9 th semester)
OBLIK NASTAVE (PREDAVANJA,	Lectures

SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	
ECTS BODOVI KOLEGIJA	4 ECTS: - lectures - 30 hours: 1,5 ECTS Lecture preparation: reading materials, homework, discussion - 10 hours, cca. 1 ECTS - Exam preparation (studying the literature and lecture materials) – 30 hours: cca. 1,5 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Law studies
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
ISHOD UČENJA 1 (NAZIV)	Define the basic concepts of air law, determinants of international public and private air law and the most important institutes of air law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	- Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. - Define the basic concepts and institutes and the basic doctrines and principles of individual branches of law
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, learning ability, skills of clear and intelligible oral and written expression.
4. SADRŽAJ UČENJA	Lecture units: - Introduction to Air Law - International Air Law Organizations - Legal regulation of air traffic - Aircraft - status, registration, rights in rem - Air transport safety and air transport security - Contractual liability of air carrier - Non-contractual liability of air carrier
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical task, work on the text, independent reading of literature.
6. METODE VREDNOVANJA	- Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and - Oral exam.

ISHOD UČENJA 2 (NAZIV)	Explain the legal regulation of certain spheres of air law (air transport safety, air transport security, environmental protection, passengers rights, etc.)
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines. 18. Conduct empirical or legal interdisciplinary research.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, problem solving ability, learning ability.
4. SADRŽAJ UČENJA	Lecture units: 1. Air transport safety and air transport security 2. Contractual liability of the air carrier 3. Non-contractual liability of the air carrier 4. Competition law in air transport 5. Air transport and environmental protection 6. Air passenger rights
5. NASTAVNE METODE	Lectures, guided discussion, demonstration of practical task, work on the text, independent reading of literature.
6. METODE VREDNOVANJA	1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam.
ISHOD UČENJA 3 (NAZIV)	Discuss current issues in air transport and air transport industry
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding

3. VJEŠTINE	Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and understandable expression.
4. SADRŽAJ UČENJA	Lecture units: 1. International Air Law Organizations 2. Legal regulation of air traffic 3. Legal framework for air traffic management in the European Union 4. Air transport safety and air transport security 5. Air transport and environmental protection 6. Air passenger rights 7. New challenges in international air law
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, student debate, independent reading of literature.
6. METODE VREDNOVANJA	1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam.
ISHOD UČENJA 4 (NAZIV)	Analyze the impact of EU law and policy in the field of air transport on international organization of international air transport
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 19. Implement European regulations in the national legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Information management skills, ability to solve problems, ability to apply knowledge in practice, ability to learn.
4. SADRŽAJ UČENJA	Lecture units: 1. International Air Law Organizations 2. Legal regulation of air traffic 3. Legal framework for air traffic management in the European Union
5. NASTAVNE METODE	Lectures, guided discussion, work on the text, independent reading of literature.
6. METODE VREDNOVANJA	1. Colloquium (questions of objective type: multiple choice or / and task of essay type: explanation of a given topic) and 2. Oral exam.

ISHODI UČENJA – INTERNATIONAL AND EU ENERGY LAW AND ENERGY SECURITY – 9. semestar

ISHODI UČENJA – INTERNATIONAL CRIMINAL LAW – 9. semestar

COURSE	INTERNATIONAL CRIMINAL LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE /V
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits 1. Lectures – 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit 3. Work of the students, preparing exams (independent reading and studying) - 60 hours: approx. 2 ECTS.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME) I	Explain the notion and the development of the system of international criminal law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to learn, ability to present, skills of clear and understandable oral and written expression.
4. LEARNING CONTENT	Teaching units: 1. The notion, foundations and sources of international criminal law 2. The relationship with other branches of law, in particular with public international law, international law of war and humanitarian law, human rights law, domestic substantive and procedural criminal law 3. The development of international criminal courts 4. Historical development of international crimes 5. Basic elements of procedures before international criminal courts 6. Establishment of international criminal courts and relationship between states and international criminal courts 7. Completion of work of international ad hoc tribunals: residual functions and mechanisms
5. TEACHING METHODS	Lecture, study, analysis and comparison of legislation and judgments, independent reading, guided discussions, research and study of case law.
6. EVALUATION METHODS	1. Written exam (essay-type task: explanation of a given topic) 2. Oral exam
LEARNING OUTCOME (NAME) II	Apply relevant international legal norms to specific facts in accordance with the rules of interpretation inherent in international criminal law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	5. Explain the institutes of substantive and procedural law 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression; 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources); 11. Analyse relevant case law;
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Information management skills, ability to solve problems, logical argumentation with respect to different opinions, elaboration of own ideas through presentations, ability to apply knowledge in practice,
4. LEARNING CONTENT	Teaching units:

	1. The relationship with other branches of law, in particular with public international law and domestic substantive and procedural criminal law 2. Principles and sources of International criminal law 3. International crimes I: genocide and crimes against humanity 4. International crimes II: war crimes and crime of aggression 5. Grounds for exclusion of criminal responsibility in ICL. Modes of individual criminal responsibility. Culpability. 6. Criminal proceedings before the ICC, including the principle of complementarity. 7. Procedural rights and protection of victims before the international criminal courts. 8. Cooperation of states with international criminal courts
5. TEACHING METHODS	Lectures, Analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, independent reading, guided discussions, research and study of literature.
6. EVALUATION METHODS	1. Written exam (essay-type task: explanation of a given topic, hypothetical problem solving) 2. Oral exam
LEARNING OUTCOME (NAME) III	Analyse the impact of continental and Anglo-Saxon national legal systems and the European Court of Human Rights on the case law of international criminal courts as well as the reciprocal impact of international criminal courts on (Croatian) national law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 9. Analyse various aspects of the legal system of the Republic of Croatia, including a comparative perspective; 13. Analyse relevant case law 14. Compare different judicial systems;
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Information management skills, ability to analyse legal texts, ability to learn, ability to present, skills of clear and understandable oral and written expression.
4. LEARNING CONTENT	Teaching units: 1. The development and basic features of international and hybrid criminal courts 2. International crimes and modes of responsibility

	3. Criminal proceedings before the international criminal courts and protection of human rights. Proving and evidence before the international criminal courts. 4. Basic defence rights and protection of victims 5. Residual functions and mechanisms of international criminal courts 6. Cooperation of international criminal courts with states.
5. TEACHING METHODS	Lectures, research, analysis and comparison of national and foreign criminal legislation as well as the case law of national and foreign courts, independent reading, guided discussions, research and study of case law.
6. EVALUATION METHODS	1. Written exam (essay-type task: explanation of a given topic, hypothetical problem solving) 2. Oral exam
LEARNING OUTCOME (NAME) IV	Evaluate the advantages and disadvantages of existing mechanisms for prosecuting international crimes and propose solutions to improve these systems
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	8. Develop ethical, legal and socially responsible behavior. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 15. Propose a solution to a legal problem with the aim of drafting a legal opinion.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Problem solving skills, ability to apply knowledge in practice, ability to learn, ability to evaluate legislation and case law, ability to precisely formulate attitudes, ability to elaborate critical attitudes.
4. LEARNING CONTENT	Teaching units: 1. Review and critical analysis of substantive institutes of international criminal law of the system of criminal sanctions 2. Review and critical analysis of implemented norms of national law 3. Alternatives to international criminal courts 4. Case law
5. TEACHING METHODS	Lectures, research, analysis and comparison of national and international legislation and case law of national and international courts, independent reading, guided discussions.
6. EVALUATION METHODS	1. Written exam (essay-type task: explanation of a given topic) 2. Oral exam

ISHODI UČENJA – INTERNATIONAL CRIMINAL PROCEDURE – 9. semestar

COURSE	INTERNATIONAL CRIMINAL PROCEDURE
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / FIFTH AND ERASMUS
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS: 1. Lectures - 30 hours: cca. 1 ECTS 2. Preparation for the lecture (work on cases and presentations, study of literature, case analysis) - 30 hours: cca 1 ECTS 3. Exam preparation (independent reading and learning of literature – 60 hours); cca. 2 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
LEARNING OUTCOME (NAME)	Interpret the principles and institutes of international criminal procedural law and describe the development of international criminal justice.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant to a particular branch of law. 5. Explain the institutes of substantive and procedural law.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, learning ability, use of a foreign language in professional communication, skills of clear and intelligible oral expression.
4. LEARNING CONTENT	Teaching units: 1. Development of international criminal procedure; 2. Purpose and objectives of international criminal law and procedure; 3. Jurisdiction of international criminal courts; 4. Sources of international criminal procedural law; 5. Subjects of international criminal proceedings; Court and Registry; 6. Prosecution, victims and witnesses in international criminal proceedings; 7. Defendant and defense counsel in international criminal proceedings; 8. Investigation and coercive measures before international criminal courts; 9. Prosecution and trial before international criminal courts; 10. Evidence before international criminal courts; 11. Settlements before international criminal courts and contempt of court; 12. Appeal and review before international criminal courts; 13. Cooperation of international criminal courts with states and influence on national criminal proceedings; 14. Closure, residual functions and mechanisms of international criminal courts.
5. TEACHING METHODS	Lectures, guided discussion, independent reading of literature.
6. EVALUATION METHODS	1. Evaluation of student projects; 2. Oral exam.
LEARNING OUTCOME (NAME)	Find and use sources of international criminal procedural law and apply and interpret provisions.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources).
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application

3. SKILLS	Information management skills, learning ability, use of a foreign language in professional communication, research skills.
4. LEARNING CONTENT	Teaching units: 1. Development of international criminal procedure; 2. Jurisdiction of international criminal courts; 3. Sources of international criminal procedural law; 4. Subjects of international criminal proceedings; Court and Registry; 5. Prosecution, victims and witnesses in international criminal proceedings; 6. Defendant and defense counsel in international criminal proceedings; 7. Investigation and coercive measures before international criminal courts; 8. Prosecution and trial before international criminal courts; 9. Evidence before international criminal courts; 10. Settlements before international criminal courts and contempt of court; 11. Appeal and review before international criminal courts; 12. Cooperation of international criminal courts with states and influence on national criminal proceedings; 13. Closure, residual functions and mechanisms of international criminal courts.
5. TEACHING METHODS	Lectures, guided discussion, independent reading of literature.
6. EVALUATION METHODS	1. Evaluation of student projects; 2. Oral exam.
LEARNING OUTCOME (NAME)	Distinguish and categorize courts according to their characteristics and compare the procedural rules of international courts with each other and with the rules of national legal systems.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. 11. Analyze relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Information management skills, problem-solving ability, critique and self-criticism ability, learning ability, use of a foreign language in professional communication.
4. LEARNING CONTENT	Lectures, guided discussion, problem solving, independent reading of literature.

5. TEACHING METHODS	Teaching units: 1. Development of international criminal procedure; 2. Jurisdiction of international criminal courts; 3. Sources of international criminal procedural law; 4. Subjects of international criminal proceedings; Court and Registry; 5. Prosecution, victims and witnesses in international criminal proceedings; 6. Defendant and defense counsel in international criminal proceedings; 7. Investigation and coercive measures before international criminal courts; 8. Prosecution and trial before international criminal courts; 9. Evidence before international criminal courts; 10. Settlements before international criminal courts and contempt of court; 11. Appeal and review before international criminal courts; 12. Cooperation of international criminal courts with states and influence on national criminal proceedings; 13. Closure, residual functions and mechanisms of international criminal courts.
6. EVALUATION METHODS	1. Evaluation of student projects; 2. Oral exam.
LEARNING OUTCOME (NAME)	Assess the compliance of the rules of international criminal procedure law with international and regional standards for the protection of human rights in criminal proceedings.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 14. Compare different judicial systems.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Information management skills, problem-solving ability, critique and self-criticism ability, learning ability, use of a foreign language in professional communication.
4. LEARNING CONTENT	Teaching units: 1. Development of international criminal procedure; 2. Sources of international criminal procedural law; 3. Subjects of international criminal proceedings; Court and Registry; 4. Prosecution, victims and witnesses in international criminal proceedings;

	5. Defendant and defense counsel in international criminal proceedings; 6. Investigation and coercive measures before international criminal courts; 7. Prosecution and trial before international criminal courts; 8. Evidence before international criminal courts; 9. Settlements before international criminal courts and contempt of court; 10. Appeal and review before international criminal courts; 11. Cooperation of international criminal courts with states and influence on national criminal proceedings.
5. TEACHING METHODS	Lectures, guided discussion, student debate, independent reading of literature.
6. EVALUATION METHODS	1. Evaluation of student projects; 2. Oral exam.
LEARNING OUTCOME (NAME)	Prepare and conduct research on a selected topic of international criminal procedural law and present the results of the research.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	13. Combine legal institutes and principles of the modern legal system. 18. Conduct empirical or legal and interdisciplinary research. 20. Independently plan and present or / and in a team create legal projects or actions in legal proceedings.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Creation/synthesis
3. SKILLS	Ability to manage information, ability to critique and self-criticize, ability to create new ideas, research skills, use of foreign language in professional communication, presentation and communication skills.
4. LEARNING CONTENT	Preparation and implementation of research on the selected topic and presentation of results.
5. TEACHING METHODS	Making a practical task, demonstration of a practical task, student debate, independent reading of literature.
6. EVALUATION METHODS	Evaluation of student projects.

ISHODI UČENJA – INTERNATIONAL CULTURAL HERITAGE LAW – 9. semestar

SUBJECT	INTERNATIONAL CULTURAL HERITAGE LAW
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COMPULSORY OR ELECTIVE / YEAR OF STUDY	ELECTIVE COURSE
TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS	LECTURES
ECTS POINTS	4 ECTS points: 1. Lectures – 30 hours: approximately 1 ECTS 2. Preparations for lectures - 30 hours: approximately 1 ECTS 3. Preparations for exam (readings and learning based on the literature) – 60 hours: approximately 2 ECTS
PROGRAMME OF STUDY OF WHICH THE COURSE IS PART	LAW
PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE CONNECTIONS
LEARNING OUTCOME (NAME)	Identify the sources of rules of international law concerning the protection of cultural heritage and differentiate the specificities of the protection regimes on the level of international law with respect to the various manifestations of cultural heritage.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields. 4. Classify and explain normative frame for the specific legal field.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Memorizing
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. The notion of cultural heritage: definition in international law 2. Classifications and manifestation of cultural heritage; the cultural heritage of mankind

	- Convention concerning the Protection of the World Cultural and Natural Heritage (part 1): Convention principles; the Convention's scope of application; cultural and natural heritage; cultural landscapes; determining "outstanding universal value" - Convention concerning the Protection of the World Cultural and Natural Heritage (part 2): World Heritage Committee and the World Heritage List; international assistance; administrative framework; the nature of obligations under the World Heritage Convention
5. TEACHING METHODS	Lectures, work on legal texts, reading of literature.
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME (NAME)	Explain the interrelatedness of the rules of international law concerning the protection of cultural heritage, and their embeddedness in the system of international law.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	- Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. - Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems. - Combine legal concepts and principles of contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: - The notion of cultural heritage: definition in international law - Classifications and manifestation of cultural heritage; the cultural heritage of mankind - Convention concerning the Protection of the World Cultural and Natural Heritage (part 1): Convention principles; the Convention's scope of application; cultural and natural heritage; cultural landscapes; determining "outstanding universal value" - Convention concerning the Protection of the World Cultural and Natural Heritage (part 2): World Heritage Committee and the World Heritage List; international assistance; administrative framework; the nature of obligations under the World Heritage Convention

	5. Regional protection of cultural heritage in Europe, especially within the Council of Europe 6. Regional protection of cultural heritage in other parts of the world (Africa, North and 7. South America; South East Asia)
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Analyse the norm creation process in the field of international cultural heritage law with respect to the various manifestations of cultural heritage.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. 4. Classify and explain normative frame for the specific legal field. 13. Combine legal concepts and principles of contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production.
4. LEARNING CONTENT	Course chapters: 1. The issue concerning the return of cultural heritage to countries of origin 2. The prevention of illegal trade in movable cultural heritage; the prevention of the illegal import, export and transfer of ownership of cultural heritage 3. The protection of the underwater cultural heritage 4. The protection of the intangible cultural heritage 5. Cultural heritage and the protection of the diversity of cultural expressions 6. Cultural heritage and human rights 7. The protection of cultural heritage in armed conflict
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam

LEARNING OUTCOME (NAME)	Apply the international legal norms on the protection of cultural heritage to actual examples from international practice.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and explain normative frame for the specific legal field. 13. Combine legal concepts and principles of contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production.
4. LEARNING CONTENT	Course chapters: 1. Convention concerning the Protection of the World Cultural and Natural Heritage (part 1): Convention principles; the Convention's scope of application; cultural and natural heritage; cultural landscapes; determining "outstanding universal value" 2. Convention concerning the Protection of the World Cultural and Natural Heritage (part 2): World Heritage Committee and the World Heritage List; international assistance; administrative framework; the nature of obligations under the World Heritage Convention 3. Regional protection of cultural heritage in Europe, especially within the Council of Europe 4. Regional protection of cultural heritage in other parts of the world (Africa, North and 5. South America; South East Asia) 6. The issue concerning the return of cultural heritage to countries of origin 7. The prevention of illegal trade in movable cultural heritage; the prevention of the illegal import, export and transfer of ownership of cultural heritage 8. The protection of the underwater cultural heritage 9. The protection of the intangible cultural heritage 10. Cultural heritage and the protection of the diversity of cultural expressions 11. Cultural heritage and human rights 12. The protection of cultural heritage in armed conflict

5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Formulate conclusions regarding the significance of inter-state cooperation for the protection of cultural heritage.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems. 13. Combine legal concepts and principles of contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. The notion of cultural heritage: definition in international law 2. Classifications and manifestation of cultural heritage; the cultural heritage of mankind 3. The issue concerning the return of cultural heritage to countries of origin 4. The prevention of illegal trade in movable cultural heritage; the prevention of the illegal import, export and transfer of ownership of cultural heritage 5. The protection of the underwater cultural heritage 6. The protection of the intangible cultural heritage 7. Cultural heritage and the protection of the diversity of cultural expressions 8. Cultural heritage and human rights 9. The protection of cultural heritage in armed conflict
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam

ISHODI UČENJA – INTERNATIONAL LAW OF THE SEA – 9. semestar

SUBJECT	INTERNATIONAL LAW OF THE SEA
COMPULSORY OR ELECTIVE / YEAR OF STUDY	ELECTIVE COURSE
TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS	LECTURES
ECTS POINTS	4 ECTS points: 1. Lectures – 30 hours: approximately 1 ECTS 2. Preparations for lectures - 30 hours: approximately 1 ECTS 3. Preparations for exam (readings and learning based on the literature) – 60 hours: approximately 2 ECTS
PROGRAMME OF STUDY OF WHICH THE COURSE IS PART	LAW
PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE CONNECTIONS
LEARNING OUTCOME (NAME)	Identify historical processes regarding the development of the international law of the sea and name the sources of the international law of the sea.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields. 3. Explain position and significance of legal science towards other scientific disciplines.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Memorizing
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. Introduction and general issues: the concept of the International Law of the Sea

	2. Historical development 3. Sources of the law of the sea 4. Codification of the law of the sea 5.
5. TEACHING METHODS	Lectures, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Understand various legal regimes in the field of the international law of the sea, and realise that they are interrelated and form part of general public international law.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields. 3. Explain position and significance of legal science towards other scientific disciplines.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. Legal regimes of different parts of the sea, the seabed and its subsoil: internal waters; territorial sea; archipelagic waters; contiguous zone; exclusive economic zone; continental shelf; high seas; International Seabed Area 2. Exploration, exploitation and uses of the sea: navigation (in different maritime zones, straits and canals); fisheries (United Nations Convention on the Law of the Sea, regional agreements, Adriatic Sea); mineral resource exploitation in the seabed (in maritime areas within national jurisdiction, deep seabed mining according to the UN Convention on the Law of the Sea); marine scientific research; development and transfer of marine technology 3. Status of land-locked and geographically disadvantaged states 4. Protection and preservation of the marine environment: general law (basic principles, sources of pollution, adoption and enforcement of national and international rules); protection of regional seas (especially the Barcelona Convention on the Protection of the Mediterranean with additional protocols)

	5. Protection of the Adriatic Sea
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Compare the legal concepts in the field of the international law of the sea, in particular with respect to the legal regimes applicable in the various maritime zones.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and explain normative frame for the specific legal field. 13. Combine legal concepts and principles of contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production.
4. LEARNING CONTENT	Course chapters: 1. Legal regimes of different parts of the sea, the seabed and its subsoil: internal waters; territorial sea; archipelagic waters; contiguous zone; exclusive economic zone; continental shelf; high seas; International Seabed Area 2. Exploration, exploitation and uses of the sea: navigation (in different maritime zones, straits and canals); fisheries (United Nations Convention on the Law of the Sea, regional agreements, Adriatic Sea); mineral resource exploitation in the seabed (in maritime areas within national jurisdiction, deep seabed mining according to the UN Convention on the Law of the Sea); marine scientific research; development and transfer of marine technology 3. Protection and preservation of the marine environment: general law (basic principles, sources of pollution, adoption and enforcement of national and international rules); protection of regional seas (especially the Barcelona Convention on the Protection of the Mediterranean with additional protocols) 4. Protection of the Adriatic Sea

	5. Peace-time military activities at sea: the UN Convention on the Law of the Sea and peace-time military activities; treaty-based limitations on military activities at sea
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Apply norms of the international law of the sea to specific cases from state practice.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems. 13. Combine legal concepts and principles of contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. Exploration, exploitation and uses of the sea: navigation (in different maritime zones, straits and canals); fisheries (United Nations Convention on the Law of the Sea, regional agreements, Adriatic Sea); mineral resource exploitation in the seabed (in maritime areas within national jurisdiction, deep seabed mining according to the UN Convention on the Law of the Sea); marine scientific research; development and transfer of marine technology 2. Protection and preservation of the marine environment: general law (basic principles, sources of pollution, adoption and enforcement of national and international rules); protection of regional seas (especially the Barcelona Convention on the Protection of the Mediterranean with additional protocols) 3. Protection of the Adriatic Sea 4. Peace-time military activities at sea: the UN Convention on the Law of the Sea and peace-time military activities; treaty-based limitations on military activities at sea 5. Dispute settlement in the field of the international law of the sea: general international law; Geneva Conventions, 1958;

	regional arrangements; dispute settlement mechanism of the UN Convention on the Law of the Sea
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam
LEARNING OUTCOME (NAME)	Construe the interrelation between the various legal concepts in the subsystem of the law of the sea and their systemic embeddedness into public international law as a whole.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 4. Classify and explain normative frame for the specific legal field
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Skill of information management, logical argumentation with respecting different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. Sources of the law of the sea 2. Legal regimes of different parts of the sea, the seabed and its subsoil: internal waters; territorial sea; archipelagic waters; contiguous zone; exclusive economic zone; continental shelf; highs seas; International Seabed Area
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	1. Oral exam

ISHODI UČENJA – INTERNET GOVERNANCE AND REGULATION – 9. semestar

ISHODI UČENJA – INTRODUCTION TO CROATIAN CRIMINAL JUSTICE SYSTEM – 9. semestar

COURSE	INTRODUCTION TO CROATIAN CRIMINAL JUSTICE SYSTEM
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / 5 th YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures - 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit 3. Preparing for mid-term and final exams (independent reading and studying) - 60 hours: approx. 2ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	INTEGRATED UNDERGRADUATE AND GRADUATE LEVEL STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Understand basic characteristics and trends within Croatian criminal justice system.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law. 2. Define basic concepts and institutes and basic doctrines and principles of individual branches of law. 3. Explain the position and importance of legal science and the relationship to other scientific disciplines.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding

3. SKILLS	Information management skills, ability to learn, research competences, presentation and communication skills (clear, understandable and precise written and oral expression).
4. LEARNING CONTENT	Lecture units: 1. Basic features of Croatian political, administrative and judicial system; 2. Overview of Croatian criminal justice system – the police, the prosecution service, the judiciary, prison system, the bar; 3. Trends within Croatian Criminal justice, phenomenology and statistical overview; 4. Sources of (criminal) law.
5. TEACHING METHODS	Lectures, guided discussions, independent close read of the class material.
6. EVALUATION METHODS	1. Written exam (an essay-type question); 2. Oral exam.
LEARNING OUTCOME (NAME)	Demonstrate the ability to interpret general principles of Croatian substantive criminal law and apply the norms to simple factual circumstances.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	5. Explain the institutes of substantive and procedural law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
3. SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, presentation and communication skills.
4. LEARNING CONTENT	Lecture units: 1. General Principles of Substantive Criminal Law and Criminal Liability; 2. Justification, Excuse and Other Grounds of Impunity; 3. Incomplete or Partly Perpetrated Criminal Offences; 4. Classification of Criminal Offences.
5. TEACHING METHODS	Lectures, guided discussions, independent close reading of the class material, case study.
6. EVALUATION METHODS	1. Written exam (an essay-type task);

	2. Oral exam
LEARNING OUTCOME (NAME)	Demonstrate the ability to interpret general principles of Croatian procedural criminal law and to apply procedural norms.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	5. Explain the institutes of substantive and procedural law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned oral and written expression. 7. Use information technology and legal databases (eg legislation, case law, legal journals and other e-resources). 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Applying
3. SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, presentation and communication skills.
4. LEARNING CONTENT	Lecture units: 1. Principles, Institutions and Stages of Criminal Procedure; 2. Powers, Rights and Duties in Pre-trial Proceedings; 3. The Inquiry in Court.
5. TEACHING METHODS	Lectures, guided discussions, independent close read of the class material, case study.
6. EVALUATION METHODS	1. Written exam (an essay-type task); 2. Oral exam.
LEARNING OUTCOME (NAME)	Evaluate the effectiveness of the sanctioning system from the legislative and practical point of view.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	8. Develop ethical, legal and socially responsible behaviour. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 15. Propose a solution to a legal problem with the aim of drafting a legal opinion.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluating
3. SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills.

4. LEARNING CONTENT	Lecture units: 1. Classification of criminal sanctions; 2. Execution of prison sentence; 3. A visit to a prison (if possible)/alternative film-screening about conditions in a Croatian prison.
5. TEACHING METHODS	Lectures, guided discussions, debriefing, independent reading of the class material.
6. EVALUATION METHODS	1. Written exam (an essay-type task); 2. Oral exam.
LEARNING OUTCOME (NAME)	Evaluate Croatian criminal justice system (strong and weak points) in comparative perspective.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective. 12. Evaluate legal institutes and principles in their development dimension and in relation to the modern legal system. 14. Compare different judicial systems.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, presentation and communication skills.
4. LEARNING CONTENT	1. Basic features of Croatian political, administrative and judicial system; 2. Overview of Croatian criminal justice system – the police, the prosecution service, the judiciary, prison system, the bar; 3. Trends within Croatian Criminal justice, phenomenology and statistical overview; 4. Sources of (criminal) law; 5. General Principles of Substantive Criminal Law and Criminal Liability; 6. Justification, Excuse and Other Grounds of Impunity; 7. Incomplete or Partly Perpetrated Criminal Offences; 8. Classification of Criminal Offences; 9. Principles, Institutions and Stages of Criminal Procedure; 10. Powers, Rights and Duties in Pre-trial Proceedings; 11. The Inquiry in Court; 12. Classification of criminal sanctions; 13. Execution of prison sentence; 14. A visit to a prison (if possible)/alternative film-screening about conditions in a Croatian prison.
5. TEACHING METHODS	Lectures, guided discussions, debriefing, independent reading of the class material.

6. EVALUATION METHODS	1. Written exam (an essay-type task); 2. Oral exam.
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ISHODI UČENJA – INTRODUCTION TO FAMILY LAW – 9. semestar

COURSE	INTRODUCTION TO FAMILY LAW
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / ERASMUS STUDENTS
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS CREDITS: 1. Lectures – 30 hours: cca 1 ECTS 2. Preparation for the lectures (guided discussion, student debate, work on a text, independent literature reading) - 30 hours: cca 1 ECTS Preparation for the exam (autonomous literature analysis, studying) – 60 hours: cca 2 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	INTEGRATED LAW STUDIES
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7. 1. univ.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Discuss the most important characteristics and principles of family law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other social factors relevant for the creation and implementation of the law 4. Classify and interpret the normative framework relevant for a certain branch of law 8. Develop ethically, legally and morally responsible behaviour

	9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective 12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Comprehension
3. SKILLS	Information management skill, research skills, learning skills, ability to adapt to new situations, ability to create a new idea, negotiating skills
4. LEARNING CONTENT	Teaching units: 1. Principles of family law 2. Marriage law 3. Family mediation 4. Origin of a child 5. Rights of the child, parental care 6. Adoption 7. Guardianship 8. Maintenance 9. Property relations between family members
5. TEACHING METHODS	Lectures, guided discussion, students debate, autonomous literature study
6. EVALUATION METHODS	1. Student presentation on a chosen topic 2. Essay 3. Oral examination
LEARNING OUTCOME (NAME)	Compare national family law framework to the global standards
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant for a certain branch of law 5. Explain the institutes of substantive and procedural law 7. Use information technologies and the legal data bases (legislation, court practice, legal journals) 9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective 12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Application

3. SKILLS	Information management skill, team-work skill, ability to criticise and be criticised, research skills, learning skill, writing scientific papers, research presentation skills,
4. LEARNING CONTENT	Teaching units: 1. Marriage law 2. Family mediation 3. Origin of a child 4. Rights of the child, parental care 5. Adoption 6. Guardianship 7. Maintenance 8. Property relations between family members
5. TEACHING METHODS	Lectures, autonomous literature study, guided discussion, writing a paper, students debate,
6. EVALUATION METHODS	1. Student presentation on a chosen topic 2. Essay 3. Oral examination
LEARNING OUTCOME (NAME)	Assess the quality of national family law regulation
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret the normative framework relevant for a certain branch of law 8. Develop ethically, legally and morally responsible behaviour 9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective 11. Analyse relevant court practice 12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Information management skill, ability to criticise and be criticised, research skills, learning skills, ability to adapt to new situations
4. LEARNING CONTENT	Teaching units: 1. Marriage law 2. Family mediation 3. Origin of a child 4. Rights of the child, parental care 5. Child abduction 6. Adoption

	7. Guardianship 8. Maintenance 9. Property relations between family members
5. TEACHING METHODS	Lectures, guided discussion, solving problem tasks, writing a paper, students debate, autonomous literature study
6. EVALUATION METHODS	1. Student presentation on a chosen topic 2. Essay 3. Oral examination
LEARNING OUTCOME (NAME)	Predict the future development of national family law systems, especially in regards to supranational trends
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other social factors relevant for the creation and implementation of the law 4. Classify and interpret the normative framework relevant for a certain branch of law 8. Develop ethically, legally and morally responsible behaviour 9. Analyse various aspects of law regulation of the Republic of Croatia, including the comparative perspective 12. Value legal institutes and principles in their developmental dimension and in relationship to contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Ability to create a new idea, information management skill, research skills, research presentation skills, problem-solving skill, team-work skill, ability to criticise and be criticised,
4. LEARNING CONTENT	Teaching units: 1. Principles of family law 2. Marriage law 3. Family mediation 4. Origin of a child 5. Rights of the child, parental care 6. Child abduction 7. Adoption 8. Guardianship 9. Maintenance 10. Property relations between family members 11. European family law

5. TEACHING METHODS	Lectures, guided discussion, solving problem tasks, writing a paper, students debate, autonomous literature study
6. EVALUATION METHODS	1. Student presentation on a chosen topic 2. Essay 3. Oral examination

ISHODI UČENJA – INTRODUCTION TO FINANCIAL LAW AND FINANCIAL SCIENCE – 9. semstar

COURSE	INTRODUCTION TO FINANCIAL LAW AND FINANCIAL SCIENCE
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: 1. Lectures - 30 hours: approx. 1 ECTS credits 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit 3. Preparing for mid-term and final exams (independent reading and studying) - 30 hours: approx. 2 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Explain the role of tax law as a part of legal science and basic notions of tax law.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.

STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic notions and institutes as well as basic doctrines and principles of a branch of law. 4. Classify and interpret normative framework relevant for a certain branch of law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Introductory lecture (the scope and aim of financial science, the historical development of financial science, the term, aim and development of Financial Law) - Public revenues (concept, development, classification) - Taxes (term, justification of introduction, classification) - Tax theory (tax terminology, taxpayer, tax base, tax rates, principles of taxation)
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam.
LEARNING OUTCOME (NAME)	Explain the role of direct and indirect taxes in the fiscal system.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 3. Explain the position and importance of legal sciences in relation to other scientific disciplines. 4. Conduct empirical, legal, and interdisciplinary research.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, logical argumentation while respecting different opinions, learning capabilities, ethical practice.

4. LEARNING CONTENT	Teaching units: 1. Personal Income Tax (basics). Individual tax forms in the Republic of Croatia. Comparison with some EU countries (participants). 2. Corporate Income Tax: basics. CIT in the Republic of Croatia and comparison with some EU countries (participants). 3. Methods for preventing tax avoidance - Transfer Pricing, CFC rules, thin-capitalisation, exit tax, withholding tax on payments made to tax havens Case law of the Court relating to transfer pricing. Proposal of a Common Consolidated Corporate Tax Base (CCCTB). 4. Turnover taxes - general sales tax (value added tax) Value Added Tax in the Republic of Croatia. Comparison with some EU countries (participants). 5. Customs duty and Property Taxes. customs duty in the Republic of Croatia and EU.
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
6. EVALUATION METHODS	1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam.
LEARNING OUTCOME (NAME)	Discuss legal factors of international taxation and double taxation.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 9. Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Problem-solving, teamwork, ability to criticise and self-criticise, ability to apply knowledge in practice, learning capabilities, clear and unambiguous expression skills, ethical practice.
4. LEARNING CONTENT	Teaching units: 1. Double taxation (juridical, economic), the OECD Model Convention for the prevention of double taxation –

	introduction OECD Model Convention for the prevention of double taxation - certain provisions of the Convention
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	- Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and - Oral exam.
LEARNING OUTCOME (NAME)	Explain the rules, participants' rights and obligations of the tax procedure.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	- Explain the institutes of substantive and procedural law. - Evaluate legal institutes and principles in their development dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Problem-solving, ability to apply knowledge in practice, learning capabilities, ability to precisely formulate attitudes, ability to create new ideas.
4. LEARNING CONTENT	Teaching units: - Tax procedure in the Republic of Croatia (introduction, basic principles, relationship between the tax authorities and the taxpayer, the local determination of the taxpayer) Tax procedure - establishing the facts essential to taxation, tax audit. Comparison with some EU countries. - Abuse of law in Tax Law – the European and Croatian concepts Tax procedure - legal remedies (ordinary and extraordinary) Forms of alternative dispute resolution in Tax Law - mediation, arbitration, participation of impartial Commissions
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
6. EVALUATION METHODS	Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and

	2. Oral exam.
LEARNING OUTCOME (NAME)	Analyse the legislation and the influence of European law on tax law.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic notions and institutes as well as basic doctrines and principles of a branch of law. 10. Determine relevant rules of the EU legal system in certain legal area. 11. Analyse relevant judicial decisions.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysing
3. SKILLS	Information management skills, problem-solving, ability to apply knowledge in practice, learning capabilities.
4. LEARNING CONTENT	Teaching units: 1. European Tax Law - concept, sources, fundamental freedoms and their importance to direct taxes, the provisions of the TFEU on State aid. 2. European Tax Law - Parent-Subsidiary Directive, the Merger Directive and the Directive on interest and royalties, Savings Directive, the Directive on mutual cooperation in tax administrations of EU Member States 3. Jurisprudence related to the Parent-Subsidiary Directive, the Merger Directive and the Directive on interest and royalties, Savings Directive, the Directive on administrative cooperation of EU Member States
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
6. EVALUATION METHODS	1. Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and 2. Oral exam.
LEARNING OUTCOME (NAME)	Explain the basic notions of budgetary law, public revenues, public expenditures and public private partnership.

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic notions and institutes as well as basic doctrines and principles of a branch of law. 3. Explain the position and importance of legal sciences in relation to other scientific disciplines.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Information management skills, ability to apply knowledge in practice, learning capabilities, ability to create new ideas.
4. LEARNING CONTENT	Teaching units: - Public goods and public expenditure. Budget (concept, functions, principles, types). Budget cycle. Budget in Croatia. The Budget of the European Union. - Public-Private Partnership.
5. TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, independent reading.
6. EVALUATION METHODS	- Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and - Oral exam.

ISHODI UČENJA – INTRODUCTION TO INFORMATION SECURITY – 9. semestar

COURSE	INTRODUCTION TO INFORMATION SECURITY
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	Elective
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	Lectures

APPOINTED ECTS CREDITS	4 ECTS credits Lectures – 30 hrs 2 ECTS Lecture preparation – 30 hrs 1 ECTS Exam preparation 1 ECTS
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	LLM
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.st.
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Understand technological and social aspects of information security
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Units: Introduction to Information Security
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and Oral exam.
LEARNING OUTCOME (NAME)	Analyze data protection rules of the EU from the perspective of information security
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY	Define basic terms, institutes, concepts and principles Examine the importance of data protection rules from the perspective of information security and related disciplines

PROGRAMME LEVEL (SPECIFY LO)	Understand and apply applicable legal terminology in the context of written and oral communication Use information technology, legal database sources etc Analyse Croatian and comparative legal framework Analyse relevant judicial and regulatory practice
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Regulation of data protection from the perspective of information security
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and Oral exam.
LEARNING OUTCOME (NAME)	Analysis of information security regulation
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Define basic terms, institutes, concepts and principles Examine the importance of information security rules from the perspective of related disciplines Understand and apply applicable legal terminology in the context of written and oral communication Use information technology, legal database sources etc Analyse Croatian and comparative legal framework Analyse relevant judicial and regulatory practice
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Regulation of Information Security

TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and Oral exam.
LEARNING OUTCOME (NAME)	Analysis of cybercrime from the perspective of information security
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	Define basic terms, institutes, concepts and principles Examine the importance of information security rules from the perspective of related disciplines Understand and apply applicable legal terminology in the context of written and oral communication Use information technology, legal database sources etc Analyse Croatian and comparative legal framework Analyse relevant judicial and regulatory practice
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Information management skills, ability to apply knowledge in practice, ability to learn, clear and intelligible oral and written expression skills, ethical practice.
LEARNING CONTENT	Regulation of data protection from the perspective of information security
TEACHING METHODS	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading.
EVALUATION METHODS	Two mid-term exams or a written exam (objective-type questions: multiple choice and/or essay-type task: explanation of a given topic) and Oral exam.

ISHODI UČENJA – INTRODUCTION TO SOCIOLOGY – 9. semestar

COURSE	INTRODUCTION TO SOCIOLOGY
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE / 5 th YEAR

TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits: Lectures - 30 hours: approx. 1 ECTS credits Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. 1 ECTS credit Preparing for mid-term and final exams (independent reading and studying) - 60 hours: approx. 2 ECTS credits.
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	INTEGRATED UNDERGRADUATE AND GRADUATE LEVEL STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	Interpreting social, political, and legal processes through the use of fundamental sociological categories.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law. 9. Analyzing different aspects of the legal framework of Croatia, including the comparative perspective.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills.
LEARNING CONTENT	Lecture unit: Sociological Imagination Theoretical Perspectives and Methods of Social Research Sociology of Law and Legal Culture Social Stratification Deviance, Conformity and Social Control

	Family and Gender Political Culture and Civil Society Democracy and Politics Race and Ethnicity Youth Religion
TEACHING METHODS	Lectures, guided discussions, independent close read of the class material.
EVALUATION METHODS	Written exam (essay-type task: explanation of a given topic).
LEARNING OUTCOME (NAME)	Discussing the ideological, political, legal, and other societal factors relevant for the development of the society.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law. 9. Analyzing different aspects of the legal framework of Croatia, including the comparative perspective. 14. Comparing different judicial systems.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluating
SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills.
LEARNING CONTENT	Lecture units: Sociological Imagination Theoretical Perspectives and Methods of Social Research Sociology of Law and Legal Culture Social Stratification Deviance, Conformity and Social Control Family and Gender Political Culture and Civil Society Democracy and Politics Race and Ethnicity Youth Religion
TEACHING METHODS	Lectures, guided discussions, independent close read of the class material.
EVALUATION METHODS	Written exam (essay-type task: explanation of a given topic).

LEARNING OUTCOME (NAME)	Defining the influence of political and societal institutions on the modern society.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	9. Analyzing different aspects of the legal framework of Croatia, including the comparative perspective. 18. Conducting empirical and/or interdisciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills.
LEARNING CONTENT	Lecture units: Sociological Imagination Theoretical Perspectives and Methods of Social Research Sociology of Law and Legal Culture Social Stratification Deviance, Conformity and Social Control Family and Gender Political Culture and Civil Society Democracy and Politics Race and Ethnicity Youth Religion
TEACHING METHODS	Lectures, guided discussions, independent close read of the class material.
EVALUATION METHODS	Written exam (essay-type task: explanation of a given topic).
LEARNING OUTCOME (NAME)	Suggesting the way to reform political, legal, and societal institutions in order to modernize them.
CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identifying historical, political, economic, European, international, or other social factors relevant for the construction and application of law. 14. Comparing different judicial systems. 18. Conducting empirical and/or interdisciplinary research.
COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Creating/synthesis

SKILLS	Ability to solve problems, ability to criticise and self-criticise, research competences, learning capabilities, ability to create new ideas, presentation and communication skills.
LEARNING CONTENT	Lecture units: Sociological Imagination Theoretical Perspectives and Methods of Social Research Sociology of Law and Legal Culture Social Stratification Deviance, Conformity and Social Control Family and Gender Political Culture and Civil Society Democracy and Politics Race and Ethnicity Youth Religion
TEACHING METHODS	Lectures, guided discussions, debriefing, independent reading of the class material.
EVALUATION METHODS	Written exam (essay-type task: explanation of a given topic).

ISHODI UČENJA – IUS COMMUNE -FOUNDATIONS OF EUROPEAN PRIVATE LEGAL SYSTEMS – 9. semestar

SUBJECT	IUS COMMUNE – FOUNDATIONS OF EUROPEAN PRIVATE LEGAL SYSTEMS
COMPULSORY OR ELECTIVE / YEAR OF STUDY	ELECTIVE COURSE
TEACHING FORMS (LECTURES, SEMINAR, PRACTICE, (AND/OR) PRACTICAL TEACHING FORMS	LECTURES
ECTS POINTS	4 ECTS points
PROGRAMME OF STUDY OF WHICH THE COURSE IS PART	LAW
PROGRAMME LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv

	CONSTRUCTIVE CONNECTIONS
LEARNING OUTCOME (NAME)	Identify basic sources, concepts and principles of ius commune.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law. 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. Corpus iuris civilis as the foundation of the European tradition of private law and science 2. Legal schools (Glossators, Commentators) and the reception of Roman Law 3. Ius commune: recepted Roman law as the European common law 4. Further development of the legal science on the basis of ius commune: French historical school; Natural law school; German historical school 5. Ius commune and the codifications of private law 6. Ius commune and the Croatian private law system 7. Ius commune and Common Law 8. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 9. Ius commune and European private law 10. The principles of ius commune and EU courts
5. TEACHING METHODS	Lectures, work on legal texts, reading of literature.
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME (NAME)	Interpret the development of different rules, principles and systems of private law that belong to the ius commune tradition, as well as their mutual influence in comparison with modern European private law systems.

1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 2. Define basic concepts, institutes, basic doctrines and principles of specific legal fields
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Understanding
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills.
4. LEARNING CONTENT	Course chapters: 1. Ius commune and the Croatian private law system 2. Ius commune and Common Law 3. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 4. Ius commune and European private law 5. Ius commune as the basis of the contemporary European legal culture 6. The role of ius commune in the creation of the European legal system 7. The principles of ius commune and EU courts
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME (NAME)	Analyse the significance of ius commune for modern private law orders, their identity and stability.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis

3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, learning skills, skill of systemic usage of information, skill of clear oral and written production.
4. LEARNING CONTENT	Course chapters: 1. Ius commune and the codifications of private law 2. Civil codes as the codifications of ius commune in 19th C.: Code Civil, ABGB 3. Pandectistics and the modern European private law science 4. Ius commune and the European civil codes in 20th C.: BGB, Codice Civile, NBW 5. Ius commune and the Croatian private law system 6. Ius commune and Common Law 7. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 8. Ius commune and European private law 9. Ius commune as the basis of the contemporary European legal culture
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME (NAME)	Assess the significance of the application of ius commune principles, rules and solutions in concrete cases in modern national and European legal practice.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems 13. Combine legal concepts and principles of contemporary legal system
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Assessment
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. Ius commune and European private law

	2. Ius commune as the basis of the contemporary European legal culture 3. The role of ius commune in the creation of the European legal system 4. The principles of ius commune and EU courts
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	Oral exam
LEARNING OUTCOME (NAME)	Formulate conclusions about the significance of ius commune for modern legal systems, legal practice and science, particularly with regard to harmonisation and/or unification of private law in Europe.
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international and other societal factors important for creation and application of the law 3. Explain position and significance of legal science in relation to other scientific disciplines 12. Assess legal doctrines and principles in dimensions of their development and in relation to contemporary legal systems
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Synthesis
3. SKILLS	Skill of information management, logical argumentation with respect for different opinions, skill of systemic usage of information, skill of clear oral and written production, skill of knowledge application.
4. LEARNING CONTENT	Course chapters: 1. Ius commune and Common Law 2. Ius commune as the contemporary legal source in the British legal system and European mixed legal systems (Scotland, Malta, Channel Islands etc.) 3. Ius commune and European private law 4. Ius commune as the basis of the contemporary European legal culture 5. The role of ius commune in the creation of the European legal system 6. The principles of ius commune and EU courts
5. TEACHING METHODS	Lectures, moderated discussion, work on legal texts, reading of literature.
6. EVALUATION METHODS	Oral exam

**ISHODI UČENJA – IUS COMMUNE - TEMELJI EUROPSKIH PRIVATNOPRAVNIH
SUSTAVA – 9. semestar**

KOLEGIJ	IUS COMMUNE – TEMELJI EUROPSKIH PRIVATNOPRAVNIH SUSTAVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni predmet, 9. semestar (5. godina)
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	predavanja
ECTS BODOVI KOLEGIJA	4 ECTS boda
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Identificirati osnovne izvore, pojmove i načela općeg prava (<i>ius commune</i>).
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Corpus iuris civilis kao osnova europske privatnopravne tradicije i pravne znanosti 2. Pravne škole (glosatori, postglosatori) i recepcija rimskog prava 3. Ius commune: recipirano rimsko pravo kao europsko opće pravo 4. Daljnji razvoj europske pravne znanosti na temeljima općeg prava: francuska škola "elegantne jurisprudencije; prirodnopravna škola; njemačka historijskopravna škola

	5. <i>Ius commune</i> i kodifikacije privatnog prava 6. <i>Ius commune</i> i hrvatski privatnopravni sustav 7. <i>Ius commune</i> i Common Law 8. <i>Ius commune</i> kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 9. <i>Ius commune</i> i europsko privatno pravo 10. Načela <i>Ius commune</i> u odlukama sudbenih tijela EU
5. NASTAVNE METODE	Predavanje, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Interpretirati procese nastanka i razvoja različitih pravila, načela i sistema privatnog prava pripadnih tradiciji općeg prava (<i>Ius commune</i>), kao i njihov međusobni utjecaj u usporedbi sa suvremenim europskim privatnopravnim sustavima.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. <i>Ius commune</i> i hrvatski privatnopravni sustav 2. <i>Ius commune</i> i Common Law 3. <i>Ius commune</i> kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 4. <i>Ius commune</i> i europsko privatno pravo 5. <i>Ius commune</i> kao temelj suvremene obnove jedinstvene europske privatnopravne kulture 6. Uloga <i>Ius commune</i> u stvaranju europskog pravnog sustava 7. Načela <i>Ius commune</i> u odlukama sudbenih tijela EU
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit

ISHOD UČENJA (NAZIV)	Analizirati značenje općeg prava (<i>ius commune</i>) za suvremene privatnopravne poretke, njihov identitet i stabilnost.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. <i>Ius commune</i> i kodifikacije privatnog prava 2. Građanski zakonici kao kodifikacije općeg prava (<i>ius commune</i>) u XIX st.: francuski CC; austrijski ABGB 3. Pandektistika i moderna europska privatnopravna znanost 4. <i>Ius commune</i> i europski građanski zakonici u XX st.: njemački BGB; talijanski CC; nizozemski NBW 5. <i>Ius commune</i> i hrvatski privatnopravni sustav 6. <i>Ius commune</i> i Common Law 7. <i>Ius commune</i> kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 8. <i>Ius commune</i> i europsko privatno pravo 9. <i>Ius commune</i> kao temelj suvremene obnove jedinstvene europske privatnopravne kulture
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Procijeniti važnost primjene načela, pravila i rješenja općeg prava (<i>ius commune</i>) u konkretnim slučajevima u suvremenoj nacionalnoj i europskoj pravnoj praksi.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.

	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Ius commune i europsko privatno pravo 2. Ius commune kao temelj suvremene obnove jedinstvene europske privatnopravne kulture 3. Uloga ius commune u stvaranju europskog pravnog sustava 4. Načela ius commune u odlukama sudbenih tijela EU
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Kreirati zaključke o važnosti općeg prava (ius commune) za suvremene privatnopravne sustave, pravnu praksu i znanost, posebice obzirom na harmonizaciju i/ili unifikaciju privatnog prava u Europi.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Ius commune i Common Law

	2. Ius commune kao izvor suvremenog pozitivnog prava u engleskom pravnom sustavu i europskim mješovitim pravnim sustavima (Škotska, Malta, Channel Islands i dr.) 3. Ius commune i europsko privatno pravo 4. Ius commune kao temelj suvremene obnove jedinstvene europske privatnopravne kulture 5. Uloga ius commune u stvaranju europskog pravnog sustava 6. Načela ius commune u odlukama sudbenih tijela EU
5. NASTAVNE METODE	Predavanje, rad na tekstu, vođena diskusija, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit

ISHODI UČENJA – IZBORNO PRAVO I IZBORNI SUSTAVI – 9. semestar

KOLEGIJ	IZBORNO PRAVO I IZBORNI SUSTAVI
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni/V. GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Predavanja
ECTS BODOVI KOLEGIJA	4 ECTS bodova (cca 120 radnih sati), od toga: - Predavanja - 30 sati : cca 0,5 ECTS - Priprema za predavanja (čitanje i analiza materijala – članaka i sudske prakse, priprema za diskusiju) - cca 40 sati: 1,5 ECTS-a - Sređivanje bilješki i naučenog nakon svakog sata predavanja, uključujući i izdvajanje otvorenih pitanja – cca 10 sati : 0,5 ECTS-a – Pripreme za ispit (ponavljanje gradiva, povezivanje svih cjelina, dodatno čitanje) – cca 40 sati : 1,5 ECTS-a
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRIRANI PREDDIPLOMSKI I DIPLOMSKI SVEUČILIŠNI PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.
	KONSTRUKTIVNO POVEZIVANJE

ISHOD UČENJA (NAZIV)	Razlikovati temeljne pojmove i koncepte izbora i izbornih sustava, temeljna načela i institute izbornoga prava, odnosno izbornog sustava i prepoznati kako se ta temeljna načela i instituti koriste u ustavnom, odnosno zakonskom reguliranju izbornog prava, a naročito oblikovanja različitih izbornih sustava
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
SADRŽAJ UČENJA	Nastavne jedinice: Predstavnička i neposredna demokracija Načela europskog nasljeđa u području izbora: opće, jednako, slobodno, tajno i neposredno pravo glasa Europska konvencija o ljudskim pravima – članak 3. Protokola br. 1 o pravu na slobodne izbore i Kodeks dobre prakse o izbornim pitanjima, s primjerima iz prakse Europskog suda za ljudska prava Biračko pravo u Republici Hrvatskoj, ustavnopravna zaštita biračkog prava Izborni sustavi – temeljni pojmovi, načela i instituti Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani Izborni inženjering Izborni sustavi za izbor izvršne vlasti Preferencijalno glasanje Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse Ustavna zaštita izbornog prava Neposredna demokracija – referendum, opoziv, narodna inicijativa
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature

METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Osposobiti se za sudjelovanje u provedbi i nadzoru izbora, naročito iz razloga što hrvatski propisi posebnu ulogu u provedbi i nadzoru izbora daju magistrima prava,
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav Izraditi pravni akt primjenom relevantnih pravnih propisa
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
SADRŽAJ UČENJA	Nastavne jedinice: Načela europskog nasljeđa u području izbora: opće, jednako, slobodno, tajno i neposredno pravo glasa Europska konvencija o ljudskim pravima – članak 3. Protokola br. 1 o pravu na slobodne izbore i Kodeks dobre prakse o izbornim pitanjima, s primjerima iz prakse Europskog suda za ljudska prava Biračko pravo u Republici Hrvatskoj Izborni sustavi – temeljni pojmovi, načela i instituti Ustavna zaštita izbornog prava
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Sudjelovati u normativnoj djelatnosti pri izradi nacrtu propisa.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Implementirati europske propise u nacionalni pravni sustav Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja

PROGRAMA (NAVESTI IU)	Izraditi pravni akt primjenom relevantnih pravnih propisa
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, etičnost.
SADRŽAJ UČENJA	Nastavne jedinice: Načela europskog nasljeđa u području izbora: opće, jednako, slobodno, tajno i neposredno pravo glasa Europska konvencija o ljudskim pravima – članak 3. Protokola br. 1 o pravu na slobodne izbore i Kodeks dobre prakse o izbornim pitanjima, s primjerima iz prakse Europskog suda za ljudska prava Biračko pravo u Republici Hrvatskoj, ustavnopravna zaštita biračkog prava Izborni sustavi – temeljni pojmovi, načela i instituti Ustavna zaštita izbornog prava
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Razumjeti i tumačiti političke učinke izbornih sustava, značaj raspodjele mandata, načine pretvaranja glasova birača u predstavničke mandate
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja

SADRŽAJ UČENJA	Izborni sustavi – temeljni pojmovi, načela i instituti Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani Izborni sustavi za izbor izvršne vlasti Izborni inženjering Preferencijalno glasanje Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Analizirati različite izborne sustave, njihovo teorijsko obrazloženje sa stajališta njihovih temeljnih ciljeva i načina funkcioniranja u smislu njihova utjecaja na stranački i politički sustav
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
VJEŠTINE	Kritičko vrednovanje Kreativno mišljenje Interakcija s drugima
SADRŽAJ UČENJA	Nastavne jedinice Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse

NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Preispitati stvarno funkcioniranje izbornih sustava te ono što se odvija u izbornim procesima staviti u znanstveni okvir objašnjenja.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
VJEŠTINE	Kreativno mišljenje Izvođenje složenih metoda Upravljanje složenom komunikacijom Samostalno donošenje odluka
SADRŽAJ UČENJA	Nastavne jedinice Izborni sustavi – temeljni pojmovi, načela i instituti Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani Izborni sustavi za izbor izvršne vlasti Preferencijalno glasanje Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Konstruirati temeljna objašnjenja i zakonitosti funkcioniranja izbornih sustava, koristeći komparativni pristup i uspoređujući različite sustave
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava

STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/Sinteza
VJEŠTINE	Kreativno mišljenje Izvođenje složenih metoda Upravljanje složenom komunikacijom Samostalno donošenje odluka
SADRŽAJ UČENJA	Nastavna jedinice Izborni sustavi – temeljni pojmovi, načela i instituti Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani Izborni sustavi za izbor izvršne vlasti Preferencijalno glasanje Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Predložiti izborne sustave koji najbolje odgovaraju primjeni u određenom društvu
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu Implementirati europske propise u nacionalni pravni sustav
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/sinteza

VJEŠTINE	Kreativno mišljenje Izvođenje složenih metoda Upravljanje složenom komunikacijom Samostalno donošenje odluka
SADRŽAJ UČENJA	Nastavne jedinice Različiti izborni sustavi za izbor predstavničkih tijela: većinski, razmjerni, kombinirani Izborni sustavi za izbor izvršne vlasti Preferencijalno glasanje Izborne jedinice: suvremena znanstvena tumačenja kreiranja izbornih jedinica, njihov utjecaj na rezultate izbornog procesa, „gerrymandering“, primjeri iz ustavnopravne i političke prakse
NASTAVNE METODE	Predavanja Vođena rasprava Samostalno čitanje literature
METODE VREDNOVANJA	Usmeni ispit

ISHODI UČENJA – IZVANPARNIČNO I OVRŠNO PRAVO – 9. semestar

KOLEGIJ	IZVANPARNIČNO I OVRŠNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI, V. godina
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS Predavanja – 30 sati, cca 1 ECTS Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova) – 60 sati, cca 2 ECTS-a Priprema za ispit (samostalno čitanje i učenje) – 30 sati, cca 1 ECTS

STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Pravni studij
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	analizirati osobitosti ovršnog prava i postupka
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilazanje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude <i>Zulfikarpašić, Pula parking, Polska Credit</i> 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. <i>Vaskrsić protiv Slovenije</i> 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema,

	samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
ISHOD UČENJA (NAZIV)	Kritički ocijeniti mogućnost ostvarivanja pojedinih zakonskih rješenja u praksi
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Objasniti institute materijalnog i postupovnog prava. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude <i>Zulfikarpašić, Pula parking, Polska Credit</i> 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. <i>Vaskrsić protiv Slovenije</i> 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema,

	samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
ISHOD UČENJA (NAZIV)	Kategorizirati isprave kao ovršne ili vjerodostojne
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/sinteza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilazanje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude <i>Zulfikarpašić, Pula parking, Polska Credit</i> 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. <i>Vaskrsić protiv Slovenije</i> 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.

6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
ISHOD UČENJA (NAZIV)	Predložiti najprikladnije sredstvo ovrhe ovisno o osobitostima pojedinog predmeta.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje / sinteza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Ovršno pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi ovrhe 3. Javni ovršitelji 4. Platni nalog, COVL, Mahnverfahren; ovrha na temelju vjerodostojne isprave 5. Presude <i>Zulfikarpašić, Pula parking, Polska Credit</i> 6. Zadužnica 7. Ovrha na novčanoj tražbini (Fina) 8. E-dražba 9. <i>Vaskrsić protiv Slovenije</i> 10. Pravo na dom 11. Privremene mjere 12. Novine u ovrsi 13. Europski ovršni postupci: europska ovršna isprava i prekogranična blokada računa
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.

6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
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ISHODI UČENJA – IZVANREDNA STANJA U KOMPARATIVNOM USTAVNOM PRAVU – 9. semestar

KOLEGIJ	IZVANREDNA STANJA U KOMPARATIVNOM USTAVNOM PRAVU
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni/deveti semestar
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	Predavanja
ECTS BODOVI KOLEGIJA	4 ECTS bodova (cca 120 radnih sati), od toga: - Predavanja: 30 sati (1 ECTS) - Priprema za predavanja (čitanje i analiza materijala, priprema za diskusiju): 30 sati (1 ECTS) - Pripreme za ispit (samostalno čitanje i učenje literature): 60 sati (2 ECTS)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Pravni studij
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Razlikovati temeljne pojmove i institucije izvanrednih stanja u komparativnom ustavnom pravu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Kritičko vrednovanje Kreativno mišljenje
4. SADRŽAJ UČENJA	Nastavne jedinice: Pojam izvanrednih stanja: - rimski institut diktatora - opsadno stanje - ratno pravo - suvremena ustavnopravna regulacija izvanrednih stanja
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Pisani ispit otvorenog tipa (rješavanje problemskih zadataka)
ISHOD UČENJA (NAZIV)	Interpretirati opće učinke primjene instituta izvanrednih stanja u komparativnom ustavnom pravu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Objasniti institute materijalnog i postupovnog prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
3. VJEŠTINE	Kritičko vrednovanje Kreativno mišljenje Istraživačke vještine
4. SADRŽAJ UČENJA	Nastavne jedinice: Ustavnopravne posljedice izvanrednih stanja: - koncentracija ustavnih ovlasti u horizontalnom i vertikalnom obliku - ograničenja ljudskih prava i temeljnih sloboda
5. NASTAVNE METODE	Predavanje, vođena diskusija, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Pisani ispit otvorenog tipa (rješavanje problemskih zadataka)

ISHOD UČENJA (NAZIV)	Debatirati o normativnom značaju i aktualnostima primjene klasičnih i suvremenih teorija izvanrednih stanja
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Kritičko vrednovanje Kreativno mišljenje Istraživačke vještine
4. SADRŽAJ UČENJA	Nastavne jedinice: Klasična i suvremena teorija izvanrednih stanja: - J. Locke (pojam „prerogative“) - C. Schmitt (stanje „izuzetka“) - C. L. Rossiter i C. J. Friedrich (koncept „ustavne diktature“) - suvremene poredbene teorije izvanrednih stanja
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Pisani ispit otvorenog tipa (rješavanje problemskih zadataka)
ISHOD UČENJA (NAZIV)	Usporediti komparativnu ustavnopravnu regulaciju izvanrednih stanja u okolnostima modernih kriza
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Objasniti institute materijalnog i postupovnog prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Kritičko vrednovanje Kreativno mišljenje

	Istraživačke vještine Sposobnost rješavanja problema Sposobnost primjene znanja u praksi
4. SADRŽAJ UČENJA	Nastavne jedinice: Suvremeni pojam izvanrednih stanja u pozitivnom poredbenom ustavnom pravu (Sjedinjene Američke Države; Francuska; Savezna Republika Njemačka; ostale države, Republika Hrvatska): - "Rat protiv terorizma" - velike prirodne nepogode (primjer pandemije)
5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Pisani ispit otvorenog tipa (rješavanje problemskih zadataka)
ISHOD UČENJA (NAZIV)	Objasniti učinak (ustavno)sudske prakse u okolnostima suvremenih izvanrednih stanja u komparativnoj perspektivi
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Objasniti institute materijalnog i postupovnog prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Analizirati relevantnu sudske prakse. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/sinteza
3. VJEŠTINE	Kritičko vrednovanje Kreativno mišljenje Istraživačke vještine Sposobnost rješavanja problema Sposobnost primjene znanja u praksi
4. SADRŽAJ UČENJA	Nastavne jedinice: Odabrana poredbena (ustavno)sudska praksa u području izvanrednih stanja: - Sjedinjene Američke Države - Francuska - Savezna Republika Njemačka - ostale države - Republika Hrvatska

5. NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, rad na tekstu, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	Pisani ispit otvorenog tipa (rješavanje problemskih zadataka)

ISHODI UČENJA – IZVANSUDSKO RJEŠAVANJE SPOROVA – 9. semestar

KOLEGIJ	IZVANSUDSKO RJEŠAVANJE SPOROVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI, V. godina
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS Predavanja – 30 sati, cca 1 ECTS Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, sudjelovanje u simulacijama, formuliranje pitanja radi razjašnjenja nejasnih dijelova) – 60 sati, cca 2 ECTS-a Priprema za ispit (samostalno čitanje i učenje) – 30 sati, cca 1 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Pravni studij
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Razumjeti prirodu, značenje, vrste i razine konflikta te načine upravljanja konfliktom
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.

KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Razumijevanje.
VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
SADRŽAJ UČENJA	Moguće nastavne teme: 2. Psihologija konflikta (I): osnove konflikta 3. Psihologija konflikta (II): spoznaja i percepcija 4. Psihologija konflikta (III): važnost komunikacije
NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
METODE VREDNOVANJA	Esej i prezentacija na nastavi
ISHOD UČENJA (NAZIV)	Analizirati različite mogućnosti rješavanja sporova izvan suda
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Analiza
VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
SADRŽAJ UČENJA	Moguće nastavne teme: 5. Pregovaranje 8. Medijacija (I) 9. Medijacija (II) 12. Arbitraža 13. Ostale metode izvansudskog rješavanja sporova

NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
METODE VREDNOVANJA	Praćenje aktivnosti u nastavi i završna zadaća
ISHOD UČENJA (NAZIV)	Kritički ocijeniti pojedine metode rješavanja sporova
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Objasniti institute materijalnog i postupovnog prava. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
SADRŽAJ UČENJA	Moguće nastavne teme: odnos državnog pravosuđa i njegovih alternativa: pregled mogućnosti rješavanja sporova izvan suda tipovi sporova i metode njihovog rješavanja: pravni, interesni i drugi sporovi; pogodnost pojedinih sporova za rješavanje alternativnim metodama tehnike rješavanja sporova uz i bez sudjelovanja treće nepristrane osobe pregovori: kako do pristanka druge strane mirenje i arbitraža: metode rješavanja sporova uz i bez mogućnosti donošenja obvezujuće odluke; evaluacija ili facilitacija nagodbe izvansudsko rješavanje sporova u pojedinim specifičnim područjima: građanski, trgovački, obiteljski, individualni i kolektivni radni sporovi
NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.

METODE VREDNOVANJA	Praćenje aktivnosti u nastavi i završna zadaća
ISHOD UČENJA (NAZIV)	Primijeniti osnovne pregovaračke tehnike u okviru simuliranih pregovora i medijacija
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 15. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja. 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima.
KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Primjena
VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
SADRŽAJ UČENJA	Nastavne cjeline: 6. Simulacija pregovora (I) 7. Simulacija pregovora (II) 10. Simulacija medijacije (I) 11. Simulacija medijacije (II)
NASTAVNE METODE	Predavanje, vođena diskusija, demonstracija praktičnog zadatka, simulacija, samostalno čitanje literature.
METODE VREDNOVANJA	Praćenje aktivnosti u nastavi i završna zadaća
ISHOD UČENJA (NAZIV)	Objasniti najprikladniji način rješavanja pojedinih sporova
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. Analizirati relevantnu sudske praksu.
KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Stvaranje / sinteza.
VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi

	primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaoblazjenje takvih nedostataka.
SADRŽAJ UČENJA	Moguće nastavne teme: 5. Pregovaranje 8. Medijacija (I) 9. Medijacija (II) 12. Arbitraža 13. Ostale metode izvansudskog rješavanja sporova 14. Preduvjeti uspješnog korištenja metoda izvansudskog rješavanja sporova
NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
METODE VREDNOVANJA	Praćenje aktivnosti u nastavi i završna zadaća

ISHODI UČENJA – GRAĐANSKO PROCESNO PRAVO I KRITIČKO ČITANJE PRAKSE SUDA U STRASBOURGU I SUDA EU-A – 9. semestar

KOLEGIJ	GRAĐANSKO PROCESNO PRAVO I KRITIČKO ČITANJE PRAKSE SUDA U STRASBOURGU I SUDA EU-A
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	izborni kolegij na petoj godini pravnog studija
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	predavanja
ECTS BODOVI KOLEGIJA	4 ECTS predavanja (1 ECTS) priprema za predavanje, rad na tekstu, studentska debata, vođena diskusija (1,5 ECTS) priprema za studentsko izlaganje: samostalno čitanje sudske prakse i literature (1,5 ECTS)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	integrirani preddiplomski i diplomski pravni studij

RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	identificirati osnovna načela građanskoga procesnog prava u praksi Europskog suda za ljudska prava i Suda Europske unije
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje
VJEŠTINE	istraživačke vještine, vještina upravljanja informacijama
SADRŽAJ UČENJA	Pravo na pravičan postupak (<i>fair trial</i>) Pravo na pristup sudu i troškovi parničnog postupka: <i>Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske</i> Pravo na suđenje u razumnom roku: <i>Marić, Kirinčić i drugi, Glavinić i Marković protiv Hrvatske</i> Neujednačena sudska praksa i povreda prava na pravičan postupak: <i>Tomić i drugi protiv Crne Gore</i> Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: <i>Prikyan i Angelova protiv Bugarske</i> Pravo na saslušanje i dostava u građanskim postupcima: <i>Miholapa protiv Latvije</i> Nezakoniti dokazi u građanskim postupcima: <i>Lopez Ribalda i drugi protiv Španjolske</i> Postupovna pravila i pravo na dom: <i>Brežec protiv Hrvatske</i> Načelo procesne autonomije te načela ekvivalentnosti i djelotvornosti prava EU-a u praksi Suda Europske unije; pretraživanje prakse tog suda u vezi s institutima građanskoga procesnog prava
NASTAVNE METODE	predavanja, vođena diskusija, rad na tekstu, samostalno čitanje literature
METODE VREDNOVANJA	vrednovanje studentskih izlaganja
ISHOD UČENJA (NAZIV)	analizirati praksu Europskog suda za ljudska prava i Suda Europske unije u vezi s institutima građanskoga procesnog prava
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	11. Analizirati relevantnu sudsku praksu.

PROGRAMA (NAVESTI IU)	
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
VJEŠTINE	sposobnost kritike i samokritike
SADRŽAJ UČENJA	Pravo na pristup sudu i troškovi parničnog postupka: <i>Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske</i> Pravo na suđenje u razumnom roku: <i>Marić, Kirinčić i drugi, Glavinić i Marković protiv Hrvatske</i> Neujednačena sudska praksa i povreda prava na pravičan postupak: <i>Tomić i drugi protiv Crne Gore</i> Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: <i>Prikyan i Angelova protiv Bugarske</i> Pravo na saslušanje i dostava u građanskim postupcima: <i>Miholapa protiv Latvije</i> Nezakoniti dokazi u građanskim postupcima: <i>Lopez Ribalda i drugi protiv Španjolske</i> Postupovna pravila i pravo na dom: <i>Brežec protiv Hrvatske</i> Pravila parničnog postupka i postupovna zaštita potrošača (<i>ex officio</i> kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): <i>Cofidis</i> Pravila ovršnog postupka i postupovna zaštita potrošača (<i>ex officio</i> kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): <i>Aziz</i> Platni nalog i postupovna zaštita potrošača: <i>Banco Español, Profi Credit Polska</i> Ovrha na temelju vjerodostojne isprave i pravo EU-a: <i>Zulfikarpašić, Pula parking</i> Studentska izlaganja o odabranim odlukama Europskog suda za ljudska prava i Suda EU-a
NASTAVNE METODE	vođena diskusija, rad na tekstu, samostalno čitanje literature
METODE VREDNOVANJA	vrednovanje studentskih izlaganja
ISHOD UČENJA (NAZIV)	vrednovati argumentaciju Europskog suda za ljudska prava i Suda Europske unije u pojedinim odlukama koje se tiču instituta građanskoga procesnog prava
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.

KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	vrednovanje
VJEŠTINE	spособnost kritike i samokritike, sposobnost stvaranja novih ideja, prezentacijske i komunikacijske vještine
SADRŽAJ UČENJA	Pravo na pravičan postupak (<i>fair trial</i>) Pravo na pristup sudu i troškovi parničnog postupka: <i>Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske</i> Pravo na suđenje u razumnom roku: <i>Marić, Kirinčić i drugi, Glavinić i Marković protiv Hrvatske</i> Neujednačena sudska praksa i povreda prava na pravičan postupak: <i>Tomić i drugi protiv Crne Gore</i> Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: <i>Prikyan i Angelova protiv Bugarske</i> Pravo na saslušanje i dostava u građanskim postupcima: <i>Miholapa protiv Latvije</i> Nezakoniti dokazi u građanskim postupcima: <i>Lopez Ribalda i drugi protiv Španjolske</i> Postupovna pravila i pravo na dom: <i>Brežec protiv Hrvatske</i> Pravila parničnog postupka i postupovna zaštita potrošača (<i>ex officio</i> kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): <i>Cofidis</i> Pravila ovršnog postupka i postupovna zaštita potrošača (<i>ex officio</i> kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): <i>Aziz</i> Platni nalog i postupovna zaštita potrošača: <i>Banco Español, Profi Credit Polska</i> Ovrha na temelju vjerodostojne isprave i pravo EU-a: <i>Zulfikarpašić, Pula parking</i> Studentska izlaganja o odabranim odlukama Europskog suda za ljudska prava i Suda EU-a
NASTAVNE METODE	vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature
METODE VREDNOVANJA	vrednovanje studentskih izlaganja i vođene diskusije
ISHOD UČENJA (NAZIV)	implementirati pravna načela razvijena u praksi Europskog suda za ljudska prava i Suda Europske unije u tumačenju nacionalnih pravila građanskog postupka

DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	19. Implementirati europske propise u nacionalni pravni sustav.
KOGNITIVNO PODRUČJE ZNAJANJA I RAZUMIJEVANJA	stvaranje/sinteza
VJEŠTINE	spособnost rješavanja problema, sposobnost kritike i samokritike, spособnost primjene znanja u praksi
SADRŽAJ UČENJA	Europski sud za ljudska prava: osnovna postupovna pravila, statistika, pretraživanje prakse (HUDOC, pomoćni izvori i literatura) Pravo na pravičan postupak (<i>fair trial</i>) Pravo na pristup sudu i troškovi parničnog postupka: <i>Klauz protiv Hrvatske, Cindrić i Bešlić protiv Hrvatske</i> Pravo na suđenje u razumnom roku: <i>Marić, Kirinčić i drugi, Glavinić i Marković protiv Hrvatske</i> Neujednačena sudska praksa i povreda prava na pravičan postupak: <i>Tomić i drugi protiv Crne Gore</i> Pravo na kontradiktorno raspravljanje i iznenađujuća presuda: <i>Prikyan i Angelova protiv Bugarske</i> Pravo na saslušanje i dostava u građanskim postupcima: <i>Miholapa protiv Latvije</i> Nezakoniti dokazi u građanskim postupcima: <i>Lopez Ribalda i drugi protiv Španjolske</i> Postupovna pravila i pravo na dom: <i>Brežec protiv Hrvatske</i> Načelo procesne autonomije te načela ekvivalentnosti i djelotvornosti prava EU-a u praksi Suda Europske unije; pretraživanje prakse tog suda u vezi s institutima građanskoga procesnog prava (pretraživači: <i>curia, eur-lex</i>; literatura) Pravila parničnog postupka i postupovna zaštita potrošača (<i>ex officio</i> kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): <i>Cofidis</i> Pravila ovršnog postupka i postupovna zaštita potrošača (<i>ex officio</i> kontrola nepoštenih ugovornih odredaba u potrošačkim ugovorima): <i>Aziz</i> Platni nalog i postupovna zaštita potrošača: <i>Banco Español, Profi Credit Polska</i> Ovrha na temelju vjerodostojne isprave i pravo EU-a: <i>Zulfikarpašić, Pula parking</i> Studentska izlaganja o odabranim odlukama Europskog suda za ljudska prava i Suda EU-a

NASTAVNE METODE	vođena diskusija, rad na tekstu, studentska debata, samostalno čitanje literature
METODE VREDNOVANJA	vrednovanje studentskih izlaganja i vođene diskusije

ISHODI UČENJA – JAVNA NABAVA – 9. semestar

KOLEGIJ	JAVNA NABAVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/5.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda 1. Predavanja – 30 sati 1 ECTS 2. Priprema za predavanja (vođena diskusija, rad na tekstu) 1 ECTS 3. Priprema za ispit (samostalni rad na literaturi ili pisanje znanstvenog rada) 2 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
SPECIJALISTIČKI POSLIJEDIPLOMSKI STUDIJ JAVNO PRAVO I JAVNA UPRAVA	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Argumentirati primjenu temeljnih načela javne nabave
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza

3. VJEŠTINE	Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema
4. SADRŽAJ UČENJA	Nastavna cjelina: 1. pravna priroda javne nabave 2. ciljevi javne nabave 3. razvoj prava javne nabave u RH 4. osnovni pojmovi javne nabave 5. javni naručitelji 6. sektorski naručitelji
5. NASTAVNE METODE	Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka
6. METODE VREDNOVANJA	Pisani znanstveni rad ili usmeni ispit
ISHOD UČENJA (NAZIV)	Usporediti različite postupke javne nabave
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 15. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja. 19. Implementirati europske propise u nacionalni pravni sustav.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema
4. SADRŽAJ UČENJA	Nastavna cjelina: 1. Javni naručitelji 2. Sektorski naručitelji 3. Pravna zaštita 4. Javna nabava i međunarodne organizacije
5. NASTAVNE METODE	Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka
6. METODE VREDNOVANJA	Pisani znanstveni rad ili usmeni ispit
ISHOD UČENJA (NAZIV)	Argumentirati zakonitost odluke o odabiru ili njenu pogrešnost
1. DOPRINOSI OSTVARENJU	5. Objasniti institute materijalnog i postupovnog prava.

ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	11. Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema
4. SADRŽAJ UČENJA	Nastavna cjelina: 1. ciljevi javne nabave 2. osnovni pojmovi javne nabave 3. javni naručitelji 4. sektorski naručitelji 5. pravna zaštita
5. NASTAVNE METODE	Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka
6. METODE VREDNOVANJA	Pisani znanstveni rad ili usmeni ispit
ISHOD UČENJA (NAZIV)	Pripremiti upravne akte u postupcima javne nabave
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava 17. Izraditi pravni akt primjenom relevantnih pravnih propisa. 15. Predložiti rješenje pravnog problema s ciljem izrade pravnog mišljenja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje/sinteza
3. VJEŠTINE	Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema
4. SADRŽAJ UČENJA	Nastavna cjelina: 1. osnovni pojmovi javne nabave 2. javni naručitelji 3. sektorski naručitelji 4. pravna zaštita
5. NASTAVNE METODE	Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka
6. METODE VREDNOVANJA	Pisani znanstveni rad ili usmeni ispit

ISHOD UČENJA (NAZIV)	Vrednovati različite metode kontrole javne nabave
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Istraživačke vještine, pisanje znanstvenih radova, sposobnost stvaranja novih ideja, sposobnost primjene znanja u praksi, sposobnost rješavanja problema
4. SADRŽAJ UČENJA	Nastavna cjelina: 1. ciljevi javne nabave 2. javni naručitelji 3. sektorski naručitelji 4. pravna zaštita 5. politika javne nabave
5. NASTAVNE METODE	Predavanja, vođena diskusija, izrada i demonstracija praktičnog zadatka
6. METODE VREDNOVANJA	Pisani znanstveni rad ili usmeni ispit

ISHODI UČENJA – JAVNOBILJEŽNIČKO PRAVO – 9. semestar

KOLEGIJ	JAVNOBILJEŽNIČKO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI, V. godina
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS Predavanja – 30 sati, cca 1 ECTS

	Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova) – 60 sati, cca 2 ECTS-a Priprema za ispit (samostalno čitanje i učenje) – 30 sat1, cca 1 ECTS
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Pravni studij
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Analizirati osobitosti javnobilježničkog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, <i>Mahnverfahren</i>; ovrha na temelju vjerodostojne isprave 4. <i>Zulfikarpašić, Pula parking, Polska Credit</i> 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema,

	samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
ISHOD UČENJA (NAZIV)	Kritički ocijeniti ulogu javnih bilježnika u suvremenim okolnostima
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Objasniti institute materijalnog i postupovnog prava. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, <i>Mahnverfahren</i>; ovrha na temelju vjerodostojne isprave 4. <i>Zulfikarpašić, Pula parking, Polska Credit</i> 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
ISHOD UČENJA (NAZIV)	Razlikovati ovršnu od vjerodostojne isprave

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, <i>Mahnverfahren</i>; ovrha na temelju vjerodostojne isprave 4. <i>Zulfikarpašić, Pula parking, Polska Credit</i> 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja
ISHOD UČENJA (NAZIV)	Predložiti najprikladniji način postupanja javnog bilježnika u konkretnim okolnostima pojedinog slučaja
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.

	Analizirati relevantnu sudsku praksu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje / sinteza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilaženje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Javnobilježničko pravo: osnovni pojmovi i instituti (hipotetski casus) 2. Sustavi javnog bilježništva 3. Platni nalog, COVL, <i>Mahnverfahren</i>; ovrha na temelju vjerodostojne isprave 4. <i>Zulfikarpašić, Pula parking, Polska Credit</i> 5. Zadužnica 6. Javni bilježnik u ostavinskom postupku 7. Novine u ovrsi
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Ispitna prezentacija samostalnog istraživanja

ISHODI UČENJA – JAVNO FINACIJSKO PRAVO EUROPSKE UNIJE – 9. semestar

KOLEGIJ	JAVNOFINACIJSKO PRAVO EUROPSKE UNIJE
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI / 5. godina Pravnog studija (9. semestar)
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 4. Predavanja - 30 sati: cca. 1 ECTS

	5. Priprema za predavanje (rad na tekstu, vođena diskusija, demonstracija primjera iz sudske prakse) - 30 sati: cca. 1 ECTS 6. Priprema za kolokvije i ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PREDDIPLOMSKI POREZNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Identificirati pravne izvore i načela javnofinancijskog prava Europske unije.
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog usmenog izražavanja
SADRŽAJ UČENJA	Nastavne cjeline: 10. UVOD - Definiranje pojedinih nastavnih cjelina 11. PRAVNI IZVORI JAVNOFINANCIJSKOG PRAVA EU 12. NAČELA JAVNOFINANCIJSKOG PRAVA EU
NASTAVNE METODE	Predavanje, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	5. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i 6. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Prikazati pojam i granice (viši rodni pojam i vrsne razlike) poreznog prava EU.
7. DOPRINOSI OSTVARENJU ISHODA UČENJA NA	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.

RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Objasniti institute materijalnog i postupovnog prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
8. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
9. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog usmenog izražavanja
10. SADRŽAJ UČENJA	Nastavne cjeline: 4. EUROPSKO PRAVO – OPĆENITO, UVOD Definicija europske pravne stečevine, značaj – s gledišta država članica i EU, javnofinancijski aspekt EU, porezno pravo u kontekstu prava EU - uvod 5. EUROPSKO POREZNO PRAVO Europsko porezno pravo kao zasebna pravno područje unutar <i>acquis</i> -a, europsko propisi (direktive) kao specifikum, analiza pozicija država članica u donošenju propisa s obzirom na njihove različite interese
11. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
12. METODE VREDNOVANJA	4. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) 5. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Odrediti značajke propisa EU s javnofinancijskim sadržajem
8. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 5. Objasniti institute materijalnog i postupovnog prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području.
9. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
10. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i usmenog izražavanja
11. SADRŽAJ UČENJA	Nastavne cjeline: 7. STRUKTURA EUROPSKIH POREZNIH PROPISA – ZAJEDNIČKE ZNAČAJKE

	8. IZBJEGAVANJE POREZNE OBVEZE U SUSTAVU POREZNOG PRAVA EU - Vrste izbjegavanja porezne obveze (zakonito i nezakonito), Off-shore centri u okviru EU, Transfer pricing, Directive shopping, Potkapitaliziranje 9. MJERE PROTIV IZBJEGAVANJA POREZNE OBVEZE U POREZNOM PRAVU EU
12. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
13. METODE VREDNOVANJA	4. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) 5. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati temeljne odrednice usklađivanja oporezivanja u Europskoj uniji i suradnje poreznih administracija država članica
7. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 5. Objasniti institute materijalnog i postupovnog prava. 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
8. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
9. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i usmenog izražavanja
10. SADRŽAJ UČENJA	Nastavne cjeline: 1. USKLAĐIVANJE POREZNIH SUSTAVA DRŽAVA ČLANICA 2. SURADNJA POREZNIH ADMINISTRACIJA DRŽAVA ČLANICA
11. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
12. METODE VREDNOVANJA	1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati praktična pitanja primjene poreznog prava EU
2. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području. 11. Analizirati relevantnu sudsku praksu. 14. Usporediti različite pravosudne sustave.

PROGRAMA (NAVESTI IU)	
3. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
4. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i usmenog izražavanja
5. SADRŽAJ UČENJA	Nastavne cjeline: 1. ANALIZA DIREKTIVA EU U PODRUČJU POREZA - Direktiva o matičnom I zavisnom društvu, Direktiva o spajanjima, Direktiva o kamatama I autorskim naknadama, ATAD 2. PRAKSA SUDA EU KAO IZVOR PRAVA – analiza najvažnijih presuda Suda EU u ključnim porezno-pravnim predmetima (naglasak na izravnim porezima) 3. DRUGA PITANJA POREZNOG PRAVA EU - Štetna porezna konkurencija između država članica, javne afere (Luxleaks, pitanja obvezujućih mišljenja)
6. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature.
7. METODE VREDNOVANJA	1. Dva kolokvija ili pisani ispit (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) 2. Usmeni ispit.

ISHODI UČENJA – JURISDICTION AND ROLE OF THE EUROPEAN COURT OF JUSTICE – 9. semestar

COURSE	JURISDICTION AND THE ROLE OF THE EUROPEAN COURT OF JUSTICE
COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED	ELECTIVE/FIFTH YEAR
TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS)	LECTURES
APPOINTED ECTS CREDITS	4 ECTS credits (around 120 hours of work), of which: - Classes: 30 hours (1 ECTS) - Preparation for classes (reading and analysing class materials – academic articles/book chapters and case law, preparation for participation in class

	discussion, preparation for individual student presentations): 45 hours (1,5 ECTS) - Reflection after classes (revision of notes and content of the previous class, solving mini quizzes, identifying questions that remained unaddressed or unclear): 15 hours (0,5 ECTS) - Exam preparation (revision of the course materials, additional readings and research, synthesis of different course units): 30 hours (1 ECTS)
STUDY PROGRAMME OF THE IMPLEMENTED COURSE	STUDY PROGRAMME IN LAW
STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	CONSTRUCTIVE ALIGNMENT
LEARNING OUTCOME (NAME)	1. Evaluating the role of courts in contemporary legal systems
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Creative thinking Communicating and interacting with other interlocutors
4. LEARNING CONTENT	Teaching units: “The Role of Courts in Contemporary Societies” “Organisation of the EU Judiciary” “Organisation and Policy Role of the CJEU”
5. TEACHING METHODS	Lecture Moderated discussion Group work

	Debate
6. EVALUATION METHODS	Written exam: essay questions Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	2. Discussing structure and organisation of the European Union judicial system
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Analysis
3. SKILLS	Critical evaluation Public presentation Communicating in English
4. LEARNING CONTENT	Teaching unit: "Organisation of the EU Judiciary"
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation
6. EVALUATION METHODS	Written exam: essay questions Written exam: multiple-choice questions Evaluation of student presentation Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	3. Assessing the Court's role in reviewing compliance with EU law by Member States and the EU institutions
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument.

STUDY PROGRAMME LEVEL (SPECIFY LO)	7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources). 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Public presentation Communicating in English
4. LEARNING CONTENT	Teaching units: “Infringement Procedure” “Judicial Review of EU Law”
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation
6. EVALUATION METHODS	Written exam: problem question based on a hypothetical scenario Written exam: multiple-choice questions Evaluation of student presentation Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	4. Assessing the effectiveness of the judicial mechanism for ensuring uniformity in interpretation and application of EU law
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources). 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.

2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Evaluation
3. SKILLS	Critical evaluation Communicating and interacting with other interlocutors Public presentation Communicating in English
4. LEARNING CONTENT	Teaching units: "Cooperation Between the CJEU and National Courts – Preliminary Ruling Procedure" "Judicial Review of EU Law"
5. TEACHING METHODS	Lecture Moderated discussion Individual student presentation
6. EVALUATION METHODS	Written exam: problem question based on a hypothetical scenario Written exam: multiple-choice questions Evaluation of student presentation Evaluation of participation in class discussion
LEARNING OUTCOME (NAME)	5. Creating written submissions in accordance with the rules of procedure of the Court of Justice
1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO)	4. Classify and interpret normative framework relevant for a particular area of law. 6. Apply appropriate legal terminology (in Croatian and one foreign language) while expressing clear and convincing oral and written argument. 7. Use information technology and databases of legal sources (e.g. legislation, case law, law journals and other e-sources). 15. Propose solution to a legal problem with an aim of drafting legal opinion. 17. Draft a legal act by applying relevant legal rules.
2. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING	Creation/synthesis

3. SKILLS	Creative thinking Problem solving Working under pressure Decision-making Writing in English
4. LEARNING CONTENT	Teaching units: “How to write a request for preliminary ruling” “Cooperation Between the CJEU and National Courts – Preliminary Ruling Procedure” “Judicial Review of EU Law” “Infringement Procedure”
5. TEACHING METHODS	Group work Individual written assignment Moderated discussion
6. EVALUATION METHODS	Written exam: problem question based on a hypothetical scenario Homework: drafting written submissions (reference for preliminary ruling, action for annulment) before the Court of Justice Evaluation of individual written assignments Evaluation of participation in class discussion

ISHODI UČENJA – KANONSKO PRAVO I HRVATSKI PRAVNI SUSTAV – 9. semestar

KOLEGIJ	KANONSKO PRAVO I HRVATSKI PRAVNI SUSTAV
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	Izborni predmet, 9. semestar (5. godina)
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	predavanja
ECTS BODOVI KOLEGIJA	4 ECTS boda

STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Identificirati osnovne izvore, pojmove i načela kanonskog prava u kontekstu hrvatskog pravnog sustava.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo
5. NASTAVNE METODE	Predavanje, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Interpretirati procese nastanka i povijesnog razvoja različitih pravila i načela kanonskog prava u suodnosu sa svjetovnim pravnim poretcima.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	razumijevanje

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, logičko argumentiranje uz uvažavanje drugačijeg mišljenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Analizirati suodnos različitih instituta kanonskog prava s odgovarajućim institutima suvremenog hrvatskog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Demonstrirati primjenu različitih pravila i načela kanonskog prava i hrvatskog prava u konkretnim pravnim problemima i institucijskim rješenjima.

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	primjena
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju 4. Civilno i kanonsko procesno pravo
5. NASTAVNE METODE	Predavanje, vođena diskusija, rad na tekstu, samostalno čitanje literature, demonstracija praktičnog zadatka.
6. METODE VREDNOVANJA	Usmeni ispit
ISHOD UČENJA (NAZIV)	Kreirati zaključke o relevantnosti kanonskog prava za hrvatski pravni sustav, njihovom uzajamnom utjecaju i konkretnim načinima rješavanja pojedinih pravnih problema koji nastaju u njihovom suodnosu
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	sinteza
3. VJEŠTINE	Vještina upravljanja informacijama, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, vještina sustavnog baratanja informacijama i njihovog razgraničavanja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod: kanonsko pravo i hrvatski pravni sustav 2. Pravna osobnost u civilnom i kanonskom pravu 3. Civilno i kanonsko imovinsko pravo u njihovu prožimanju

	4. Civilno i kanonsko procesno pravo
5. NASTAVNE METODE	Predavanje, rad na tekstu, vođena diskusija, samostalno čitanje literature
6. METODE VREDNOVANJA	Usmeni ispit

ISHODI UČENJA – KAZNENOPRAVNI ASPEKTI TRGOVANJA LJUDIMA I NEZAKONITIH MIGRACIJA – 9. semestar

KOLEGIJ	KAZNENOPRAVNI ASPEKTI TRGOVANJA LJUDIMA I NEZAKONITIH MIGRACIJA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI /V.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. 1 ECTS 3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 60 sati; cca. 2 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV) I	Interpretirati međunarodni kaznenopravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanje ljudima i nezakonitih migracija
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.

	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Sposobnost učenja, vještina upravljanja informacijama, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost primjene znanja u praksi.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Općenito o ulozi međunarodnog prava u prevenciji i sprječavanju trgovanju ljudima te kažnjavanju za trgovanje ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 3. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 5. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje zakonskih normi, i međunarodnih dokumenata, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) II	Analizirati praksu domaćih sudova i Europskog suda za ljudska prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 11. Analizirati relevantnu sudsku praksu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, sposobnost analize, razrada vlastitih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 3. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 5. Praksa nacionalnih sudova 6. Praksa Europskog suda za ljudska prava
5. NASTAVNE METODE	Predavanje, usporedba i tumačenje nacionalnih zakonskih normi, analiza sudske prakse, analiza prakse Europskog suda za ljudska prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) III	Odrediti pravnu kvalifikaciju predmeta u kojem je identificirana žrtva trgovanja ljudima
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori) 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu 10. Odrediti relevantna pravila pravnog sustava Europske unije u pojedinom pravnom području 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje

3. VJEŠTINE	Sposobnost analize zakonskih tekstova, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost timskog rada, sposobnost učenja, jasno i razgovijetno izražavanje.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 3. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 5. Praksa nacionalnih sudova 6. Praksa Europskog suda za ljudska prava
5. NASTAVNE METODE	Predavanje, usporedba i tumačenje zakonskih i ustavnih normi te sudske prakse kao i prakse Europskog suda za ljudska prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) IV	Kvalificirati (kategorizirati) iz činjeničnog supstrata kazneno djelo Trgovanja ljudima
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Kombinirati pravne institute i načela suvremenog pravnog sustava 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja 19. Implementirati europske propise u nacionalni pravni sustav 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza/stvaranja
3. VJEŠTINE	Sposobnost rješavanja problema, vještina uočavanja relevantnih informacija, sposobnost učenja, sposobnost analiziranja legislative i sudske prakse, sposobnost precizne formulacije stavova, sposobnost razrade kritičkih stavova, sposobnost primjene znanja u praksi.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 2. Međunarodni pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija

	3. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje trgovanja ljudima 4. Nacionalni (kazneno)pravni okvir za prevenciju, sprječavanje i kažnjavanje nezakonitih migracija 5. Praksa nacionalnih sudova 6. Praksa Europskog suda za ljudska prava
5. NASTAVNE METODE	Predavanje, proučavanje, analiza i usporedba legislative i presuda, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Dva kolokvija (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.

ISHODI UČENJA – KAZNENO PRAVO EUROPSKE UNIJE – 9. semestar

KOLEGIJ	KAZNENO PRAVO EUROPSKE UNIJE
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI / PETA GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na tekstu, vođena diskusija) - 30 sati: cca. 1 ECTS 3. Priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE

ISHOD UČENJA (NAZIV)	Definirati temeljne pojmove i institute te temeljna načela kaznenog prava Europske unije.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 5. Objasniti institute materijalnog i postupovnog prava. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Pamćenje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Odredbe Lisabonskog ugovora relevantne za kazneno pravo; 3. Uloga Europskog suda pravde u kaznenopravnom području; 4. Načelo uzajamnog priznanja; 5. Institucije i mehanizmi pravosudne suradnje u kaznenim stvarima; 6. Europski uhidbeni nalog; 7. Dokazi u kaznenom pravu Europske unije; 8. Harmonizacija kaznenih prava država članica; 9. Načelo ne bis in idem u kaznenom pravu Europske unije; 10. Ured europskog javnog tužitelja.
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica. 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Klasificirati temeljna načela i izvore kaznenog prava Europske unije .
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE	Razumijevanje

ZNANJA I RAZUMIJEVANJA	
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Odredbe Lisabonskog ugovora relevantne za kazneno pravo; 3. Uloga Europskog suda pravde u kaznenopravnom području; 4. Načelo uzajamnog priznanja; 5. Institucije i mehanizmi pravosudne suradnje u kaznenim stvarima; 6. Europski uhidbeni nalog; 7. Dokazi u kaznenom pravu Europske unije; 8. Harmonizacija kaznenih prava država članica; 9. Načelo ne bis in idem u kaznenom pravu Europske unije; 10. Ured europskog javnog tužitelja.
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica. 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Analizirati utjecaj prakse Suda Europske unije na razvoj kaznenog prava Europske unije.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 11. Analizirati relevantnu sudsku praksu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Uloga Europskog suda pravde u kaznenopravnom području; 3. Načelo uzajamnog priznanja; 4. Europski uhidbeni nalog; 5. Dokazi u kaznenom pravu Europske unije;

	6. Harmonizacija kaznenih prava država članica; 7. Načelo ne bis in idem u kaznenom pravu Europske unije.
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica. 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Vrednovati učinkovitost mehanizama pravosudne suradnje u kaznenim stvarima.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Objasniti institute materijalnog i postupovnog prava. 11. Analizirati relevantnu sudsku praksu. 13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost učenja, sposobnost kritike i samokritike, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Načelo uzajamnog priznanja; 2. Institucije i mehanizmi pravosudne suradnje u kaznenim stvarima; 3. Europski uhidbeni nalog; 4. Dokazi u kaznenom pravu Europske unije; 5. Harmonizacija kaznenih prava država članica; 6. Načelo ne bis in idem u kaznenom pravu Europske unije; 7. Ured europskog javnog tužitelja.
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica. 2. Usmeni ispit.
ISHOD UČENJA (NAZIV)	Objasniti uvjetovanost razvoja kaznenog prava Europske unije društvenim, ekonomskim i političkim promjenama.
1. DOPRINOSI OSTVARENJU	5. Objasniti institute materijalnog i postupovnog prava.

ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Kombinirati pravne institute i načela suvremenog pravnog sustava.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza / Stvaranje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost rješavanja problema, sposobnost učenja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Povijesni razvoj ovlasti Europske unije u kaznenopravnom području; 2. Odredbe Lisabonskog ugovora relevantne za kazneno pravo; 3. Uloga Europskog suda pravde u kaznenopravnom području; 4. Ured europskog javnog tužitelja.
5. NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, studentska debata, samostalno čitanje literature.
6. METODE VREDNOVANJA	1. Pisani ispit - sastoji se od esejskih pitanja, kojima se provjerava poznavanje i razumijevanje gradiva, te pravnologično povezivanje činjenica. 2. Usmeni ispit.

ISHODI UČENJA – KOMPARATIVNA JAVNA UPRAVA – 9. semestar

KOLEGIJ	KOMPARATIVNA JAVNA UPRAVA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI 9. SEMESTAR
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS bodova: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (samostalno čitanje literature, rad na tekstu, studentska izlaganja) – 30 sati: cca. 1 ECTS 3. Priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 60 sati: cca. 2 ECTS.

STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	INTEGRIRANI PREDDIPLOMSKI I DIPLOMSKI SVEUČILIŠNI PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Objasniti glavne elemente državne uprave, lokalne samouprave i javnih službi u odabranim zemljama.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnog usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Javna uprava u Njemačkoj 2. Javna uprava u Francuskoj 3. Javna uprava u Velikoj Britaniji
5. NASTAVNE METODE	Predavanje, samostalno čitanje literature, izlaganja studenata.
6. METODE VREDNOVANJA	1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera. 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Usporediti službeničke sustave u različitim zemljama.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE	Analiza.

ZNANJA I RAZUMIJEVANJA	
3. VJEŠTINE	Sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Komparativni službenički sustavi 2. Javna uprava u Francuskoj 3. Javna uprava u Njemačkoj 4. Javna uprava u Velikoj Britaniji
5. NASTAVNE METODE	Predavanje, samostalno čitanje literature, izlaganja studenata.
6. METODE VREDNOVANJA	1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera. 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Prosuditi politička, institucionalna i organizacijska rješenja iz komparativnih upravnih sustava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnog usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Komparativna metoda u proučavanju javne uprave 2. Modeli javne uprave, globalizacija i harmonizacija 3. Javna uprava u Francuskoj 4. Javna uprava u Njemačkoj 5. Javna uprava u Velikoj Britaniji
5. NASTAVNE METODE	Predavanje, samostalno čitanje literature, izlaganja studenata.
6. METODE VREDNOVANJA	1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera. 2. Usmeni ispit
ISHOD UČENJA (NAZIV)	Prosuditi utjecaj političko-upravnog sustava i upravne tradicije na razvoj i reforme javne uprave.

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, vještina jasnog i razgovijetnog usmenog i pisanog izražavanja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Modeli javne uprave, globalizacija i harmonizacija
5. NASTAVNE METODE	Predavanje, samostalno čitanje literature, izlaganja studenata.
6. METODE VREDNOVANJA	1. Esej - student u dogovoru s nastavnikom odabire određenu temu iz upravnog sustava odabrane zemlje ili skupine zemalja o kojoj piše esej problemskog karaktera. 2. Usmeni ispit

ISHODI UČENJA – KOMPARATIVNA KRIMINOLOGIJA – 9. semestar

KOLEGIJ	KOMPARATIVNA KRIMINOLOGIJA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI /V.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. 1 ECTS 3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 60 sati; cca. 2 ECTS .

STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV) I	Identificirati osnovne pojmove komparativne kriminologije kroz međunarodna kriminološka istraživanja i kaznenog prava usporedbom kaznenopravnih načela, institute te kroz samu analizu kaznenih djela
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	5. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 6. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 7. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu 5. Glavne zaključci predmeta
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje zakonskih normi i kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) II	Klasificirati kriminološki pogled na zločin i devijantnost u kulturnom kontekstu na domaćoj i globalnoj razini

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, razrada vlastitih ideja sposobnost analize.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu
5. NASTAVNE METODE	Predavanje, usporedba i tumačenje kriminoloških teorija, analiza empirijskih podataka dobivenih međunarodnim kriminološkim istraživanjem, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) III	Vrednovati kvalitetu i održivost specifičnih tema kriminala i devijantnosti u kriminologiji u međunarodnom kontekstu: ubojstvo, samoubojstvo (stope, trendovi i objašnjenja), organizirani kriminal širom svijeta, trgovina ljudima i drogom, cyber kriminal, ratni zločini i terorizam.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 14. Usporediti različite pravosudne sustave.

2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Sposobnost analize zakonskih tekstova, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost timskog rada, sposobnost učenja, jasno i razgovijetno izražavanje.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu
5. NASTAVNE METODE	Predavanje, usporedba i tumačenje zakonskih i ustavnih normi te sudske prakse kao i međunarodnih kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) IV	Poopćit reakcije nacionalnog i međunarodnog kaznenopravnog sustava prema različitim oblicima kažnjivog ponašanja, u sklopu koje će se raspravljati o kvalitativnim i kvantitativnim kriminološkim istraživanjima.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja 19. Implementirati europske propise u nacionalni pravni sustav 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza/stvaranja
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost analiziranja legislative i sudske prakse, kao i kriminoloških istraživanja, sposobnost precizne formulacije stavova, sposobnost stvaranja novih ideja i razrade kritičkih stavova.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u komparativnu kriminologiju i njezini povijesni korijeni 2. Kriminološke teorije 3. Kriminal i devijantnost kroz komparativnu analizu 4. Analiza određenih kriminoloških tema u međunarodnom kontekstu

	5. Glavni zaključci predmeta
5. NASTAVNE METODE	Predavanje, analiza i usporedba legislative i presuda, kao i kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Jedan kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.

ISHODI UČENJA – KOMPARATIVNA PRAVNA LINGVISTIKA – 9. semestar

KOLEGIJ	KOMPARATIVNA PRAVNA LINGVISTIKA/COMPARATIVE LEGAL LINGUISTICS
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI/PETA GODINA
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS BODA 1 ECTS bod: pripreme za predavanja (c. 25 sati) 1 ECTS bod: aktivno sudjelovanje na predavanjima (c. 30 sati) 1 ECTS bod: izrada seminarskog rada (c. 25 sati) 1 ECTS bod: priprema prezentacije o odabranoj temi (c. 25 sati)
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.,1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Definirati osnovne pravne i lingvističke pojmove i termine
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI	2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava.

STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja
SADRŽAJ UČENJA	Nastavne cjeline: 3. Introduction to Linguistics 4. Introduction to Law
NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature.
METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti povijesni razvoj prava i pravnih jezika te njihove međusobne utjecaje
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi
SADRŽAJ UČENJA	Nastavne cjeline: 7. Roman law and Latin in the Antiquity 8. Medieval Latin and Jus Commune 9. Legal English and Common Law 10. Towards Language Standardization and National Codifications 11. Modern National Legal Languages

	12. European Union and Multilingual Law
NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti osobine i funkcije pravnog jezika
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 18.Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
VJEŠTINE	
SADRŽAJ UČENJA	Nastavne cjeline 6. Characteristics of legal language: precision, systemic character, complexity, impersonality 7. Structure of legal texts 8. The search for clarity 9. Pragmatics of law: speech acts 10. Pragmatics of law: implicatures
NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature
METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit
ISHOD UČENJA (NAZIV)	Objasniti problematiku pravne terminologije i prevođenja
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6.Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.

KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
VJEŠTINE	Korištenje stranog jezika u stručnoj komunikaciji, prezentacijske i komunikacijske vještine, pisanje seminarskih radova, vještina upravljanja informacijama, istraživačke vještine, sposobnost učenja, sposobnost stvaranja novih ideja, sposobnost timskog rada, sposobnost primjene znanja u praksi, pravno prevođenje
SADRŽAJ UČENJA	Nastavne cjeline 5. Characteristics of legal terminology 6. Formation of legal terminology 7. Legal translation: in search of equivalence 8. Right to a fair trial: Court interpreting
NASTAVNE METODE	Predavanja, vođena diskusija, rješavanje problemskih zadataka, izrada pisanog rada, rad na tekstu, studentska debata, samostalno čitanje literature, prevođenje kraćih pravnih tekstova
METODE VREDNOVANJA	Vrednovanje studentske prezentacije i seminarskog rada ili pismeni i usmeni ispit

ISHODI UČENJA – KOMPARATIVNO GRAĐANSKO PROCESNO PRAVO – 9. semestar

KOLEGIJ	KOMPARATIVNO GRAĐANSKO PROCESNO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI, V. godina
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS Predavanja – 30 sati, cca 1 ECTS Priprema za predavanje (čitanje materijala, sudjelovanje u raspravi, formuliranje pitanja radi razjašnjenja nejasnih dijelova) – 60 sati, cca 2 ECTS-a Priprema za ispit (samostalno čitanje i učenje) – 30 sati, cca 1 ECTS

STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	Pravni studij
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Analizirati tri pravne tradicije: <i>common law</i>, kontinentalno pravo, socijalističko pravo
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilazanje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Merryman, <i>The Civil Law Tradition</i> 2. van Caenegem, <i>Judges, Legislators, Professors</i> 3. Gidi, <i>Introduction to the Principles and Rules of Transnational Civil Procedure</i> 4. Hellwig, <i>The Legal Profession in Europe</i> 5. Uzelac, <i>Goals of Civil Procedure</i> 6. Galič, <i>Goals of Procedure and preclusions</i> 7. Maňko, <i>Europeanisation of civil procedure</i>
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Esej i prezentacija na nastavi

ISHOD UČENJA (NAZIV)	Kritički ocijeniti ulogu pojedinih pravnih profesija u suvremenosti
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilazanje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Merryman, <i>The Civil Law Tradition</i> 2. van Caenegem, <i>Judges, Legislators, Professors</i> 3. Gidi, <i>Introduction to the Principles and Rules of Transnational Civil Procedure</i> 4. Hellwig, <i>The Legal Profession in Europe</i> 5. Uzelac, <i>Goals of Civil Procedure</i> 6. Galič, <i>Goals of Procedure and preclusions</i> 7. Maňko, <i>Europeanisation of civil procedure</i>
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Esej i prezentacija na nastavi
ISHOD UČENJA (NAZIV)	Razlikovati moguće (društvene) ciljeve građanskog postupka
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.

PROGRAMA (NAVESTI IU)	Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaoblazanje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Merryman, <i>The Civil Law Tradition</i> 2. van Caenegem, <i>Judges, Legislators, Professors</i> 3. Gidi, <i>Introduction to the Principles and Rules of Transnational Civil Procedure</i> 4. Hellwig, <i>The Legal Profession in Europe</i> 5. Uzelac, <i>Goals of Civil Procedure</i> 6. Galič, <i>Goals of Procedure and preclusions</i> 7. Maňko, <i>Europeanisation of civil procedure</i>
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Esej i prezentacija na nastavi
ISHOD UČENJA (NAZIV)	Napisati raspravljački esej o temi po vlastitom izboru iz područja komparativnoga građanskog prava
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje / sinteza.
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost učenja, sposobnost primjene znanja u praksi, razumijevanje činjenica, pojmova, postupaka i

	načela važnih za područje rada, analiziranje i vrednovanje činjenica radi primjene u praksi, sposobnost stvaranja novih ideja, istraživačke vještine, prepoznati nedostatke postojećih pravnih rješenja te predložiti odgovarajuće pravne mjere za zaobilazanje takvih nedostataka.
4. SADRŽAJ UČENJA	Moguće nastavne teme: 1. Merryman, <i>The Civil Law Tradition</i> 2. van Caenegem, <i>Judges, Legislators, Professors</i> 3. Gidi, <i>Introduction to the Principles and Rules of Transnational Civil Procedure</i> 4. Hellwig, <i>The Legal Profession in Europe</i> 5. Uzelac, <i>Goals of Civil Procedure</i> 6. Galič, <i>Goals of Procedure and preclusions</i> 7. Maňko, <i>Europeanisation of civil procedure</i>
5. NASTAVNE METODE	Predavanje, vođena diskusija, odgovaranje na postavljena pitanja i nejasnoće, rasprava sa studentima, analiza praktičnog problema, samostalno čitanje literature te poticanje / angažiranje studenata na aktivno sudjelovanje u raspravi.
6. METODE VREDNOVANJA	Esej i prezentacija na nastavi

ISHODI UČENJA – KOMPARATIVNO KAZNENO PRAVO – 9. semestar

KOLEGIJ	KOMPARATIVNO KAZNENO PRAVO
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI /V.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: Predavanja - 30 sati: cca. 1 ECTS Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. 1 ECTS Rad studenta i priprema za ispit (samostalno čitanje i učenje literature) – 60 sati; cca. 2 ECTS.

STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV) I	Interpretirati temeljne institute nacionalnog kaznenog prava te kaznenog prava drugih (odabranih) država
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava; 5. Objasniti institute materijalnog i postupovnog prava; 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori).
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Primjena
VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost prezentiranja, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja.
SADRŽAJ UČENJA	Nastavne cjeline: Komparativno kazneno pravo i njegovi povijesni korijeni Kazneno djelo Odabrana poglavlja općeg dijela kaznenog prava Radnja, biće, protupravnost, krivnja, kažnjivost Nužna obrana i krajnja nužda Posebni dio kaznenog prava Pokušaj Supočiniteljstvo Kaznenopravne sankcije Posebni dio kaznenog prava
NASTAVNE METODE	Proučavanje, analiza i usporedba legislative i presuda, samostalno čitanje, istraživanje i izučavanje literature.
METODE VREDNOVANJA	Evidencija prisustva studenta i pohađanja nastave Aktivnost na nastavi Usmeni ispit

ISHOD UČENJA (NAZIV) II	Usporediti hrvatski kaznenopravni sustav s kaznenopravnim sustavima drugih država
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja; 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori); 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu; 13. Kombinirati pravne institute i načela suvremenog pravnog sustava; 14. Usporediti različite pravosudne sustave;
KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, uspješnost argumentiranja teza, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, razrada vlastitih ideja putem prezentacija, sposobnost analize, sposobnost učenja.
SADRŽAJ UČENJA	Nastavne cjeline: Odabrana poglavlja općeg dijela kaznenog prava Radnja, biće, protupravnost, krivnja, kažnjivost Nužna obrana i krajnja nužda Posebni dio kaznenog prava Pokušaj Supočiniteljstvo Kaznenopravne sankcije Posebni dio kaznenog prava Sudska praksa (nacionalnih i stranih sudova)
NASTAVNE METODE	Proučavanje, analiza i usporedba kaznenog zakonodavstva drugih država kao i prakse nacionalnih sudova i sudova stranih država, samostalno čitanje, istraživanje i izučavanje literature.
METODE VREDNOVANJA	Evidencija prisustva studenta i pohađanja nastave Aktivnost na nastavi Usmeni ispit
ISHOD UČENJA (NAZIV) III	Argumentirati stajališta u pogledu različitih rješenja slučaja iz prakse ovisno o primjeni kaznenog prava pojedine države
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja;

PROGRAMA (NAVESTI IU)	7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori); 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu; 13. Kombinirati pravne institute i načela suvremenog pravnog sustava; 14. Usporediti različite pravosudne sustave;
KOGNITIVNO PODRUČJE ZNAJANJE I RAZUMIJEVANJE	Vrednovanje
VJEŠTINE	Sposobnost analize zakonskih tekstova, sposobnost timskog rada, sposobnost primjene propisa na hipotetičke i stvarne slučajeve iz sudske prakse, razrada vlastitih ideja putem prezentacija, sposobnost analize sudske prakse i vrednovanja propisa, sposobnost učenja, jasno i razgovijetno izražavanje.
SADRŽAJ UČENJA	Nastavne cjeline: Odabrana poglavlja općeg dijela kaznenog prava Kaznenopravne sankcije Posebni dio kaznenog prava Sudska praksa nacionalnih (kaznenih) sudova Praksa (kaznenih) sudova odabranih država
NASTAVNE METODE	Proučavanje, analiza i usporedba kaznenog zakonodavstva drugih država kao i prakse nacionalnih sudova i sudova stranih država, samostalno čitanje, istraživanje i izučavanje literature.
METODE VREDNOVANJA	Evidencija prisustva studenta i pohađanja nastave Aktivnost na nastavi Usmeni ispit
ISHOD UČENJA (NAZIV) IV	Objasniti razlike među kaznenopravnim sustavima
DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja; 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori); 13. Kombinirati pravne institute i načela suvremenog pravnog sustava; 14. Usporediti različite pravosudne sustave; 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima;

KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Sinteza/stvaranje
VJEŠTINE	Sposobnost primjene znanja u praksi, sposobnost učenja, sposobnost analiziranja legislative i sudske prakse te obrade slučaja, sposobnost precizne formulacije stavova, sposobnost razrade kritičkih stavova, sposobnost prepoznavanja i kvalificiranja kaznenih djela, sposobnost usporedbe različitih kaznenopravnih sustava.
SADRŽAJ UČENJA	Nastavne cjeline: Odabrana poglavlja općeg dijela kaznenog prava Radnja, biće, protupravnost, krivnja, kažnjivost Nužna obrana i krajnja nužda Posebni dio kaznenog prava Pokušaj Supočiniteljstvo Kaznenopravne sankcije Posebni dio kaznenog prava Sudska praksa (nacionalnih i stranih sudova)
NASTAVNE METODE	Proučavanje, analiza i usporedba kaznenog zakonodavstva drugih država kao i prakse nacionalnih sudova i sudova stranih država, samostalno čitanje, istraživanje i izučavanje literature.
METODE VREDNOVANJA	Evidencija prisustva studenta i pohađanja nastave Aktivnost na nastavi Usmeni ispit

ISHODI UČENJA – KRIMINALISTIKA – 9. semestar

KOLEGIJ	KRIMINALISTIKA
OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI / PETA GODINA STUDIJA, KAZNENOPRAVNI MODUL
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na primjerima, slučajevi iz prakse) – 30 sati: 1 ECTS

	3. Priprema za ispit (samostalno čitanje i učenje literature) – 60 sati: 2 ECTS.
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1.sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV)	Definirati temeljne pojmove i načela kriminalistike i kriminalističkog istraživanja.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Pamćenje
3. VJEŠTINE	Sposobnost primjene znanja u praksi, istraživačke vještine.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u kriminalistiku (pojmovi, povijesni razvoj kriminalističke prakse i znanosti, verzije, razine sumnje, indicijalna metoda u kriminalistici); 2. Kriminalistička taktika dokaznih radnji (uvod; organizacijska struktura, načini saznanja za kd., odnosi među radnjama, uloga u otkrivanju i dokazivanju, stadiji istraživanja kaznenih djela; osiguranje mjesta događaja, očevid, istraživanje okoline mjesta događaja, traženje svjedoka); 3. Kriminalistička taktika dokaznih radnji (ispitivanje osumnjičenika, prikupljanje obavijesti od građana, ispitivanje svjedoka); 4. Kriminalistička taktika dokaznih radnji (pretraga stana, pretraga vozila, oduzimanje predmeta, digitalni dokaz, prepoznavanje osoba, rekonstrukcija, pokus, vještačenja) i kaznena prijava (zaprimanje, sadržaj, podnošenje); 5. Kriminalistička taktika posebnih dokaznih radnji (nadzor telekomunikacija, praćenje osoba, prikriveni istražitelj, simulirane kupnje i dr.) i taktika prikrivenih policijskih radnji (informatori, klopke, zasjede, promatranje itd.); 6. Kriminalistička tehnika (uvod, tragovi, klasifikacije, postupanje s tragovima, biološki tragovi);

	7. Kriminalistička tehnika (registracijske tehnike, identifikacija, daktiloskopija, oružja); 8. Kriminalistička tehnika (droge, otrovi, mehanoskopski tragovi, anorganski tragovi).
5. NASTAVNE METODE	Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse)
ISHOD UČENJA (NAZIV)	Definirati taktičke smjernice pojedinih kriminalističkih radnji.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine.
4. SADRŽAJ UČENJA	Nastavne cjeline: 2. Kriminalistička taktika dokaznih radnji (uvod; organizacijska struktura, načini saznanja za kd., odnosi među radnjama, uloga u otkrivanju i dokazivanju, stadiji istraživanja kaznenih djela; osiguranje mjesta događaja, očevid, istraživanje okoline mjesta događaja, traženje svjedoka); 3. Kriminalistička taktika dokaznih radnji (ispitivanje osumnjičenika, prikupljanje obavijesti od građana, ispitivanje svjedoka); 4. Kriminalistička taktika dokaznih radnji (pretraga stana, pretraga vozila, oduzimanje predmeta, digitalni dokaz, prepoznavanje osoba, rekonstrukcija, pokus, vještačenja) i kaznena prijava (zaprimanje, sadržaj, podnošenje); 5. Kriminalistička taktika posebnih dokaznih radnji (nadzor telekomunikacija, praćenje osoba, prikriveni istražitelj, simulirane kupnje i dr.) i taktika prikrivenih policijskih radnji (informatori, klopke, zasjede, promatranje itd.).
5. NASTAVNE METODE	Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse)

ISHOD UČENJA (NAZIV)	Objasniti metode prirodnih i tehničkih znanosti za korištenje tragova u kriminalističkoj tehnici.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine.
4. SADRŽAJ UČENJA	Nastavne cjeline: 6. Kriminalistička tehnika (uvod, tragovi, klasifikacije, postupanje s tragovima, biološki tragovi); 7. Kriminalistička tehnika (registracijske tehnike, identifikacija, daktiloskopija, oružja); 8. Kriminalistička tehnika (droge, otrovi, mehanoskopski tragovi, anorganski tragovi).
5. NASTAVNE METODE	Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse)
ISHOD UČENJA (NAZIV)	4. Kategorizirati radnje u kriminalističkom istraživanju pojedinih vrsta kaznenih djela.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost primjene znanja u praksi, istraživačke vještine.
4. SADRŽAJ UČENJA	Nastavne cjeline: 9. Kriminalističke metodike – istraživanje organiziranog kriminala i kriminaliteta droge;

	10. Kriminalističke metodike – istraživanje imovinskih delikata, kibernetičkog kriminala; 11. Kriminalističke metodike - istraživanje gospodarskog kriminaliteta, korupcije; 12. Kriminalističke metodike – istraživanje krvnih i seksualnih delikata.
5. NASTAVNE METODE	Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse)
ISHOD UČENJA (NAZIV)	5. Usporediti poteškoće u istraživanju različitih vrsta kaznenih djela.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Sposobnost rješavanja problema, sposobnost kritike i samokritike, sposobnost primjene znanja u praksi, istraživačke vještine.
4. SADRŽAJ UČENJA	Nastavne cjeline: 9. Kriminalističke metodike – istraživanje organiziranog kriminala i kriminaliteta droge; 10. Kriminalističke metodike – istraživanje imovinskih delikata, kibernetičkog kriminala; 11. Kriminalističke metodike - istraživanje gospodarskog kriminaliteta, korupcije; 12. Kriminalističke metodike – istraživanje krvnih i seksualnih delikata.
5. NASTAVNE METODE	Predavanja, analiza primjera iz prakse, rješavanje problemskih zadataka, samostalno čitanje literature.
6. METODE VREDNOVANJA	Usmeni ispit (prepoznavanje, povezivanje, grupiranje, odgovori na otvorena pitanja, primjeri prema slučajevima iz prakse)

ISHODI UČENJA – KRIMINOLOGIJA – 9. semestar

KOLEGIJ	KRIMINOLOGIJA
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OBAVEZNI ILI IZBORNI / GODINA STUDIJA NA KOJOJ SE KOLEGIJ IZVODI	IZBORNI /V.
OBLIK NASTAVE (PREDAVANJA, SEMINAR, VJEŽBE, (I/ILI) PRAKTIČNA NASTAVA	PREDAVANJA
ECTS BODOVI KOLEGIJA	4 ECTS boda: 1. Predavanja - 30 sati: cca. 1 ECTS 2. Priprema za predavanje (rad na slučajevima i prezentacijama, izučavanje literature, analiza slučajeva) - 30 sati: cca. 1 ECTS 3. Rad studenta, priprema za kolokvij i ispit (samostalno čitanje i učenje literature) – 60 sati; cca. 2 ECTS .
STUDIJSKI PROGRAM NA KOJEM SE KOLEGIJ IZVODI	PRAVNI STUDIJ
RAZINA STUDIJSKOG PROGRAMA (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.)	7.1. sv.
	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA (NAZIV) I	Objasniti stečena znanja o kriminologiji kao znanstvenoj disciplini, uključujući njezin predmet, metode, definiciju i odnos s drugim kaznenim znanostima
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identificirati povijesne, političke, ekonomske, europske, međunarodne odnosno druge društvene čimbenike mjerodavne za stvaranje i primjenu prava. 2. Definirati osnovne pojmove i institute te temeljne doktrine i načela pojedinih grana prava. 3. Objasniti položaj i značaj pravne znanosti te odnos prema drugim znanstvenim disciplinama. 6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost primjene znanja u praksi, vještina jasnog i razgovijetnoga usmenog i pisanog izražavanja, sposobnost učenja.

4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Uvod u kriminologiju; Predmet i definicija kriminologije 2. Odnos kriminologije s drugim kaznenim znanostima
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje zakonskih normi i kriminoloških istraživanja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) II	Identificirati fenomenološke osobitosti različitih pojava oblika kažnjivih ponašanja, posebice delikata nasilja, imovinskog kriminala, zlorabe opojnih droga, organiziranog kriminala, korupcije i pranja novca, cyber-kriminala, te fenomenološke osobitosti određenih skupina delinkvenata, uključujući maloljetnike, osobe s duševnim smetnjama, žene, starije osobe i povratnike
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	6. Primijeniti odgovarajuću pravnu terminologiju (na hrvatskom i jednom stranom jeziku) prilikom jasnog i argumentiranog usmenog i pisanog izražavanja. 8. Razviti etičko, pravno i društveno odgovorno ponašanje. 9. Analizirati različite aspekte pravnog uređenja Republike Hrvatske uključujući i komparativnu perspektivu. 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analiza
3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, razrada vlastitih ideja sposobnost analize.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Kriminološka fenomenologija: imovinski kriminal i zloraba opojnih droga 2. Kriminološka fenomenologija: organizirani kriminal, korupcija i pranje novca i cyber-kriminal 3. Fenomenološke posebnosti određenih skupina delinkvenata 4. Kriminološka fenomenologija: delikti nasilja
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje različitih pojava oblika kažnjivih ponašanja, analiza presuda nacionalnih sudova i prikupljanje

	empirijskih podataka iz službenih evidencija, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.
ISHOD UČENJA (NAZIV) III	Odrediti kriminološku etiologiju, tj. teorije o uzrocima kažnjivih ponašanja, posebno prve kriminološke diskurse, pozitivističku školu, ekološke teorije, teoriju anomalije, teoriju etiketiranja, teoriju diferencijalne asocijacije, teoriju genetske predispozicije za kažnjivo ponašanje i ostale biološke teorije, radikalnu kriminologiju te ostale kriminološke teorije;
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	4. Klasificirati i protumačiti normativni okvir mjerodavan u pojedinoj grani prava. 7. Koristiti se informacijskom tehnologijom i bazama pravnih podataka (npr. zakonodavstvo, sudska praksa, pravni časopisi te ostali e-izvori). 12. Vrednovati pravne institute i načela u njihovoj razvojnoj dimenziji i u odnosu prema suvremenom pravnom sustavu. 14. Usporediti različite pravosudne sustave.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Vrednovanje
3. VJEŠTINE	Sposobnost analize kriminološke etiologije, sposobnost timskog rada, sposobnost primjene teorije o uzrocima kažnjivih ponašanja u kriminološkim istraživanjima, sposobnost učenja, jasno i razgovijetno izražavanje.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Kriminološka etiologija 1. dio: prvi kriminološki diskursi i pozitivistička škola 2. Kriminološka etiologija 2. dio: ekološke teorije, teorija anomalije, teorija etiketiranja, teorija diferencijalne asocijacije 3. Kriminološka etiologija 3. dio: biološke teorije i radikalna kriminologija
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje kriminoloških teorija te normi međunarodnog i europskog prava, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.

ISHOD UČENJA (NAZIV) IV	Objasniti ostala kriminološki relevantna područja, posebice viktimologiju, ali i penologiju i znanstveno utemeljenu politiku suzbijanja kažnjivih ponašanja, uključujući najnovije spoznaje dobivene kriminološkim istraživanjima.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	18. Provesti empirijska odnosno pravna i interdisciplinarna istraživanja 19. Implementirati europske propise u nacionalni pravni sustav 20. Samostalno planirati i predstaviti ili/i u timu kreirati pravne projekte odnosno radnje u pravnim postupcima
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Stvaranje / sinteza
3. VJEŠTINE	Sposobnost analize kriminološki relevantnih područja, sposobnost timskog rada, sposobnost primjene teorijskih spoznaja na politiku suzbijanja kažnjivih ponašanja, sposobnost učenja, jasno i razgovijetno izražavanje.
4. SADRŽAJ UČENJA	Nastavne cjeline: 1. Pregled novijih kriminoloških teorija 2. Kriminološka istraživanja
5. NASTAVNE METODE	Predavanje, proučavanje, usporedba i tumačenje kriminološki relevantnih područja i empirijskih spoznaja, samostalno čitanje, vođena diskusija, istraživanje i izučavanje literature.
6. METODE VREDNOVANJA	1. Kolokvij (pitanja objektivnog tipa: višestruki odabir ili/i zadatak esejskog tipa: objašnjenje zadane teme) i/ili pisani ispit 2. Usmeni ispit.