

ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni prijediplomski studij Socijalni rad
Naziv kolegija: **Social Work in Education**
Šifra kolegija: 84870

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Define the basic concepts and determinants of professional activity in the field of social work in education
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain the theoretical framework of understanding and functioning of the individual in the community Determine the position and role of social work in different systems and in relation to other professions.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Memory
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression.
4. NASTAVNE TEME /CJELINE	Definition and history of school social work The system of education - from kindergarten to college Law on Education The role of the social worker in school and preschool institutions Standards of school social work
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written work Presentation Oral exam
7. ECTS BODOVI	0,25
ISHOD UČENJA	Identify different theoretical concepts in the context of the work of social work in the educational system
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain the theoretical framework of understanding and functioning of the individual in the community. Apply a theoretical framework to assess, plan, and work with the individual, family, and community. Determine the position and role of social work in different systems and in relation to other professions.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Memory
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, ability to learn, skills of clear and intelligible oral and written expression.
4. NASTAVNE TEME /CJELINE	Resilience theories Theories of risk and protection Ecological system theory Theories of social support
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written work Presentation Oral exam
7. ECTS BODOVI	0,5
ISHOD UČENJA	Identify and link social risks in the educational environment
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain the theoretical framework of understanding and functioning of the individual in the community. Apply a theoretical framework to assess, plan, and work with the individual, family, and community. Determine the position and role of social work in different systems and in relation to other professions.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis

3. VJEŠTINE	Problem-solving ability, teamwork ability, critique and self-criticism ability, ability to apply knowledge in practice, learning ability, clear and unambiguous expression, ethics.
4. NASTAVNE TEME /CJELINE	1. Risk analysis in the educational environment and family environment and in the community. 2. Social problems and tasks of a social worker in working with students at risk and their families, cooperation with institutions 3. Theories of risk and protection 4. Ecological system theory 5. Theories of social support 6. Procedures and methods of work: consultations, needs assessment and planning of change process
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written work Presentation Oral exam
7. ECTS BODOVI	0,75
ISHOD UČENJA	Interpret practical implications for the purpose of preventing and mitigating the effects of social risks
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain the theoretical framework of understanding and functioning of the individual in the community. Apply a theoretical framework to assess, plan, and work with the individual, family, and community. Apply professional communication skills with specific groups of beneficiaries needed to assess, inform, lead the change process, counsel and implement social work interventions.
2. KOGNITIVNO PODRUČJE ZNAJANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Ability to solve problems, ability to apply knowledge in practice, ability to learn, ability to precisely formulate attitudes, ability to create new ideas.
4. NASTAVNE TEME /CJELINE	1. Risk analysis in the educational environment and family environment and in the community. 2. Social problems and tasks of a social worker in working with students at risk and their families, cooperation with institutions 3. Theories of risk and protection 4. Ecological system theory 5. Theories of social support 6. Procedures and methods of work: consultations, needs assessment and planning of change process
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written work Presentation Oral exam
7. ECTS BODOVI	0,5
ISHOD UČENJA	Integration of theoretical and practical work in the selected / narrower aspect of recognizing social risks in the educational environment
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Apply a theoretical framework to assess, plan, and work with the individual, family, and community. Determine the position and role of social work in different systems and in relation to other professions. Apply professional communication skills with specific groups of beneficiaries needed to assess, inform, lead the change process, counsel and implement social work interventions.
2. KOGNITIVNO PODRUČJE ZNAJANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Information management skills, problem solving ability, ability to apply knowledge in practice, learning ability.

4. NASTAVNE TEME /CJELINE	1. Application of prevention programs in school 2. Case study: Specifics of the work of a social worker with a student 3. Risk analysis in the educational environment and family environment and in the community. 4. Social problems and tasks of a social worker in working with students at risk and their families, cooperation with institutions 5. Resistance theory 6. Risk and protection theories 7. Ecological system theory 8. Theories of social support 9. Procedures and methods of work: consultations, needs assessment and planning of the change process
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical task, work on the text, student debate, independent reading of literature.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written work Presentation Oral exam
7. ECTS BODOVI	0,5