

NASTAVNE TEME / JEDINICE

Studijski program: Sveučilišni prijediplomski studij Socijalni rad
Naziv kolegija: **Youth in conflict with the Law**
Šifra kolegija: 284818

1. Naziv nastavne teme/jedinice: Theoretical Explanations and Phenomenology of Juvenile Delinquency (world and Croatia)						Broj sati: 4
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Define basic theoretical approaches to juvenile delinquency.					
Konceptualno znanje		Explain differences in delinquency rates between Croatia and other countries.		Compare theoretical explanations and their relevance to Croatian context.		
Proceduralno znanje			Use statistical data to illustrate trends in juvenile delinquency.			
Metakognitivno znanje					Critically assess the limitations of existing theories in explaining current phenomena.	

2. Naziv nastavne teme/jedinice: Etiological Factors of Juvenile Delinquency						Broj sati: 3
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Identify individual and environmental risk factors.					
Konceptualno znanje		Clarify how family, school, and peer groups contribute to delinquent behavior.		Distinguish between protective and risk factors in real case examples.		
Proceduralno znanje			Demonstrate the use of risk assessment tools in evaluating youth behavior.			

Metakognitivno znanje					Argue the role of social work values in addressing risk factors.	
-----------------------	--	--	--	--	--	--

3. Naziv nastavne teme/jedinice: Legal Framework and Measures under the Juvenile Courts Act						Broj sati: 3
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List the measures available under the Juvenile Courts Act.					
Konceptualno znanje		Explain the difference between measures imposed by the State Attorney and by the Court.		Analyze proportionality of different measures in relation to the offense.		
Proceduralno znanje			Apply relevant legal regulations to a simulated case.			
Metakognitivno znanje					Evaluate the effectiveness of legal measures in preventing recidivism.	

4. Naziv nastavne teme/jedinice: Individual Action Plan (IPP) for Young People in Conflict with the Law						Broj sati: 5
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Identify the main elements of an IPP.					
Konceptualno znanje		Explain the role of the social worker in developing an IPP.		Assess the strengths and weaknesses of an IPP through group discussion.		
Proceduralno znanje			Design an IPP for a case scenario.			
Metakognitivno znanje						Create an innovative intervention strategy adapted to the youth's needs.

5. Naziv nastavne teme/jedinice: Case Management in Family and Community Context						Broj sati: 4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje

Činjenično znanje	Describe the steps of case management.					
Konceptualno znanje		Explain the interaction between social services and community institutions.		Compare different case management models.		
Proceduralno znanje			Prepare a case management plan involving family and community actors.			
Metakognitivno znanje					Reflect on the role of the social worker as case manager in multi-professional teams.	

6. Naziv nastavne teme/jedinice: Fieldwork: Interviews and Workshops in Institutions						Broj sati: 5
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Recall principles of professional communication with young people.					
Konceptualno znanje		Explain ethical challenges in interviewing youth in institutions.		Analyze communication patterns observed during fieldwork.		
Proceduralno znanje			Conduct a semi-structured interview or workshop with youth.			
Metakognitivno znanje					Evaluate own performance and suggest improvements.	

7. Naziv nastavne teme/jedinice: Role of the Social Worker and Teamwork						Broj sati: 3
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Identify professionals involved in working with youth in conflict with the law.					

Konceptualno znanje		Explain the specific role of the social worker within the team.		Compare responsibilities of the social worker with other team members.		
Proceduralno znanje						
Metakognitivno znanje					Critically assess collaboration challenges in interdisciplinary teams.	Propose strategies for improving teamwork effectiveness.

8. Naziv nastavne teme/jedinice: Prevention Programs for Youth in Conflict with the Law						Broj sati: 3
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List examples of prevention programs in Croatia and internationally.					
Konceptualno znanje		Explain theoretical underpinnings of prevention approaches		Assess strengths and weaknesses of existing prevention programs		
Proceduralno znanje			Design a simple prevention program adapted to a local community.			
Metakognitivno znanje						Propose innovative prevention measures based on needs assessment.