

ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni prijediplomski studij Socijalni rad
Naziv kolegija: **Youth in conflict with the Law**
Šifra kolegija: 284818

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Interpret the occurrence and state of juvenile delinquency in the world and Croatia based on basic theoretical explanations
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 11, LO 15, LO 16
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management, critique and self-criticism, research skills, presentation and communication skills
4. NASTAVNE TEME /CJELINE	Theoretical explanations of delinquency; Phenomenology of delinquency (world and Croatia)
5. METODE POUČAVANJA	Lectures, text work, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Colloquium (objective + essay questions), oral exam, guided discussions
7. ECTS BODOVI	0,25
ISHOD UČENJA	Clarify the role of individual and environmental factors in the emergence and/or prevention of delinquent behavior of young people
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 3, LO 15, LO 16
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management, research skills, critique and self-criticism
4. NASTAVNE TEME /CJELINE	Etiological factors of delinquency
5. METODE POUČAVANJA	Lectures, guided discussion, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Colloquium (objective + essay questions), oral exam, guided discussions
7. ECTS BODOVI	0,25
ISHOD UČENJA	Develop an individual plan for working with a young person in conflict with the law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 2, LO 7, LO 12
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Problem-solving, teamwork, critique and self-criticism, applying knowledge in practice, project proposal development
4. NASTAVNE TEME /CJELINE	Development of IPP – Individual Action Plan
5. METODE POUČAVANJA	Lectures, problem solving, practical task, demonstration
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Practical work, oral exam, evaluation of performance
7. ECTS BODOVI	0,5
ISHOD UČENJA	Apply knowledge from the Law on Juvenile Courts in proposing and implementing measures against young people in conflict with the law

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 7
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Ability to apply knowledge in practice
4. NASTAVNE TEME /CJELINE	Juvenile Court proceedings; Measures ordered by the State Attorney's Office and the Court
5. METODE POUČAVANJA	Lectures, fieldwork, guided discussion, problem solving, written work, text work, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Colloquium (objective + essay questions), oral exam, evaluation of performance
7. ECTS BODOVI	0,5
ISHOD UČENJA	Devise a case management plan for a young person in conflict with the law in the family and community
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 4, LO 12
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Teamwork, problem solving, research skills, adaptability, project management
4. NASTAVNE TEME /CJELINE	Implementation of measures; Role of the social worker; Preparation of interviews/workshops
5. METODE POUČAVANJA	Lectures, practical assignment, demonstration, text work, student debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Practical work evaluation, oral exam
7. ECTS BODOVI	0,5
ISHOD UČENJA	Conduct an interview or participate in a workshop with young people in conflict with the law in an educational institution
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 1
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Communication skills, applying knowledge in practice, adaptability
4. NASTAVNE TEME /CJELINE	Fieldwork: visits to institutions, conducting interviews/workshops
5. METODE POUČAVANJA	Fieldwork, demonstration
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Evaluation of performance, oral exam
7. ECTS BODOVI	0,25
ISHOD UČENJA	Analyze the role of the social worker in working with young people in conflict with the law compared to other professionals in the team
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 14
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Teamwork, critique and self-criticism, research skills
4. NASTAVNE TEME /CJELINE	Fieldwork: teamwork in working with young people in conflict with the law
5. METODE POUČAVANJA	Lectures, fieldwork, guided discussion, debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Colloquium (objective + essay questions), oral exam, evaluation of performance
7. ECTS BODOVI	0,25

ISHOD UČENJA	Recognize social risks of young people in conflict with the law and their families and propose prevention programs
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	LO 3, LO 8, LO 12, LO 15
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis (Creation)
3. VJEŠTINE	Problem-solving, applying knowledge in practice, creativity, project proposal development, presentation and communication skills
4. NASTAVNE TEME /CJELINE	Prevention programs for young people in conflict with the law: examples and design
5. METODE POUČAVANJA	Lectures, written work, text work, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Assessment: Colloquium (objective + essay questions), oral exam, evaluation of performance
7. ECTS BODOVI	0,5