

NASTAVNE TEME / JEDINICE

Studijski program: Sveučilišni prijediplomski studij Socijalni rad
Naziv kolegija: **Subjective child well-being**
Šifra kolegija: 210232

1. Naziv nastavne teme/jedinice: Convention on the Rights of the Child, Professional Ethics and Children's Subjective Well-being						Broj sati: 4
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Define the fundamental rights of the child.					
Konceptualno znanje		Explain the basic provisions of the Convention on the Rights of the Child and international standards		Analyze the relationship between children's rights and children's well-being	Evaluate the importance of international instruments for the protection of children	
Proceduralno znanje						
Metakognitivno znanje					Critically reflect on personal attitudes towards children's rights	

2. Naziv nastavne teme/jedinice: Children's participation, Contribution of research to the improvement of policies and practices aimed at children's well-being						Broj sati: 4
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List the levels of children's participation					
Konceptualno znanje		Explain the significance of children's participation in decision making			Access children's role as source of data about themselves	
Proceduralno znanje			Demonstrate example of children's participation in decision making			
Metakognitivno znanje					Critically reflect about students' own attitudes regarding children's participation	

3. Naziv nastavne teme/jedinice: Conceptualization of subjective well-being and quality of life, Defining objective and subjective indicators of children's well-being, Children's subjective and psychological well-being						Broj sati: 4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Define children's subjective wellbeing					
Konceptualno znanje		Differ objective and subjective indicators of children wellbeing	Apply concepts of subjective wellbeing in understanding of quality of life	Analyze relationship between rights, interests and children's wellbeing		
Proceduralno znanje						
Metakognitivno znanje					Critically think about students' own understanding about children wellbeing	

4. Naziv nastavne teme/jedinice: International research of children subjective wellbeing						Broj sati: 5
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List aims of the Children's Worlds project					
Konceptualno znanje		Explain main results of international research of children subjective wellbeing	Apply research findings in understanding of children position	Analyze international differences	Assess contribution of comparative studies in understanding of children subjective wellbeing	
Proceduralno znanje			Interpret data of Children's Worlds project			
Metakognitivno znanje					Critically analyze challenges in data administration from children	

5. Naziv nastavne teme/jedinice: National research of children subjective wellbeing						Broj sati: 5
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List main results of national research of children subjective wellbeing					

Konceptualno znanje		Explain importance of national studies in forming the politics	Apply research findings to the interpretation of the situation of children in Croatia	Analyze trends and differences in children wellbeing in the national context	Access limits and gains of national researches	
Proceduralno znanje						
Metakognitivno znanje						Develop an idea for disseminating research results to children and the public

6. Naziv nastavne teme/jedinice: Contextual factors of children's subjective well-being – Digital well-being						Broj sati: 4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Define and list aspects of children digital wellbeing					
Konceptualno znanje		Explain the advantages and risks of the digital environment for children's well-being		Analyze connection between using digital technologies and children subjective wellbeing	Access preventive strategies of keeping digital wellbeing	
Proceduralno znanje			Show an example of good practice in digital wellbeing promotion			
Metakognitivno znanje					Reflect students own experiences with digital wellbeing	

7. Naziv nastavne teme/jedinice: Contextual factors of children's subjective well-being – subjective well-being in the educational context						Broj sati: 4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List children rights in educational context					
Konceptualno znanje		Explain the benefits and risks of the digital environment for children's well-being	Apply approaches to children's participation in educational contexts	Analyze the role of schools in promoting children's well-being	Assess the importance of parent–school collaboration for children's subjective well-being	
Proceduralno znanje						

Metakognitivno znanje					Critically reflect on the role of school in one's own experience of well-being	Design a proposal for activities to promote well-being in the educational context
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8. Naziv nastavne teme/jedinice: Children's subjective well-being and professional interventions, Promoting children's subjective well-being through multidisciplinary collaboration						Broj sati: 4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Provide examples of specific life circumstances that affect children's well-being					
Konceptualno znanje		Explain children's subjective well-being in the context of stressful events, risk behaviors, gender issues, and minority membership	Explain children's subjective well-being in the context of stressful events, risk behaviors, gender issues, and minority membership		Assess the role of protective factors in safeguarding children's well-being	
Proceduralno znanje						
Metakognitivno znanje					Critically reflect on one's own attitudes toward children in vulnerable groups	

9. Naziv nastavne teme/jedinice: Subjektivna dobrobit djece i profesionalne intervencije, Ostvarivanje subjektivne dobrobiti djece kroz multidisciplinarnu suradnju						Broj sati: 4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List types of professional interventions aimed at promoting children's well-being					
Konceptualno znanje				Analyze the opportunities and barriers in multidisciplinary collaboration	Evaluate the effectiveness of different interventions in promoting children's well-being	

Proceduralno znanje			Present an example of a professional intervention aimed at promoting a child's well-being			
Metakognitivno znanje					Critically reflect on one's own role in professional interventions	Design a plan to improve multidisciplinary collaboration