

ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni prijediplomski studij Socijalni rad
Naziv kolegija: **Subjective child well-being**
Šifra kolegija: 210232

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Define children's subjective well-being and distinguish between objective and subjective indicators of children's well-being.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Define risks and problems while taking into account the user's perspective and the values of social work, 13. Apply scientific methods in analyzing social risks and problems, as well as in evaluating social programs and the practices of social workers, 16. Analyze how social, political, economic, technological, and environmental processes influence the emergence of inequalities in society, and the development of social risks and problems
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.
4. NASTAVNE TEME /CJELINE	Conceptualization of children's subjective well-being, Defining objective and subjective indicators of children's well-being.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam
7. ECTS BODOVI	0,5
ISHOD UČENJA	Integrate knowledge of different domains and contextual factors of children's subjective well-being and identify children's subjective well-being in specific life circumstances.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Define risks and problems while taking into account the user's perspective and the values of social work
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.
4. NASTAVNE TEME /CJELINE	Conceptualization of children's subjective well-being, Conceptualization of children's subjective well-being in relation to related concepts (difference between rights, interests, and well-being), Children's subjective and psychological well-being, Contextual factors of children's subjective well-being, Children's subjective well-being in specific life circumstances.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam
7. ECTS BODOVI	0,5
ISHOD UČENJA	Explain the importance of children's participation in significant decision-making.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Define risks and problems while taking into account the user's perspective and the values of social work
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Razumijevanje

3. VJEŠTINE	Vještina upravljanja informacijama, sposobnost rješavanja problema, sposobnost primjene znanja u praksi, logičko argumentiranje uz uvažavanje drugačijeg mišljenja, sposobnost učenja, sposobnost samoprocjene, etičnost.
4. NASTAVNE TEME /CJELINE	Convention on the Rights of the Child, children's participation, quality of life.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individualni zadatak, Pisani ispit, Usmeni ispit
7. ECTS BODOVI	0,5
ISHOD UČENJA	Explain the impact of children's perceived subjective well-being on psychosocial outcomes and their quality of life.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Define risks and problems while taking into account the user's perspective and the values of social work
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.
4. NASTAVNE TEME /CJELINE	Kontekstualni čimbenici subjektivne dobrobiti djece, Subjektivna dobrobit djece u specifičnim životnim okolnostima
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam.
7. ECTS BODOVI	0,5
ISHOD UČENJA	Critically interpret current research findings on children's subjective well-being.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Define risks and problems while taking into account the user's perspective and the values of social work, 15. Recognize how cultural and other characteristics are linked to the position of social groups, the development of social risks and problems, and the possibilities for addressing them, 16. Analyze how social, political, economic, technological, and environmental processes influence the emergence of inequalities in society, and the development of social risks and problems
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.
4. NASTAVNE TEME /CJELINE	National research on children's subjective well-being and activities, International research in the field of children's subjective well-being, The contribution of research to improving policies and practices aimed at children's well-being.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam.
7. ECTS BODOVI	0,5
ISHOD UČENJA	Apply the acquired knowledge of professional interventions aimed at children's subjective well-being in your future professional practice.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Apply scientific methods in analyzing social risks and problems, as well as in evaluating social programs and the practices of social workers, 18. Develop proposals for community projects and programs aimed at improving the quality of life of different social groups
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Application
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.

4. NASTAVNE TEME /CJELINE	Children's subjective well-being and professional interventions, Professional ethics and children's subjective well-being, Professional interventions aimed at children's subjective well-being, Achieving children's subjective well-being through multidisciplinary collaboration.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam.
7. ECTS BODOVI	0,5
ISHOD UČENJA	Explain the importance of impact assessment from the child's perspective as the end user.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	13. Apply scientific methods in analyzing social risks and problems, as well as in evaluating social programs and the practices of social workers, 15. Recognize how cultural and other characteristics are linked to the position of social groups, the development of social risks and problems, and the possibilities for addressing them, 16. Analyze how social, political, economic, technological, and environmental processes influence the emergence of inequalities in society, and the development of social risks and problems
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.
4. NASTAVNE TEME /CJELINE	Professional ethics and children's subjective well-being, Professional interventions aimed at children's subjective well-being, Children's subjective well-being in specific life circumstances.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam.
7. ECTS BODOVI	0,5
ISHOD UČENJA	Identify the gender dimensions of children's subjective well-being.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	3. Define risks and problems while taking into account the user's perspective and the values of social work, 15. Recognize how cultural and other characteristics are linked to the position of social groups, the development of social risks and problems, and the possibilities for addressing them, 16. Analyze how social, political, economic, technological, and environmental processes influence the emergence of inequalities in society, and the development of social risks and problems
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Information management skills, problem-solving ability, ability to apply knowledge in practice, logical reasoning while respecting different opinions, learning ability, self-assessment ability, ethical conduct.
4. NASTAVNE TEME /CJELINE	Professional ethics and children's subjective well-being, Professional interventions focused on children's subjective well-being, Children's subjective well-being in specific life circumstances.
5. METODE POUČAVANJA	Lecture, interactive discussion, group work, solving individual tasks, synchronous and asynchronous forms of e-learning, educational media content, written assignments.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Individual assignment, Written exam, Oral exam.
7. ECTS BODOVI	0,5