

ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo
Naziv kolegija: **Development of European Integration and Institutions**
Šifra kolegija: 97213

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Analyse and describe the emergence and development of European integration and institutions, and assess the importance of new development trends
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identifying legal, historical, economic, European, and international or other societal factors relevant to the development of European integration and institutions. 12. Evaluation of the development of legal institutions and principles and their relations with the modern European institutional and legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Learning capabilities, creative thinking, the ability to apply effective oral, written, and visual communication skills to present a coherent and sustained argument, problem-solving skills, and the ability to communicate in English.
4. NASTAVNE TEME / JEDINICE	Teaching units: 1. European integration and disintegration until 1945 2. The establishment and development of European organizations and institutions, 1945 – 1957 3. The development of European integration 1957 – 1992
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of a practical task, work on a text, student debate, and independent reading.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Student Performance Evaluation Presentation Evaluation Written Paper Evaluation Exam
7. ECTS BODOVI	4 ECTS points: 1. Attending lectures – 30 hours: approx. 1 ECTS point 2. Preparation for lectures (guided discussion, demonstration of a practical task, work on a text, student debate, independent reading of literature) – 30 hours: approx. 1 ECTS point 3. Preparation for the exam (independent work on literature or writing a written paper) - 60 hours: approx. 2 ECTS points
ISHOD UČENJA	Identifying the basic features of the EU institutions and the basic legal concepts of European law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identifying legal, historical, political, economic, European, and international relations and other societal factors relevant to the development of European integration and institutions. 2. Explaining relevant notions, institutions, doctrines, and principles of the development of European integration and institutions. 18. Conduct empirical, legal, and interdisciplinary research.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Learning capabilities, creative thinking, the ability to apply effective oral, written, and visual communication skills to present a coherent and sustained argument, problem-solving skills, and the ability to communicate in English.
4. NASTAVNE TEME / JEDINICE	Teaching units: 1. European integration and disintegration until 1945 2. The establishment and development of European organizations and institutions, 1945 – 1957 3. The development of European integration 1957 – 1992
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of a practical task, work on a text, student debate, and independent reading.

6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Student Performance Evaluation Presentation Evaluation Written Paper Evaluation Exam
7. ECTS BODOVI	4 ECTS points: 1. Attending lectures – 30 hours: approx. 1 ECTS point 2. Preparation for lectures (guided discussion, demonstration of a practical task, work on a text, student debate, independent reading of literature) – 30 hours: approx. 1 ECTS point 3. Preparation for the exam (independent work on literature or writing a written paper) – 60 hours: approx. 2 ECTS points
ISHOD UČENJA	Analyse the mutual impact of legal changes and the development of European integration and institutions.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant to the development of European integration and institutions.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Learning capabilities, creative thinking, the ability to apply effective oral, written, and visual communication skills to present a coherent and sustained argument, problem-solving skills, and the ability to communicate in English.
4. NASTAVNE TEME / JEDINICE	Teaching units: 1. European integration and disintegration until 1945 2. The establishment and development of European organizations and institutions, 1945 – 1957 3. The development of European integration 1957 – 1992
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of a practical task, work on a text, student debate, and independent reading.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Student Performance Evaluation Presentation Evaluation Written Paper Evaluation Exam
7. ECTS BODOVI	4 ECTS points: 1. Attending lectures – 30 hours: approx. 1 ECTS point 2. Preparation for lectures (guided discussion, demonstration of a practical task, work on a text, student debate, independent reading of literature) – 30 hours: approx. 1 ECTS point 3. Preparation for the exam (independent work on literature or writing a written paper) – 60 hours: approx. 2 ECTS points
ISHOD UČENJA	Discuss ideological, political, legal, economic, and other social factors in the development of European integration and institutions.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions. 9. Analyse various aspects of the legal framework of the European Union, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Learning capabilities, creative thinking, the ability to apply effective oral, written, and visual communication skills to present a coherent and sustained argument, problem-solving skills, and the ability to communicate in English.
4. NASTAVNE TEME /CJELINE	Teaching units: 1. European integration and disintegration until 1945 2. The establishment and development of European organizations and institutions, 1945 – 1957 3. The development of European integration 1957 – 1992
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of a practical task, work on a text, student debate, and independent reading.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Student Performance Evaluation Presentation Evaluation Written Paper Evaluation Exam

7. ECTS BODOVI	4 ECTS points: 1. Attending lectures – 30 hours: approx. 1 ECTS point 2. Preparation for lectures (guided discussion, demonstration of a practical task, work on a text, student debate, independent reading of literature) – 30 hours: approx. 1 ECTS point 3. Preparation for the exam (independent work on literature or writing a written paper) - 60 hours: approx. 2 ECTS points
ISHOD UČENJA	Analyse and compare relevant sources of European law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identifying legal, historical, political, economic, European, and international relations and other societal determinants relevant for the development of European integration and institutions. 14. Comparison of different legal systems. 18. Empirical, law, and interdisciplinary research.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis/Creation
3. VJEŠTINE	Learning capabilities, creative thinking, the ability to apply effective oral, written, and visual communication skills to present a coherent and sustained argument, problem-solving skills, the ability to apply knowledge in practice, the ability of synthesis/creation, teamwork skills, the ability to formulate and articulate ideas, and the ability to communicate in English.
4. NASTAVNE TEME /CJELINE	Teaching units: 1. European integration and disintegration until 1945 2. The establishment and development of European organizations and institutions, 1945 – 1957 3. The development of European integration 1957 – 1992
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of a practical task, work on a text, student debate, and independent reading.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Student Performance Evaluation Presentation Evaluation Written Paper Evaluation Exam
7. ECTS BODOVI	4 ECTS points: 1. Attending lectures – 30 hours: approx. 1 ECTS point 2. Preparation for lectures (guided discussion, demonstration of a practical task, work on a text, student debate, independent reading of literature) – 30 hours: approx. 1 ECTS point 3. Preparation for the exam (independent work on literature or writing a written paper) - 60 hours: approx. 2 ECTS points
ISHOD UČENJA	Development of academic patterns of knowledge acquisition and understanding in the teaching process
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	8. Develop ethical, legal, and socially acceptable behaviour. 18. Empirical, law, and interdisciplinary research.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis/Creation
3. VJEŠTINE	Creative thinking, the ability to apply effective oral, written, and visual communication skills to present a coherent and sustained argument, problem-solving skills, the ability to apply knowledge in practice, the ability of synthesis/creation, teamwork skills, the ability to formulate and articulate ideas, the ability to communicate in English, and the ability to apply professional and ethical principles and practices.
4. NASTAVNE TEME /CJELINE	Teaching units: 1. European integration and disintegration until 1945 2. The establishment and development of European organizations and institutions, 1945 – 1957 3. The development of European integration 1957 – 1992
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of a practical task, work on a text, student debate, and independent reading.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Student Performance Evaluation Presentation Evaluation Written Paper Evaluation Exam

7. ECTS BODOVI	<p>4 ECTS points:</p> <ol style="list-style-type: none"> 1. Attending lectures – 30 hours: approx. 1 ECTS point 2. Preparation for lectures (guided discussion, demonstration of a practical task, work on a text, student debate, independent reading of literature) – 30 hours: approx. 1 ECTS point 3. Preparation for the exam (independent work on literature or writing a written paper) – 60 hours: approx. 2 ECTS points
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