

NASTAVNE TEME / JEDINICE

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo
Naziv kolegija: **EU Substantive Criminal Law and Protection of Victims**
Šifra kolegija: 96811

1. Naziv nastavne teme/jedinice: Interpretation of specific topics concerning EU Criminal Law and Policy						Broj sati: 7
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List the key sources of EU criminal law and policy (e.g., directives, regulations, case law).	Explain the basic concepts and institutions of EU criminal law (e.g., European Arrest Warrant).	Identify and use relevant legal sources in solving simple tasks.	Distinguish between national and EU approaches in specific criminal law institutes.	Assess the importance of individual sources in the context of victim protection.	Formulate a concise overview of current sources and instruments in the field of EU criminal law.
Konceptualno znanje	Define core terms (e.g., principle of mutual recognition, proportionality).	Interpret the aims and purposes of key instruments of EU criminal law.	Apply concepts in hypothetical cases (e.g., cross-border prosecution proceedings).	Analyze legal institutes through a comparative perspective (EU and national practice).	Critically evaluate the effectiveness of selected EU policies and instruments in victim protection.	Propose new interpretations or improvements of EU criminal law and policy instruments.
Proceduralno znanje	Identify procedures of cooperation within the EU criminal law framework.	Explain the role of institutions (Eurojust, EPPO, Europol) in implementing instruments.	Apply procedures to given case studies (e.g., issuing a European Arrest Warrant).	Break down specific procedures into their phases and stakeholders.	Evaluate the effectiveness of procedures in protecting victims' rights and defendants' safeguards.	Design a model of action or framework for institutional cooperation in a complex cross-border criminal case.
Metakognitivno znanje	Recall prior knowledge from criminal law and international law.	Recognize personal difficulties in understanding EU instruments and policies.	Independently plan a strategy for solving legal problems using EU sources.	Critically analyze one's own approach to interpreting EU criminal law provisions.	Assess the relevance of different legal sources in relation to one's own interpretation.	Develop independent and innovative arguments concerning the future development of EU criminal law and policy.

2. Naziv nastavne teme/jedinice: Interpretation of specific EU criminal law offences						Broj sati: 8
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List the main EU legal acts defining specific criminal offences (e.g., terrorism, trafficking in human beings, corruption).	Explain the scope and elements of specific EU criminal law offences.	Identify and use relevant provisions of EU directives/regulations in simple case examples.	Distinguish EU-defined offences from corresponding national offences.	Assess the significance of harmonization of specific offences across the EU.	Compile a structured overview of key EU offences and their legal bases.

Konceptualno znanje	Define core legal concepts (e.g., organized crime, money laundering, cybercrime).	Interpret the objectives behind criminalization at the EU level.	Apply substantive rules of EU law to hypothetical cases involving cross-border offences.	Analyze the relationship between EU offences and fundamental rights protections.	Critically evaluate the adequacy and proportionality of EU criminalization measures.	Propose conceptual improvements to the definition or scope of specific EU criminal law offences.
Proceduralno znanje	Identify investigative and prosecutorial mechanisms linked to EU criminal offences.	Explain the role of institutions (e.g., EPPO, Eurojust, Europol) in combating these offences.	Apply procedural steps in simulated scenarios involving cross-border crime.	Break down investigative and prosecutorial processes involving EU criminal law offences.	Evaluate the effectiveness of EU procedural tools in ensuring fair trial rights and victim protection.	Design a model strategy for handling a complex case involving specific EU criminal law offences.
Metakognitivno znanje	Recall previous knowledge from national criminal law and EU law.	Recognize difficulties in interpreting complex EU offence definitions.	Plan independently how to approach the interpretation of EU criminal offences.	Critically analyze one's own reasoning in applying EU criminal law provisions.	Assess different interpretative approaches to offences in EU law.	Develop innovative arguments and frameworks for the future interpretation of EU criminal law offences.

3. Naziv nastavne teme/jedinice: Protection of victims in the EU and its impact on member states						Broj sati: 7
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Factual knowledge	List key EU legal acts on victims' rights (e.g., Directive 2012/29/EU).	Explain the fundamental rights of victims in the EU legal framework.	Apply provisions of directives to simple practical examples (e.g., the right to information).	Distinguish the obligations of Member States in implementing the Victims' Rights Directive.	Assess the role of specific legal sources in victim protection within Member States' practice.
Konceptualno znanje	Conceptual knowledge	Define key concepts (e.g., secondary victimization, legal aid, access to justice).	Interpret the aims and purposes of the EU's victim protection policy.	Apply concepts in hypothetical cases (e.g., protection of victims of human trafficking).	Analyze differences between national victim protection systems in the context of EU standards.	Critically evaluate the effectiveness of victim protection instruments across different Member States.
Proceduralno znanje	Procedural knowledge	Identify procedures for victim protection in EU criminal proceedings.	Explain the role of institutions and bodies (e.g., national victim support services, EU agencies).	Apply victim support procedures in simulated cases.	Break down national protection mechanisms in relation to EU standards.	Evaluate the effectiveness of victim protection procedures in Member States in light of EU directives.
Metakognitivno znanje	Metacognitive knowledge	Recall prior knowledge in the field of human rights and international law.	Recognize personal difficulties in understanding victim protection instruments.	Independently plan a strategy for interpreting provisions on victims' rights.	Critically analyze one's own approach to interpreting national and EU rules on victim protection.	Assess different legal sources and approaches to protection in relation to one's own interpretation.

4. Naziv nastavne teme/jedinice: Comparison of reactions of the EU and national legal systems to serious crime with cross border dimension						Broj sati: 8
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje

Činjenično znanje	List EU and national legal sources addressing serious cross-border crime (e.g., terrorism, trafficking, cybercrime).	Explain the basic features of EU and national responses to serious cross-border offences.	Identify and use relevant EU and domestic legal provisions in simple case scenarios.	Distinguish between EU and national measures for combating serious cross-border crime.	Assess the significance of EU harmonization for the effectiveness of national responses.	Compile a structured comparative overview of EU and national approaches to cross-border serious crime.
Konceptualno znanje	Define core concepts such as mutual recognition, subsidiarity, and complementarity.	Interpret the rationale for EU intervention compared with national jurisdiction.	Apply concepts to hypothetical examples (e.g., coordination of prosecution across borders).	Analyze similarities and differences in EU vs. national approaches to combating serious crime.	Critically evaluate the adequacy and proportionality of EU action compared with national measures.	Propose conceptual models for improving the balance between EU and national competences in this field.
Proceduralno znanje	Identify procedural mechanisms for cross-border cooperation (e.g., European Arrest Warrant, joint investigation teams).	Explain the role of EU institutions (EPPO, Eurojust, Europol) and national authorities in serious crime cases.	Apply procedural tools to case studies involving cross-border criminal activity.	Break down procedural stages of cooperation between EU and national actors.	Evaluate the effectiveness of EU-level procedures in complementing national systems.	Design a procedural framework or protocol for improved EU–national cooperation in handling serious crime.
Metakognitivno znanje	Recall prior knowledge of international and comparative criminal law.	Recognize challenges in understanding the interaction of EU and national measures.	Independently plan strategies for interpreting overlapping EU and national frameworks.	Critically analyze one's own reasoning when comparing EU and national approaches to serious crime.	Assess the relevance of different interpretative approaches to EU–national cooperation.	Develop innovative arguments or models for reconciling EU and national responses to cross-border serious crime.