

ISHODI UČENJA KOLEGIJA

Studijski program:

Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija:

States of Emergency in Comparative Constitutional Law

Šifra kolegija:

94322

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Differentiate fundamental concepts and institutions of states of emergency in comparative constitutional law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Define basic concepts, institutes and fundamental doctrines and principles of various branches of law. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Critical evaluation Creative reasoning
4. NASTAVNE TEME / JEDINICE	-Roman institution of dictatorship -state of siege -martial law -modern constitutional regulation of states of emergency
5. METODE POUČAVANJA	Lecture, guided discussion, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	0,5
ISHOD UČENJA	Interpret general consequences of the application of institutes of states of emergency in comparative constitutional law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Classify and interpret normative framework relevant in specific branch of law Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Applying
3. VJEŠTINE	Critical evaluation Creative reasoning Research skills
4. NASTAVNE TEME / JEDINICE	Constitutional consequences of states of emergency: -horizontal and vertical concentration of constitutional powers -restrictions of human rights and fundamental freedoms
5. METODE POUČAVANJA	Lecture, guided discussion, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	0,5
ISHOD UČENJA	Debate on normative meaning and actual applications of classic and contemporary theories of states of emergency

1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Define basic concepts, institutes and fundamental doctrines and principles of various branches of law. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysing
3. VJEŠTINE	Critical evaluation Creative reasoning Research skills
4. NASTAVNE TEME / JEDINICE	Classic and contemporary theories of states of emergency: -J. Locke (on "prerogative") -C. Schmitt (state of "exception") -C. L. Rossiter and C. J. Friedrich (the concept of "constitutional dictatorship") -contemporary comparative theories of states of emergency
5. METODE POUČAVANJA	Lecture, guided discussion, close reading, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	1
ISHOD UČENJA	Compare constitutional regulation of states of emergency in circumstances of modern crises
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Classify and interpret normative framework relevant in specific branch of law Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluating
3. VJEŠTINE	Critical evaluation Creative reasoning Research skills Problem-solving Ability to apply knowledge in practice
4. NASTAVNE TEME /CJELINE	Contemporary notion of states of emergency in positive comparative constitutional law (the United States; France; Federal Republic of Germany; other states; Republic of Croatia): -War on Terrorism -severe natural disasters (e.g. pandemic)
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	1
ISHOD UČENJA	Explain effects of judicial case-law in circumstances of contemporary states of emergency in comparative perspective
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Analyse relevant judicial case-law Propose a solution to a legal problem with the aim to create a legal opinion Conduct empirical, legal, and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis/Creating

3. VJEŠTINE	Critical evaluation Creative reasoning Research skills Problem-solving Ability to apply knowledge in practice
4. NASTAVNE TEME /CJELINE	Selected comparative judicial case-law regarding states of emergency: -the United States -France -Federal Republic of Germany -other states -Republic of Croatia
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	1