ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija: Comparative Civil Procedure

Šifra kolegija: 84046

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Analyze three legal traditions: common law, continental law, socialist law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate new ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings.
4. NASTAVNE TEME / JEDINICE	Possible teaching topics: 1. Introduction to Comparative Civil Procedure Law 2. Common Law and the Continental Legal Tradition 3. Socialist procedural law 4. Legal professions in comparative terms 5. Objectives of civil procedure 6. Discussion essay
5. METODE POUČAVANJA	Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging / engaging students to actively participate in the discussion.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Essay and presentation in class
7. ECTS BODOVI	1.0
ISHOD UČENJA	Critically evaluate the role of individual legal professions in the present day
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation.
3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate new ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings.
4. NASTAVNE TEME / JEDINICE	Possible teaching topics: 1. Introduction to Comparative Civil Procedure Law 2. Common Law and the Continental Legal Tradition 3. Socialist procedural law 4. Legal professions in comparative terms 5. Objectives of civil procedure 6. Discussion essay
5. METODE POUČAVANJA	Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging / engaging students to actively participate in the discussion.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Essay and presentation in class

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Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate nei ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings. Possible teaching topics: 1. Introduction to Comparative Civil Procedure Law 2. Common Law and the Continental Legal Tradition 3. Socialist procedural law 4. Legal professions in comparative terms 5. Objectives of civil procedure 6. Discussion essay Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging? engaging students to actively participate in the discussion. Essay and presentation in class ESSAY and presentation in class ESSAY and presentation in class EVALUATE TROPICAL Write a debating essay on a topic of your choice in the field of comparative civil law Identify historical, political, economic. European, international or other social factors relevant to the creation and application of law. EVALUATE VARIANIA IRAZUMIJEVANJA I. DOPRINOSI OSTVARENJU SHOPPORDRAMA NAVESTI IU) SHOD UČENJA I. CECTS BODOVI 1.0 EVALUATE LEGAL SHOPPORDRAMA NAVESTI IU) LIGHISTORIANIA SHOPPORDRAMA NAVESTI IU) Information management skills, ability to learn, ability to apply knowledge in practice, analyzing and evaluating facts for application of law. EVALUATE LEGAL SHOPPORDRAMA ANALYZIMIJEVANJA A. NASTAVNE TEME / CJELINE Information management skills, ability to learn, ability to apply knowledge in practice, desay, research skills, recognizing the shortcomings of existing legal outlions and proposing appropriate legal measures to circumvent such shortcomings. 5. METODE VREDNOVANJA Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of	1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	relevant to the creation and application of law. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system. Analyze various aspects of the legal system of the Republic of Croatia, including a
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STEČENIH IU I TIPOVI PITANJA	E METODE DOLIČAVANJA	
7. ECTS BODOVI 1.0	5. METODE POUCAVANJA	
	6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	encouraging / engaging students to actively participate in the discussion.