

## ISHODI UČENJA KOLEGIJA

Studijski program:

Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija:

Ius Commune -Foundations of European Private Legal Systems

Šifra kolegija:

79170

KONSTRUKTIVNO POVEZIVANJE	
<b>ISHOD UČENJA</b>	<b>Interpret the emergence and development of different rules, principles and systems of private law belonging to the tradition of ius commune, as well as their influence on modern and contemporary private legal systems.</b>
1. DOPRINOSI OSTVARENJU ISHODA	1. Identify historical, political, economic, European, international and other factors relevant for the creation and application of law. 2. Define basic terms and institutes, doctrines and principles of particular legal branches. 9. Analyse different aspects of the Croatian legal system, comparative legal perspective included.
2. KOGNITIVNO PODRUČJE ZNANJA	Understanding
3. VJEŠTINE	information management skills, problem-solving skills, learning skills, ability to adapt to new situations, ability to criticize and self-criticize, work under pressure, clear and concise oral and written expression skills
4. NASTAVNE TEME /CJELINE	1. Law schools in the Middle Ages and Early Modern Period 2. Reception of Roman law 3. Roman law and codifications 4. Roman legal tradition and Croatian legal culture
5. METODE POUČAVANJA	comparison of different sources, classification, moderated discussion
6. METODE VREDNOVANJA STUDENTSKOG ZNANJA	evaluation of student performance, oral exam
7. ECTS BODOVI	1
<b>ISHOD UČENJA</b>	<b>Analyse the relevance of ius commune for contemporary legal systems, their identity and stability.</b>
1. DOPRINOSI OSTVARENJU ISHODA	1. Identify historical, political, economic, European, international and other factors relevant for the creation and application of law. 9. Analyse different aspects of the Croatian legal system, comparative legal perspective included. 12. Evaluate legal institutes and principles in their development and in relation to contemporary legal systems.
2. KOGNITIVNO PODRUČJE ZNANJA	Analysis
3. VJEŠTINE	information management skills, problem-solving skills, learning skills, ability to adapt to new situations, ability to criticize and self-criticize, work under pressure, clear and concise oral and written expression skills
4. NASTAVNE TEME /CJELINE	1. Law schools in the Middle Ages and Early Modern Period 2. Reception of Roman law 3. Roman law and codifications 4. Roman legal tradition and Croatian legal culture
5. METODE POUČAVANJA	case study, moderated discussion, student debate
6. METODE VREDNOVANJA STUDENTSKOG ZNANJA	evaluation of student performance, oral exam
7. ECTS BODOVI	1
<b>ISHOD UČENJA</b>	<b>Create conclusions about the relevance of ius commune for contemporary legal systems, case law and legal science, especially taking into account harmonisation and/or unification of private law in Europe.</b>
1. DOPRINOSI OSTVARENJU ISHODA	1. Identify historical, political, economic, European, international and other factors relevant for the creation and application of law. 3. Explain the status and relevance of legal science and its relation to other scientific disciplines. 12. Evaluate legal institutes and principles in their development and in relation to contemporary legal systems.
2. KOGNITIVNO PODRUČJE ZNANJA	Synthesis/creation

3. VJEŠTINE	information management skills, problem-solving skills, learning skills, ability to adapt to new situations, ability to criticize and self-criticize, work under pressure, clear and concise oral and written expression skills
4. NASTAVNE TEME /CJELINE	1. Law schools in the Middle Ages and Early Modern Period 2. Reception of Roman law 3. Roman law and codifications 4. Roman legal tradition and Croatian legal culture
5. METODE POUČAVANJA	problem-based teaching, teamwork
6. METODE VREDNOVANJA STUDENATA	evaluation of student performance, oral exam
7. ECTS BODOVI	1
<b>ISHOD UČENJA</b>	<b>Assess the relevance of Roman law in legal development on the Croatian historical area.</b>
1. DOPRINOSI OSTVARENJU ISHODA	1. Identify historical, political, economic, European, international and other factors relevant for the creation and application of law. 9. Analyse different aspects of the Croatian legal system, comparative legal perspective included. 12. Evaluate legal institutes and principles in their development and in relation to contemporary legal systems.
2. KOGNITIVNO PODRUČJE ZNANJA	Evaluation
3. VJEŠTINE	information management skills, problem-solving skills, learning skills, ability to adapt to new situations, ability to criticize and self-criticize, work under pressure, clear and concise oral and written expression skills
4. NASTAVNE TEME /CJELINE	1. Law schools in the Middle Ages and Early Modern Period 2. Reception of Roman law 3. Roman law and codifications 4. Roman legal tradition and Croatian legal culture
5. METODE POUČAVANJA	critical review, student debate
6. METODE VREDNOVANJA STUDENATA	evaluation of student performance, oral exam
7. ECTS BODOVI	1