

ISHODI UČENJA KOLEGIJA

Studijski program:

Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija:

Organisation of the Judiciary

Šifra kolegija:

79159

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Analyze three legal traditions: common law, continental law, socialist law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate new ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings.
4. NASTAVNE TEME / JEDINICE	Possible teaching topics: 1. Justice: definition and delimitation; Significance for the process of European integration 2. The role of the judiciary in ensuring fundamental constitutional values: democracy, rule of law, separation of powers, legality 3. Independence of the judiciary: individual and professional aspects 4. Citizens and justice: the right of access to justice, the right to a trial within a reasonable time 5. Organisation of staff in the judiciary: judges, prosecutors, auxiliary court services, attorney's offices, notaries, other participants in the exercise of judicial functions 6. Efficiency of the Judiciary: Definition, Evaluation and Judicial Statistics 7. Judicial reform: an overview of the problem and possible directions 8. Discussion essay
5. METODE POUČAVANJA	Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging / engaging students to actively participate in the discussion.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Essay and presentation in class
7. ECTS BODOVI	1.0
ISHOD UČENJA	Critically evaluate the role of individual legal professions in the modern age
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation.
3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate new ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings.

4. NASTAVNE TEME / JEDINICE	<p>Possible teaching topics:</p> <ol style="list-style-type: none"> 1. Justice: definition and delimitation; Significance for the process of European integration 2. The role of the judiciary in ensuring fundamental constitutional values: democracy, rule of law, separation of powers, legality 3. Independence of the judiciary: individual and professional aspects 4. Citizens and justice: the right of access to justice, the right to a trial within a reasonable time 5. Organisation of staff in the judiciary: judges, prosecutors, auxiliary court services, attorney's offices, notaries, other participants in the exercise of judicial functions 6. Efficiency of the Judiciary: Definition, Evaluation and Judicial Statistics 7. Judicial reform: an overview of the problem and possible directions 8. Discussion essay
5. METODE POUČAVANJA	Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging / engaging students to actively participate in the discussion.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Essay and presentation in class
7. ECTS BODOVI	1.0
ISHOD UČENJA	Distinguishing between different aspects of due process
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	<p>Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.</p> <p>Define the basic concepts and institutes as well as the basic doctrines and principles of individual branches of law.</p> <p>Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.</p>
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding.
3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate new ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings.
4. NASTAVNE TEME / JEDINICE	<p>Possible teaching topics:</p> <ol style="list-style-type: none"> 1. Justice: definition and delimitation; Significance for the process of European integration 2. The role of the judiciary in ensuring fundamental constitutional values: democracy, rule of law, separation of powers, legality 3. Independence of the judiciary: individual and professional aspects 4. Citizens and justice: the right of access to justice, the right to a trial within a reasonable time 5. Organisation of staff in the judiciary: judges, prosecutors, auxiliary court services, attorney's offices, notaries, other participants in the exercise of judicial functions 6. Efficiency of the Judiciary: Definition, Evaluation and Judicial Statistics 7. Judicial reform: an overview of the problem and possible directions 8. Discussion essay
5. METODE POUČAVANJA	Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging / engaging students to actively participate in the discussion.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Essay and presentation in class
7. ECTS BODOVI	1.0
ISHOD UČENJA	Write a debating essay on a topic of your choice in the field of judicial organization
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	<p>Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law.</p> <p>Define the basic concepts and institutes as well as the basic doctrines and principles of individual branches of law.</p> <p>Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective.</p>
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Creation / synthesis.

3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analyzing and evaluating facts for application in practice, ability to generate new ideas, research skills, recognizing the shortcomings of existing legal solutions and proposing appropriate legal measures to circumvent such shortcomings.
4. NASTAVNE TEME /CJELINE	<p>Possible teaching topics:</p> <ol style="list-style-type: none"> 1. Justice: definition and delimitation; Significance for the process of European integration 2. The role of the judiciary in ensuring fundamental constitutional values: democracy, rule of law, separation of powers, legality 3. Independence of the judiciary: individual and professional aspects 4. Citizens and justice: the right of access to justice, the right to a trial within a reasonable time 5. Organisation of staff in the judiciary: judges, prosecutors, auxiliary court services, attorney's offices, notaries, other participants in the exercise of judicial functions 6. Efficiency of the Judiciary: Definition, Evaluation and Judicial Statistics 7. Judicial reform: an overview of the problem and possible directions 8. Discussion essay
5. METODE POUČAVANJA	Lecture, guided discussion, answering questions and ambiguities, discussion with students, analysis of practical problems, independent reading of literature and encouraging / engaging students to actively participate in the discussion.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Essay and presentation in class
7. ECTS BODOVI	1.0