## **NASTAVNE TEME / JEDINICE**

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija: Bioethics and Human Rights

Šifra kolegija: 79153

1. Naziv nastav bioethical chal	ne teme/jedinice: lenges and histor	Bioethical theor ical experiences	ies, principles, le	gal sources, coi	ntemporary	Broj sati:10
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Students will be able to list basic bioethical theories, principles, and legal sources in bioethics.	Students will be able to explain fundamental bioethical concepts such as autonomy, well-being, fairness, and trust, and the historical circumstances that shaped the development of bioethics.	Students will be able to recognize key bioethical theories in real- life ethical dilemmas and legal cases.			
Konceptualno znanje	Students will be able to list and define basic bioethical theories (e.g. deontology, utilitarianism, etc.) and principles of bioethics (e.g. autonomy, justice, beneficience, concept of harm, nonmaleficience).	Students will understand how various bioethical theories apply in the context of medical ethics, law, and social norms.			Students will critically evaluate bioethical challenges and advantages of different approaches to bioethical decision-making (e.g. principlism vs. utilitarianism).	
Proceduralno znanje		Students will be able to understand key steps in bioethical analysis, such as recognizing the problem, identifying relevant ethical principles, and evaluating possible solutions.	Students will be able to apply bioethical decision-making methods to concrete situations, such as medical procedures in uncertain circumstances (eg organ transplantation).			

decisions. situations.	Metakognitivno znanje	Students will be able to understand how personal beliefs, values, and professional standards shape bioethical		
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suicide, assiste	aziv nastavne teme/jedinice: Complex bioethical dilemmas such as euthanasia and assisted cide, assisted reproduction, surrogacy, cloning, organ transplantation, organ trafficking, ficial intelligence, etc.					Broj sati:14
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	State the basic concepts and facts about a specific bioethical dilemma	Explain the basic facts and historical development of ethical debates on the bioethical issue addressed.				Design a questionnaire to examine attitudes towards certain bioethical dilemmas.
Konceptualno znanje	Define key ethical terms (eg autonomy, dignity, consent, justice) in relation to a specific ethical dilemma.	Explain the relationship of different bioethical theories to a specific bioethical issue.		Break down a specific bioethical dilemma into its constituent components and different perspectives (patient, physician, society).		Develop your own position on a bioethical issue and argue for it using known ethical theories.
Proceduralno znanje			Apply ethical decision-making procedures to a hypothetical case.	Compare different ethical approaches (utilitarianism, deontology, etc.) in case analysis.		
Metakognitivno znanje	Recognize one's own attitudes and prejudices about bioethical issues		Adjust your thinking during the discussion to take into account other opinions	Analyze how different factors (culture, religion, knowledge) shape attitudes towards bioethical topics	Self-assess your own argumentation and openness to opposing opinions	

3. Naziv nastavne teme/jedinice:Bioethical cases: discussion through organized debate						Broj sati:6	
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje	

Činjenično znanje	Recognize the basic terms of bioethics and key terms in known bioethical cases (euthanasia, transplantation, GMO, etc.).					
Konceptualno znanje		Explain the basic concepts of bioethics and ethical principles (autonomy, justice, beneficence, nonmaleficence).		Compare different ethical approaches (utilitarianism, deontology, etc.) in case analysis.		
Proceduralno znanje		Understand the rules and structure of conducting a debate.	Apply the rules of argumentation in debate using acquired knowledge from bioethics.		Judge the validity and persuasiveness of arguments in a debate	Formulate your own arguments and counterargume nts in accordance with bioethical principles.
Metakognitivno znanje			Recognize one's own views and approaches in a discussion		Reflect on the quality of your own contribution to the debate.	To propose possible guidelines for decision-making in future bioethical cases.