

## ISHODI UČENJA KOLEGIJA

Studijski program:

Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija:

**Bioethics and Human Rights**

Šifra kolegija:

79153

|  | KONSTRUKTIVNO POVEZIVANJE   |
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| <b>ISHOD UČENJA</b>  | Define basic concepts and institutes, as well as fundamental principles and bioethical theories and human rights  |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Define basic concepts and institutes, as well as fundamental doctrines and principles of individual branches of law; 4. Classify and interpret the normative framework relevant to bioethics and human rights, 7. Use information technology and legal databases (e.g. legislation, case law, legal journals and other e-sources), 13. Combine legal institutes and principles of the modern legal and bioethical system   |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA                                    | Understanding   |
| 3. VJEŠTINE  | Learning ability, information management skills, ethical behaviour, ability to apply knowledge in practice, ability to analyze legal texts and case law   |
| 4. NASTAVNE TEME / JEDINICE  | 1. Bioethical theories, principles and the right to health, 2. Global responses to today's bioethical issues, 3. Bioethical challenges throughout history and lessons learned, 4. Informed consent and the right to autonomy, 5. Protection of human dignity and international criminal law, 6. Challenges of bioethics in the 21st century and artificial intelligence, 7. Issues of the beginning and end of life, 8. Assisted insemination and surrogacy, 9. Organ trafficking, transplantation and human rights violations Law 10. Bioethical cases in practice |
| 5. METODE POUČAVANJA   | Lecture, guided discussion, demonstration of practical tasks, careful reading, student discussion, study, analysis and comparison of legislation and judgments, comparison and interpretation of bioethical and legal theories  |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA                               | 1. Record of student attendance and class attendance, 2. Activity in class, 3. Preparation of presentations and oral exam (open questions)  |
| 7. ECTS BODOVI   | 1   |
| <b>ISHOD UČENJA</b>  | Interpretation of the challenges of bioethics, Identification of historical, health, economic, European, international or other social factors relevant to the creation and application of law in the areas of bioethics (beginning and end of life, assisted reproduction and surrogacy, informed consent in medicine, organ trafficking, use of AI in medicine, conducting research, rights of persons with mental disorders, etc.)   |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law, 2. Define the basic concepts and institutes of bioethics and the relationship to law, 4. Classify and interpret the normative framework, 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective, 12. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system                                     |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA                                    | Analysis  |
| 3. VJEŠTINE  | Ability to analyze, ability to learn, information management skills, ethical behavior, ability to solve problems, logical argumentation while respecting different opinions, ability to apply regulations to hypothetical and real cases in practice  |
| 4. NASTAVNE TEME / JEDINICE  | 4. Informed consent and the right to autonomy, 5. Protection of human dignity and international criminal law, 6. Challenges of bioethics in the 21st century and artificial intelligence, 7. Issues of the beginning and end of life, 8. Assisted fertilization and surrogacy, 9. Organ trafficking, transplantation and human rights violations  |
| 5. METODE POUČAVANJA   | Lecture, guided discussion, demonstration of practical tasks, careful reading, student discussion, independent reading  |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA                               | 1. Records of class attendance, 2. Activity in class, 3. Preparation of presentations and oral exam (open questions)  |
| 7. ECTS BODOVI   | 1   |

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| <b>ISHOD UČENJA</b>  | Evaluate bioethical principles and human rights and apply appropriate legal terminology in clear and well-argued oral and written expression on bioethical challenges from the aspect of human rights protection  |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Classify and interpret the normative framework, 9. Analyze various aspects of the legal system of the Republic of Croatia, including a comparative perspective, 10. Determine the relevant rules of the European Union legal system in a particular legal area, 12. Evaluate legal institutes and principles in their developmental dimension and in relation to the modern legal system, 13. Combine legal institutes and principles of the modern legal system, 19. Implement European regulations into the national legal system, 20. Independently plan and present or in a team create legal projects or actions in legal proceedings |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA                                    | Evaluation  |
| 3. VJEŠTINE  | Problem solving, ability to apply knowledge in practice, ability to precisely formulate positions, ability to create new ideas, ability to analyze, ability to recognize and qualify criminal offenses in the field bioethics   |
| 4. NASTAVNE TEME / JEDINICE  | 2. Global responses to bioethical issues of today, 3. Bioethical challenges throughout history and lessons learned, 4. Informed consent and the right to autonomy, 5. Protection of human dignity and international criminal law, 6. Challenges of bioethics in the 21st century and artificial intelligence, 7. Issues of the beginning and end of life, 8. Assisted reproduction and surrogacy, 9 Organ trafficking, transplantation and human rights violations 10. Bioethical cases in practice   |
| 5. METODE POUČAVANJA   | Lecture, guided discussion, study, student discussion, comparison and interpretation of various manifestations of the application and violation of regulations in the field of bioethics, study, analysis and comparison  |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA                               | 1. Records of class attendance, 2. Activity in class, 3. Preparation of presentations and oral exam (open questions)  |
| 7. ECTS BODOVI   | 0,5   |
| <b>ISHOD UČENJA</b>  | Understand how bioethics influences the development of human rights and vice versa and propose solutions to today's bioethical and legal problems   |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 4. Classify and interpret the normative framework relevant to bioethics and human rights, 7. Use information technology and legal databases (e.g. legislation, case law, legal journals and other e-sources), 8. Develop ethical, legal and socially responsible behavior, 14. compare different judicial systems 17. Create a legal act by applying relevant legal regulations   |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA                                    | Understanding   |
| 3. VJEŠTINE  | Problem solving, ability to apply knowledge in practice, ability to learn, ability to create new ideas, ability to work in a team, ability to precisely formulate opinions, ethical practice, teamwork, clear and distinct expression, ability to analyze legal texts and case law, logical argumentation skills  |
| 4. NASTAVNE TEME / CJELINE   | 1. Bioethical theories, principles and the right to health, 2. Global responses to bioethical issues today, 3. Bioethical challenges throughout history and lessons learned, 10. Bioethical cases in practice   |
| 5. METODE POUČAVANJA   | Lecture, study, comparison and interpretation of bioethical and legal theories, student discussion  |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA                               | 1. Records of class attendance, 2. Activity in class, 3. Preparation of presentations and oral exam (open questions)  |
| 7. ECTS BODOVI   | 0,5   |
| <b>ISHOD UČENJA</b>  | Analyze relevant case law and independently or in a team create legal solutions to bioethical challenges  |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | 13. Combine legal institutes and principles of the modern legal and bioethical system 8. Develop ethical, legal and socially responsible behavior, 14. compare different judicial systems 17. Draft a legal act by applying relevant legal regulations, 18. conduct empirical, i.e. legal and interdisciplinary research 20. Independently plan and present or create legal projects or actions in legal proceedings in a team  |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA                                    | Application   |
| 3. VJEŠTINE  | Problem solving, ability to work in a team, ability to criticize and self-criticize, ability to apply knowledge in practice to real and hypothetical cases, skills of clear and unambiguous expression, ethical practice, ability to apply knowledge in practice, development of one's own ideas through presentation   |

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| 4. NASTAVNE TEME /CJELINE                             | 4. Informed consent and the right to autonomy, 5. Protection of human dignity and international criminal law, 6. Challenges of bioethics in the 21st century and artificial intelligence, 7. Issues of the beginning and end of life, 8. assisted reproduction and surrogacy, 9. Trade organs, transplantation and human rights violations 10. Bioethical cases in practice |
| 5. METODE POUČAVANJA                                  | Guided discussion, demonstration of practical tasks, careful reading, student discussion, study, analysis and comparison of legislation and judgments, comparison and interpretation of bioethical and legal theories   |
| 6. METODE VREDNOVANJA<br>STEČENIH IU I TIPOVI PITANJA | 1. Records of class attendance, 2. Activity in class, 3. Preparation of presentations and oral exam (open questions)  |
| 7. ECTS BODOVI  | 1   |