

## ISHODI UČENJA KOLEGIJA

Studijski program:

Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija:

**EU Migration and Asylum Law**

Šifra kolegija:

239391

	KONSTRUKTIVNO POVEZIVANJE
<b>ISHOD UČENJA</b>	1. Analyse EU integration in the area of migration, asylum and border control law and policies from their beginnings to the present moment
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Analyse historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Critical evaluation Creative thinking Communicating and interacting with other interlocutors
4. NASTAVNE TEME / JEDINICE	Teaching units: "Institutional Framework and evolution of EU Migration and Asylum Law" "Common European Asylum System and the Dublin Regulation" "Migration Pact"
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam  Evaluation of participation in class discussion
7. ECTS BODOVI	0,5
<b>ISHOD UČENJA</b>	2. Evaluate the tensions in the area of migration and asylum law in-between the protection of fundamental rights and EU Member States' Interests
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 8. Develop ethical, legal and socially responsible behaviour. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Critical evaluation Creative thinking Communicating and interacting with other interlocutors Communicating in English

4. NASTAVNE TEME / JEDINICE	Teaching units: "Institutional Framework and evolution of EU Migration and Asylum Law" "Common European Asylum System and the Dublin Regulation" "Dublin and the Western Balkans Route" "Externalisation of EU Asylum Policy" "EU Asylum Law and the Charter of Fundamental Rights" "Migration Pact" "EU Asylum Law and the Charter of Fundamental Rights"
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam  Evaluation of participation in class discussion
7. ECTS BODOVI	1
<b>ISHOD UČENJA</b>	3. Evaluate the role of different EU institutions, especially the Court of Justice of the European Union, in the development of EU migration, asylum and border control policies
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluation
3. VJEŠTINE	Critical thinking Public presentation Communicating in English
4. NASTAVNE TEME / JEDINICE	Teaching units: "Institutional Framework and evolution of EU Migration and Asylum Law" "Common European Asylum System and the Dublin Regulation" "Dublin and the Western Balkans Route" "Externalisation of EU Asylum Policy" "EU Asylum Law and the Charter of Fundamental Rights" "Migration Pact"
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam  Evaluation of participation in class discussion
7. ECTS BODOVI	0,5
<b>ISHOD UČENJA</b>	4. Analyse the Common European Asylum System
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis

3. VJEŠTINE	Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. NASTAVNE TEME /CJELINE	Teaching units: "Common European Asylum System and the Dublin Regulation" "Dublin and the Western Balkans Route" "Externalisation of EU Asylum Policy" "The Term 'Refugee' under EU Law" "Migration Pact"
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam  Evaluation of participation in class discussion
7. ECTS BODOVI	0,5
<b>ISHOD UČENJA</b>	5. Analyse the meaning of the term 'refugee' in EU Law"
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Analyse basic terms and institutes and fundamental doctrines and principles of individual areas of law 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. KOGNITIVNO PODRUČJE ZNAJANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. NASTAVNE TEME /CJELINE	eaching units: "The Term 'Refugee' under EU Law" "Common European Asylum System and the Dublin Regulation"
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam  Evaluation of participation in class discussion
7. ECTS BODOVI	0,5
<b>ISHOD UČENJA</b>	6. Analyse the Rights of Migrants and Asylum Seekers to Work, Study and Family Reunification in the EU
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	2. Analyse basic terms and institutes and fundamental doctrines and principles of individual areas of law 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
2. KOGNITIVNO PODRUČJE ZNAJANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. NASTAVNE TEME /CJELINE	Teaching units: "Rights of Third-Country Nationals to Work and Study in the EU" "Family Reunification of Third-Country Nationals" "Family Reunification of EU Citizens and Third-Country Nationals"
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam  Evaluation of participation in class discussion
7. ECTS BODOVI	0,5

<b>ISHOD UČENJA</b>	7. Analyse the functioning of Schengen and the challenges in the creation of an area without internal border controls
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law. 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law. 12. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysis
3. VJEŠTINE	Creative thinking Communicating and interacting with other interlocutors Communicating in English
4. NASTAVNE TEME /CJELINE	Teaching units: 1. Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law 2. Define basic terms and institutes and fundamental doctrines and principles of individual areas of law 10. Determine relevant rules of the European Union legal system in specific area of law. 11. Analyse relevant case law.
5. METODE POUČAVANJA	Lecture Moderated discussion Debate
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written exam Evaluation of participation in class discussion
7. ECTS BODOVI	0,5