

## NASTAVNE TEME / JEDINICE

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo  
Naziv kolegija: **Comparative Criminology**  
Šifra kolegija: 186929

| 1. Naziv nastavne teme/jedinice: Introduction to comparative criminology and its historical roots |                                                                             |                                   |          |                                                                         |             | Broj sati: 8 |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------|----------|-------------------------------------------------------------------------|-------------|--------------|
|                                                                                                   | DIMENZIJE / RAZINE KOGNITIVNOG PROCESA                                      |                                   |          |                                                                         |             |              |
| DIMENZIJE ZNANJA                                                                                  | Pamćenje                                                                    | Razumijevanje                     | Primjena | Analiza                                                                 | Vrednovanje | Stvaranje    |
| Činjenično znanje                                                                                 | Define comparative criminology; key terms (crime, deviance, legal culture). |                                   |          | Distinguish legal vs. criminological uses of core terms across systems. |             |              |
| Konceptualno znanje                                                                               |                                                                             | Describe relations among concepts |          | Compare national vs. comparative perspectives and their implications.   |             |              |
| Proceduralno znanje                                                                               | Identify key sources (UNODC, Eurostat, WHO, court judgments).               |                                   |          |                                                                         |             |              |
| Metakognitivno znanje                                                                             |                                                                             |                                   |          |                                                                         |             |              |

| 2. Naziv nastavne teme/jedinice: Criminological theories |                                                                                                                       |               |          |                                 |                                          | Broj sati: 8 |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------|----------|---------------------------------|------------------------------------------|--------------|
|                                                          | DIMENZIJE / RAZINE KOGNITIVNOG PROCESA                                                                                |               |          |                                 |                                          |              |
| DIMENZIJE ZNANJA                                         | Pamćenje                                                                                                              | Razumijevanje | Primjena | Analiza                         | Vrednovanje                              | Stvaranje    |
| Činjenično znanje                                        | List major theories relevant to comparative work (strain, control, learning, routine activity, institutional anomie). |               |          |                                 | Critique strengths/limits of each theory |              |
| Konceptualno znanje                                      |                                                                                                                       |               |          | Compare theoretical assumptions |                                          |              |
| Proceduralno znanje                                      |                                                                                                                       |               |          |                                 |                                          |              |
| Metakognitivno znanje                                    |                                                                                                                       |               |          |                                 |                                          |              |

| 3. Naziv nastavne teme/jedinice: Crime and deviance through comparative analysis |                                        |               |          |         |             | Broj sati: 8 |
|----------------------------------------------------------------------------------|----------------------------------------|---------------|----------|---------|-------------|--------------|
|                                                                                  | DIMENZIJE / RAZINE KOGNITIVNOG PROCESA |               |          |         |             |              |
| DIMENZIJE ZNANJA                                                                 | Pamćenje                               | Razumijevanje | Primjena | Analiza | Vrednovanje | Stvaranje    |

|                       |                                                                               |                                                                      |  |  |                                                              |  |
|-----------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------|--|--|--------------------------------------------------------------|--|
| Činjenično znanje     | Define crime vs. deviance; list main categories.                              | Explain core indicators and data structures (rates, shares, trends). |  |  |                                                              |  |
| Konceptualno znanje   | Recall sociological/legal concepts relevant to deviance (norms, sanctioning). |                                                                      |  |  |                                                              |  |
| Proceduralno znanje   |                                                                               |                                                                      |  |  | Recognize cognitive biases in reading cross-national charts. |  |
| Metakognitivno znanje |                                                                               |                                                                      |  |  |                                                              |  |

| 4. Naziv nastavne teme/jedinice: Analysis of certain criminological topics in the international context, Main conclusions of the case |                                              |                                                       |          |                                                                  |             | Broj sati:6                                          |
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|                                                                                                                                       | DIMENZIJE / RAZINE KOGNITIVNOG PROCESA       |                                                       |          |                                                                  |             |                                                      |
| DIMENZIJE ZNANJA                                                                                                                      | Pamćenje                                     | Razumijevanje                                         | Primjena | Analiza                                                          | Vrednovanje | Stvaranje                                            |
| Činjenično znanje                                                                                                                     |                                              | Describe global/regional trends and known correlates. |          |                                                                  |             |                                                      |
| Konceptualno znanje                                                                                                                   |                                              | Synthesize takeaways from each unit.                  |          | Compare national vs. international approaches to the same topic. |             | Build a conceptual framework for one selected topic. |
| Proceduralno znanje                                                                                                                   |                                              |                                                       |          |                                                                  |             |                                                      |
| Metakognitivno znanje                                                                                                                 | Identify effective learning strategies used. |                                                       |          |                                                                  |             |                                                      |