

NASTAVNE TEME / JEDINICE

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo
Naziv kolegija: **Transitional Justice**
Šifra kolegija: 171407

1. Naziv nastavne teme/jedinice: Introduction to transitional justice and theoretical frameworks						Broj sati: 4
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List basic terms such as justice, truth, reparations, institutional reforms.	Explain the basic characteristics of transitional justice.	Find and identify relevant cases of transitional justice in the world.			
Konceptualno znanje	Recognize the main theoretical approaches to transitional justice (retributive, restorative, etc.).	Explain the difference between different theoretical frameworks of transitional justice.	Apply a specific theoretical framework to a case study.	Compare different theories of transitional justice.		Design your own model of transitional justice applicable to a specific situation.
Proceduralno znanje		Explain the role and function of different mechanisms (eg truth commissions, reparations, ICC, local courts).				
Metakognitivno znanje	Recognize your own biases in understanding justice and conflict.	Explain how personal and cultural context influences perceptions of transitional justice.				

2. Naziv nastavne teme/jedinice: Mechanisms of transitional justice (Truth Commissions, criminal prosecutions on international, regional and national level, local justice mechanisms (e. g. Gacaca), reparations, institutional reforms (vetting, lustration, institutional reforms)						Broj sati: 14
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List key transitional justice mechanisms (e. g. truth commissions, criminal prosecution, reparation)	Identify key concepts such as justice, reconciliation, and accountability				Design an overview of the main mechanisms for an information leaflet or presentation

Konceptualno znanje	Define the basic concepts of transitional justice (e.g. lustration, vetting, reparations)	Explain how different mechanisms contribute to justice and reconciliation		Analyze the interrelationships between different mechanisms of TJ	Critically evaluate the advantages and disadvantages of various concepts of transitional justice	
Proceduralno znanje		Explain the procedure for criminal prosecution at the international level				
Metakognitivno znanje	Recognize your own biases regarding justice and forgiveness					

3. Naziv nastavne teme/jedinice: Special topics (Memory and Historical Narratives, Gender and TJ, TJ and Peacebuilding, case studies - Balkan region and others; TJ in case law of the ECtHR)						Broj sati:8
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	State key facts about transitional justice in the context of the Balkans and other regions.	Explain the basic facts related to the judgments of the European Court of Human Rights (ECtHR) regarding TJ.				
Konceptualno znanje			Apply theoretical models of TJ to specific cases (e.g. Balkans, Rwanda).			
Proceduralno znanje					Evaluate the effectiveness of different approaches to peace building through TJ, economic violence and corruption and TJ.	
Metakognitivno znanje						Develop a proposal for a TJ process for a post-conflict society.

4. Naziv nastavne teme/jedinice: Critiques, limitations and future of TJ						Broj sati:4
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje

Činjenično znanje		Explain the main historical and institutional facts that led to the development of TJ.				
Konceptualno znanje	List different approaches within TJ criticism (eg local, regional vs. international perspectives).		Apply theoretical approaches to concrete cases (eg Rwanda, Bosnia and Herzegovina, Colombia, South Africa).			Propose new models for the future development of TJ.
Proceduralno znanje		Explain the methods used in researching TJ critiques (e. g., case studies, participatory evaluation).				
Metakognitivno znanje					Distinguish between personal assumptions and value positions in relation to existing criticisms of TJ and its future.	