

ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo
Naziv kolegija: **French for Lawyers**
Šifra kolegija: 171160

| | KONSTRUKTIVNO POVEZIVANJE |
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| ISHOD UČENJA | Understanding general and detailed information about varied topics in a variety of authentic speech situations, where information is delivered in formal French, everyday French or colloquial French, including French law-specific vocabulary and structures, French slang and errors made by French native speakers. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Understanding oral statements from law situations; Understanding a French radio interview of a political professor; Understanding a French rap song (and its video clip) showing a fictional trial; Understanding a filmed authentic trial; Learning specific vocabulary (roles of the people involved, judicial punishments...); Understanding the chronology of events. |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding; Matching; Ordering in the chronological order... |
| 3. VJEŠTINE | Oral receptive skills (listening) |
| 4. NASTAVNE TEME / JEDINICE | Introduction: The different branches of law in France: definitions and situations; French political life – The right to vote at the age of 16: a recurring question in the French political debate; French judicial system – Understanding a solved judicial case and trials |
| 5. METODE POUČAVANJA | Studying authentic oral documents, guided comprehension with different types of exercises (open-question, gaps...) |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Students' engagement (e.g. input, participation) is taken into consideration |
| 7. ECTS BODOVI | |
| ISHOD UČENJA | Understanding general and detailed information about varied topics in a variety of authentic written documents, where information is delivered in formal French or everyday French, including French law-specific vocabulary and structures. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Understanding French newspapers extracts about law situations and a miscellaneous news item (i.e. a short article about a solved judicial case); Understanding schemes summing up information (e.g. summaries of the French election system, of the law branches...); Understanding an article from the newspapers about a law being discussed; Understanding extracts from a law text; Understanding the chronology of events; Learning specific vocabulary (roles of the people involved, judicial punishments...). |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding; Matching; Ordering facts in the chronological order... |
| 3. VJEŠTINE | Written receptive skills (reading) |
| 4. NASTAVNE TEME / JEDINICE | Introduction: The different branches of law in France: definitions and situations; French political life – French political institutions; Legislation in France and a current polemical debate in France: the law about security; French judicial system – The different bodies of the French judicial system; The conduction of a trial; Understanding a solved judicial case and trials |
| 5. METODE POUČAVANJA | Studying authentic written documents, guided comprehension with different types of exercises (open-question, gaps...) |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Final written exam; Students' engagement (e.g. input, participation) is taken into consideration |
| 7. ECTS BODOVI | |
| ISHOD UČENJA | Being aware of some current discussions/controversial questions in the French public debate and political sphere. |

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| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Comprehension of documents about a current French controversial draft bill; Understanding controversial points of law-related questions in the French debates; Comprehension of a French radio interview of a political professor about the right to vote at the age of 16 in France; Comprehension of extracts from newspapers news items involving law situations; Comprehension of extracts from a draft bill; Learning specific vocabulary (elections related, judicial punishments...). |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding |
| 3. VJEŠTINE | Written and oral receptive skills (reading and listening) |
| 4. NASTAVNE TEME / JEDINICE | Introduction: The different branches of law in France: definitions and situations; French political life – The right to vote at the age of 16: a recurring question in the French political debate; Legislation in France and a current polemical debate in France: the law about security |
| 5. METODE POUČAVANJA | Studying authentic documents, guided comprehension with different types of exercises (open-question, gaps...) |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; (Final written exam) |
| 7. ECTS BODOVI | |
| ISHOD UČENJA | Using the target language to give an oral presentation with a visual aid. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Giving a presentation about the Croatian political system in comparison with the French one; Reusing specific vocabulary (institutions, elections, people involved...). |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Explaining; Organising; Comparing; Translating |
| 3. VJEŠTINE | Oral productive skills (speaking); Written productive skills (writing); Presentation skills |
| 4. NASTAVNE TEME /CJELINE | French political life – French political institutions |
| 5. METODE POUČAVANJA | In-class oral presentation with visual aid |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Students' engagement (e.g. input, participation) is taken into consideration |
| 7. ECTS BODOVI | |
| ISHOD UČENJA | Defending one's point of view in an organised and well-justified text. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Studying the speech of a pleading lawyer; Explaining one's opinion about why someone is innocent in a fictional case; Using enhanced logical connectors; Using specific vocabulary and structures (roles of the people involved, judicial punishments...); Using enhanced expressions of opinion. |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Presenting an opinion with arguments; Organising ideas in a text (e.g. paragraphs...); Linking ideas |
| 3. VJEŠTINE | Written productive skills (writing) |
| 4. NASTAVNE TEME /CJELINE | French judicial system – Understanding a solved judicial case and trials |
| 5. METODE POUČAVANJA | Writing texts |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Students' engagement (e.g. input, participation) is taken into consideration; Final written exam |
| 7. ECTS BODOVI | |
| ISHOD UČENJA | Explaining law-related pieces of news in Croatia or a foreign country. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Searching and selecting information online in French (or another language) about law-related news (e.g. judicial cases, draft bills, law passing...); Making and telling a summary to an audience; (Translating); (Giving one's point of view). |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Understanding; Summing up; Explaining; Organising ideas; Linking ideas; (Translating); (Criticising) |
| 3. VJEŠTINE | Selecting and summing up information; Written and/or oral receptive skills (listening and/or reading); Oral productive skills (speaking); Presentation skills |
| 4. NASTAVNE TEME /CJELINE | Introduction: The different branches of law in France: definitions and situations; French political life; French judicial system |
| 5. METODE POUČAVANJA | Prepared monologue |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Students' engagement (e.g. input, participation) is taken into consideration |

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| 7. ECTS BODOVI | |
| ISHOD UČENJA | Defending an opinion orally. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Explaining pros and cons about current ideas/laws currently debated in the French public debate and political sphere; Explaining pros and cons of a political system; Studying the speech of a French pleading lawyer; Pleading for someone in a fictional trial; Giving one's opinion about a judicial punishment reported in a miscellaneous news item; Using enhanced logical connectors; Reusing specific vocabulary and structures (roles of the people involved, judicial punishments, institutions...); Reusing enhanced expressions of opinion. |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Criticising; Presenting an opinion with arguments; Organising ideas in a speech; Linking ideas |
| 3. VJEŠTINE | Oral productive skills (speaking); Presentation skills |
| 4. NASTAVNE TEME /CJELINE | French political life – French political institutions; The right to vote at the age of 16: a recurring question in the French political debate; Legislation in France and a current polemical debate in France: the law about security; French judicial system – Understanding a solved judicial case and trials; Pleading for someone |
| 5. METODE POUČAVANJA | Class interactions (discussions, role play) |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Students' engagement (e.g. input, participation) is taken into consideration |
| 7. ECTS BODOVI | |
| ISHOD UČENJA | Comparing the political lives of two countries. |
| 1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU) | Comparing the French and Croatian political systems; Saying whether on-going questions in the French public debate/political sphere are part of the Croatian public debate or not and, if possible, explaining why. |
| 2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA | Analysing; Comparing |
| 3. VJEŠTINE | Cross-cultural skills |
| 4. NASTAVNE TEME /CJELINE | French political life – French political institutions; The right to vote at the age of 16: a recurring question in the French political debate; Legislation in France and a current polemical debate in France: the law about security; French judicial system – Understanding a solved judicial case and trials |
| 5. METODE POUČAVANJA | In-class oral presentation; class discussions |
| 6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA | Formative evaluation; Students' engagement (e.g. input, participation) is taken into consideration |
| 7. ECTS BODOVI | |