

ISHODI UČENJA KOLEGIJA

Studijski program:

Sveučilišni integrirani prijediplomski i diplomski studij Pravo

Naziv kolegija:

Fundamental Rights and Freedoms in Comparative Constitutional Law

Šifra kolegija:

143031

	KONSTRUKTIVNO POVEZIVANJE
ISHOD UČENJA	Identify constitutive elements and importance of the historical development of the concept of fundamental rights and freedoms in comparative constitutional law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Identify historical, political, economic, European, international or other social factors relevant to the creation and application of law. Define basic concepts, institutes and fundamental doctrines and principles of various branches of law. Evaluate legal institutes and principles in their developmental dimension and in relation to contemporary legal system.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding
3. VJEŠTINE	Critical evaluation Creative reasoning
4. NASTAVNE TEME / JEDINICE	The notion and historical development of the concept of fundamental rights and freedoms in comparative constitutional law
5. METODE POUČAVANJA	Lecture, guided discussion, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	0.5
ISHOD UČENJA	Discover presence of the concept of fundamental rights and freedoms in contemporary comparative constitutional law
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Classify and interpret normative framework relevant in specific branch of law Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Conduct empirical, legal, and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Applying
3. VJEŠTINE	Critical evaluation Creative reasoning Research skills
4. NASTAVNE TEME / JEDINICE	Fundamental rights and freedoms in modern constitutions
5. METODE POUČAVANJA	Lecture, guided discussion, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	0,5
ISHOD UČENJA	Analyse the relationships between specific fundamental rights and freedoms and their legitimate restrictions
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Classify and interpret normative framework relevant in specific branch of law Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Conduct empirical, legal, and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysing

3. VJEŠTINE	Critical evaluation Creative reasoning Research skills
4. NASTAVNE TEME / JEDINICE	Normative significance of fundamental rights and freedoms within the constitution: - classification and mutual normative relationships between fundamental rights and freedoms - legitimate restrictions of fundamental rights and freedoms (collision of different rights and freedoms; public interest in general; national security; protection of health etc.)
5. METODE POUČAVANJA	Lecture, guided discussion, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	1
ISHOD UČENJA	Critically compare judicial case-law in the domain of fundamental rights and freedoms
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain institutes of substantive and procedural law Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective Analyse relevant judicial case-law Propose a solution to a legal problem with the aim to create a legal opinion Conduct empirical, legal, and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Evaluating
3. VJEŠTINE	Critical evaluation Creative reasoning Research skills Problem-solving Ability to apply knowledge in practice
4. NASTAVNE TEME /CJELINE	Fundamental rights and freedoms in comparative constitutional case-law: - the United States (rational basis review; strict scrutiny review) - Federal Republic of Germany (proportionality principle) - France (manifest error; proportionality principle) - other states (proportionality principle) - Republic of Croatia (proportionality principle)
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	1
ISHOD UČENJA	Propose modifications of constitutional models regulating fundamental rights and freedoms
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain institutes of substantive and procedural law Propose a solution to a legal problem with the aim to create a legal opinion Conduct empirical, legal, and interdisciplinary research
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis / Creating
3. VJEŠTINE	Critical evaluation Creative reasoning Research skills Problem-solving Ability to apply knowledge in practice
4. NASTAVNE TEME /CJELINE	Experiences of comparative constitutional regulation and judicial case-law in the domain of fundamental rights and freedoms
5. METODE POUČAVANJA	Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Written open book exam (resolution of problem tasks)
7. ECTS BODOVI	1