

NASTAVNE TEME / JEDINICE

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo
Naziv kolegija: **Children's Procedural Rights and Civil Justice**
Šifra kolegija: 142165

1. Naziv nastavne teme/jedinice: Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial						Broj sati: 2
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Define the basic features of civil procedure as a method of legal protection.					
Konceptualno znanje		Explain fundamental procedural principles and their link with access to justice.				
Proceduralno znanje			Apply procedural rules to a hypothetical family dispute.			
Metakognitivno znanje				Analyze challenges to the right of access to justice in practice.	Critically evaluate the effectiveness of Croatian civil procedure in ensuring fair trial rights.	Formulate a proposal for enhancing child-sensitive access to justice in civil proceedings.

2. Naziv nastavne teme/jedinice: Child-friendly justice						Broj sati: 2
DIMENZIJE / RAZINE KOGNITIVNOG PROCESA						
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Define the concept of child-friendly justice.					
Konceptualno znanje		Explain the main principles (participation, best interests, dignity, protection).				
Proceduralno znanje			Apply child-friendly standards to a simulated family case.			

Metakognitivno znanje				Analyze the strengths and weaknesses of child-friendly mechanisms in national law.	Critically evaluate whether Croatian law meets European child-friendly standards.	Propose measures for improving the child-friendliness of civil proceedings.
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3. Naziv nastavne teme/jedinice: Family judges and their roles in a comparative perspective						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Identify the functions of family judges.					
Konceptualno znanje		Explain differences in the role of family judges across legal systems.				
Proceduralno znanje			Apply knowledge of judicial roles to hypothetical decision-making.			
Metakognitivno znanje				Analyze how different judicial roles affect children's participation.	Critically evaluate the effectiveness of comparative models in protecting children's rights.	Design a model role description for family judges that maximizes child participation.

4. Naziv nastavne teme/jedinice: Social welfare bodies and their roles in proceedings						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List the social welfare bodies involved in family proceedings.					
Konceptualno znanje		Explain their statutory functions in child protection.				
Proceduralno znanje			Apply procedural rules on involvement of social services to a case study.			
Metakognitivno znanje				Analyze cooperation between social welfare bodies and courts.	Critically evaluate the independence and effectiveness of welfare bodies in proceedings.	Propose an improved framework for cooperation between courts and welfare institutions.

5. Naziv nastavne teme/jedinice: International and European instruments on participation of the child in proceedings						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List key instruments (CRC, ECHR, Council of Europe Guidelines).					
Konceptualno znanje		Explain how these instruments guarantee the child's right to be heard.				
Proceduralno znanje			Apply international standards to evaluate a national case.			
Metakognitivno znanje				Analyze similarities and differences among international instruments.	Critically evaluate the effectiveness of implementation in Croatia.	Draft recommendations for harmonizing Croatian law with international standards.

6. Naziv nastavne teme/jedinice: EU law and participation of children						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Identify EU legal sources relevant to child participation.					
Konceptualno znanje		Explain the EU approach to children's procedural rights.				
Proceduralno znanje			Apply EU standards in cross-border family proceedings.			
Metakognitivno znanje				Analyze tensions between EU law and national legal frameworks.	Critically evaluate the adequacy of EU measures in safeguarding children's participation.	Propose reforms for better integration of EU law in national procedures.

7. Naziv nastavne teme/jedinice: Representation of the child in a comparative perspective. Children's lawyer. Legal aid						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje

Činjenično znanje	List forms of child representation (guardian ad litem, lawyer, legal aid).					
Konceptualno znanje		Explain the rationale for legal representation of children.				
Proceduralno znanje			Apply rules on representation and legal aid to a hypothetical case.			
Metakognitivno znanje				Analyze comparative models of child representation.	Critically assess the effectiveness of children's legal aid systems.	Design a model of child representation combining best comparative practices..

8. Naziv nastavne teme/jedinice: Application of new technologies and the right of the child to be heard in proceedings						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	Identify technological tools used in hearings with children.					
Konceptualno znanje		Explain benefits and risks of using technology in child hearings.				
Proceduralno znanje			Apply safeguards for child-sensitive use of technology in a case scenario.			
Metakognitivno znanje				Analyze challenges of balancing technology use with child rights.	Critically evaluate the adequacy of safeguards in Croatian practice.	Propose innovative methods of technology use that enhance the child's right to be heard.

9. Naziv nastavne teme/jedinice: Family dispute resolutions and participation of the child in proceedings						Broj sati:2
	DIMENZIJE / RAZINE KOGNITIVNOG PROCESA					
DIMENZIJE ZNANJA	Pamćenje	Razumijevanje	Primjena	Analiza	Vrednovanje	Stvaranje
Činjenično znanje	List alternative dispute resolution mechanisms in family matters.					

Konceptualno znanje		Explain the role of child participation in ADR procedures.				
Proceduralno znanje			Apply ADR methods (e.g. mediation) involving children to a hypothetical case.			
Metakognitivno znanje				Analyze the compatibility of ADR with the child's right to be heard.	Critically evaluate the advantages and risks of ADR in family disputes.	Design a child-sensitive ADR model ensuring effective participation of children.