

## ISHODI UČENJA KOLEGIJA

Studijski program: Sveučilišni integrirani prijediplomski i diplomski studij Pravo  
Naziv kolegija: **Children's Procedural Rights and Civil Justice**  
Šifra kolegija: 142165

	KONSTRUKTIVNO POVEZIVANJE
<b>ISHOD UČENJA</b>	Explain the basic elements and principles of child-friendly justice and children's procedural rights.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Explain the institutes of substantive and procedural law.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Understanding.
3. VJEŠTINE	Information management skills, ability to learn, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice.
4. NASTAVNE TEME / JEDINICE	Possible teaching units: 1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial 2. Child-friendly justice 3. Family judges and their roles in a comparative perspective 4. Social welfare bodies and their roles in proceedings 5. International and European instruments on participation of the child in proceedings 6. EU law and participation of children 7. Representation of the child in a comparative perspective. Children's lawyer. Legal aid 8. Application of new technologies and the right of the child to be heard in proceedings 9. Family dispute resolutions and participation of the child in proceedings.
5. METODE POUČAVANJA	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
7. ECTS BODOVI	1.0
<b>ISHOD UČENJA</b>	Apply a child-friendly approach in the analysis of procedural institutes.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Apply appropriate legal terminology (in Croatian and one foreign language) in clear and reasoned, oral and written expression.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Applying.
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.

4. NASTAVNE TEME / JEDINICE	<p>Possible teaching units:</p> <ol style="list-style-type: none"> <li>1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial</li> <li>2. Child-friendly justice</li> <li>3. Family judges and their roles in a comparative perspective</li> <li>4. Social welfare bodies and their roles in proceedings</li> <li>5. International and European instruments on participation of the child in proceedings</li> <li>6. EU law and participation of children</li> <li>7. Representation of the child in a comparative perspective. Children's lawyer. Legal aid</li> <li>8. Application of new technologies and the right of the child to be heard in proceedings</li> <li>9. Family dispute resolutions and participation of the child in proceedings.</li> </ol>
5. METODE POUČAVANJA	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
7. ECTS BODOVI	1.0
<b>ISHOD UČENJA</b>	Determine the children's procedural rights in a national and comparative context.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Analyse various aspects of the legal regime of the Republic of Croatia, including a comparative perspective.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Analysing.
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.
4. NASTAVNE TEME / JEDINICE	<p>Possible teaching units:</p> <ol style="list-style-type: none"> <li>1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial</li> <li>2. Child-friendly justice</li> <li>3. Family judges and their roles in a comparative perspective</li> <li>4. Social welfare bodies and their roles in proceedings</li> <li>5. International and European instruments on participation of the child in proceedings</li> <li>6. EU law and participation of children</li> <li>7. Representation of the child in a comparative perspective. Children's lawyer. Legal aid</li> <li>8. Application of new technologies and the right of the child to be heard in proceedings</li> <li>9. Family dispute resolutions and participation of the child in proceedings.</li> </ol>
5. METODE POUČAVANJA	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
7. ECTS BODOVI	1.0
<b>ISHOD UČENJA</b>	Interpret the children's procedural rights in the context of international and European sources and practices.
1. DOPRINOSI OSTVARENJU ISHODA UČENJA NA RAZINI STUDIJSKOG PROGRAMA (NAVESTI IU)	Conduct empirical, legal, and interdisciplinary research.
2. KOGNITIVNO PODRUČJE ZNANJA I RAZUMIJEVANJA	Synthesis/Creating.
3. VJEŠTINE	Information management skills, ability to apply knowledge in practice, understanding of facts, concepts, procedures and principles important for the field of work, analysis and evaluation of facts for application in practice, research skills.

4. NASTAVNE TEME /CJELINE	<p>Possible teaching units:</p> <ol style="list-style-type: none"> <li>1. Civil procedure as a regular method of legal protection. Family matters. Fundamental procedural principles. The right to access to justice and to a fair trial</li> <li>2. Child-friendly justice</li> <li>3. Family judges and their roles in a comparative perspective</li> <li>4. Social welfare bodies and their roles in proceedings</li> <li>5. International and European instruments on participation of the child in proceedings</li> <li>6. EU law and participation of children</li> <li>7. Representation of the child in a comparative perspective. Children's lawyer. Legal aid</li> <li>8. Application of new technologies and the right of the child to be heard in proceedings</li> <li>9. Family dispute resolutions and participation of the child in proceedings.</li> </ol>
5. METODE POUČAVANJA	Lecture, guided discussion, analysis of a practical problem, student debate, independent reading and encouraging / engaging students to participate in discussions, writing a paper.
6. METODE VREDNOVANJA STEČENIH IU I TIPOVI PITANJA	Oral exam (oral presentation and defence of a paper in a structured interview with the teacher).
7. ECTS BODOVI	1.0